Nantucket Public Schools

"We Learn, Grow and Care through Rigor, Relevance and Relationships"

School Committee Meeting Agenda Tuesday, October 19, 2021 NHS LGI

6:00 PM Regular Meeting (In Person)

- I. Call to Order
- II. Welcome and approval of agenda
- III. Comments from Public
- IV. Superintendent's Report
 - a) NIS Band Program Update
 - b) School Calendar 2022-2023
 - c) MIAA Champion of Wellness Student Award
- V. Presentations and discussions of issues of interest to the Committee
 - a) Food Trucks on NPS Campus Diane O'Neil, Director of Facilities
 - b) MCAS Presentation Patricia Aube, Director or ELL, Mandy Bardsley & Jennifer Rabold, Directors of C&A
 - c) 1st Quarter Budget Update Director of Finance, Martin Anguelov
 - d) NPS Mentoring Program Director of C&A Humanities, Jennifer Rabold
- VI. Committee discussion and votes to be taken
 - a) Vote for Approval to Authorize Independent Food Trucks to be allowed on NPS Campus
 - b) Vote to Approve Policies:
 - a. JB Equal Educational Opportunities
 - b. JFABD Educational Opportunities Homeless Students: Enrollment Rights & Services
 - c. JFABE Educational Opportunities for Military Children
 - d. JFABF Educational Opportunities for Children in Foster Care
 - e. JFBB School Choice
 - f. JH Student Absences & Excuses
 - g. JIC Student Discipline
 - c) Vote to Approve Donation to Cyrus Peirce Middle School for the Lynx Sail, from Egan Maritime Inst., \$596.25
 - d) October 5, 2021 Meeting Minutes
 - e) Transfers & Invoices
- VI. Sub-Committee/Work Group (Safety & Security, Policy, Negotiations, Scholarships, NET, Liaison Reports, & Acknowledgements)
- VII. Student Council Representative
- VIII. Agenda for the next meeting, October 26, 2021 SC Retreat, November 2, 2021 ELL Update, School Improvement Plans, Mentoring Program, Preliminary Budget Forecast, Enrollment, Nantucket Boys & Girls Club, Student Alliance Group
- IX. Adjournment

Nantucket Public Schools 2022-2023 Draft #1

AUGUST								
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Holiday - No School
School Breaks - No School
Staff Professional Development
District Early Release - 12:00

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26	New Staff Orientation Day
29-1	Staff Professional Development

September

- 5 Labor Day
- 7 First day for Students (Grades 1-12)
- 8 First Day for Kindergarten
- 12 First Day for pre-Kindergarten
- 28 District PD Early Release 12:00

October

- 7 Staff PD No School
- 10 Indigenous People's Day No School
- 19 District PD Early Release 12:00

November

- 8 Election Day No School, PD Day
- 11 Veteran's Day (Observed) No School
- 23-25 Thanksgiving Break No School

December

7 & 14 District PD - Early Release 12:00 23-31, 1/2 HOLIDAY BREAK - No School

January

- 3 Return from HOLIDAY BREAK
- 16 MLK Day No School
- 25 District PD Early Release 12:00

February

20 President's Day - No School

27-28 WINTER BREAK - No School

March

- 1-3 WINTER BREAK No SchoolReturn from WINTER BREAK
- 15 District PD Early Release 12:00

April

- 17 Patriot's Day No School
- 18-21 SPRING BREAK No School
- 24 Return from Spring Break

May

- 10 District PD Early Release 12:00
 - Memorial Day No School

29 June

- 16 Scheduled Last Day PreK
- 19 Juneteenth
- 20 Scheduled Last Day K
- 21 Scheduled Last Day-Early Release 12:00
- 22-28 SNOW DAYS

Facilities Closed for holidays:

9/5 Labor Day 1/16 M.L.K. Jr. Day 10/10 Indigenous People's Day 2/20 Presidents Day

11/24 Veterans Day

4/17 Patriots Day

11/24 Thanksgiving

5/29 Memorial Day

12/25 Christmas

6/19 Juneteenth

1/1 New Year's Day

JANUARY								
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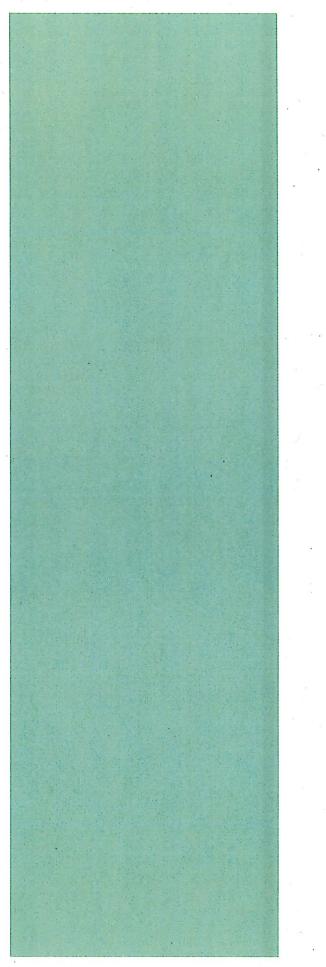
Software Cample example relationship of the control of the control

Objectives

- Explain the state's stance and the purpose of MCAS this year
- Share MCAS scores
- Share statewide correlation of ACCESS and MCAS, Gr 3-8
- Highlight initial analyses of data
- Share how we are using data to improve instruction
- Share the next steps in responding to data in ways that align with our core values, vision, and mission

The purpose of MCAS this year

- quantify the impact of the Covid-19 pandemic on student learning. The main purpose of administering the MCAS in 2021 was to attempt to
- Schools are "held harmless" with respect to performance.



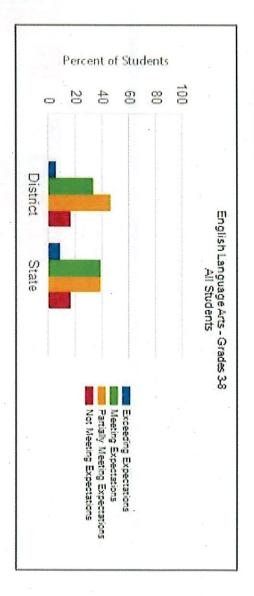


ELA: Grades 3-8 MCAS Scores Spring 2021

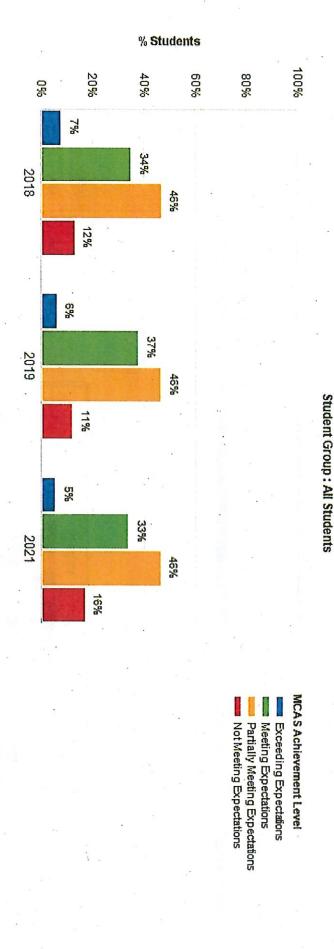
Participation Rate: 99%

English Language Arts	N Students included	% District	% State
Exceeding Expectations	35	ÚΊ	co
Meeting Expectations	241	33	38
Partially Meeting Expectations	333	46	38
Not Meeting Expectations	118	16	16
Total Included	727		

All Students



ELA: Grades 3-8 MCAS Scores pre-Covid and post-Covid

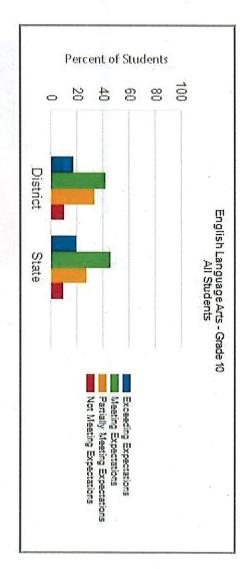


ELA: Grade 10 MCAS Scores Spring 2021

Participation Rate: 99%

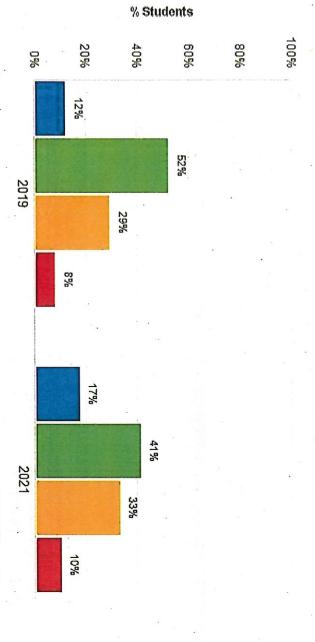
English Language N Students Arts Included Exceeding Expectations	N Students Included	% District
Meeting Expectations	55	41
Partially Meeting Expectations	44	33
Not Meeting Expectations	ಚ	16
Total Included	135	

All Students



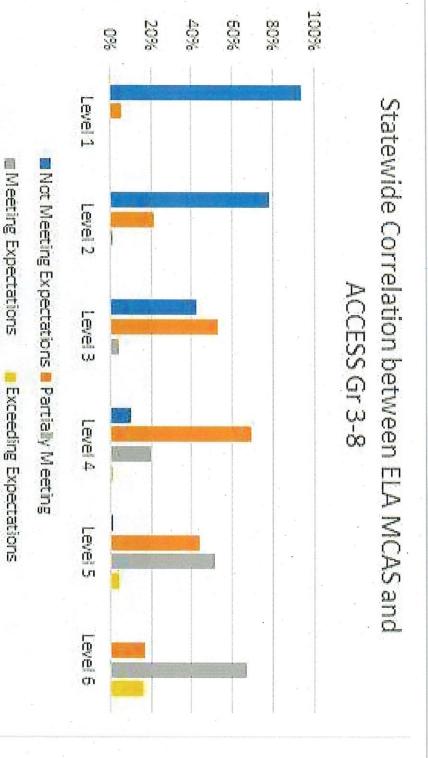
ELA: Grade 10 MCAS Scores pre-Covid and post-Covid





MCAS Achievement Level

- Exceeding Expectations
 Meeting Expectations
 Partially Meeting Expectations
 Not Meeting Expectations



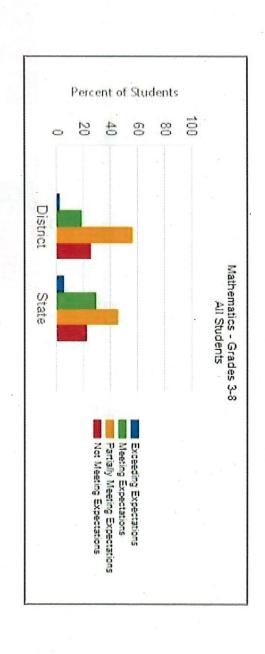
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Math

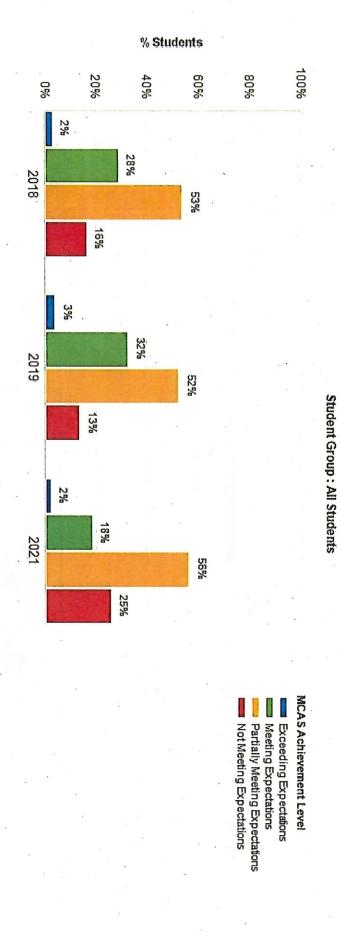
Math: Grades 3-8 MCAS Scores

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Mathematics	N Students included	% District	% State
Exceeding Expectations	11	2	O)
Meeting Expectations	129	18	29
Partially Meeting Expectations	403	56	45
Not Meeting Expectations	182	25	22
Total Included	725		



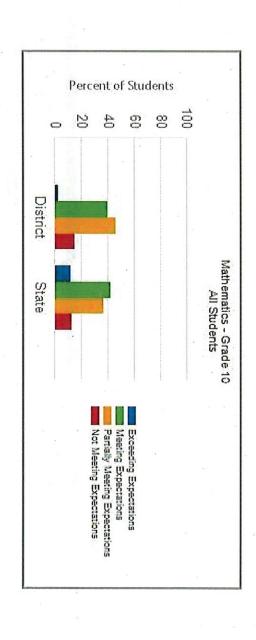
lath: Grades 3-8 MCAS Scores pre-Covid and post-Covid



