

# Nantucket Public Schools

*"We Learn, Grow and Care through Rigor, Relevance and Relationships"*

School Committee Meeting Agenda  
Tuesday, November 9, 2021  
NHS LGI

6:00 PM Regular Meeting (In Person)

- I. Call to Order
- II. Welcome and approval of agenda
- III. Comments from Public
- IV. Superintendent's Report
  - a) Homecoming Recap
  - b) MASC Conference Report
  - c) COVID Information Updates
  - d) Enrollment
- V. Presentations and discussions of issues of interest to the Committee
  - a) CVTE Presentation – Mike Girvin, Derek Mulson, Tom Proch, NHS CVTE Teachers and NHS Principal, Mandy Vasil
  - b) ELL Update/ACCESS – Patricia Aube, Director of ELL
  - c) Amendment Policy JJF – Student Activity Accounts
  - d) Nantucket Boys & Girls Club – Executive Director Jamie Foster
- VI. Committee discussion and votes to be taken
  - a) Vote to Approve School Handbooks, NHS, CPS, NIS, NES
  - b) Vote to Approve *Amended JJ Policy Co-Curricular & Extracurricular Activities*
  - c) Vote to Approve Donation from St. Paul's Church to Nantucket Elementary & Intermediate Schools, School Supplies (Misc.), \$1,000.00
  - d) Vote to Approve Donation from Stop & Shop A+ Rewards to Cyrus Peirce Middle School, \$1,939.64
  - e) Vote to Approve Donation from Nantucket Yacht Club to the Nantucket Athletics Tennis Program \$3,700.00
  - f) October 19, 2021 Meeting Minutes
  - g) October 26, 2021 Workshop Meeting Minutes
  - h) Transfers & Invoices
- VI. Sub-Committee/Work Group (Safety & Security, Policy, Negotiations, Scholarships, NET, Liaison Reports, & Acknowledgements)
- VII. Student Council Representative
- VIII. Agenda for the next meeting, November 23, 2021 (suggesting November 16 – School Improvement Plans, MASS/NSDC Awards, MASC Conference, J Policies, Preliminary Budget Forecast)
- IX. Adjournment



# Nantucket Public Schools

Enrollment Report by Classroom  
November 1, 2021

|                        | SPED |              |          |          |          |          |          |          |          |          |          |          |           |           |           |           |              |  |
|------------------------|------|--------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|--------------|--|
|                        | Only | <u>Pre-K</u> | <u>K</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> | <u>PG</u> | <u>Total</u> |  |
| Nantucket Elementary   |      | 12           | 17       | 15       | 14       |          |          |          |          |          |          |          |           |           |           |           |              |  |
|                        |      | 11           | 14       | 18       | 14       |          |          |          |          |          |          |          |           |           |           |           |              |  |
|                        |      | 14           | 17       | 17       | 15       |          |          |          |          |          |          |          |           |           |           |           |              |  |
|                        |      | 11           | 17       | 16       | 12       |          |          |          |          |          |          |          |           |           |           |           |              |  |
|                        |      |              | 20       | 14       | 14       |          |          |          |          |          |          |          |           |           |           |           |              |  |
|                        |      |              | 19       | 16       | 14       |          |          |          |          |          |          |          |           |           |           |           |              |  |
|                        |      |              | 18       | 15       | 14       |          |          |          |          |          |          |          |           |           |           |           |              |  |
| Elementary Total       |      | 48           | 122      | 111      | 97       |          |          |          |          |          |          |          |           |           |           |           | 378          |  |
| Nantucket Intermediate |      |              |          |          |          | 18       | 21       | 20       |          |          |          |          |           |           |           |           |              |  |
|                        |      |              |          |          |          | 19       | 19       | 19       |          |          |          |          |           |           |           |           |              |  |
|                        |      |              |          |          |          | 18       | 18       | 19       |          |          |          |          |           |           |           |           |              |  |
|                        |      |              |          |          |          | 19       | 18       | 21       |          |          |          |          |           |           |           |           |              |  |
|                        |      |              |          |          |          | 18       | 20       | 16       |          |          |          |          |           |           |           |           |              |  |
|                        |      |              |          |          |          | 19       | 19       |          |          |          |          |          |           |           |           |           |              |  |
|                        |      |              |          |          |          | 111      | 115      | 95       |          |          |          |          |           |           |           |           | 321          |  |
| Cyrus Peirce           |      |              |          |          |          |          |          |          | 123      | 148      | 152      |          |           |           |           |           | 423          |  |
| Nantucket High         |      |              |          |          |          |          |          |          |          |          |          | 154      | 124       | 146       | 128       | 4         | 556          |  |
| District Total         |      |              |          |          |          |          |          |          |          |          |          |          |           |           |           |           | 1678         |  |

## COMPARISONS TO THE ABOVE

|                           |  | <u>PreK</u> | <u>K</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> | <u>6</u> | <u>7</u> | <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |  | <u>Total</u> |
|---------------------------|--|-------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|--|--------------|
| Prev Report - Oct 2021    | 4                                      | 48          | 123      | 112      | 97       | 110      | 114      | 95       | 121      | 148      | 152      | 157      | 122       | 147       | 126       |  | 1676         |
| Prev Year - June 2020 - C | (NOT AVAILABLE - NO TRUE ENROLLMENT #) |             |          |          |          |          |          |          |          |          |          |          |           |           |           |  |              |
| Year End June 2021        | 4                                      | 57          | 112      | 115      | 115      | 114      | 88       | 116      | 146      | 149      | 130      | 132      | 140       | 137       | 109       |  | 1664         |







# Nantucket High School Vocational Education

Automotive, Criminal Justice, Culinary, Nursing, Wood Tech



Vocational Education at Nantucket High School is an opportunity for all students to explore career options that may or may not be followed with additional post-secondary education .

Our school is fortunate to have three full vocational shops where students do hands on work and are able to explore one of the trades to determine interests for their future.

Students also have the opportunity to learn about nursing and criminal justice with an introductory course in each area.



# Automotive Technology

## Introduction to Automotive-001

Students begin with shop safety and emergency roadside service. From there, students will complete work relating to measurements and tools, fluid service, four cycle theory, brakes, steering and suspension.

## Advanced Automotive-002

Students build upon their experience including reviews of basic concepts and more advanced repairs. Units include rebuilding small gas engines, drivability diagnosis and repair, basic metal fabrication/welding, and student independent projects.





## Automotive Tech







## Automotive Tech





## Criminal Justice

Introductory Course This course is designed for students with an interest in or a career goal in the Criminal Justice System. Specialists from the Nantucket Police Department, Nantucket District Court and the Barnstable County Sheriff's Office provide demonstration and instruction in the practices of today's law enforcement roles, court functions and correctional positions.



## Criminal Justice





# Culinary Arts

## Courses available:

**Culinary I** The first year course content available for Junior students includes a brief history of cuisine origins, safe food handling, preparing and serving hot food, preventing accidents and injuries, basic knife cuts and cooking techniques.

**Culinary II** The history of food service, critical and creative thinking, menu planning, cultural diversity and various ethnic dishes, the fabrication and cooking of poultry, fish and meat, stocks, soups, and basic as well as classic sauces will be covered in this course.

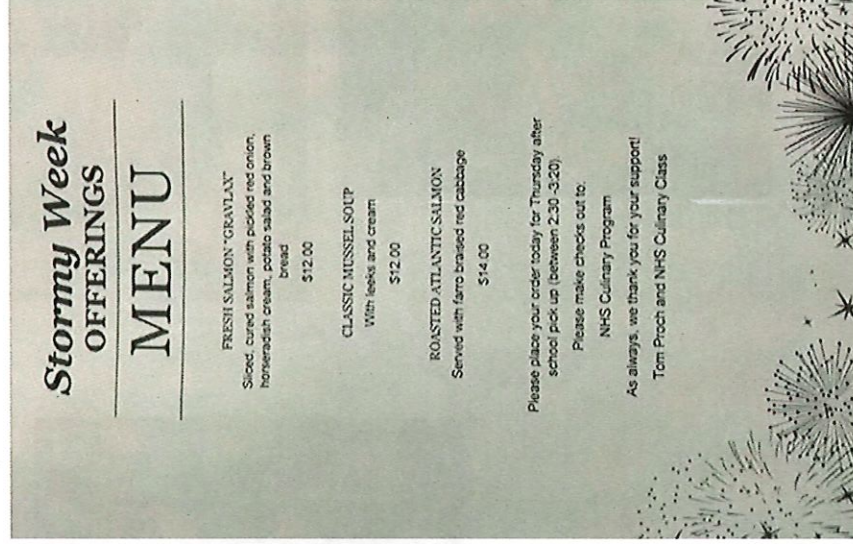
**Nutrition** This course covers basic health and nutrition and serves as an introduction into the culinary program, the instructor, the culinary space and the basic daily routines upon entering the classroom.



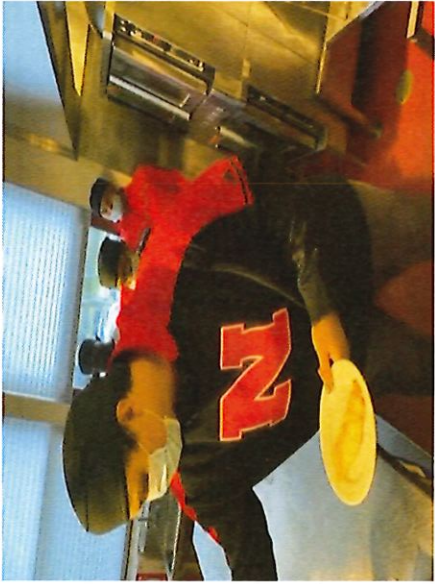
# Culinary Arts



Sample Menu for Culinary's  
Thursday's Offerings  
Notice is sent to teachers who may  
place an order to be picked up on  
Thursday afternoon.