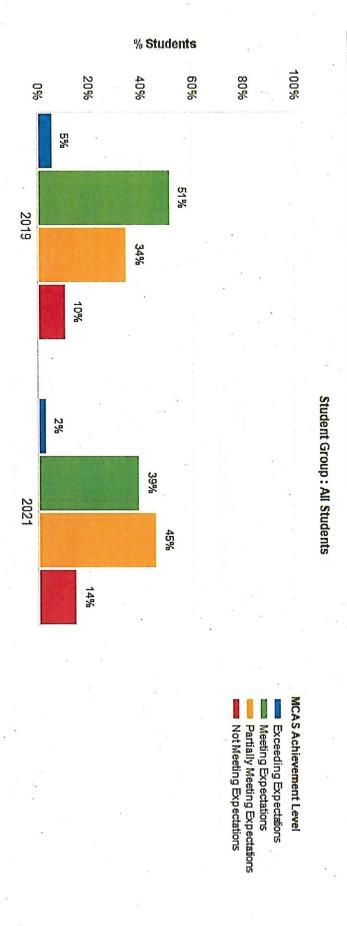
lath: Grade 10 MCAS Scores - Spring 2021

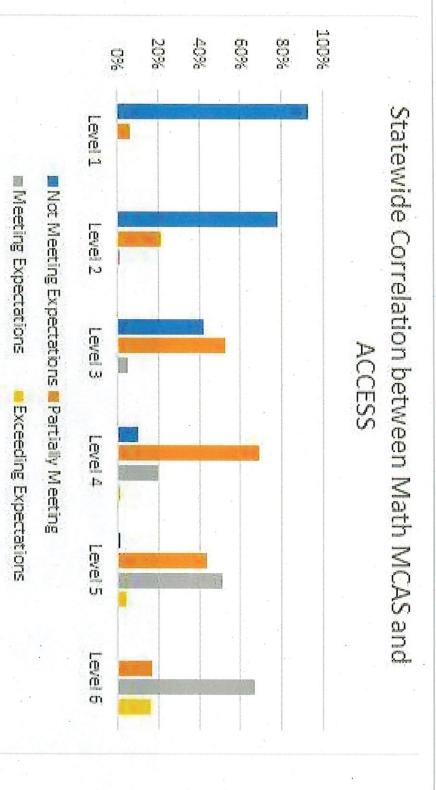
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Total Inclinded	Not Meeting Expectations	Partially Meeting Expectations	Meeting Expectations	Exceeding Expectations	Mathematics
135	19	5	52	ω	N Students Included
	14	45	ష్ఠ	2	% District
	12	36	41	11	% State



n: Grade 10 MCAS Scores pre-Covid and post-Covid





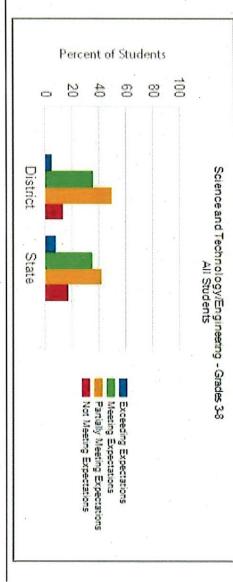
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Science

cience: Grades 3-8 MCAS Scores - Spring 2021

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Science and Technology/Engin eering	N Students included	% District	% State
Exceeding Expectations	9	4	. 7
Meeting Expectations	82	35	34
Partially Meeting Expectations	116	49	41
Not Meeting Expectations	30	ದೆ	17
Total Included	237		



Massachusetts Department of Elementary and Secondary Education Edwin Analytics

Run By: jrabold5 Report Date: 10/13/2021

> Report: PE303 Page Number: 1

HS Biology: MCAS Scores - Spring 2021

Student Group : All Students

100%

80%

	Needs improvement warning/Failing	Advanced Proficient	MCAS Achievement Level	
		Se 198		
46%				
		13		
		5		

2021: Assessed the

o								
	22%						2	
			46%					
	20%		-					
13%								
				- 11		0	-	
					Warning	Needs I	Proficie	Advanc

% Students

60%

40%

35%

31%

49%

2018

2019

2021

14%

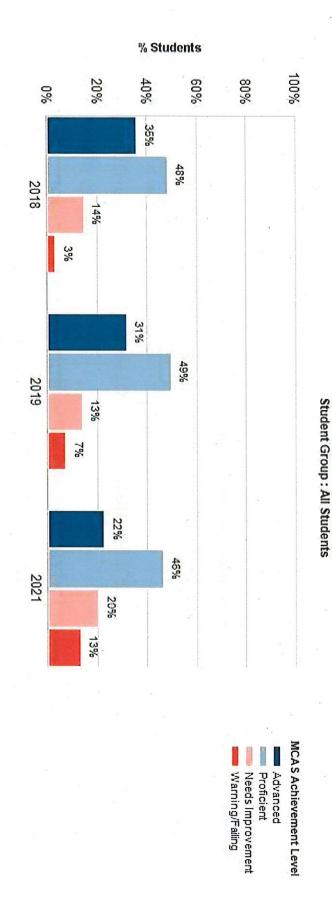
13%

3%

Mean SGP	N Students	Average Scaled Score	Warning/Falling	Needs Improvement	Proficient	Advanced	CPI		
	113		3%	14%	48%	35%		District	2018
	54,391		. 8%	19%	45%	28%		State	18
	135	And the second second second second	7%	13%	49%	31%		District	2019
	54,490	and the second s	9%	18%	44%	29%		State	15
	127	Committee affects in plants in the	13%	20%	46%	22%		District	2021
	36,441		11%	22%	43%	24%		State	21

- across the old and curriculum the new (2016) frameworks standards common 2022: Assesses only new curriculum
- frameworks

HS Biology: MCAS Scores pre-Covid and post-Covid



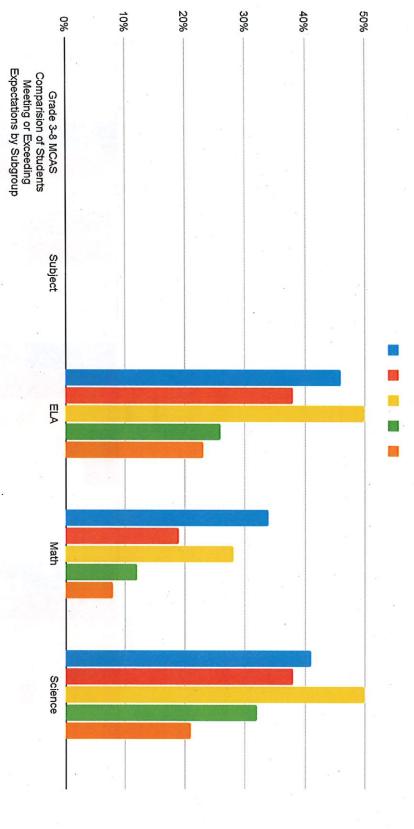
MCAS Scores by Subgroups - Takeaways

MCAS ELA District Results by Subgroup Report
MCAS Math District Results by Subgroup Report
MCAS Science District Results by Subgroup Report

Some Takeaways:

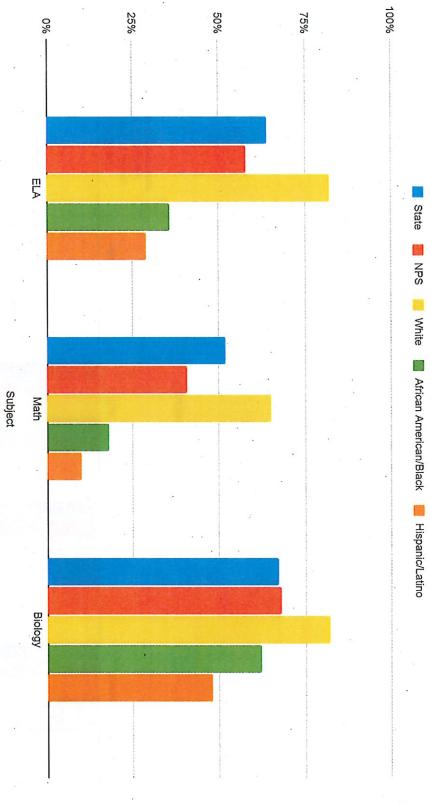
- by disability status, by economic status, and by gender Our subgroup data reveal inequities in performance by race, by EL status,
- than the state. White students are meeting or exceeding expectations at higher rates
- White students are outperforming their African-American and Latino/a classmates on Nantucket.
- ELs are following a typical trajectory, but FELs are not.

Grade 3-8 MCAS Comparision of Students Meeting or Exceeding Expectations by Subgroup



Subject

High School MCAS Comparision of Students Meeting or Exceeding Expectations by Subgroup



ELs, FELs ELA

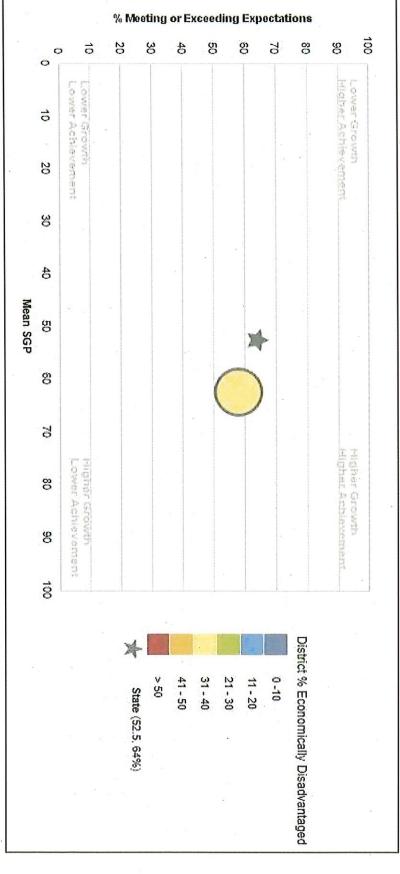
Nantucket	Total	Not Meeting Expectations	ctations	Partially Meeting Expectations	ectations	Meeting Expectations	tions	Exceeding Expectations	tions
	***************************************		%	#	%	#	%		%
All MCAS tested students (Grades 3-8)	Grades 3-8)				-				
EL	85	31	36%	45	53%	œ	9%	Д.	1%
Formerly EL	99	S	8%	63	64%	26	26%	2	2%
Non-EL,Non FEL	558	46	8%	233	42%	241	43%	38	7%
All Students	742	85	11%	341	46%	275	37%	41	6%
			*	Grades 3-8 Next Gen MCAS Achievement Levels	MCAS Achieve	ment Levels			Vanish and the second s
tate	Total	Not Meeting Expectations	ctations	Partially Meeting Expectations	ectations	Meeting Expectations	tions	Exceeding Expectations	tions
			%		%	#	%	#	%
ll MCAS tested students (Grades 3-8)	irades 3-8)								
P	38,235	13,600	36%	19,039	50%	5,319	14%	277	1%
Formerly EL	32,971	2,381	7%	13,636	41%	14,577	44%	2,377	7%
Non-EL,Non FEL	352,846	30,624	9%	123,558	35%	159,769	45%	38,895	11%
All Shidents	424,052	46,605	11%	156,233	37%	179,665	42%	41,549	10%

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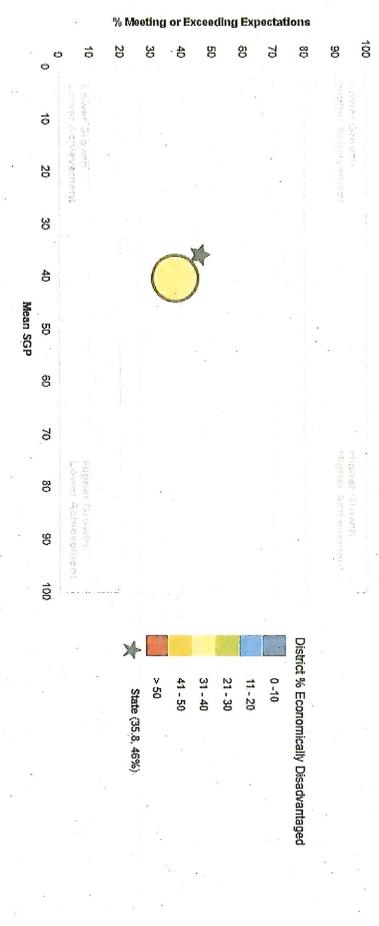
More Takeaways

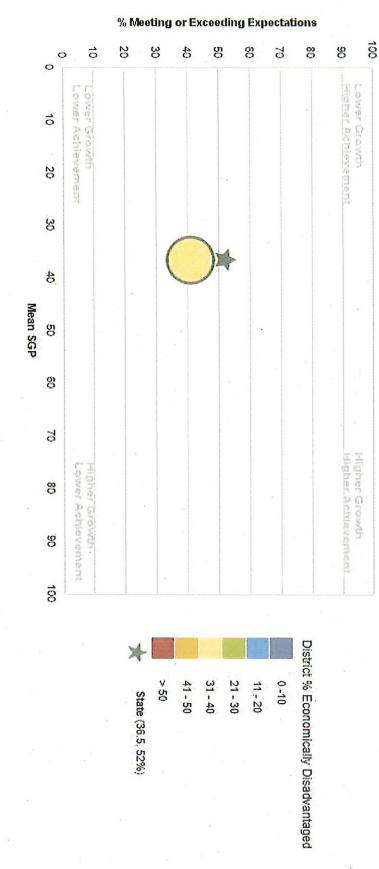
- about half the rate of their non-disabled peers Students with disabilities are meeting and exceeding expectations at
- boys are outperforming girls in math in grade 10. Girls are outperforming boys in ELA, math, and science in grades 3-8, but
- the state average. Some groups of students on Nantucket are growing at a higher rate than

AS Grade 10 ELA Student Growth



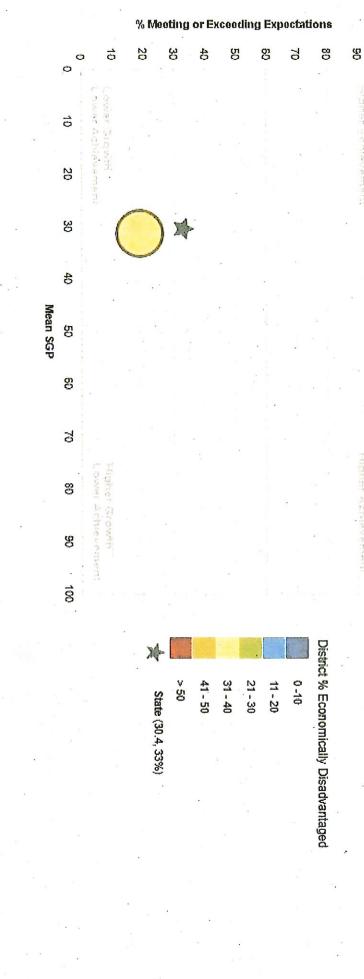
Grades 3-8 ELA Student Growth I





ICAS Grades 3-8 Math Student Growth

8



Next Steps

Using MCAS and ACCESS Data

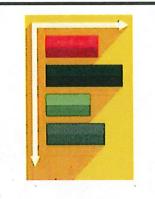
- Data analysis at the teacher, school, and district levels
- Action plans linked to educator goals
- Informs the district and school improvement plans

LINFER & OUESTION

What predictions?

What assumptions do we

 Once we know our have? predictions become more assessment better-- the students and the authentic



- higher on progress _ out of out of than _made
- Student X... What surprises me is.. The # of....
- What other info do we need?
- What can we infer?
- What questions remain?
- Who can I ask?

Focus on Equity

- Updated mission, vision, and core values
- Novak Consulting professional development PreK-12 on Equity by Design
- Sheltered English Instruction (SEI) Coach at CPS and NHS
- Math and Literacy Interventionists at NES and NIS
- K-12 Math Review (curriculum, instructional practices, pathways, targeted support, etc.)
- Phenomena-based Science Curriculum
- Text Inventory

Any questions?

Thank you!

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NCS-FUND 26 REVOLVING FUNDS EDUCATION

FY2020 ACTUALS

FY2020 ENCUMBRANCES

FY2021 ACTUALS

FY2021 ENCUMBRANCES

FY2022 ACTUALS

FY2022 ENCUMBRANCES

26311

COMMUNITY SCHOOL: POOL

 DUES		6311 57301
IN-STATE:MISC TRAVEL		6311 57101
EQUIPMENT		6311 54206
OFFICE SUPPLIES		6311 54201
CHEMICALS		6311 54112
PROGRAM SUPPLIES		6311 54106
PROFESSIONAL SERVICES		6311 53100
MEDICARE P/R TAX		6311 51961
INS PREM: MEDICAL BLUE CROSS		6311 51701
SALARY TEMPORARY		6311 51102
SALARY PERMANENT		6311 51100
TRANSFER FROM GENERAL FUND		6311 49701
REFUNDS		6311 49000
PROGRAM INCOME		6311 48400
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RENTAL INCOME		6311 43610
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MEMBERSHIP INCOME	.00.15-0	6311 42195
SWIM TEAM INCOME		6311 42193
POOL FEE INCOME		6311 42192

TOTAL

COMMUNITY SCHOOL: POOL

ℴ∥		s	s	s	\$	\$	\$	\$	\$	s	s	\$	\$	\$	₹S	s	s	s	s	s	s	
\$ (85,860.27) \$			886.38	842.67	1	2,646.14	321.21	510.00	1,051.08	2,753.64	19,358.89	53,125.83	(54,405.00)		(42,192.11)	(796.00)	(5,650.00)	(8,850.00)	(13,615.00)	(31,390.00)	(10,458.00)	
S	4	S	S	s	S	s	s	S	S	s	S	S	s	₹\$	S	S	S	s	s	S	S	
15,251.10 \$			7,113.62	157.33 \$	500.00 \$	4,173.86	816.29 \$	2,490.00 \$	1	1		100	1	1	10	1	1	1	1	1.	10	
		0,	U,	V,	V		V	Vr	V	0,	٧,	0,	··	0,	0,	0,	0,		0,	0,	0,	
(92,526.00) \$		ŀ	1	ď	·	468.00	•	430.95	681.17	2,822.48	1	47,406.40	(107,122.00)	1	ı	(2,982.00)		1	(19,330.00)	(9,901.00)	(5,000.00)	
\$		S	S	⇔	S	\$	₩.	₩	\$	S	s	S	S	S	S	s	S	s	S	S	S	
Ц																						
2,101.05		1	ı	j	ı.	9,532.00	1,000.00	1,569.05	,	•	,	,	1		ı	ı				ċ	•	
÷		S	s	s	Ś	\$	Ś	s	\$	s	s	s	S	\$	s	s	\$	s	s	s	·S	2
12,101.05 \$ (102,278.97) \$			256.29	143.82	í,	2,591.17	ı	375.32	579.05	2,746.77	1,144.89	39,547.45	(107,122.00)	405.00	(500.00)	1	1	ı	(19,249.00)	(12,001.73)	(11,196.00)	
\$		S	s	S	S	₩	\$	\$	\$	S	\$	S	s	4	s	s	\$	S	Ś	Ś	S	
14,961.40			5,243.71	356.18	. '	7,408.83	,	1,952.68	1	ŗ	1	,	ı	1	,	ţ			,	,	t	
ţs		s	s	Ś	⟨>	s	s	s	\$	s	s	s	s	4	s	\$	Ś	s	Ś	Ś	\$	
1		ı	11,000.00	824.00	500.00	10,000.00	1,900.00	5,000.00	4,533.00	38,020.00	52,000.00	260,645.00	(107,122.00)	1	(95,000.00)	(6,000.00)	(7,000.00)	(16,800.00)	(58,000.00)	(66,500.00)	(28,000.00)	٠

26313 NCS-FUND 26 REVOLVING FUNDS EDUCATION COMM SCHOOL: ADULT LITERACY & EDUCATION

FY2020 ACTUALS

FY2020 ENCUMBRANCES

FY2021 ACTUALS

FY2021 ENCUMBRANCES

FY2022 ACTUALS

FY2022 ENCUMBRANCES

FY2022 BUDGET

MEDICARE P/R TAX PROFESSIONAL SERVICES SUPPLIES IN-STATE:MISC TRAVEL COMM SCHOOL: ADULT LITERAC EXTENDED DAY CARE EXTENDED DAY CARE PROGRAM FEES REFUNDS TRANSFER FROM GENERAL FUND SALARY PERMANENT SALARY SEASONAL INS PREM:MEDICAL BLUE CROSS MEDICARE P/R TAX PROFESSIONAL SERVICES SUPPLIES FOOD:GENERAL IN-STATE:MISC TRAVEL	26313 48305 CONTRIBUTIONS 26313 49000 REFUNDS 26313 49701 TRANSFER FROM GEI 26313 51100 SALARY PERMANENT 26313 51102 SALARY TEMPORARY 26313 51701 INS PREM:MEDICAL I	
MEDICARE P/R TAX PROFESSIONAL SERVICES SUPPLIES IN-STATE:MISC TRAVEL COMM SCHOOL: ADULT LITERACY & EDUCATION EXTENDED DAY CARE PROGRAM FEES REFUNDS TRANSFER FROM GENERAL FUND SALARY PERMANENT SALARY SEASONAL INS PREM:MEDICAL BLUE CROSS MEDICARE P/R TAX PROFESSIONAL SERVICES SUPPLIES FOOD:GENERAL IN-STATE:MISC TRAVEL	REFUNDS TRANSFER FROM GENERAL FUND SALARY PERMANENT SALARY TEMPORARY INS PREM:MEDICAL BLUE CROSS	ICOME

14,567.28

4,978.52

138,964.00 67,000.00 28,857.00

2,986.00

13,700.00 2,624.68

3,665.00 15,001.00 800.00 700.00

3,398.12 8,167.88

510.00 329.67

16,667.74 10,080.00

230.95

4,269.05

800.00 \$ 900.00 \$

42193 PROGRAM INCOME	₩.	(2,270.00) \$,	\$ (2,237.38)	\$	· •	(10,803.76) \$	r	4	(109,363.00)
48305 CONTRIBUTIONS	s	, \$,	,	\$	- ډ	- \$	ı	s	(54,000.00)
	s	- \$	1	\$ 495.00	s	- \$	- \$		\$	•
49701 TRANSFER FROM GENERAL FUND	s	(4,000.00) \$	'	\$ (6,811.00)	₩.	- \$	(6,811.00) \$	ī	\$	(6,811.00
51100 SALARY PERMANENT	s	3,904.00 \$		\$ 20,674.68	₩.	· \$	18,309.69 \$		₩.	90,000.00
51102 SALARY TEMPORARY	s	1,709.63 \$		\$ 586.63	₩.	- ډ	936.00 \$	1	s	17,000.00
	s	,		\$ 1,411.26	₩.	- چ	1,373.42 \$	ı	\$	35,622.00
51961 MEDICARE P/R TAX	s	81.43 \$		\$ 293.91	φ.	- - \$	265.76 \$	1	s	1,552.00
	s	755.00 \$		\$ 230.95	\$	3,769.05 \$	- \$	2,000.00	s	18,000.00
54106 SUPPLIES	s	- \$>	520.00 \$	\$ 42.45	₩.	757.55 \$	- \$	900.00	s	8,000.00
57101 IN-STATE:MISC TRAVEL	₩.	· •>			45	1,050.00 \$	· •	1,150.00	s	
COMIM SCHOOL: ADULT LITERACY & EDUCATION	S	180.06 \$	520.00	520.00 \$ 14,686.50 \$	w	5,576.60 \$	3,270.11 \$	4,050.00	٠	•
EXTENDED DAY CARE				s s						
42193 PROGRAM FEES	\$	\$ (107,261.87) \$	1	\$ (1,226.60) \$	↔	; \$\$	(47,050.20) \$		s	(257,973.00)