## Culinary Arts







## Culinary





# Nursing

## Introductory Course --

This course is designed to introduce and explore concepts in nursing, processes in nursing care, and select topics related to the promotion of careers in the allied health field



# Nursing

Add pics here



# Wood Technology





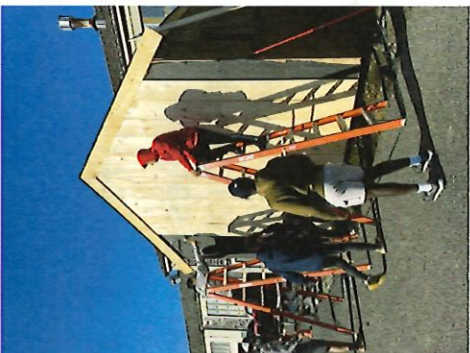
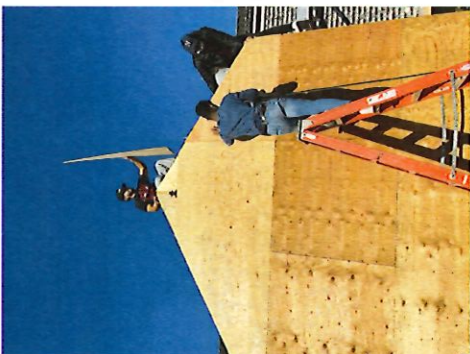
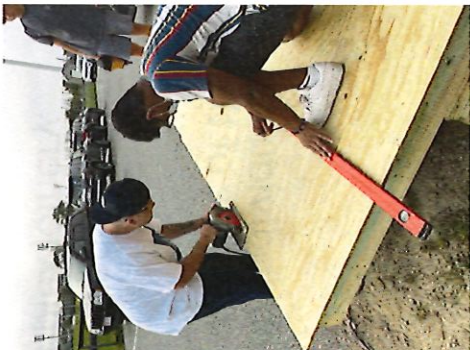
## **Wood Tech - Courses available**

**Wood Tech 1** Students will learn to measure accurately to 1/16 of an inch. Individual design and fabrication will be expected and nurtured along with an understanding of the woodshop and tool safety

**Wood Tech 2** Individual design and fabrication will be expected and nurtured along with a more complete understanding of the woodshop using jigs and more complex joinery.

**General Repair and Maintenance** Basic tools and their usage as well as learning to measure accurately are the foundation on which students gain practical knowledge about repairing things instead of simply discarding them.

**Carpentry** - full year course Students will refine their skills from a wide range of techniques using hand and power tools.

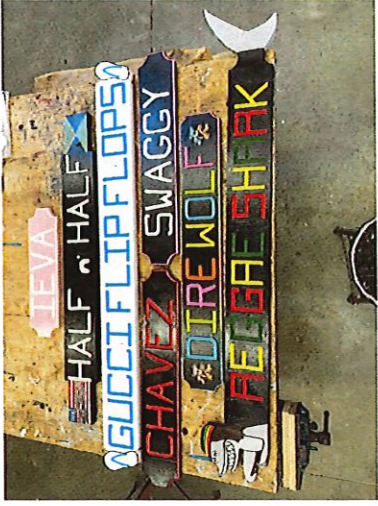


## Wood Tech





# Wood Tech



# Vocational Technical Education - Next Steps



## Short Term --

Add Welding to Automotive Tech

Enter Competitive Events with Culinary Arts

Add Landscape Environmental Science

Add Nursing II

Add a new course to Wood Tech

## Long Term --

Add Marine Technology



# Nantucket Public Schools ACCESS Report



# ACCESS 2021

- **Given between January and May of 2021**
- **Measures progress toward Language Acquisition**
- **Summative assessment to measure growth over a year**

More info on how to use this template at [www.slidescarnival.com/help-use-presentation-template](http://www.slidescarnival.com/help-use-presentation-template)

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¡Hola! Hello! Olá!



**I am Patricia Aube**

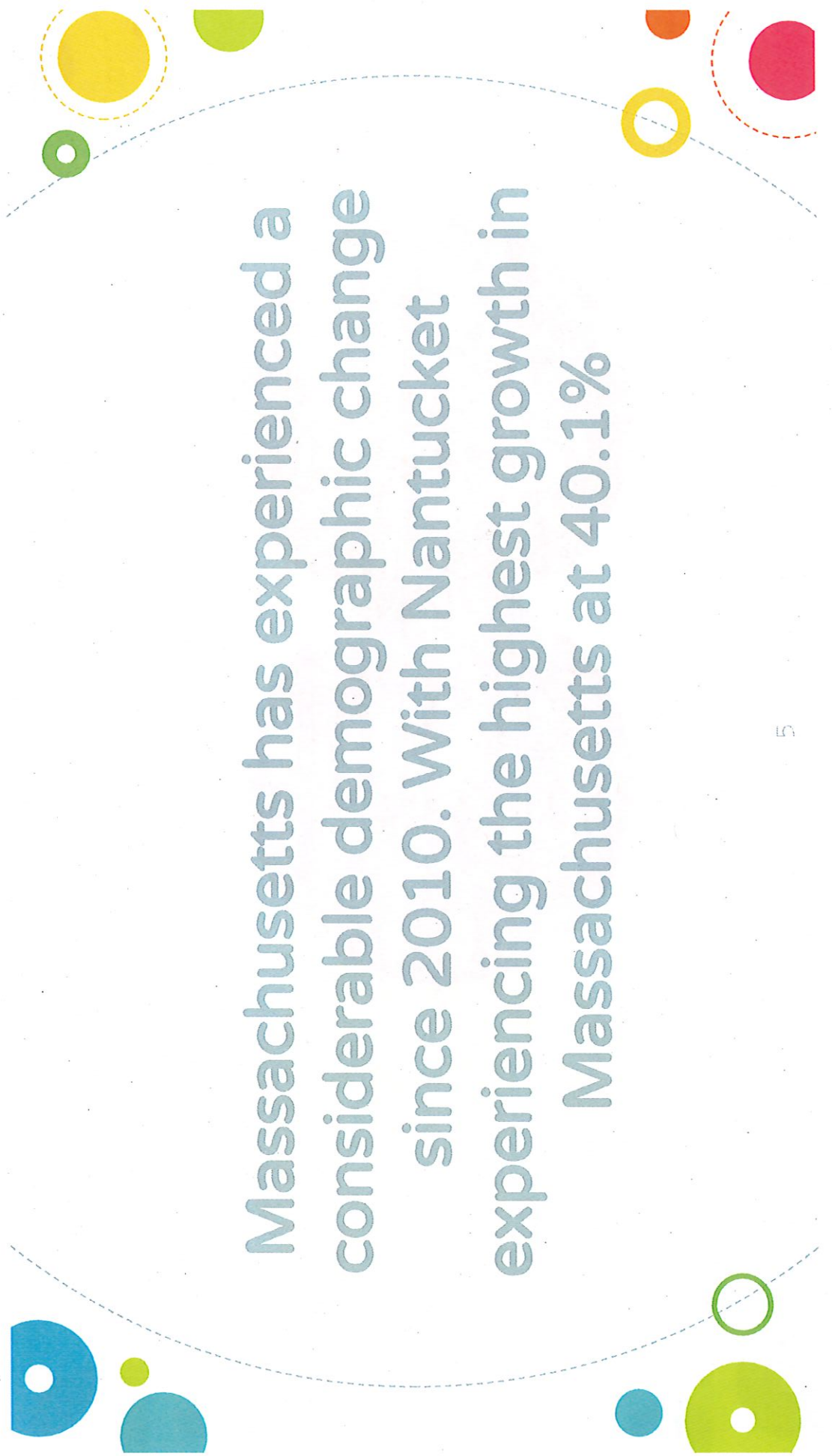
Director of English Language Learning for the Nantucket Public Schools

You can find me at [aubep@npsk.org](mailto:aubep@npsk.org)

Want big impact?  
Use big image.

The pitcher cries for water to carry  
and a person for work that is real.



A decorative graphic consisting of a large, light blue dashed arc spanning the width of the page. Various colored circles and semi-circles are scattered around the arc. On the left side, there is a large blue semi-circle with a white dot, a small yellow circle, and a medium blue semi-circle. On the right side, there is a large green semi-circle with a white dot, a small blue circle, and a medium green semi-circle. At the top, there is a large yellow circle with a dashed outline, a small green circle, and a medium yellow semi-circle. At the bottom, there is a large red semi-circle with a dashed outline, a small orange circle, and a medium red semi-circle.

Massachusetts has experienced a  
considerable demographic change  
since 2010. With Nantucket  
experiencing the highest growth in  
Massachusetts at 40.1%

## Who are they?

**ELLs** are English Learners that are in need of specialized English instruction to acquire proficiency in Academic English

**FELLS** are Former English Learners that have learned enough language to be instructed in English but still need specialized instruction in content areas

**MLLs** are Multilingual Learners that are exposed to languages other than English in their homes



1,704

Students

707

Student with home languages other than English

41.5%

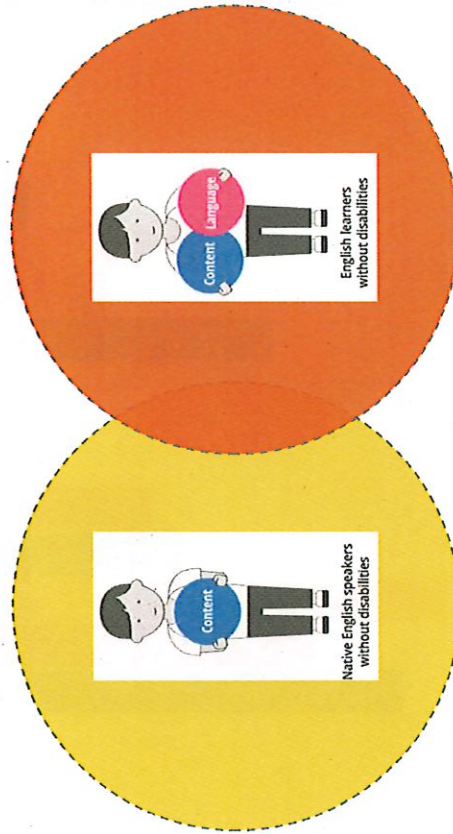
Students with home languages other than English

1,704  
Students

253  
English Language Learners

14.8%  
English Language Learners

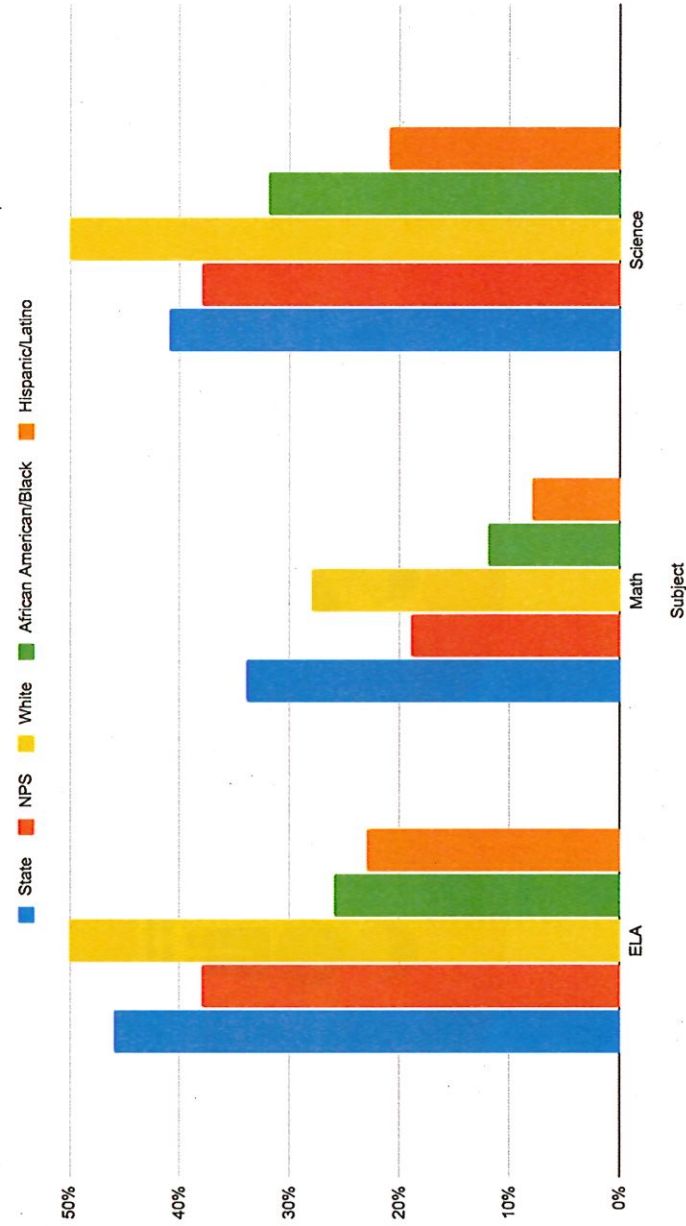
Multilingual Learners are working twice as hard to obtain the same result



Short and Fitzsimmons (2007) ascertain that English learners must perform double the work of their native English speaking peers—learning English while studying core content areas in English.

# MCAS by subgroups

Grades 3-8 MCAS Comparison of Students Meeting or Exceeding Expectations by Subgroup





# ELS, FELS ELA

Grades 3-8 Next Gen MCAS Achievement Levels

| Nantucket                             | Total # | Not Meeting Expectations |     | Partially Meeting Expectations |     | Meeting Expectations |     | Exceeding Expectations |    |
|---------------------------------------|---------|--------------------------|-----|--------------------------------|-----|----------------------|-----|------------------------|----|
|                                       |         | #                        | %   | #                              | %   | #                    | %   | #                      | %  |
| All MCAS tested students (Grades 3-8) |         |                          |     |                                |     |                      |     |                        |    |
| EL                                    | 85      | 31                       | 36% | 45                             | 53% | 8                    | 9%  | 1                      | 1% |
| Formerly EL                           | 99      | 8                        | 8%  | 63                             | 64% | 26                   | 26% | 2                      | 2% |
| Non-EL,Non FEL                        | 558     | 46                       | 8%  | 233                            | 42% | 241                  | 43% | 38                     | 7% |
| All Students                          | 742     | 85                       | 11% | 341                            | 46% | 275                  | 37% | 41                     | 6% |

Grades 3-8 Next Gen MCAS Achievement Levels

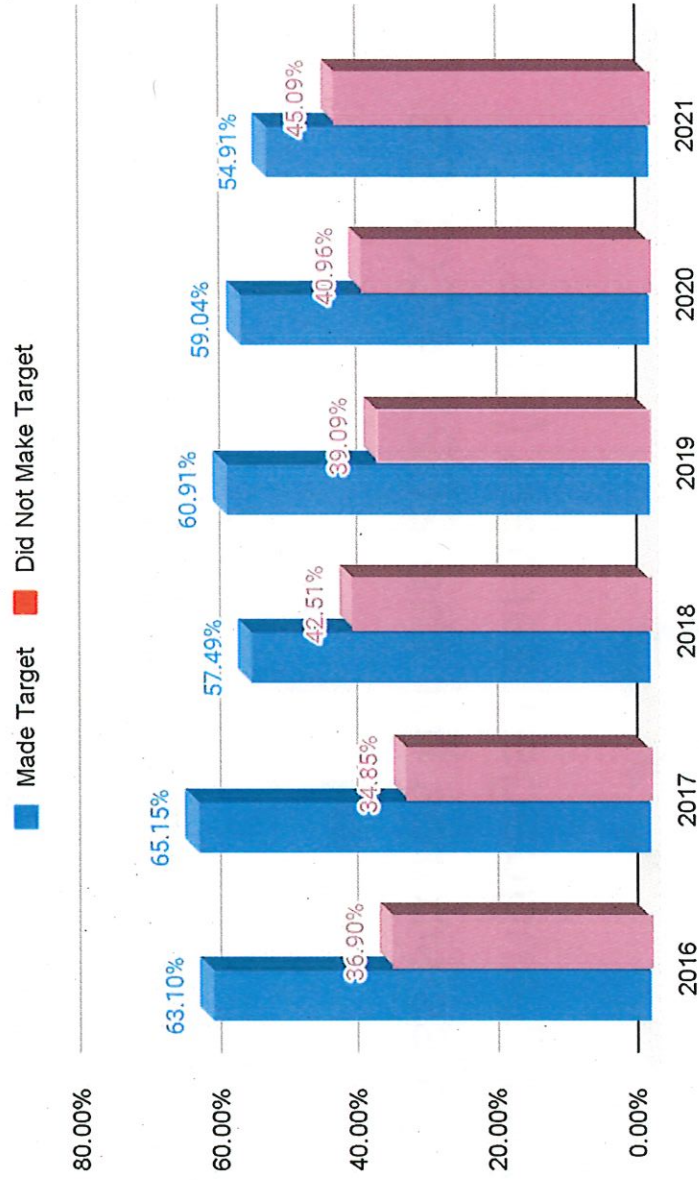
| State                                 | Total # | Not Meeting Expectations |     | Partially Meeting Expectations |     | Meeting Expectations |     | Exceeding Expectations |     |
|---------------------------------------|---------|--------------------------|-----|--------------------------------|-----|----------------------|-----|------------------------|-----|
|                                       |         | #                        | %   | #                              | %   | #                    | %   | #                      | %   |
| All MCAS tested students (Grades 3-8) |         |                          |     |                                |     |                      |     |                        |     |
| EL                                    | 38,235  | 13,600                   | 36% | 19,039                         | 50% | 5,319                | 14% | 277                    | 1%  |
| Formerly EL                           | 32,971  | 2,381                    | 7%  | 13,636                         | 41% | 14,577               | 44% | 2,377                  | 7%  |
| Non-EL, Non FEL                       | 352,846 | 30,624                   | 9%  | 123,558                        | 35% | 159,769              | 45% | 38,895                 | 11% |
| All Students                          | 424,052 | 46,605                   | 11% | 156,233                        | 37% | 179,665              | 42% | 41,549                 | 10% |

Taken for MA DESE ELL DART DATA

# MCAS performance of ELs compared to the state

|                | Not Meeting | Partially Meeting | Meeting     | Exceeding |
|----------------|-------------|-------------------|-------------|-----------|
| State ELLs     | 36%         | 50%               | 14%         | 1%        |
| Nantucket ELLs | 36%         | 53%               | 9%          | 1%        |
| Move           | 0           | -4 students       | +4 Students |           |

# Percent of students making progress over multiple years







173

English Language Learners (ELLs)  
have progress scores for the 2021 ACCESS

78

ELLs made progress in 2021

55%

of ELLs made adequate progress according to the  
MA DESE in 2021







262

English Language Learners (ELLs)  
took the 2021 ACCESS

60

ELLs reclassified as a former english language  
learners in 2021

23%

Of ELLs were reclassified as a former english  
language learners in 2021

# ELS, FELS ELA

Grades 3-8 Next Gen MCAS Achievement Levels

| Nantucket                             | Total # | Not Meeting Expectations |     | Partially Meeting Expectations |     | Meeting Expectations |     | Exceeding Expectations |    |
|---------------------------------------|---------|--------------------------|-----|--------------------------------|-----|----------------------|-----|------------------------|----|
|                                       |         | #                        | %   | #                              | %   | #                    | %   | #                      | %  |
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| EL                                    | 85      | 31                       | 36% | 45                             | 53% | 8                    | 9%  | 1                      | 1% |
| Formerly EL                           | 99      | 8                        | 8%  | 63                             | 64% | 26                   | 26% | 2                      | 2% |
| Non-EL,Non FEL                        | 558     | 46                       | 8%  | 233                            | 42% | 241                  | 43% | 38                     | 7% |
| All Students                          | 742     | 85                       | 11% | 341                            | 46% | 275                  | 37% | 41                     | 6% |