NCS-FUND

TOTAL		26347 58501	26347 57105	26347 54200	26347 53100	26347 51961	. 26347 51701	26347 51150	26347 51100	26347 49000	26347 48400	26347 48300	26347 42193	26347	TOTAL	26317 57101	26317 54901	26317 54206	26317 54106	26317 53100	26317 51961	26317 51701	26317 51200	26317 51100	26317 49701	26317 49000	26317 48305	26317 42193	26317		TOTAL	NCS-FUND 2	
DRIVERS ED			3333	SUPPLIES	PROFESSIONAL SERVICES	MEDICARE P/R TAX	INS PREM:MEDICAL BLUE CROSS	SALARIES SCHOOL	SALARY PERMANENT	REFUNDS	REVENUE		INSTRUCTION INCOME	DRIVERS ED	EARLY CHILDHOOD ED & ENR	. IN-STATE:MISC TRAVEL .	5000	EQUIPMENT	SUPPLIES	PROFESSIONAL SERVICES	MEDICARE P/R TAX	INS PREM:MEDICAL BLUE CROSS	SALARY SEASONAL	SALARY PERMANENT	TRANSFER FROM GENERAL FUND	REFUNDS	CONTRIBUTIONS	INSTRUCTION INCOME	EARLY CHILDHOOD ED & ENRICHMEN		EXTENDED DAY CARE	NCS-FUND 26 REVOLVING FUNDS EDUCATION	
																													2	•	٠		
									•																								
								,						ř																			
\$ 6,797.49		٠.	٠. ا	\$ 590.43	\$ 805,18	\$ 237.63	\$ 3,470.01	\$ 25,172.50	₹ \$	₹ >	\$ (23,478.26)	€ >	\$		\$ (41,187.49)	√	\$	⇔	\$ 29.94	₹	\$ 261.58	\$ 4,552.70	\$ 1,965.50	\$ 16,232.79	\$ (61,445.00)	د ٠	₹ \$	\$ (2,785.00)			\$ (79,806.66)	ACTUALS	FY2020
\$	•	· •	s	s	s	₩	₩	₩	43	t)	₩.	↔	₩	3-0 3/	\$	↔	₩.	4	43	₩.	45	₩	↔	s	s	s	s	₩			S	ENCU	_
5,604.39		ı	ı	1,409.57	4,194.82	·			,	ı	١,	,			1,660.06	390.00	300.00	1	270.06	700.00	,		ì		1	1	i				28,447.74	ENCUMBRANCES	FY2020
\$ 25	1	.	s	\$.	₹	s	\$ 11	\$ 14	\$	\$ (2	↔	⇔		\$ (39	₩.	₩.	₩.	\$	₩.	S	⟨S	₩	\$ 13	\$ (50	\$	\$ (5	\$			\$	ACTUALS	FY2021
25,271.34				771.57	395.95	394.94)	11,655.01	14,210.49	720.00	(2,876.62)	1	1		(39,516.21)	r		1	1,335.47	1	166.25	1,159.86	293.75	13,238.46	(50,710.00)	1	(5,000.00)	1			(444.37)	JALS	021
\$	•	S.	s	s	₩.	45	\$	₩.	S	S	43	₩.	₩.		\$	s	₩	\$	⟨\$	↔	₩.	⇔	⟨\$	\$	↔	s	45	\$			\$	ENCUI	7
6,982.48 \$		د	' '	2,378.43 \$	4,604.05 \$	· · · · · · · · · · · · · · · · · · ·	,	- \$	· ·	ı •	· ·	1	· ·		1,025.95 \$	· ·	۱ ۲۵۰	1	1,025.95 \$	1	1	1	1		1	1	1	1			7,769.05 \$	ENCUMBRANCES	FY2021
7,3		28							10,		(11,	(12,	(13,			•		0,	0,	•		2,	•	, ,8	(55,	,	07	(5,				ACTUALS	FY2022
7,305.35		28 502 95		336.61	285.00	217.47	•	4,472.13	10,600.14	1	11,468.95)	12,500.00)	13,140.00)		(49,974.68)	ı	-1	1	í	,	117.08	,112.41	48.00	8,631.83	55,710.00)	•	ı	(5,174.00)			(40,688.87)	ALS I	22
,	1	Λ	S	σ.	⋄	.	\$	∙	₩.	٠,	.	₩.	-\$		\$	\$	ς,	₩.	s	₩.	₩.	.	₩.	\$	₩.	.	·\$	⟨>			ts.	ENCUM	Y
6,125.44 \$		497.05 \$		1,163.39 \$	4,465.00 \$	- \$	· · · · · · · · · · · · · · · · · · ·	- \$	ı \$. \$	· ·	- \$. \$		450.00 \$	- - - - -	چ	- \$	450.00 \$	- \$	· .	ı. \$>	- \$;	· \$		· \$	1			16,535.28 \$	ENCUMBRANCES	FY2022
			W	ц	(n	ц	16	16	54		36)					-			L		=.41	33		56	(55		(45	 				BUDGET	FY2022
1			3,177.00	1,500.00	5,294.00	1,160.00	16,914.00	16,204.00	54,101.00		(98,350.00)	1	ı		•	650.00	650.00	•	1,400.00	500.00	931.00	33,844.00	7,847.00	56,388.00	(55,710.00)	,	(45,500.00)	(1,000.00)					122

NCS-FUND 26 REVOLVING FUNDS EDUCATION

FY2020 ACTUALS

FY2020 ENCUMBRANCES

FY2021 ACTUALS

FY2021 ENCUMBRANCES

FY2022 ACTUALS

FY2022 ENCUMBRANCES

FY2022 BUDGET

385	
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AMP	

26385 42193 CAMPER FEES 26385 57105 OTHER EXPENSE 26317 54206 26385 51701 26385 51100 26385 49701 26385 49000 26385 48300 26385 54106 26385 53100 26385 51961 26385 51200 MEDICARE P/R TAX SALARY SEASONAL EQUIPMENT SUPPLIES PROFESSIONAL SERVICES INS PREM:MEDICAL BLUE CROSS SALARY PERMANENT TRANSFER FROM GENERAL FUND REFUNDS DONATIONS

TOTAL SUMMER CAMP

TOTAL REVENUES

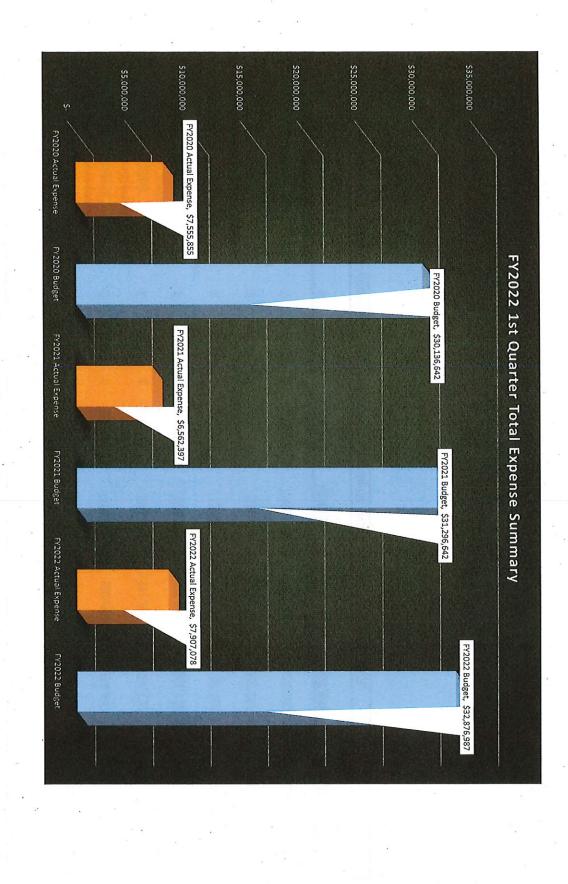
TOTAL EXPENSES

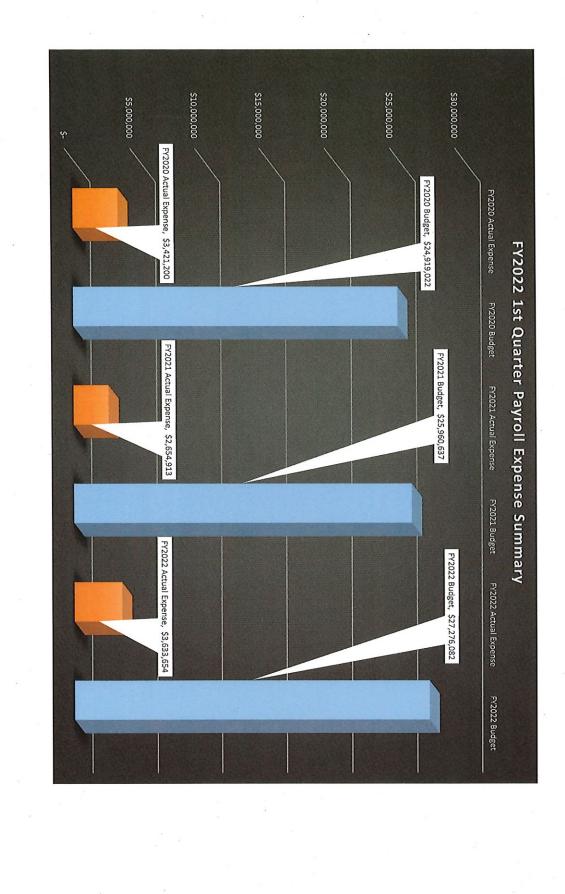
GRAND TOTAL

\$ (577,423.27) \$ \$ 410,838.04 \$ \$ (988,261.31) \$ (227,958.54) 118,361.18 (66,503.91) \$ 28,769.24 2,133.37 8,025.18 2,512.63 547.53 705.00 400.50 107,857.42 \$ 107,807.42 \$ 21,513.45 19,735.98 1,502.47 275.00 50.00 (440,225.65) \$ (689,714.47) \$ (90,417.37) (5,500.00) 249,488.82 (21,064.01) \$ 50,140.46 14,392.85 4,495.50 4,251.89 619.31 934.48 s 45,269.66 \$ 45,269.66 3,748.11 4,129.24 s (496,048.85) \$ (774,191.38) \$ (133,597.74) 278,142.53 (42,870.70) \$ 81,202.99 1,236.28 4,071.86 2,250.00 1,186.97 686.95 91.99 s 52,924.68 52,493.58 4,547.83 2,313.03 2,014.30 431.10 S S (1,547,146.00) 1,547,146.00 (203,659.00) 125,000.00 44,858.00 20,000.00 6,455.00 2,463.00 3,383.00 1,500.00

1ST QUARTER NANTUCKET PUBLIC SCHOOLS BUDGET SUMMARY FY2022

24%	7,907,078 \$ 32,876,987	49		49	6,562,397 \$ 31,296,642	↔		4	7,555,855 \$ 30,136,642 \$	4	7,555,855	↔	TOTAL EXPENSES
													/Chromebooks, Computers, Licenses, Other/
74%	247,609	S	183,250 \$	4	383,609	8	154,182	8	219,509	\$	142,434	↔	Hardware/Software
													/PD Travel, Grad Study, Job Postings, Other/
51%	548,008	S	280,267	4	548,608	8	206,424	69	660,309	4	246,975	S	Other Expenses/Travel
													/Textbooks, Books, Online Subscriptions/
11%	334,444	69	37,165	↔	193,974	4	35,777	↔	163,889	49	49,652	8	Books/Online Subscriptions
													/Classroom and Facilities Supplies&Equipment/
43%	658,913	69	281,448	↔	598,383	S	273,750	49	595,295	4	272,279	€9	Supplies and Equipment
**													/Busing, PD Providers, Contractors/
82%	2,191,431	69	1,801,232 \$	↔	1,841,931	49	1,363,310 \$	69	1,816,868	69	1,652,652	↔	Professional Services
													/Out-of-District Tuition Expenses/
138%	386,000	8	534,461	69	550,000	69	774,935	€9	550,000	69	688,803	\$	SPED Tuition Expense*
													/R&M Buildings and Equipment/All utilities/
94%	1,234,500	69	1,155,601 \$	4	1,099,107 \$ 1,219,500	8	1,099,107	€9	1,211,750	4	1,081,862	4	Repair and Maintenance/Utilities
													/Districtwide, all salary costs included/
13%	3,633,654 \$ 27,276,082	49	3,633,654	↔	2,654,913 \$ 25,960,637	€9	2,654,913	↔	3,421,200 \$ 24,919,022	↔	3,421,200	↔	Payroll Expenses
Used	Budget		Expense		Budget		Expense	-	Budget		Expense		Expense Category
% of Budget	FY2022		FY2022 Actual	Ţ	FY2021		FY2021 Actual	무	FY2020	_	FY2020 Actual	FY	T. Cotonon
		1		1		1				١			