Grades 3-8 Next Gen MCAS Achievement Levels

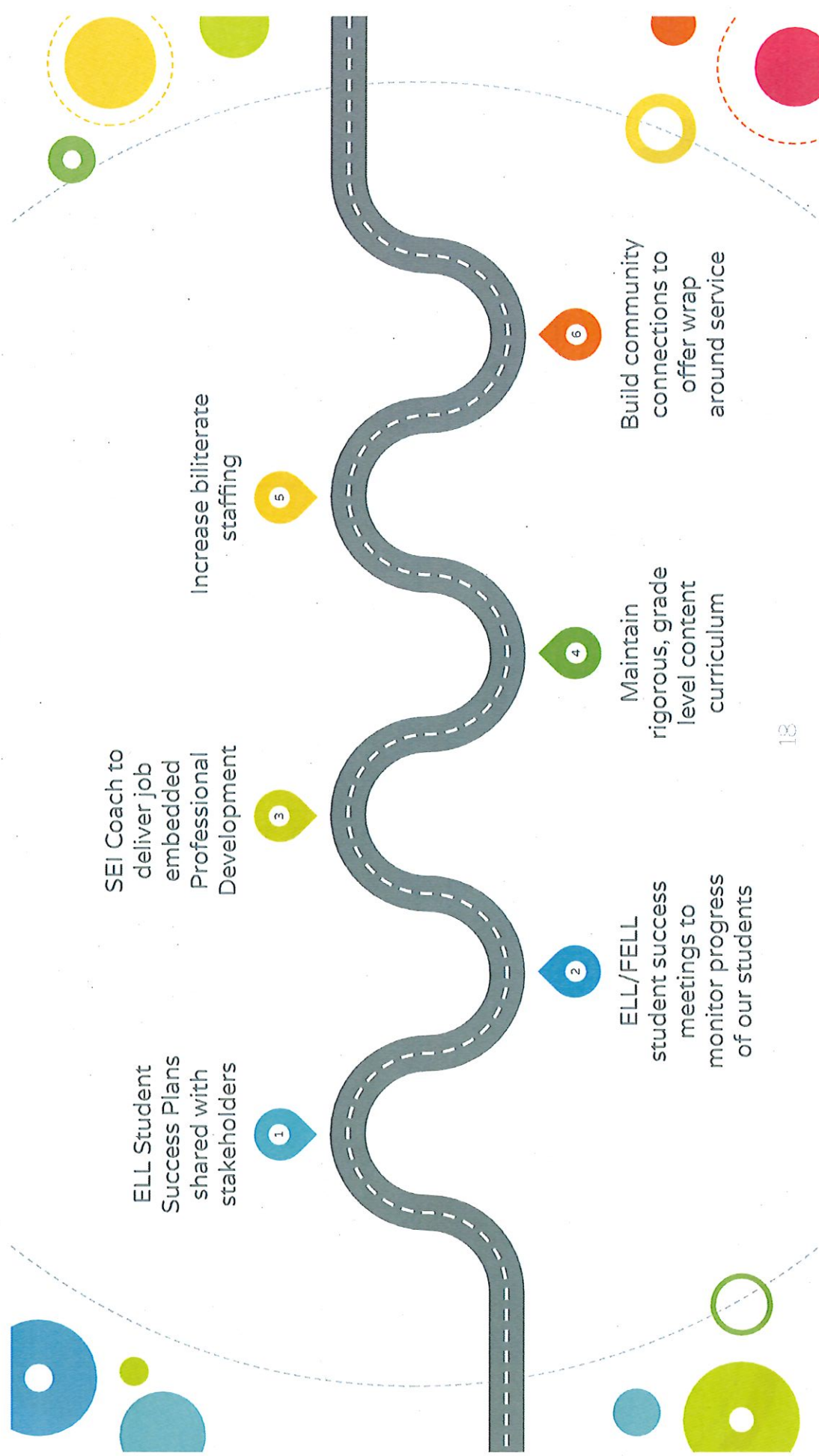
| State                                 | Total # | Not Meeting Expectations |     | Partially Meeting Expectations |     | Meeting Expectations |     | Exceeding Expectations |     |
|---------------------------------------|---------|--------------------------|-----|--------------------------------|-----|----------------------|-----|------------------------|-----|
|                                       |         | #                        | %   | #                              | %   | #                    | %   | #                      | %   |
| All MCAS tested students (Grades 3-8) |         |                          |     |                                |     |                      |     |                        |     |
| EL                                    | 38,235  | 13,600                   | 36% | 19,039                         | 50% | 5,319                | 14% | 277                    | 1%  |
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| Non-EL,Non FEL                        | 352,846 | 30,624                   | 9%  | 123,558                        | 35% | 159,769              | 45% | 38,895                 | 11% |
| All Students                          | 424,052 | 46,605                   | 11% | 156,233                        | 37% | 179,665              | 42% | 41,549                 | 10% |

Taken for MA DESE ELL DART DATA

# MCAS performance of Former ELs compared to the state

|                 | Not Meeting | Partially Meeting | Meeting      | Exceeding |
|-----------------|-------------|-------------------|--------------|-----------|
| State FELLs     | 7%          | 41%               | 44%          | 7%        |
| Nantucket FELLs | 8%          | 64%               | 26%          | 2%        |
| Move            | 0           | -22 students      | +22 Students |           |









Questions?  
¿Preguntas?  
Perguntas?



## STUDENT ACTIVITY ACCOUNTS

Student funds may be raised to finance the activities of authorized student organizations. Student activity funds are considered a part of the total fiscal operation of the District and are subject to policies established by the School Committee and the Office of the Superintendent. The funds shall be managed in accordance with sound business practices, which include accepted budgetary and accounting, **and internal control practices. The Superintendent shall ensure that, annually, all Principals and student organizations receive a copy of this policy as well as a copy of established procedures for control of receipts and expenditures that meet or exceed DESE guidelines.**

In compliance with Massachusetts General Law Chapter 71, Section 47, the School Committee:

1. Authorizes the Principals to accept money for recognized student activity organizations, which currently exist, or as from time to time may be revised. **All funds received for student activities must be deposited into the Student Activity Agency Account and no funds shall be directly deposited in a Student Activity Account except form the Student Activity Agency Account.**
2. Authorizes the Town Treasurer to establish and maintain a Student Activity Agency Account(s) which is to be audited as part of the Town's annual audit. The interest that is earned on such accounts shall be maintained in the Agency Account and distributed annually among the Student Activity Checking Accounts as directed by the regulations established by School Committee policy.
3. Authorizes Student Activity Checking Accounts for use by the Principals with specific maximum balances established for each school by School Committee policy. **Payments for expenditures shall be made, whenever possible, by check, debit, or EFT directly from the Student Activity Checking Account. Reimbursements to personal credit card holders shall require the prior authorization of the Superintendent. Signatory authorization for student Activity Checking Accounts shall be restricted to the Principal and (Superintendent or Treasurer). Student Activity Checking Accounts shall be audited annually in accordance with DESE guidelines.**
4. Directs Principals to provide the Treasurer with a bond in an amount agreeable to the Treasurer.
5. Shall vote to establish or change the maximum balance that may be on deposit in each Student Activity Checking Account.
6. Shall annually approve student activity accounts. Any new and created student activity during the school year will be presented to the School Committee for approval at the time of creation.
7. Requires an annual audit of all student activity accounts be conducted by an outside accounting firm.

The School District's Chief Financial Office will develop guidelines for implementation of this policy.

SOURCE: MASC July 2018

LEGAL REF.: M.G.L. [71:47](#)

CROSS REFS: JJA – Student Organizations






NANTUCKET BOYS & GIRLS CLUB



## Our mission

To empower the youth of Nantucket  
 to reach their full potential

### Club Hours

The Club is open after school  
Monday–Friday,  
and on Saturdays  
for special programming

**summer  
camp**

Full day eight week  
summer camp

For more info and full event calendar visit

[nantucketbgc.org](http://nantucketbgc.org)

61 Sparks Avenue  
P.O. Box 269  
Nantucket, MA 02554





# Club Facts

NANTUCKET BOYS & GIRLS CLUB



## ► Club members are

- 7%** Native Hawaiian/Asian/Pacific Islander
- 12%** Black American
- 29%** Hispanic/Latino
- 51%** White/European American



The Club supports a safe, nurturing environment with dedicated youth development professionals who are proud of what they do and who they serve.

## ► Club history



The Club receives **no public funding.**

**80%** of our 2020 budget came from fundraising

## ► Our programs

- Free Tween & Teen Nights
  - Family Fun Nights
- Full-Day Summer Camp
  - Arts, Health & Wellness
  - Education & STEM
  - Leadership & Lifeskills
  - Career & Character Development
  - Athletics, Fitness & Recreation

The Club is open **6** days a week!

**11** virtual programs during school closures in Mar. 2020

**100** members attended 8-week all-day summer camp in 2020

Extended hours when school resumed in Sept. 2020

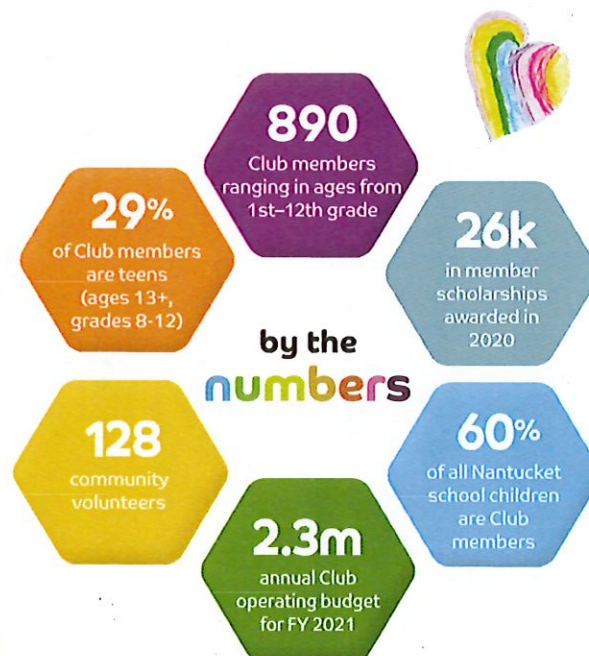
**5000** emergency meals served to the community

**Covid adaptations**



NANTUCKET BOYS & GIRLS CLUB

[nantucketbgc.org](http://nantucketbgc.org)



## CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES (AMENDED)

The School Committee believes that student activities are a vital part of the total educational program and should be used as a means for developing wholesome attitudes and good human relations and knowledge and skills. Therefore, the schools will provide a broad and balanced program of activities geared to the various ages, interests, and needs of students.

Co-curricular and extra-curricular activities sponsored by the district are nondiscriminatory in that:

- 1) All such activities do not exclude students on the basis of race, color, religion, sex, national origin, creed, homelessness, gender identity, sexual orientation or disability; and
- 2) The school provides equal opportunity for all students to participate in intramural and interscholastic sports.

The following will serve as guides in the organization of student activities:

1. The schools will observe a complementary relationship to the home and community, planning activities with due regard for the widespread and rich facilities already available to students.
2. The assistance of parents/guardians in planning activity programs will be encouraged.
3. The goal for each student will be a balanced program of appropriate academic studies and activities to be determined by the school, the parents, and the student. This should be a shared responsibility.
4. Guidance will be offered to encourage participation of all students in appropriate activities and to prevent over-emphasis on extracurricular activities at the cost of academic performance.
5. All activities will be supervised; all clubs and groups will have a faculty advisor.

LEGAL REF.: M.G.L. 71:47

603 CMR 26:06(1) as amended by Chapter 199 of the Acts of 2011

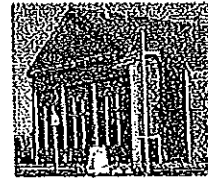
CROSS REF.: JJA, Student Organizations







# Nantucket Public Schools Nantucket, Massachusetts



November 1, 2021

Nantucket Yacht Club  
P.O. Box 667  
Nantucket, MA 02554

Dear Sir/Madam:

On behalf of the School Committee of Nantucket Public Schools and the Nantucket students who benefit, we thank you most sincerely and acknowledge receipt of your very generous gift of \$3,700.00.

Nantucket Public Schools is a public education institution which, according to guidance we've received, is recognized in the Internal Revenue Code as an 'exempt entity' to which charitable, deductible contributions may be made pursuant to IRS guidelines and requirements. As we cannot also function as 'tax counsel' it is recommended that all donors obtain professional tax treatment advice.

Should it be desirable for you to provide specific identification of the recipient of your goods donation, the federal employer identification number [FEIN] assigned: Nantucket Public Schools is E04-600-1236. The schools are a department of the municipality Town of Nantucket, MA, with principal offices at 16 Broad Street, Nantucket, MA 02554.

It is acknowledged that no goods or services were received by you due to your donation.

We wish to express our gratitude to you for your generous donation – which will be applied specifically to the Nantucket Tennis program.

Sincerely,

Travis Lombardi  
Director of Athletics  
Nantucket High School  
10 Surfside Road  
Nantucket, MA 02554

*The mission of the Nantucket Public Schools is to engage students in a process of learning and discovery that cultivates their unique strengths and talents, meets their diverse educational needs, and promotes social responsibility.*

AN EQUAL OPPORTUNITY EMPLOYER



10/18/2021

Travis,

I have enclosed a check  
in the amount of \$3,700.00  
which is a donation from the  
Nantucket Yacht Club members  
for the Tennis Program.

Sincerely,

Synell Vallis



**NANTUCKET YACHT CLUB**  
P.O. BOX 887  
NANTUCKET, MA 02554

**CAPE COD**  
PO Box 10  
Orleans, MA 02653  
capecodfive.com

PAY TO THE ORDER OF

Three Thousand Seven Hundred Dollars and Zero Cents

DATE

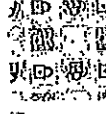
Oct 8, 2021

AMOUNT

\$3,700.00

Nantucket Public School  
10 Surfside Road  
Nantucket, MA 02554

*[Signature]*  
AUTHORIZED SIGNATURE



Security features. Details on back.



# Nantucket Pu

November 1, 2021

Saint Paul's Episcopal Church  
20 Fair Street  
Nantucket, MA 02554

Dear St. Paule's Episcopal Church Congregation:

On behalf of the School Committee of Nantucket Public Schools and the Nantucket students who benefit, we thank you most sincerely and acknowledge receipt of your gift this year for school supplies estimating an amount of \$1,000.00.

Nantucket Public Schools is a public education institution which, according to guidance we've received, is recognized in the Internal Revenue Code as an 'exempt entity' to which charitable, deductible contributions may be made pursuant to IRS guidelines and requirements. As we cannot also function as 'tax counsel' it is recommended that all donors obtain professional tax treatment advice.

Should it be desireable for you to provide specific identification of the recipient of your goods donation, the federal employer identification number [FEIN] assigned:

Nantucket Public Schools is E04-600-1236.

The schools are a department of the municipality Town of Nantucket, MA. with principal offices at 16 Broad Street, Nantucket, MA 02554.

It is acknowledged that no goods or services were received by you due to your donation.

We wish to express our gratitude to you for your generous donation – which will be applied specifically to children and teachers in need of such supplies within the Nantucket Elementary & Intermediate Schools.

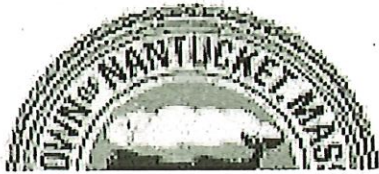
Sincerely,

Elizabeth Hallett, Ed.D.  
Superintendent  
Nantucket Public Schools  
10 Surfside Road  
Nantucket, MA 02554

*The mission of the Nantucket Public Schools is to engage students in a process of learning and discovery that cultivates their unique strengths and talents, meets their diverse educational needs, and promotes social responsibility.*

AN EQUAL OPPORTUNITY EMPLOYER





# Nantucket Public Schools

## \* Charitable Contribution Acknowledgement \*

On behalf of the Nantucket School Committee, we thank you for your contribution of

***School Supplies:***

***Markers, Crayons, Colored Pencils, Pencils, Pencil sharpeners, Glue Sticks, Glue, Scissors, 3 Ring Binders & Paper, Composition Notebooks, Folders, Pencil Holders, Dry Erase Markers, Post Its...***

---

which Nantucket Public Schools received during September 2021

No goods or services were provided in exchange for your contribution.

The Nantucket School Committee / Town of Nantucket federal employer identification number is:

# 04-600-1236.

Again, we thank you for your generous support.

10-31-21

---

Elizabeth Hallett, Superintendent/

GA

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INTEROFFICE MEMORANDUM

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TO: DR. ELIZABETH HALLETT  
FROM: MICHAEL HORTON  
SUBJECT: A+ SCHOOL REWARDS  
DATE: 09/01/2021  
CC: NANTUCKET SCHOOL COMMITTEE

---



Dear Dr. Hallett & Nantucket School Committee,

Attached please find a copy of check number 008521885 from Retail Business Services in the amount of \$1,939.64 for participating in the Stop and Shop A+ Rewards Program to be approved by the Nantucket School Committee and then deposited into the Cyrus Peirce Middle School Gift Account (28335-48300). Thank you for your time.

Sincerely,

A handwritten signature in blue ink, appearing to read "Mike Horton".

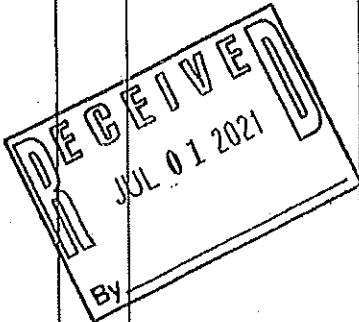
Mike Horton  
CPS Principal



Retail Business Services  
P.O. Box 7200  
Carlisle, PA 17013

CHECK NO: 008521885  
CHECK DATE: 06/07/2021  
CHECK AMOUNT: \$1,939.64

REMITTANCE DETAIL

| Invoice Date  | Dept          | Loc# | Invoice/Ref#                  | PO #   | Gross Amount       | Discount Amount | Amount Paid |
|---|---------------|------|-------------------------------|--------|--------------------|-----------------|-------------|
| 06/02/2021  | COMPANY: EOTH | 6930 | AHOLD DELHAIZE USA A+ REWARDS |        | SUPPLIER: 1,939.64 | 700353 .00      | 1,939.64    |
|  |               |      |                               | Totals | 1,939.64           | .00             | 1,939.64    |

"THE ATTACHED CHECK IS TENDERED IN PAYMENT OF INVOICES SHOWN, IN CASE OF DISCREPANCY, PLEASE RETURN WITH FULL PARTICULARS TO THE ABOVE ADDRESS. PLEASE CONTACT THE AFS CUSTOMER SOLUTIONS CENTER AT 717-960-1700 IF YOU HAVE ADDITIONAL QUESTIONS."



PO BOX 7200  
CARLISLE, PA 17013

TO THE  
ORDER OF

CYRUS PEIRCE MIDDLE SCHOOL

PAY

\*\*ONE THOUSAND NINE HUNDRED THIRTY NINE DOLLARS & 64/100\*\*

Bank of America, N.A.  
South Portland, ME

CHECK NUMBER 008521885  
CHECK DATE 06/07/2021  
62 163/112

\*\*\*\*\*1,939.64\*\*

*Kirby Adams*  
ISR, Vice President



Dear School Principals and Coordinators:

Since Stop & Shop launched the A+ School Rewards Program in 2005, we are proud to have awarded millions of dollars to local schools to support important educational programs and initiatives. We are writing to inform you, however, that as of the end of the 2020-2021 school year, Stop & Shop will no longer be offering this program.

Instead, we are excited to share that we will be shifting our focus to growing our new *Stop & Shop School Food Pantry Program*. Stop & Shop has long been focused on fighting hunger in our communities, and our school pantry program was established in 2019 specifically to assist students in our communities facing food insecurity. More than one in five children lives in a food-insecure household within the U.S., according to the USDA. With more than 30 Stop & Shop school pantries established to date, we're working to ensure that students don't have to go to school hungry – and are nourished with healthy foods to help them perform their best.