13410 ELE SCH ACA PRESCHOOL 13410 51150 SALARIES SCHOOL 13410 51154 SALARY/AIDES 13410 51961 MEDICARE P/R TAX 13410 54106 SUPPLIES 13410 55101 BOOKS/SUBSCRIPTIONS	13403 NES ENGLISH AS A SECOND LANGUA 13403 51150 SALARIES SCHOOL 13403 51961 MEDICARE P/R TAX 13403 54106 SUPPLIES 13403 55101 BOOKS/SUBSCRIPTIONS TOTAL NES ENGLISH AS A SECOND LANGUA	13402 ELM GEN INST SCHOOL WIDE 13402 51150 SALARIES SCHOOL 13402 51961 MEDICARE P/R TAX 13402 54106 SUPPLIES 13402 55101 BOOKS/SUBSCRIPTIONS 13402 57885 TECHNOLOGY TOTAL ELM GEN INST SCHOOL WIDE	ACCOUNTS FOR: 001 GENERAL FUND 13401 ELM GEN INST REMEDIAL SER 13401 51150 SALARIES SCHOOL 13401 51156 SALARY - ADA COMPLI 13401 51961 MEDICARE P/R TAX 13401 54106 SUPPLIES 13401 55101 BOOKS/SUBSCRIPTIONS TOTAL ELM GEN INST REMEDIAL SER
280,811 187,321 6,788 2,800 2,200	365,987 5,307 918 400 372,612	95,636 1,387 9,500 13,856 17,000	ORIGINAL APPROP 237,573 2,844 3,486 1,900 3,000 248,803
00000	0 0000	0 00000	TRANFRS/ ADJSTMTS 0 0 0 0 0
280,811 187,321 6,788 2,800 2,200	365,987 5,307 918 400 372,612	95,636 1,387 9,500 13,856 17,000	REVISED BUDGET 237,573 2,844 3,486 1,900 3,000 248,803
38,426.31 17,849.58 768.87	37,998.04 538.86 .00 .00	7,356.54 104.24 2,681.72 1,925.00	YTD EXPENDED 30,646.40 436.19 .00 .00 .00 31,082.59
	.00 918.00 918.00	.00 4,625.00 1,619.36 7,419.00	ENCUMBRANCES .00 .00 .00 .00 .00 .00 .00 .00 .00 .0
242,384.69 169,471.42 6,019.13 2,800.00 2,200.00	327,988.96 4,768.14 .00 400.00 333,157.10	88,279.46 1,282.76 4,875.00 9,554.92 7,656.00 111,648.14	AVAILABLE BUDGET 206,926.60 2,844.00 3,049.81 1,250.00 3,000.00 217,070.41
13.7% 9.5% 11.3% .0%	10.4% 10.2% 100.0% .0%	7.7% 7.5% 48.7% 31.0% 55.0%	PCT USED 12.9% 12.5% 34.2% 3.0%



									7.	
13418 ELM SCH ACA PHY EDUCATION 13418 51150 SALARIES SCHOOL 13418 51961 MEDICARE P/R TAX 13418 54106 SUPPLIES	13413 51150 SALARIES SCHOOL 13413 51961 MEDICARE P/R TAX 13413 54106 SUPPLIES 13413 55101 BOOKS TOTAL ELM SCH ACA 2ND GRADE	TOTAL ELM SCH ACA 1ST GRADE	13412 51150 SALARIES SCHOOL 13412 51961 MEDICARE P/R TAX 13412 54106 SUPPLIES 13412 55101 BOOKS	SCH ACA 1ST (TOTAL ELM SCH ACA KINDERGARDEN	13411 51150 SALARIES SCHOOL 13411 51154 SALARY/AIDES 13411 51961 MEDICARE P/R TAX 13411 54106 SUPPLIES 13411 55101 BOOKS/SUBSCRIPTIONS	13411 ELM SCH ACA KINDERGARDEN	TOTAL ELE SCH ACA PRESCHOOL	FOR 2022 03 ACCOUNTS FOR: OOL GENERAL FUND	7922
111,652 1,619 1,000	688,448 9,982 6,000 8,000 712,430	537,305	515,826 7,479 6,000 8,000		708,203	620,281 64,000 9,922 6,000 8,000		479,920	ORIGINAL APPROP	2
000	0 0000	54,441	53,662 779 0		-64,928	-64,000 -928 0		0	TRANFRS/ ADJSTMTS	
111,652 1,619 1,000	688,448 9,982 6,000 8,000 712,430	591,746	569,488 8,258 6,000		643,275	620,281 0 8,994 6,000 8,000		479,920	REVISED BUDGET	
14,500.56 204.50	89,126.73 1,270.16 1,346.43 .00 91,743.32	72,651.51			75,065.61	73,894.88 .00 1,170.73 .00		57,044.76	YTD EXPENDED	A LANGE OF THE PARTY OF THE PAR
	4,501.68 4,501.68	3,800.00	3,800.00		4,347.57	.00 .00 4,347.57		. 00	ENCUMBRANCES	
97,151.44 1,414.50 1,000.00	599,321.27 8,711.84 151.89 8,000.00 616,185.00	515,294.49	497,858.89 7,235.60 2,200.00 8,000.00		563,861.82	546,386.12 .00 7,823.27 1,652.43 8,000.00		422,875.24	AVAILABLE BUDGET	
13.0% 12.6%	12.9% 12.7% 97.5% 13.5%	12.9%	12.6% 12.4% 63.3%		12.3%	11.9% .0% 13.0% 72.5%		11.9%	PCT USED	Section of the second section of the second



ACCOUNTS FOR: ACCOUNTS FOR: OO1 13418 54206 EQUIPMENT TOTAL ELM SCH ACA PHY EDUCATION 13419 51150 SALARIES SCHOOL 13419 51154 SALARY/AIDES 13419 51961 MEDICARE P/R TAX 13419 53100 SCHOOL PHYSICIAN	ORIGINAL APPROP 1,000 115,271 115,271 20,056 1,515	TRANFRS/ ADJSTIVITS 0	REVISED BUDGET 1,000 115,271 115,271 84,409 20,056 1,515 1,515	YTD EXPENDED .00 14,705.06 10,851.26 2,569.19 178.95	ENCUMBRANCES .00	AVAILABLE BUDGET 1,000.00 100,565.94 173,557.74 17,486.81 1,336.05	PCI USED 12.8% 11.8%
	108,830	0	108,830	13,599.40	. 00	95,230.60	12.5%
50	86,942 1,261	000	86,942 1,261	11,176.74		75,765.26 1,104.72	12.9%
TOTAL ELM SCH ART	91,203	0	91,203	11,333.02	2,000.00	77,869.98	14.6%
13432 ELM SCH MUSIC							
13432 51150 SALARIES SCHOOL 13432 51961 MEDICARE P/R TAX 13432 54106 SUPPLIES 13432 54206 EQUIPMENT 13432 55101 BOOKS 13432 57105 OTHER EXPENSE	70,691 1,025 1,298 1,298 138	000000	70,691 1,025 1,298 1,38 138 300	9,087.72 129.32 .00 .00		61,603.28 895.68 1,298.00 200.00 138.00 300.00	12.6%
TOTAL ELM SCH MUSIC	73,652	0	73,652	9,217.04	.00	64,434.96	12.5%
13440 51150 SALARIES SCHOOL	583,198	0	583,198	58,692.29	.00	524,505.71	10.1%



13	13		tttt.				E						00 00 00	
13464 51150 SA	13464 ELM SCH INST	TOTAL ELM	13462 51150 SA 13462 51961 ME 13462 54106 SU	13462 ELM SCH INST	TOTAL ELM	13461 51150 SA 13461 51961 ME 13461 54106 SU 13461 54206 EQ 13461 55101 BO	13461 ELM SCH I	TOTAL ELM SCH ACA SUBSTITUTES	13450 51150 SA 13450 51153 SA 13450 51155 SA 13450 51961 ME	13450 ELM SCH ACA	TOTAL ELM	13440 51154 SA 13440 51961 ME 13440 54106 SU 13440 55101 BO	ACCOUNTS FOR:	FOR 2022 03
SALARIES :		SCH INST	SALARIES : MEDICARE SUPPLIES	NST SUP	SCH INST	SALARIES : MEDICARE SUPPLIES EQUIPMENT BOOKS	INST SUP	SCH ACA	SALARIES SCHOOL SALARY/LONG TERM SALARY SUBS FOR MEDICARE P/R TAX	CA SUBS	ELM SCH ACA	SALARY/AIDES MEDICARE P/R SUPPLIES BOOKS	L FUND	
SCHOOL	SUP STUD ACT	SUP	SCHOOL P/R TAX	SUP GUIDANCE	SUP	SCHOOL P/R TAX	LIB&AUD	SUBSTI	SCHOOL NG TERM SU JBS FOR SP P/R TAX	SUBSTITUTES	SPEC EI	DES P/R TAX		PERSONAL SE
		GUIDANCE			LIB&AUD			TUTES	SP SU		EDUCA			
										7 B	٠.			
2,343		321,832	316,764 4,593 475		128,783	120,413 1,746 1,224 400 5,000		64,434	18,713 37,550 7,250 921		1,105,787	504,862 15,777 1,500 450	ORIGINAL APPROP	
											108,937	107,916 1,021 0	TRANFRS/ ADJSTMTS	
0		0			0	00000		0	0000			916 021 0	MTS	
2,343		321,832	316,764 .4,593 475		128,783	120,413 1,746 1,224 400 5,000		64,434	18,713 37,550 7,250 921	* *	1,214,724	612,778 16,798 1,500 450	REVISED BUDGET	
		34,283	33,		15,	15,669 227		б ,	. <u>5</u> 4		102,824	42,815 1,316	YTD EX	
.00		283.87	33,803.11 480.76 .00		,896.90	669.72 227.18 .00 .00		6,805.01	1;205.00 5,503.73 .00 .96.28		824.10	815.46 316.35 .00	EXPENDED	
									100		Н	Ь	ENCUM	
.00		475.00	.00 .00 475.00		.00			.00			1,500.00	.00 1,500.00	ENCUMBRANCES	Physical Company
2,343.00		287,073.13	282,960.8 4,112.		112,886.10	104,743.28 1,518.82 1,224.00 400.00 5,000.00		57,628.99	17,508.1 32,046.1 7,250.0 824.1		1,110,399.90	569,962.54 15,481.65 .00 450.00	AVAILABLE BUDGET	
			.89 10 .24 10 .00 100						.00 6 .27 14 .00 10					
.0%		10.8%	10.7% 10.5% 100.0%		12.3%	13.0% .0%		10.6%	14.7% 10.5%		8.6%	7.0% 7.8% 100.0%	PCT USED	



13483 ELM SCH PLANT MAINTENACE 13483 52404 REP&MAINT:BUILDING	TOTAL ELM SCH PLANT OPERATIONS	13482 52101 UTILITY: ELECTRICITY 13482 52103 UTILITY: FUEL OIL 13482 52103 UTILITY: WATER 13482 52107 UTILITY: SEWER 13482 52108 LANDFILL FEES 13482 53401 COMM: TELEPHONE 13482 54106 SUPPLIES	TOTAL ELM SCH PLANT ADMIN	13481 51150 SALARIES SCHOOL 13481 51152 SUBSTITUTES 13481 51300 OVERTIME 13481 51961 MEDICARE P/R TAX 13481 53100 PROFESSIONAL SERVIC	13481 ELM SCH PLANT ADMIN	TOTAL ELM SCH OTH SERV PROF DEV	13471 51150 SALARIES SCHOOL 13471 51961 MEDICARE P/R TAX 13471 53100 PROFESSIONAL SERVIC 13471 57105 OTHER EXPENSE	13471 ELM SCH OTH SERV PROF DEV	TOTAL ELM SCH INST SUP STUD ACT	13464 51961 MEDICARE P/R TAX 13464 53100 PROFESSIONAL SERVIC	FOR 2022 03 ACCOUNTS FOR: 001 GENERAL FUND
											C
45,000	267,250	80,000 7,500 3,250 0,000	465,850	433,765 3,410 10,188 6,487 12,000		24,636	1,479 21 20,000 3,136		6,127	3,750	ORIGINAL APPROP
											TRANFRS/ ADJSTMTS
0	0	000000	0	00000		0	0000		0	00	RS/
45,000	267,250	80,000 7,500 3,250 000	465,850	433,765 3,410 10,188 6,487 12,000		24,636	1,479 21 20,000 3,136		6,127	34 3,750	REVISED BUDGET
209.41	25,003.99	11,820.91 2,268.50 1,683.00 1,753.34 6,926.30	97,557.68	95,728.63 .00 512.87 1,316.18		.00			.00		YTD EXPENDED
44,790.59	183,234.42	68,179.09 80,000.00 5,231.50 5,817.00 246.66 2,948.06 20,812.11	.00			.00			.00	.00	ENCUMBRANCES
. 00	.59,011.59	.00 .00 .00 .00 1,250.00 5,500.00 52,261.59	368,292.32	338,036.37 3,410.00 9,675.13 5,170.82 12,000.00		24,636.00	1,479.00 21.00 20,000.00 3,136.00		6,127.00	34.00 3,750.00	AVAILABLE BUDGET
100.0%	77.9%	100.0% 100.0% 100.0% 100.0% 61.5% 38.9% 34.7%	20.9%	22.1% 5.0% 20.3%		.0%			.0%		PCT USED