In addition, here are a few other ways Stop & Shop will continue to support kids in our communities:

- Stop & Shop issues \$2M in Childhood Hunger Grants annually, which are awarded to food bank partners across the Northeast specifically to support initiatives for kids like backpack programs, mobile produce markets and additional school food pantries.
- Stop & Shop has raised and donated nearly \$100M million for pediatric cancer research and care through its annual Help Cure Childhood Cancer Campaign. The funding helps leading institutions Dana-Farber Cancer Institute as well as MSK Kids at Memorial Sloan Kettering Cancer Center push forward in the search for a cure.
- In 2020, with many kids on a remote learning model no longer able to rely on free or reduced meals at school, Stop & Shop donated more than 52,000 bags full of healthy snacks for back-to-school to help fuel inner city kids for success at home.

Again, thank you so much for taking time to support the A+ School Rewards Program and for positively impacting education in our community. We're looking forward to sharing more about the *Stop & Shop School Food Pantry Program* in the next few weeks, including information on eligibility requirements and how your school can apply.

Best regards,

The Stop & Shop A+ School Rewards Team



**Nantucket School Committee  
Meeting Minutes  
October 19, 2021**

Present Members: Chair Tim Lepore, Vice Chair Pauline Proch, Secretary Esmeralda Martinez, Laura Gallagher Byrne and Anthony Fox. Also present from the Studio, NCTV Representative Frank Schadt. This meeting is an in-person participation meeting in compliance with Governor Charles Baker's statement allowing public bodies the ability to hold a meeting at a physical location that is open to the public, without requiring to provide alternative means of remote access. A motion was made by Pauline Proch, seconded by Laura Gallagher Byrne, and approved unanimously, to open the Meeting, and which was called to order at 6:00 PM, by Chair Timothy Lepore, in the Nantucket High School LGI.

**Comments from the Public**

Mr. Scott O'Connor, President of the Nantucket Booster Club, asked to make a statement regarding the Boosters Club and its contributions and collaboration with the Nantucket Public School. He thought it a good opportunity to share about the Boosters Club for the newer school staff and the community at large. Mr. O'Connor gave a brief history of the Booster Club, starting in 1965 providing significant funding spread across the schools (originally NHS, now including CPS) for the student athletes and the campus as a whole. Boosters has been quiet and off the radar in the last year and a half due to COVID restrictions, limitations placed by the Health Department, and with the need to recruit new members. The Booster Club supports not just football, but all sports programming, and they are resurfacing this year. A few of the areas of funding are, but not limited to: goal posts, hot tubs/ice tubs, uniforms, batting cages for softball and baseball, hotels, food, airline and ferry tickets/travel, the Island Cup, over \$100K in Alumni Scholarships and more. Mr. O'Connor wanted to comment on the agenda item discussion of Food Trucks on Campus and to share the Booster Clubs' connection and concern about creating opportunity for private food trucks to make their own profit while detracting from direct benefit to the student athletes. He wished to make clear that if the revenue going to the athletic programs and athletes is diminished by Boosters ability to run the "Shack" for food and concessions, consideration has to be made in how to make up the substantial revenue difference. Mr. O'Connor is in favor of food trucks on campus if there are fees and or percentages of guarantee going to the Boosters and/or the Athletic Department, and if they do not compete with the Shack income.

Dr. Lepore, as the agenda item for Presentations had Food Trucks as the first item on the list, invited the Director of Facilities, Diane O'Neil to offer her notes regarding this topic. Mrs. O'Neil considered there has never been a process in place for food trucks to come onto the NPS Campus, and now that they are part of the island fabric, popular everywhere, she felt it was an appropriate time to draft a policy and application to create a formal process for anytime this might present an option. She discussed there are other opportunities when food trucks have already been on campus, for teachers and students and for different reasons not related to athletics. This *DRAFT* application outlines a rental fee, an insurance agreement, a contract, and licensing information and would be for all situations related to food trucks on school campus. Mrs. O'Neil clearly stated this is not meant to undermine the Boosters and that Boosters would always take precedence, reiterating this process is to ensure all the legalities for having food trucks are outlined in order to be on our campus. Dr. Lepore was mostly concerned with the upcoming Island Cup/Homecoming Game scheduled for October 30 and questioned whether the Boosters Club would be ready and able to provide hot food, not just snacks and drinks as has been happening for the last few games at home. Mr. O'Connor stated the Shack for this year up until this point has only been permitted to provide cold food options due to regulations placed by the Health Department and lack of ServSafe certifications, which are required in order to get approval from the Health Department. Mr. O'Connor was informed the new members of Boosters were taking care of this requirement. Mr. Rocky Fox wanted to know why Boosters and food trucks could not co-exist. He also asked who the ServSafe holder is. Mr. O'Connor stated he was, but as he and the other Booster senior members no longer have children in school (for multiple years), it is time to certify new younger members who can use their certification moving forward and do so with longevity. Dr. Hallett clarified this is an outline for a process application and reiterated that written into the draft is a fee that will benefit the Grounds Department of the school and the Boosters Club, as both are involved. Dr. Lepore thanked Mr. O'Connor for his comments.

**Superintendent's Report**

**Nantucket Intermediate School Band Program Update**

Superintendent Elizabeth Hallett was excited to share 87 students have signed up for Band at NIS and which is led by new music teacher, Dr. Eddie Wilkin. She talked about his enthusiasm for the program and how he has already met with sections of students by creating a solid schedule for rehearsals. Having so many students signed up and with the growing number of students getting involved at the CPS level in the music classes, she can already see the future shaping for a much-desired concert band and then, perhaps a marching band. It will take time to grow this program and to do so with the best structure.

**Nantucket School Committee  
Meeting Minutes  
October 19, 2021**

She recommended adding two more advisors to the 87-member program. CPS Music Teacher Nick Hayden and NHS Music Teacher Tom Peppard have filled those advisor positions. Student Council Representative Miss K was very glad to hear the potential of a marching band, adding it would be great to have it especially at an event such as Homecoming. Dr. Lepore agreed and complimented the hiring of Dr. Hallett, stating he "knew" this program would be supported for growth.

**School Calendar 2022-2023**

Dr. Hallett offered Draft version #1, explaining some edit corrections, and that she shared this draft with the District Leadership Team (DLT) and the Nantucket Teachers Association (NTA). She was pleased there seemed to be no immediate questions regarding the outline and hoped perhaps one draft could be the only draft. Mr. Fox asked about the winter break and why it is different than other districts. Principal Michael Horton offered that historically it mimics Martha's Vineyard Island and a few other districts North on the mainland. Dr. Hallett commented much of our calendar decisions, outside of standard holidays, are based on travel ease because of island living.

**MIAA Champion of Wellness Student Award**

Dr. Hallett was pleased to present Miss Natalie Mack, winner of the MIAA Champion of Wellness Student Award, and recognized Principal Mandy Vasil to share more about this award. Mrs. Vasil explained this award is presented to students or student groups who participated in activities promoting wellness. Last year during COVID, Miss Mack joined a Student Forum created by the Principal and it was decided to create a video of COVID safety procedures for students and staff at NPS as a helpful way to distribute the important messaging about how to support/facilitate students staying in school during this pandemic. The video, made up of NPS students, was originally intended just for NHS, but was also made available to the district. Miss Mack, created, filmed, and edited the video and it was widely lauded. Roberto Santamaría, TON Health Department Director, liked it so much he asked for a PSA to be created for all schools. The PSA was recorded by WACK 97.7fm and looped all year long, every day, for the benefit of not just the school, but also the community. A nomination for the MIAA Award was made in February by Principal Vasil and again later in the year, and to her surprise, Natalie Mack was selected as the recipient. Dr. Lepore asked Miss Mack how she recruited the students and the age groups. Mr. Fox asked to see the video. Miss Mack responded she just "knows a lot of students around school" and the messaging is about a minute. Mrs. Vasil said she would forward the PSA to the School Committee.

**Presentations and discussions of interest to the Committee**

**Road Trucks on NPS Campus – Director of Facilities Diane O'Neil**

Mrs. O'Neil circled back to the earlier food truck conversation and reiterated this is not a selective process but rather a focus on the bigger picture and its' importance. Mr. Fox was pondering on the fee dollar amount and feels \$600 is too much to charge. He also was in favor of the idea to have food trucks set up anywhere on the campus. He suggests that maybe Boosters Club will make more money in the long run if trucks are operational at different fields without Boosters having to do anything for that specific game or field site. The overall thought is how this is good for community as well because it supports private island businesses helping them 'make a living' and helpful for parents to feed their children at the end of the day when schedules are harried and they are shuttling their children from each activity. Mrs. O'Neil added the intention is not for one truck and could help in situations where the Shack cannot fully open or is not available by being a stationary operation. Mrs. Martinez offered there should be a clause that stipulates a percentage that will go to the athletics. Mrs. Byrne recapped for her edification and others, this is to ensure Boosters is the primary earner, with food trucks as the secondary, and thinks this conversation is important. Vice Chair Pauline Proch commented she was concerned reviewing this presentation because of the Booster Club connection to NPS and the possible loss of revenue, but agreed the conversation is helpful and can create a win/win situation. The Superintendent furthered the applications will be submitted to the Facilities Director and the Superintendent, who will ultimately make all the decisions on which, when, and where food trucks can operate. Dr. Lepore closed the conversation stating he would miss the Shack and is concerned about hot food at the Island Cup game against Martha's Vineyard. He asked Scott O'Connor to stay in contact with Diane O'Neil.

**MICAS Presentation, Directors Patricia Aube, Amanda Bardsley & Jennifer Rabold**

The Directors began their presentation sharing the explanation of the state's position and the purpose of the MCAS in this year = to attempt to identify and quantify the impact of the COVID-19 pandemic on student learning. Schools in Massachusetts will be "held harmless" with respect to performance. The details of this presentation share the MCAS scores,

**Nantucket School Committee**  
**Meeting Minutes**  
**October 19, 2021**

highlight the initial analyses of data, discuss how we are using this data to improve instructional practices and also to share the next steps in how NPS will respond in ways that align with the core values, the vision, and the mission.