TOTAL ELM SCH PLANT N GENERAL FUND GENERAL FUND GENERAL FUND FOTAL ELM SCH ADMINISTRATI S1150 SALARIES SCH S1151 SALARIES SCH S1151 SALARIES SCH S1150 SALARIES SCH S1150 SALARIES SCH S1151 SALARIES SCH S1150 STHER EXPENSI TOTAL ELM SCH ADMINI S1150 SALARY - ADA S1156 SALARY - ADA S1156 SALARY - ADA S1156 SALARY - ADA	ORIGINAL APPROP 45,000 45,000 55,645 72,620 6,349 450 1,000 1,000 1,000 1,000 1,000 1,005	TRANFRS/ ADJSTMTS 0 0 0 0 0 0	REVISED BUDGET 45,000 45,000 55,620 6,349 450 1,000 1,000 1,005 2,844 47,664			586 4 4004W2456	17.8% 15.9% 16.4%
SILSO SALARIES SCHO SILSO SALARY - ADA SILSO SALARY - ADA SILSO SUPPLIES SILOI BOOKS	49,187 2,844 1,300 1,900	00000	49,187 2,844 754 1,300 1,900	•	5000 000	HH NW	31.5% -0% 29.2% 3.8%
13502 INT GEN INST SCHOOL WIDE 13502 51150 SALARIES SCHOOL 13502 51961 MEDICARE P/R TAX 13502 54106 SUPPLIES 13502 55101 BOOKS/SUBSCRIPTIONS 13502 57885 TECHNOLOGY TOTAL INT GEN INST SCHOOL WIDE	319,002 4,626 10,600 16,500 7,000	0 00000	319,002 4,626 10,600 16,500 7,000 357,728	25,988.94 366.76 199.68 00 1,380.00 27,935.38	.00 1,515.82 1,601.52 00 3,117.34	293,013.06 4,259.24 8,884.50 14,898.48 5,620.00 326,675.28	8.1% 7.9% 16.2% 9.7% 19.7%
13503 NIS ENGLISH AS A SECOND LANGUA	287,109	0	287,109	37,240.73	.00	249,868.27	13.0%



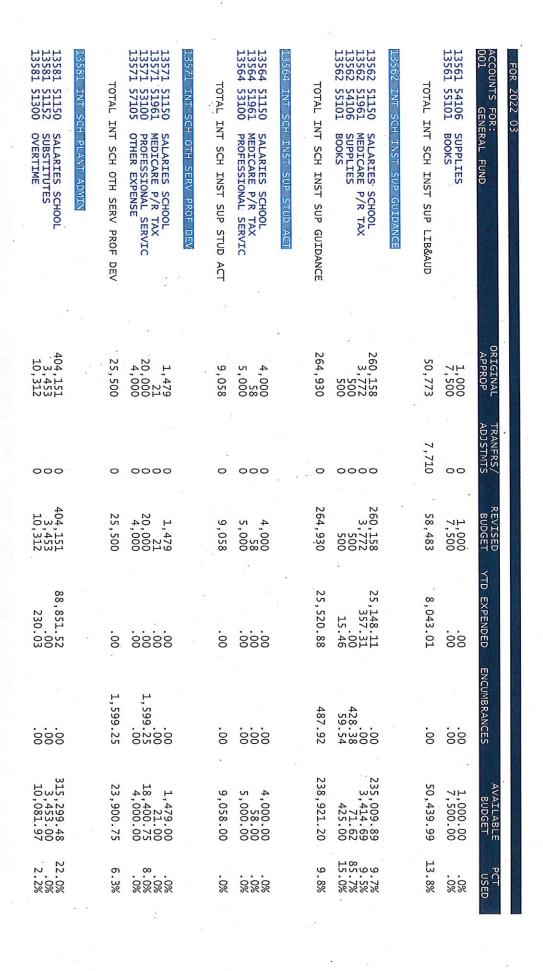


13532 51150 SALARIES SCHOOL	13532 INT SCH MUSIC	TOTAL INT SCH ART	13531 51150 SALARIES SCHOOL 13531 51961 MEDICARE P/R TAX 13531 54106 SUPPLIES	13531 INT SCH ART	TOTAL FOREIGN LANGUAGE	13521 51150 SALARIES SCHOOL 13521 51961 MEDICARE P/R TAX	13521 FOREIGN LANGUAGE	TOTAL INT SCH OTH SER NURSE	13519 51150 SALARIES SCHOOL 13519 51154 SALARY/AIDES 13519 51961 MEDICARE P/R TAX 13519 53100 SCHOOL PHYSICIAN 13519 54106 SUPPLIES 13519 54206 EQUIPMENT 13519 57105 OTHER EXPENSE	13519 INT SCH OTH SER NURSE	TOTAL INT SCH ACA PHY EDUCATION	13518 51961 MEDICARE P/R TAX 13518 54106 SUPPLIES 13518 54206 EQUIPMENT	ACCOUNTS FOR: 001 GENERAL FUND	FOR 2022 03
93,382		102,060	97,406 1,412 3,242		0	00		93,195	69,441 20,056 1,298 1,500 1,500 1,000		116,887	1,643 900 1,060	ORIGINAL APPROP	
0		0	000		0	00		0	000000		0	000	TRANFRS/ ADJSTMTS	
93,382		102,060	97,406 1,412 3,242			00		93,195	69,441 20,056 1,298 1,500 1,500 1,000		116,887	1,643 900 1,060	REVISED BUDGET	
7,183.16		12,376.60	12,202.12 174.48 .00		2,357.02	2,323.34		11,998.54	9,034.62 2,569.15 158.74 236.03 236.03		14,952.00	209.82 .00 .00	YTD EXPENDED	
.00		2,000.00	2,000.00		.00			113.54	.00 .00 .00 113.54		.00		ENCUMBRANCES	
86,198.84		87,683.40	85,203.88 1,237.52 1,242.00		-2,357.02	-2,323.34 -33.68		81,082.92	17,486.85 17,486.85 1,139.26 1,130.43 300.00 1,00.00		101,935.00	1,433.18 900.00 1,060.00	AVAILABLE BUDGET	
7.7%		14.1%	12.5% 12.4% 61.7%		100.0%	100.0%		13.0%	13.0% 12.8% 12.2% 23.3% .0%		12.8%	12.8%	PCT USED	

YEAR-TO-DATE BUDGET REPORT



13561 13561 13561 13550 13550 13550 13550 13540 13540 13540 13540 13533 13533 13532 13532 13532 ACCOUNTS FOR: 001 GENERAL FUND 13550 INT SCH ACA SUBSTITUTES 13540 INT SCH ACA SPEC EDUCA 13533 INT SCH COMPUTERS FOR 2022 03 51150 51154 51961 54106 51150 51961 MEDICARE P/R TAX 54106 SUPPLIES 54206 EQUIPMENT TOTAL INT SCH ACA SUBSTITUTES TOTAL INT SCH ACA SPEC EDUCA TOTAL INT SCH COMPUTERS TOTAL INT SCH MUSIC INT SCH INST SUP LIB&AUD SALARIES SCHOOL SALARY/LONG TERM SU SALARY SUBS FOR SP MEDICARE P/R TAX SALARIES SCHOOL SALARY/AIDES MEDICARE P/R TAX SUPPLIES SALARIES SCHOOL MEDICARE P/R TAX AUDIO-VISUAL SUPPLI SALARIES SCHOOL MEDICARE P/R TAX ORIGINAL APPROP 653,668 322,511 14,155 3,000 64,434 41,176 597 500 993,334 18,713 37,550 7,250 921 96,736 77,493 76,385 1,108 1,354 600 1,400 TRANFRS/ ADJSTMTS 7,600 110 0 0000 00 000 653,668 322,511 14,155 3,000 REVISED BUDGET 993,334 48,776 707 500 76,385 1,108 96,736 18,713 37,550 7,250 7,250 64,434 77,493 1,354 600 1,400 AT B 103,403.82 62,105.99 39,885.36 1,412.47 7,932.88 110.13 .00 7,283.40 EXPENDED 300.00 .00 .00 4.35 100.24 304.35 .00 88 **ENCUMBRANCES** .00 .00 .00 280.80 280.80 220.09 888 8888 ... 591,562.01 282,625.64 12,742.53 2,779.91 40,843.12 596.87 500.00 889,710.09 18,413.00 37,550.00 7,250.00 916.65 AVAILABLE BUDGET 64,129.65 76,385.00 1,108.00 77,493.00 89,171.80 1,253.76 600.00 1,119.20 7.4% .0% 20.1% 16.3% 15.6% 10.4% 9.5% 12.4% 10.0% 7.3%1. .0% .5% 7.8% PCT USED





									a					
13602 51156 SALARY - ADA COMPLI	13602 MID SCH GEN INST SCH WIDE	TOTAL INT SCH ADMINISTRATION	13591 51150 SALARIES SCHOOL 13591 51157 SALARIES - NTA STIP 13591 51158 SALARIES SCHOOL - D 13591 51159 SALARIES SCHOOL - D 13591 51961 MEDICARE P/R TAX 13591 53100 PROFESSIONAL SERVIC 13591 53110 GENERAL:PRINTING 13591 57105 OTHER EXPENSE	13591 INT SCH ADMINISTRATION	TOTAL INT SCH PLANT MAINTENACE	13583 52404 REP&MAINT:BUILDING	13583 INT SCH PLANT MAINTENACE	TOTAL INT SCH PLANT OPERATIONS	13582 52101 UTILITY:ELECTRICITY 13582 52104 UTILITY:PROPANE 13582 52105 UTILITY:WATER 13582 52107 UTILITY:SEWER 13582 52108 LANDFILL FEES 13582 53401 COMM:TELEPHONE 13582 54106 SUPPLIES	13582 INT SCH PLANT OPERATIONS	TOTAL INT SCH PLANT ADMIN	13581 51961 MEDICARE P/R TAX	ACCOUNTS FOR: 001 GENERAL FUND	FOR 2022 03
4,142	3	405,258	273,775 21,000 46,052 50,753 5,678 2,000 1,000 4,000		40,000	40,000		247,250	100,000 50,000 7,500 7,500 3,250 9,000 70,000		423,976	6,060	ORIGINAL APPROP	
													AH	
0		4,000	4,000		0	0	• •	0	000000		. 0	0	TRANFRS/ ADJSTMTS	
4,142		409,258	277,775 21,000 46,052 50,753 5,678 2,000 1,000 1,000 4,000		40,000	40,000		247,250	100,000 50,000 7,500 7,500 3,250 9,000 70,000		423,976	6,060	REVISED BUDGET	
.00		59,091.33	42,855.50 3,712.71 11,114.47 808.65 .00 .00 .00 .00 .00 .00		1,883.75	1,883.75		26,039.20	18,752.52 .00 1,729.50 671.00 394.32 235.48 4,256.38		90,302.00	1,220.45	YTD EXPENDED	
.00		750.00	750.000 .000		6,250.00	6,250.00		150,342.09	81,247.48 50,000.00 2,770.50 2,829.00 1,605.68 1,764.52 10,124.91	,	.00	.00	ENCUMBRANCES	
4,142.00	*	349,416.67	234,919.50 21,000.00 421,339.29 39,638.53 4,869.35 1,250.00 1,000.00 3,400.00		31,866.25	31,866.25		70,868.71	3,000.00 4,000.00 1,250.00 7,000.00 55,618.71		333,674.00	4,839.55	AVAILABLE BUDGET	
.0%		14.6%	15.4% 8.10% 21.9% 14.2% 37.5% 15.0%		20.3%	20.3%		71.3%	100.0% 100.0% 60.0% 46.7% 52.2% 20.5%	¥	21.3%	20.1%	PCT USED	



FOR 2022 03							以意味。
ACCOUNTS FOR: 001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
13602 51961 MEDICARE P/R TAX 13602 54106 SUPPLIES 13602 55101 BOOKS 13602 57885 TECHNOLOGY	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	0000	3,000 3,000 30,000	.00 .00 .00 13,402.25	.00 87.36 2,783.71 4,268.00	60.00 2,912.64 216.29 12,329.75	2.9% 92.8% 58.9%
TOTAL MID SCH GEN INST SCH WIDE	40,202	0	40,202	13,402.25	7,139.07	19,660.68	51.1%
13603 CPS ENGLISH AS A SECOND LANG							
13603 51150 ESL TEACHING 13603 51961 MEDICARE P/R TAX 13603 54106 SUPPLIES	159,127 2,307 500	000	159,127 2,307 500	21,561.10 306.86 .00		137,565.90 2,000.14 500.00	13.5% 13.3%
TOTAL CPS ENGLISH AS A SECOND LANG	161,934	0	161,934	21,867.96	.00	140,066.04	13.5%
13604 MID SCH HEALTH EDUCATION		75 dae:					
13604 51150 SALARIES SCHOOL 13604 51961 MEDICARE P/R TAX	00		00	8,891.30 126.46		-8,891.30 -126.46	100.0%
TOTAL MID SCH HEALTH EDUCATION	0	. 0	0	9,017.76	.00	-9,017.76	100.0%
13611 MID SCH ACA 6TH GRADE						0 10 10	
13611 51150 SALARIES SCHOOL 13611 51961 MEDICARE P/R TAX 13611 54106 SUPPLIES	538,639 7,810 3,250	9,000 126 0	547,639 7,936 3,250	60,811.39 858.49 .00		486,827.61 7,077.51 3,250.00	11.1%
TOTAL MID SCH ACA 6TH GRADE	549,699	9,126	558,825	61,669.88	.00	497,155.12	11.0%
13612 MID SCH ACA 7TH GRADE							
13612 51150 SALARIES SCHOOL 13612 51961 MEDICARE P/R TAX 13612 54106 SUPPLIES	518,011 7,511 3,250	-45,641 -662 0	472,370 6,849 3,250	68,297.50 973.15 .00	280.16	404,072.50 5,875.85 2,969.84	14.5% 14.2% 8.6%
TOTAL MID SCH ACA 7TH GRADE	528,772	-46,303	482,469	69,270.65	280.16	412,918.19	14.4%



ACCOUNTS FOR:	FOR 2022 03	
ORIGINAL		
TRANFRS/		
REVISED		
VID EXPENDED		
ENCHMBBANCES		
AVAILABLE		
PCT		

FOR 2022 03							
ACCOUNTS FOR: 001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
				•			
13613 MID SCH ACA 8TH GRADE							
13613 51150 SALARIES SCHOOL 13613 51961 MEDICARE P/R TAX 13613 54106 SUPPLIES	554,260 8,037 3,250	-9,250 -135 0	545,010 7,902 3,250	77,111.17 1,089.64 287.80	.00 .00 414.77	467,898.83 6,812.36 2,547.43	14.1% 13.8% 21.6%
TOTAL MID SCH ACA 8TH GRADE	565,547	-9,385	556,162	78,488.61	414.77	477,258.62	14.2%
13614 MID SCH ACA FOREIGN LANG							
13614 51150 SALARIES SCHOOL 13614 51961 MEDICARE P/R TAX 13614 54106 SUPPLIES	72,219 1,047 1,000	000	72,219 1,047 1,000	6,817.82 96.26 .00	00	65,401.18 950.74 1,000.00	9.4% 9.2%
TOTAL MID SCH ACA FOREIGN LANG	74,266	0	74,266	6,914.08	.00	67,351.92	9.3%
13618 MID SCH PHYSICAL EDUCATIO							
13618 51150 SALARIES SCHOOL 13618 51961 MEDICARE P/R TAX 13618 54106 SUPPLIES 13618 54206 EQUIPMENT	286, 456 4, 154 2, 200 600	0000	286,456 4,154 2,200 600	22,129.87 305.62 258.84 .00	.00 .00 .00 .00	264,326.13 3,848.38 1,039.23 600.00	7.7% 7.4% 52.8%
TOTAL MID SCH PHYSICAL EDUCATIO	293,410	0	293,410	22,694.33	901.93	269,813.74	8.0%
13619 MID SCH ACA NURSE							
13619 51150 SALARIES SCHOOL 13619 51961 MEDICARE P/R TAX 13619 54106 SUPPLIES 13619 54206 EQUIPMENT	78,156 1,133 2,500 500	0000	78,156 1,133 2,500 2,500	10,047.52 140.24 367.10	403.36 250.00	68,108.48 992.76 1,729.54 250.00	12.4% 30.8% 50.0%
TOTAL MID SCH ACA NURSE	82,289	0	82,289	10,554.86	653.36	71,080.78	13.6%
13631 MID SCH ART							
13631 51150 SALARIES SCHOOL	75,880	0	75,880	9,754.82	.00	66,125.18	12.9%



FOR 2022 03							
ACCOUNTS FOR: 001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
13631 51961 MEDICARE P/R TAX 13631 54106 SUPPLIES	1,100	00	1,100 3,000	137.54	00	962.46 3,000.00	12.5%
TOTAL MID SCH ART	79,980	0	79,980	9,892.36	.00	70,087.64	12.4%
13632 MIS SCH MUSIC							
13632 51150 SALARIES SCHOOL 13632 51961 MEDICARE P/R TAX 13632 54106 SUPPLIES 13632 54206 EQUIPMENT 13632 55101 BOOKS 13632 57105 OTHER EXPENSE	143,298 2,078 1,250 3,750 1,000	00000	143,298 2,078 1,250 3,750 1,000	18,539.42 266.26 .00 .00 .00	3,150.00 270.00	124,758.58 1,811.74 1,140.07 600.00 230.00 1,000.00	12.9% 8.8% 84.0% 54.0%
TOTAL MIS SCH MUSIC	151,876	0	151,876	18,805.68	3,529.93	129,540.39	14.7%
13633 MIS SCH COMPUTERS							
13633 51150 SALARIES SCHOOL 13633 51961 MEDICARE P/R TAX	70,691 1,025	-4,000 0	66,691 1,025	5,083.84 71.88		61,607.16 953.12	7.6% 7.0%
TOTAL MIS SCH COMPUTERS	71,716	-4,000	67,716	5,155.72	.00	62,560.28	7.6%
13640 MID SCH ACA SPEC EDUCA							
13640 51150 SALARIES SCHOOL 13640 51154 SALARY/AIDES 13640 51961 MEDICARE P/R TAX 13640 54106 SUPPLIES 13640 55101 BOOKS	714, 205 450, 607 16, 890 3, 500	-18,685 -5,800 0	695,520 444,807 16,890 3,500	84,708.09 42,851.43 1,800.73 .00	.00 .00 567.26 49.36	610,811.91 401,955.57 15,089.27 2,932.74 -49.36	12.2% 9.6% 10.7% 16.2% 100.0%
TOTAL MID SCH ACA SPEC EDUCA	1,185,202	-24,485	1,160,717	129,360.25	616.62	1,030,740.13	11.2%
13650 MID SCH ACA SUBSTITUTES		*		382			
13650 51150 SALARIES SCHOOL	13,000	0	13,000	1,050.00	.00	11,950.00	8.1%



						The state of the s
ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
20,000 14,000 682	000	20,000 14,000 682	15.23		20,000.00 14,000.00 666.77	.0%
47,682	0	47,682	1,065.23	.00	46,616.77	2.2%
116,313 5,363 1,764 1,500	0000	116,313 5,363 1,764 1,500	15,511.02 .00 219.16		100,801.98 5,363.00 1,504.84 1,504.80	13.3% 12.4% 12.0%
1,000 4,750 4,000	00000	1,000 4,750 1,000	1,658.04 50.00		1,000.00 1,000.00	12.5% 1.0%
132,190	0	132,190	17,438.22	899.43	113,852.35	13.9%
					= -	
297,092 4,308 446	000	297,092 4,308 446	37,091.03 525.88 .00	00	260,000.97 3,782.12 446.00	12.5% 12.2% .0%
301,846	0	301,846	37,616.91	.00	264,229.09	12.5%
5,005 73 11,500	000	5,005 73 11,500	00	00	5,005.00 73.00 11,500.00	0
16,578	0	16,578	.00	.00	16,578.00	.0%
41,750	-7,000	34,750	2,500.00	.00	32,250.00	7.2%
	ORIGINAL APPROP 20,000 14,000 14,000 47,682 47,682 47,682 116,313 5,363 1,764 1,500 1,000		TRANFRS/ ADJSTNTS 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TRANFRS/ ADJSTIVITS 0 20,000 0 14,000 14,000 0 47,682 1,065 0 47,682 1,065 0 116,313 15,511 5,363 1,764 219 0 1,500 1,700 0 4,750 0 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,400 0 1,658 0 4,750 0 132,190 17,438 0 297,092 4,308 0 4,308 0 5,005 0 4,308 0 5,005 0 11,500 0 16,578 -7,000 34,750 2,500	TRANFRS/ ADDISTIVITS BUDGET O 20,000 0 14,000 1,000 0 47,682 1,065.23 0 47,682 1,065.23 0 116,313 15,511.02 5,363 1,764 1,000 0 1,764 1,000 0 1,764 1,000 0 1,000 0 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,436 225.88 0 4,308 237,091.03 252.88 0 525.88 0 1,500 0 11,500 0 11,500 0 11,500 0 16,578 .00 -7,000 34,750 2,500.00	TRANFRS/ ADJSTMTS BUDGET O 14,000 0 14,000 0 14,000 0 15,363 0 15,363 0 1,564 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,500 0 1,658.04 0 364.95 0 0 1,32,190 17,438.22 899.43 0 297,092 37,091.03 0 0 301,846 37,616.91 0 0 0 16,578 0 0 16,578 0 0 0 34,750 0 34,750 0 0 34,750 0 0 0 34,750 0 0 0 0 0 16,578 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0



13701 HIGH SCH GEN INST 13701 51150 SALARIES SCHOOL	13691 MIDDLE SCH ADMINISTRATIVE 13691 51150 SALARIES SCHOOL 13691 51157 SALARIES - NTA STIP 13691 51158 SALARIES SCHOOL - D 13691 51159 SALARIES SCHOOL - D 13691 51961 MEDICARE P/R TAX 13691 53100 PROFESSIONAL SERVIC 13691 53110 GENERAL: PRINTING 13691 57101 CONFERENCE/TRAVEL 13691 57101 CONFERENCE/TRAVEL 13691 57205 TECHNOLOGY TOTAL MIDDLE SCH ADMINISTRATIVE	13682 MID SCH PLANT OPERATIONS 13682 53401 COMM:TELEPHONE TOTAL MID SCH PLANT OPERATIONS	13671 MID SCH OTH SER PROF DEV 13671 51150 SALARIES SCHOOL 13671 51961 MEDICARE P/R TAX 13671 53100 PROFESSIONAL SERVIC 13671 57105 OTHER EXPENSE TOTAL MID SCH OTH SER PROF DEV	13664 51961 MEDICARE P/R TAX 13664 53100 TRANSPORTATION EXPE 13664 54106 SUPPLIES. TOTAL MID SCH ATHLETICS	FOR 2022 03 ACCOUNTS FOR: 001 GENERAL FUND
106,220	376,970 15,500 13,664 91,934 7,222 1,000 4,000 24,000 1,200 1,200	0 0	4,929 71 15,000 11,000	20,000 5,000 67,355	ORIGINAL APPROP
	1,000 0 0 0 0 0 0 0 0	0 0	0 0000	-7,000	TRANFRS/ ADJSTMTS
106,220	377,970 115,500 113,664 913,664 7,222 7,222 1,000 4,000 1,000 1,200 1,200	0 0	4,929 71 15,000 11,000	20,000 5,000 60,355	REVISED BUDGET
17,993.52	66,018.98 1,311.68 19,647.33 1,276.89 2,221.60 2,221.60 2,093.11 92,794.64	460.32 460.32	1,200.00 1,200.00	36.25 .00 .00 2,536.25	YTD EXPENDED
.00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00		.00 .00 2,104.44 .00 2,104.44	14,000.00 1,000.00	ENCUMBRANCES
88,226.48	311,951.02 15,500.00 12,352.32 72,286.67 5,945.11 50.00 775.00 781.50 16,094.51 1,200.00	-460.32 -460.32	4,929.00 71.00 11,695.56 11,000.00	568.75 6,000.00 4,000.00 42,818.75	AVAILABLE BUDGET
16.9%	17.5% 9.6% 21.44% 83.33% 880.55% 32.95% 18.6%	100.0%	.0% .0% 22.0% 10.7%	6.0% 70.0% 20.0% 29.1%	PCT USED



FOR 2022 03							
ACCOUNTS FOR: 001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
13701 51154 SALARY/AIDES 13701 51156 SALARY - ADA COMPLI 13701 51961 MEDICARE P/R TAX	42,393 4,103 2,214	-42,393 0 -615	4,103 1,599	.00 .00 254.36	000	4,103.00 1,344.64	15.9%
TOTAL HIGH SCH GEN INST	154,930	-43,008	111,922	18,247.88	.00	93,674.12	16.3%
13702 HIGH SCH GEN INST SCHWIDE							
13702 54106 SUPPLIES 13702 55101 BOOKS/SUBSCRIPTIONS 13702 57101 IN-STATE:MISC TRAVE 13702 57105 OTHER EXPENSE 13702 57885 TECHNOLOGY	4,500 2,000 2,500 6,000 14,000	00000	4,500 2,000 2,500 14,000	261.74 .00 .00 .00	3,138.26 2,000.00 .00 .00 14,000.00	1,100.00 2,500.00 5,010.00	75.6% 100.0% 16.5% 100.0%
TOTAL HIGH SCH GEN INST SCHWIDE	29,000	0	29,000	261.74	20,128.26	8,610.00	70.3%
13703 NHS ENGLISH AS A SECOND LAND							
13703 51150 ESL TEACHING 13703 51961 MEDICARE P/R TAX 13703 54106 SUPPLIES 13703 55101 BOOKS/SUBSCRIPTIONS	168,115 2,438 1,000 1,000	0000	168,115 2,438 1,000 1,000	18,616.94 266.61 1,057.92	.00 .00 29.99 1,000.00	149,498.06 2,171.39 -87.91	11.1% 10.9% 108.8% 100.0%
TOTAL NHS ENGLISH AS A SECOND LAND	172,553	0	172,553	19,941.47	1,029.99	151,581.54	12.2%
13711 HIGH SCH ACA ENGLISH							
13711 51150 SALARIES SCHOOL 13711 51961 MEDICARE P/R TAX 13711 54106 SUPPLIES 13711 54206 EQUIPMENT 13711 55101 BOOKS	688,497 9,983 1,000 1,000 2,200	00000	688,497 9,983 1,000 1,000 2,200	83,710.17 1,183.01 .00 .00	.00 .00 350.00 1,250.00	604,786.83 8,799.99 650.00 1,000.00	12.2% 11.9% 35.0% 56.8%
TOTAL HIGH SCH ACA ENGLISH	702,680	0	702,680	84,893.18	1,600.00	616,186.82	12.3%
13712 HIGH SCH ACA MATHMATICS							
13712 51150 SALARIES SCHOOL	676,298	0	676,298	71,898.28	.00	604,399.72	10.6%