Dr. Rabold began by reviewing the ELA scores for Grades 3-8, Grade 10, and the comparisons of scores pre-COVID and post-COVID. In each case Nantucket was lower in percentages to the state and she referenced the number of students who would need to move to make a change in the achievement level. The charts illustrate how supporting the ELL students in each area will help shift the needle (in most cases) to meeting expectations and what would be equal to the state scores. Mrs. Bardsley reviewed the same for Math and highlighted similar results. By supporting the ELL students successfully, we will meet the median state results. For Science scores, the data results are not as streamlined because the Science tests in high school biology are currently scaled using the legacy test from 2019 and also the new and old science curriculum frameworks as they move into 2021, therefore it is not apples to apples for comparison. Despite the scoring/test differences for Science, Nantucket's scores in this area are actually above the state by 1%. Mrs. Aube, Director of English Learners, broke out specifics for EL students and how to better review their data in a statewide correlation between MCAS and ACCESS testing. She discussed the positive results by 'deep diving' into details that show NPS EL students are on a positive trend. Mrs. Aube talked about a "journey of language acquisition" and in the comparisons to state scoring, our students in this district have increased their percentage scores more significantly than any other district in the state. Looking at the scores by subgroups, there are inequities in performance by race, gender, EL status, disability, and economic status, and white students are meeting or exceeding expectations at higher rates than the state. Additionally, white students are outperforming their African American and Latino classmates on Nantucket. Finally, ELs are following a typical trajectory, but former ELs are not.

Professional Development days include "Data Days" which focus on ways of looking at data through a rubric: 1) Predict 2) Go Visual 3) Observe and 4) Infer & Question. The analysis is reviewed at the teacher, school, and district levels with action plans linked to educator goals and that they align with the school improvement plans and the district goals. Much focus needs to be on equity as a theme, and the PD days are outlined to accomplish this focus by: Hiring an SEI Coach at CPS and NHS, Math & Literacy Interventionists at NES & NIS, K-12 Math review, Phenomena-based Science Curriculum, Text Inventory as well as utilizing outside consultants such as Novak Consulting for Prek-12 Equity by Design.

Miss Kyomitmaitee asked about MCAS and the Scholarship offered with high scoring results. Principal Mandy Vasil affirmed the John & Abigail Adams Scholarship is awarded to 1<sup>st</sup> time test takers who meet certain scoring criteria based upon the number of students who are in the class and percentage of those who meet the threshold. Miss Kyomitmaitee also queried the number of Asians in the MCAS presentation results and wondered aloud if the percentage of Asians in the district is too small a group to report. The Directors and the Superintendent responded yes; Mandy Bardsley added the percentages reported on by the state are dependent upon sample size comparisons to the state and the population of the school. Mrs. Byrne was curious about transient students being reflected in these scores. Mrs. Proch wished to know how many students these scores are referring to because this is troubling if it is equity as a root cause and wondered what steps are being taken in the classroom to alleviate the inequities. She furthered it is important to consider the literacy capabilities and offerings, referring to how many multilingual families we have in the community. Mrs. Aube responded approximately 42% of the district is multilingual - 707 students. Instruction in English and another language (Spanish) creates proficient bilingual students, and with the State looking for our adherence to the Seal of Biliteracy initiatives, this is the right course of action. Dr. Hallett feels the MCAS needs to be more equitable as an assessment and if it were, that could be beneficial to our scores. She also reminded the School Committee that newcomer EL students come into our district all the time, anytime, and we must accommodate these students.

**1<sup>st</sup> Quarter Budget Presentation – Director of Finance, Martin Anguelov**

Fiscal Year 22 shows total expenditures at \$1,344,681 more than one year ago. Twenty four percent (24%) of expenditures is currently committed expenditures in comparison to the previous year at twenty-one percent (21%). Payroll expenses have increased by \$978,741, per contractual agreements and which is thirteen percent (13%) expended versus ten percent (10%) a year ago. This increase also reflects the calendar timing of payroll and the warrant. Mr. Anguelov pointed out some shifting of monies from the Special Education Expense as keeping a large number of out of district students at home will lower the expense as well as the lower expenditures for overall travel, largely because athletic travel was nonexistent. This year the numbers should reflect a more normal trend.

**Nantucket School Committee  
Meeting Minutes  
October 19, 2021**

Nantucket Community School shows an increase of \$84,477 compared to last year at this time. The actual program revenues grew by \$134,477 compared to last year as the Town of Nantucket's appropriation contribution went down by \$50,000. For the first quarter, expenses and encumbrances increased by \$35,878 which is because last year there was a one-time expense for a new Driver's Ed Vehicle for \$28,503 as well as a \$7,224 increase in commitments due to restoring programming and recovering from the negative impact of the pandemic on the NCS operations. Mr. Anguelov thanked the Nantucket Education Trust for their contribution of \$12,000 towards the new vehicle purchase. He furthered NPS will continue to support the Community School to ensure the organization can maintain programming and services essential to the island community.

School Lunch for the month of September 2021 operated at a deficit of \$48,963 versus a deficit of \$30,695 for the same period last year. This is because of the differential in the number of meals served during the pandemic and largely due to being in remote learning versus in school. For this month 13,443 lunches and 1,273 breakfasts have been served compared to last year totaling for the whole year, 644 breakfasts and 663 lunches. Mr. Anguelov reminded the School Committee the meals for this entire school year will be free to all students with a reimbursement rate of \$4.32 for lunch and \$2.36 for breakfast. He added this year's higher participation rates and more students obviously in school, this will bode well for reimbursement monies.

**Mentoring Program – Director of C&A, Humanities, Jennifer Rabold**

Dr. Rabold presented the newly created Mentoring & Induction Steering Committee, put together to develop, evaluate, and refine the current induction program. These colleagues are seasoned staff who can determine the resources needed, conduct an annual review, and evaluate the program's effectiveness and where to make improvements. The committee is made up of central office and school wide administrators, union leaders, experienced mentors, and early career and veteran educators from all schools. The mentoring program links a new teacher with a veteran teacher. The relationship is for guidance, collaboration, and connection to aide in the growth and comfort gain of a new teacher and to support their apprenticeship towards higher levels of professional practice. The program is funded by Title IV Federal Budget money and Curriculum Budget money totaling \$42,300. Mrs. Rabold reported the number of new mentees for this year at 29 compared to 22 for last year. She also gave an outline of the new teacher training for last year and this year, depicting a much more robust program for this year. A survey went to all the mentees from last year asking questions such as: how many times you met, what topics did you discuss, how often were you observed by your mentor, has the program helped you, did your mentor provide your with assistance in curriculum and instruction and did you think your pairing was a good match. Dr. Rabold provided the chart breakdowns of the surveys with positive results overall. Mrs. Byrne, a former Drama teacher at CPS agreed having gone through such a program, there is great value to this system. Mrs. Proch asked what else can we do for teachers, perhaps teaching the new people about the island ins and outs, places to go and things to do and maybe School Committee can make some plans to help in this area. Dr. Lepore agreed thinking there could be an acclimation kind of program outside of school to assist in getting to know the island outside of the walls of school as a way to make transition easier for new people coming to our unique island out to sea. Mrs. Proch asked Dr. Rabold how the match of mentee to mentor is made. Dr. Rabold answered, first the mentors must have training and Professional Teacher Status. The matches try to connect subjects or grade levels, knowing this is a "big job" because the mentor teachers give a lot of time towards the tutelage of the new recruits.

**Committee discussion and votes to be taken**

Vote for Approval to Authorize Independent Food Trucks to be allowed on NPS Campus

There was much discussion among the committee. Mrs. O'Neil was not yet comfortable with a vote because she said the application and process was still in draft form. Dr. Lepore asked the draft to be honed and that it needs to be flushed out, but this vote is not about specifics. There was discussion about the timing of the vote to be ready as soon as possible. A motion was made by Tim Lepore to "Allow food trucks on campus and allow specifics regarding fees and scheduling to be left to the Facilities Director and the Superintendent." The motion was seconded by Pauline Proch, with none opposed, the motion was carried in approval.

Vote to Approve Policies Stated in Agenda for J Policies:

Pauline Proch made a motion to approve, Laura Gallagher Byrne seconded, with none opposed, the motion was approved.



**Nantucket School Committee  
Meeting Minutes  
October 19, 2021**

Vote to Approve Donation to Cyrus Peirce Middle School from Egan Maritime Institute, for the Lynx Sail, \$596.25 Pauline Proch recused herself, Esmeralda Martinez made a motion to approve, Laura Gallagher Byrne seconded, with none opposed, the motion was approved.

Vote to Approve Donation to Cyrus Peirce Middle School from Egan Maritime Institute, for the Oceanography Teacher Salary Offset, \$25,000.00. Pauline Proch recused herself, Esmeralda Martinez made a motion to approve, Tim Lepore seconded, with none opposed, the motion was approved.

Vote to Approve October 5, 2021, Meeting Minutes Esmeralda Martinez asked to have an edit to correct the date, and also made a motion to approve the minutes, Laura Gallagher Byrne seconded, with no one opposed, the motion was approved.

Vote to Approve the Transfers & Invoices October 19, 2021, Anthony Fox made a motion to approve, Laura Gallagher Byrne seconded, with none opposed, the motion was approved.

**Sub-Committee/Work Group**

CCC: Laura Gallagher Byrne attended the meeting virtually. Transportation is a big topic, and everyone is struggling. Of note, NPS drivers make \$10 more than those on the mainland.

Student Council Representative Miss Kyomitmaitee reported last Thursday was the high school Club Fair. It was good to have because the previous year and COVID presented many challenges. This year it was well attended.

Homecoming is next weekend, with the Powder Puff game on October 27, Pep Rally on October 29, and this weekend, October 23, a Homecoming Dance at the VFW.

A troubling issue is an article in Veritas written by student Sarah Swenson, about Vandalism and Hate Speech and how many students are confused by the findings in the article. Miss Kyomitmaitee went on to say that the article talks about the School Administrators being non-responsive to incidents and students feeling the faculty apparently is not addressing these issues. She thinks if students and staff do not speak out about hate crimes and racial slurs this is a problem and she questions the validity in this claim. She also said she does know some students are afraid to say anything due to potential backlash. Mrs. Vasil said the statements are not accurate and faculty absolutely addresses everything they know if they know. Mr. Fox stated he read the article and is troubled by six anonymous sources. It is easy to be anonymous, and he guarantees the staff would react to these types of situations without fail if they were aware. Dr. Hallett strongly stated the schools are committed to providing a safe environment, and they will offer all support necessary, but it is imperative they know what is happening and students should feel teachers can be trusted. From the audience, student Bobby Planzer added students must say something if they know about a situation. Dr. Lepore confirmed situations will be dealt with appropriately and up the chain of command: Teacher, Principal, Superintendent.

**Horizon**

The next meeting will be a Workshop Meeting on October 26 at 56 Centre Street. The next regular meeting will be held on November 9 covering an ELL Update, School Improvement Plans, Preliminary Budget Forecast, Enrollment, Nantucket Boys & Girls Club, Student Alliance Group.

At 7:53pm the School Committee adjourned on a motion made by Pauline Proch, seconded by Anthony Fox and unanimously approved.

Respectfully submitted,  
Logan O'Connor, School Committee Clerk



**Nantucket School Committee  
Workshop Meeting Minutes  
October 26, 2021**

Present Members: Chair Tim Lepore, Vice Chair Pauline Proch, Secretary Esmeralda Martinez, Laura Gallagher Byrne and Anthony Fox. This meeting is an in-person participation meeting in compliance with Governor Charles Baker's statement allowing public bodies the ability to hold a meeting at a physical location that is open to the public, without requiring to provide alternative means of remote access. A motion was made by Pauline Proch, seconded by Esmeralda Martinez, and approved unanimously, to open the Meeting and adjourn to Workshop Session which was called to order at 5:00 PM, by Chair Timothy Lepore, in the Nantucket Community School offices of 56 Centre Street. A motion was also made by Rocky Fox to approve the agenda for the meeting, seconded by Pauline Proch, and approved unanimously.

**School Committee Q&A and Protocol**

The Committee, along with Dr. Hallett, began the evening with some rich "get to know you" conversation, including each Committee member's story about coming to, living/working on, or growing up on Nantucket and their experiences that led them to wanting to be representative members of this Committee. Dr. Hallett also shared her own personal story about how she came to Nantucket.

After this activity, Dr. Hallett shared perceptions from the public around how meetings were going and asked how members felt about their participation thus far. Everyone discussed Open Meeting Law regulations, Roberts' Rules, and tips/tricks to being sure that there were no infringements. Public Comment came up with questions about whether or not members of the public could speak outside of public comment. The general discussion and Q&A that ensued helped to clarify procedures and protocols for the newer Committee members.

**Subcommittee Roles**

The committee discussed in detail the roles and responsibilities of each subcommittee, including Policy, NET, Safety & Security, Negotiations, Scholarship, Sick Bank, Diversity, and Behavioral Health. Individual members shared ideas around what kind of work might need to be addressed in each subcommittee and ideas/brainstorming for goals for the 2021-22 school year. The newest Committee members appreciated the ability to go into more depth about their responsibilities as subcommittee members and what kind of activities could/would be carried out in these subcommittees.

**General COVID Discussion for FY2022**

The Committee then discussed how things were going for students and staff with regard to COVID protocols and procedures. Dr. Hallett shared information on the number of cases, the Test and Stay Program using antigen tests (BinaxNOW), and the mask mandate. She explained that students and staff are doing just fine by following the mask mandate, and everyone is complying. Keeping the mandate until January 18 allows for NPS to get through the holiday travel season, hopefully with minimal damage. The discussion of mandating vaccines for staff came up, with some Committee members expressing their discomfort in going in that direction. The Committee determined that at the present time, there would be no expectation or requirement for all staff to be vaccinated but that they would continue to encourage and support vaccination of staff and eligible students.

At 7:14pm the School Committee adjourned on a motion made by Pauline Proch, seconded by Anthony Fox, and unanimously approved.

Respectfully submitted,  
Beth Hallett, Superintendent







# Nantucket Public Schools

## Nantucket, Massachusetts



**To:** Nantucket School Committee

**From:** NPS Finance

**Date:** November 09, 2021

**RE: Vote to Approve Payroll, Accounts Payable Warrant and Transfer of funds**

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Payroll Warrant for pay period ending October 17, 2021 (082022), in the amount of **\$1,048,800.67**

Payroll Warrant for pay period ending October 31, 2021 (092022), in the amount of **\$1,063,795.50**

Accounts Payable Warrant dated November 03, 2021, in the amount of **\$476,002.98**

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Request to Transfer Funds

| <i>From Account</i>            | <i>To Account</i>                 | <i>Dollar Amount</i> | <i>Reason</i>   |
|--------------------------------|-----------------------------------|----------------------|---|
| 13691-57105<br>CPS Admin Other | 13632-54106<br>CPS Music Supplies | \$722.00             | PO Request (additional information available at CPS office) |
| 13691-57105<br>CPS Admin Other | 13632-55101<br>CPS Music Books    | \$183.00             | PO Request (additional information available at CPS office) |

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# ON THE HORIZON

11/05/21

| October 19                            | November 9                  |
|---------------------------------------|-----------------------------|
| Mentoring Program                     | MASC/MASS Conference Report |
| 1 <sup>st</sup> Quarter Budget update | Enrollment                  |
| Vote – J Policies                     | CVTE Presentation           |
| MAP/MCAS 2021                         | EL Update - ACCESS          |
| 2022-23 School Calendar               | Preliminary Budget Forecast |
|                                       | Nantucket Boys & Girls Club |
| October 26                            |                             |
| SC Retreat                            |                             |
|                                       |                             |
|                                       |                             |
|                                       |                             |
|                                       |                             |

[illegible]

# ON THE HORIZON

11/05/21

|                                    |   |                                 |                                    |                                  |
|------------------------------------|---|---------------------------------|------------------------------------|----------------------------------|
| March                              | Nantucket High School                   | April                           | May                                | June                             |
| School Presentation?               | School Presentation?                    | School Presentation?            | Nantucket High School              | Nantucket High School            |
| Friends of NPS                     | 3 <sup>rd</sup> Quarter Budget Update   | Enrollment Update               | Enrollment Update                  | Enrollment Update                |
| Enrollment Update                  | SC Committee and Task Force Assignments | Special Education Annual Update | Athletics Annual Report            |                                  |
| Update on Student Support Services | School Choice Participation             | Wellness Committee Update       | Annual Technology Report           |                                  |
| Dropout Rate Report                | Enrollment Update                       | Facilities Update               | ELL PAC Update-2 <sup>nd</sup> mtg |                                  |
| Special Needs Advisory Council     |   | Year End Utilities Usage        | Admin Salaries                     |                                  |
| Audit Report                       |   | Food Service Update             | Retreat                            |                                  |
|                                    |   |                                 | Academic Awards                    |                                  |
| <b>Add Workshop</b>                | Town meeting?                           | <b>Add Workshop</b>             | Graduation/Baccalaureate           | Review of Superintendent by 3/31 |

|                                  |   |   |   |
|----------------------------------|---|---|---|
| November                         | December  | January   | February                                    |
| Nantucket High School            | Nantucket High School                                   | Nantucket High School   | Nantucket High School                       |
| School Presentation              | Enrollment Update                                       | School Presentation?  | School Presentation?                        |
| Enrollment Update                | Food Service Update                                     | Enrollment Update Quiz Bowl                                       | Enrollment Update                           |
| Preliminary Budget Forecast      | Regional Music Competitions                             | 2 <sup>nd</sup> Quarter Budget Update                             | Vote to approve budget                      |
| District Report Card             | Annual Report   | Bullying Update   | SC Self-evaluation                          |
| Federal Grants                   | Retreat   | SC Progress Report on Goals                                       | Present to FinCom?                          |
| Student Success Program – Alt Ed | Budget Development – Tech, Facilities, Community School | Budget Development -Central office, Sped, ELL, Athletics, Schools | Workshop – Superintendent's Evaluation Tool |
| <b>Add Workshop</b>              | Meet with Veritas staff                                 | <b>Add Workshop</b>   |   |

|                             |   |   |                                       |
|-----------------------------|---|---|---------------------------------------|
| July                        | August  | September                                 | October                               |
| Nantucket High School       | Nantucket High School                           | Nantucket High School                     | Nantucket High School                 |
| Hiring Update               | District & Superintendent's Goals               | Enrollment Update                         | Enrollment Update                     |
| Gift Funds and Donations    | Food Service Financial Report                   | Budget Planning Calendar                  | Tri-Council Meeting w/ MASC           |
| Preliminary Reopening Plan  | Food Service - prices                           | Budget Directives                         | Homeschooling Report                  |
| Professional Teacher Status | 4 <sup>th</sup> Quarter Budget Update           | Enrollment                                | ESL Update                            |
|                             | Authorize student accounts                      | Summer Programs                           | 1 <sup>st</sup> Quarter Budget Update |
|                             | Vote to establish max Chk acct                  | Community School Update                   | School Improvement Plans              |
|                             | SC Progress Report on Goals                     | <b>Meet with School Resource Off</b>      | Future School Calendar                |
|                             | August 27th – 1 <sup>st</sup> day for new staff | Transportation numbers                    | School Handbooks                      |
|                             | August 30th - 1 <sup>st</sup> day for all staff | <b>Add Workshop</b>                       |                                       |
|                             |   | <b>School Handbooks ?</b>                 |                                       |
|                             |   | 9/7/21 - 1 <sup>st</sup> day for students |                                       |
|                             |   | Advanced Placement Results                |                                       |