13718 51150 SALARIES SCHOOL	TOTAL HIGH SCH ACA SCIENCE	13717 51150 SALARIES SCHOOL 13717 51961 MEDICARE P/R TAX 13717 54106 SUPPLIES 13717 54206 EQUIPMENT 13717 55101 BOOKS 13717 57105 OTHER EXPENSE	13717 HIGH SCH ACA SCIENCE	TOTAL HIGH SCH ACA SOC STUDIES	13716 51150 SALARIES SCHOOL 13716 51961 MEDICARE P/R TAX 13716 54106 SUPPLIES 13716 55101 BOOKS 13716 57101 IN-STATE:MISC TRAVE	13716 HIGH SCH ACA SOC STUDIES	TOTAL HIGH SCH ACA FOREIGN LANG	13714 51150 SALARIES SCHOOL 13714 51961 MEDICARE P/R TAX 13714 54106 SUPPLIES 13714 55101 BOOKS 13714 57101 IN-STATE:MISC TRAVE 13714 57885 TECHNOLOGY	13714 HIGH SCH ACA FOREIGN LANG	TOTAL HIGH SCH ACA MATHMATICS	13712 51961 MEDICARE P/R TAX 13712 54106 SUPPLIES 13712 54206 EQUIPMENT	ACCOUNTS FOR: 001 GENERAL FUND	FOR 2022 03
277,825	505,694	472,148 6,846 6,100 500 20,000		541,803	529,919 7,684 1,000 2,500 7,00		500,810	489,709 7,101 500 500 2,500		690,354	9,806 1,000 3,250	ORIGINAL APPROP	
0	0	10,000 -10,000		0		70	-83,404	-82,213 -1,191 0 0		0	000	TRANFRS/ ADJSTMTS	
277,825	505,694	472,148 6,846 16,100 500 10,000		541,803	529,919 7,684 1,000 2,500		417,406	407,496 5,910 500 500 2,500		690,354	9,806 1,000 3,250	REVISED BUDGET	
35,624.46	59,892.63	59,050.65 841.98 .00 .00		61,554.37	60,700.01 854.36 .00 .00		45,561.95	44,929.50 632.45 .00 .00		72,905.76	1,007.48 .00 .00	YTD EXPENDED	
.00	15,425.00	15,425.00 .00 .00 .00		333.70	333.70		.00			850.00	850.00 .00	ENCUMBRANCES	
242,200.54	430,376.37	413,097.35 6,004.02 675.00 500.00 10,000.00		479,914.93	469,218.99 6,829.64 666.30 2,500.00 700.00		371,844.05	362,566.50 5,277.55 500.00 500.00 500.00 2,500.00		616,598.24	8,798.52 150.00 3,250.00	AVAILABLE BUDGET	
12.8%	14.9%	12.5% 95.8% .0%		11.4%	11.5% 11.1% 33.4% .0%		10.9%	11.0%		10.7%	10.3%	PCT USED	



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13722 51150 SALARIES SCHOOL	13722 HIGH SCH INDUSTRIAL TECH		TOTAL NURSING AND ALLIED HEALTH	13721 51150 SALARIES SCHOOL 13721 51961 MEDICARE P/R TAX	13721 NURSING AND ALLIED HEALTH	TOTAL CULINARY ARTS PROGRAM HS	13720 51150 SALARIES SCHOOL 13720 51961 MEDICARE P/R TAX 13720 54106 SUPPLIES 13720 54208 EDUCATIONAL EQUIPME	13720 CULINARY ARTS PROGRAM HS	TOTAL HIGH SCH ACA NURSE	13719 51150 SALARIES SCHOOL 13719 51961 MEDICARE P/R TAX 13719 54106 SUPPLIES 13719 54206 EQUIPMENT 13719 57105 OTHER EXPENSE	13719 HIGH SCH ACA NURSE	TOTAL HIGH SCH ACA PHY EDUCATIO	13718 51961 MEDICARE P/R TAX 13718 54106 SUPPLIES 13718 54206 EQUIPMENT 13718 55101 BOOKS 13718 57101 IN-STATE:MISC TRAVE	FOR 2022 03 ACCOUNTS FOR: 001 GENERAL FUND	
215,338			0	00		83,480	75,880 1,100 5,000 1,500		66,324	63,651 923 1,000 500 250		292,303	4,028 5,000 2,400 2,500 2,500	ORIGINAL APPROP	
0		¥	0	00		0	0000		0	00000		0	00000	TRANFRS/ ADJSTMTS	
215,338			0	00		83,480	75,880 1,100 5,000 1,500	2	66,324	63,651 923 1,000 500 250		292,303	4,028 5,000 2,400 2,500	REVISED BUDGET	
24,103.98			2,074.26	2,045.68 28.58		9,890.82	9,754.82 136.00 .00		8,297.02	8,182.72 114.30 .00 .00		36,133.03	508.57 .00 .00 .00	YTD EXPENDED	
.00		,	.00			5,000.00	5,000.00		700.76	450.76 250.00		2,525.00	1,350.00 1,175.00 .00	ENCUMBRANCES	
191,234.02			-2,074.26	-2,045.68 -28.58		68,589.18	66,125.18 964.00 .00 1,500.00		57,326.22	55,468.28 808.70 549.24 250.00 250.00		253,644.97	3,519.43 3,650.00 1,225.00 550.00 2,500.00	AVAILABLE BUDGET	
11.2%			100.0%	100.0%		17.8%	12.9% 12.4% 100.0%		13.6%	12.9% 12.4% 45.1% 50.0%		13.2%	12.6% 27.0% 49.0% .0%	PCT USED	

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13740 HIGH SCH ACA SPEC EDUCAT 13740 51150 SALARIES SCHOOL 13740 51154 SALARY/AIDES 13740 51961 MEDICARE P/R TAX 13740 54106 SUPPLIES 13740 57101 IN-STATE:MISC TRAVE 13740 57105 OTHER EXPENSE	13732 HIGH SCH MUSICE 13732 51150 SALARIES SCHOOL 13732 51961 MEDICARE P/R TAX 13732 54106 SUPPLIES 13732 54206 EQUIPMENT 13732 55101 BOOKS 13732 57101 IN-STATE:MISC TRAVE 13732 57105 OTHER EXPENSE TOTAL HIGH SCH MUSIC	13731 HIGH SCH ART 13731 51150 SALARIES SCHOOL 13731 51961 MEDICARE P/R TAX 13731 54106 SUPPLIES 13731 54206 EQUIPMENT TOTAL HIGH SCH ART	ACCOUNTS FOR: 001 GENERAL FUND 13722 51961 MEDICARE P/R TAX 13722 54106 SUPPLIES 13722 54206 EQUIPMENT 13722 55101 BOOKS 13722 57105 OTHER EXPENSE TOTAL HIGH SCH INDUSTRIAL TECH	FOR 2022 03
665,256 126,207 11,476 6,500 500 800	189,248 2,744 2,000 2,000 1,000 1,000 1,000	190,629 2,764 4,600 3,050 201,043	ORIGINAL APPROP 3,122 5,000 1,000 1,000 1,000 225,960	
-33,000 86,393 774 0	0 000000	0 0 -2,500	TRANFRS/ ADJSTMTS 0 0 0 0 0 0	
632,256 212,600 12,250 6,500 500 800	189,248 2,744 2,000 2,000 1,000 1,000 1,000 1,000	190,629 2,764 4,600 550 198,543	REVISED BUDGET 3,122 5,000 1,000 1,000 1,000 225,960	
72,200.40 19,481.71 1,278.22 .00 .00	26,642.11 380.57 .00 .00 .00 .00 .00 .00	24,670.90 352.00 .00 .00 25,022.90	YTD EXPENDED 343.05 .00 .00 .00 .00 .00 .00 .00 .24,447.03	
350 000	3,150.00 700.00 4,650.00	3,150.00 3,150.00	ENCUMBRANCES .00 4,350.00 .00 .00 .00	
560,055.60 193,118.29 10,971.78 6,150.00 500.00 800.00	162,605.89 2,363.43 1,700.00 -1,150.00 500.00 100.00 166,419.32	165,958.10 2,412.00 1,450.00 550.00	AVAILABLE BUDGET 2,778.95 650.00 1,000.00 1,000.00 1,000.00 197,162.97	
11. 9.22% 5.04% 	14.1% 13.9% 15.0% 70.0% 83.3%	12.9% 12.7% 68.5% .0%	PCT USED 11.0% 87.0% .0% .0%	



TOTAL HIGH SCH INST SUP GUIDANC	13762 51150 SALARIES SCHOOL 13762 51158 SALARIES SCHOOL - D 13762 51159 NHS GUIDANACE ADM A 13762 51961 MEDICARE P/R TAX 13762 53100 PROFESSIONAL SERVIC 13762 54106 SUPPLIES 13762 57885 TECHNOLOGY	13762 HIGH SCH INST SUP GUIDANC	TOTAL HIGH SCH INST SUP LIB&AUD	13761 51150 SALARIES SCHOOL 13761 51152 LIBRARY PART TIME 13761 51961 MEDICARE P/R TAX 13761 52705 AUDIO-VISUAL SUPPLI 13761 54206 SUPPLIES 13761 54206 EQUIPMENT 13761 57105 OTHER EXPENSE 13761 57105 OTHER EXPENSE	13761 HIGH SCH INST SUP LIB&AUD	TOTAL HIGH SCH ACA SUBSTITUTES	13750 51150 SALARIES SCHOOL 13750 51153 SALARY/LONG TERM SU 13750 51155 SALARY SUBS FOR SP 13750 51961 MEDICARE P/R TAX	13750 HIGH SCH ACA SUBSTITUTES	TOTAL HIGH SCH ACA SPEC EDUCAT	13740 57885 TECHNOLOGY	ACCOUNTS FOR: 001 GENERAL FUND	FOR 2022 03
												THE PARTY
544,330	457,316 70,718 70,718 7,656 4,140 1,000 3,000		58,681	42,142 6,533 706 500 2,000 3,000 3,200 3,200		72,152	26,000 38,121 7,000 1,031	¥	813,039	1,800	ORIGINAL APPROP	
0	0000000		82,272	81,072 1,200 0 0		0	0000		54,167	0	TRANFRS/ ADJSTMTS	
544,330	457,316 70,718 7,656 4,100 1,000 3,000		140,953	123,214 6,533 1,906 2,000 2,000 3,000 3,000 3,200		72,152	26,000 38,121 7,000 1,031		867,206	1,800	REVISED BUDGET	
62,658.62	52,649.99 5,795.05 828.65 3,359.93 25.00		14,832.24	14,227.40 .00 200.84 .00 .00 .00 404.00 .00		6,054.92	1,080.00 4,888.38 00 86.54		92,960.33	.00	YTD EXPENDED	
425.00	425.00 .000 .000	6 0 2 16	4,746.90	2,367.90		.00			350.00	.00	ENCUMBRANCES	
481,246.38	404, 666. 01 -5, 795. 05 70, 718. 00 6, 827. 35 780. 07 575. 00 475. 00 3, 000. 00		121,373.86	108, 986, 60 6, 533, 00 1, 705, 16 500, 00 2, 000, 00 500, 00 217, 00 100, 00 832, 10		66,097.08	24,920.00 33,232.62 7,000.00 944.46		773,895.67	1,800.00	AVAILABLE BUDGET	
11.6%	11.5% 100.0% 10.8% 10.8% 81.2% 42.5% 5.0%		13.9%	11.5% 10.5% 10.5% 0.0% 92.8% 74.0%		8.4%	4.2% 12.8% .0% 8.4%		10.8%	.0%	PCT USED	



13781 51150 SALARIES SCHOOL 13781 51152 SUBSTITUTES 13781 51300 OVERTIME	TOTAL HIGH SCH OTH SERV PROF DE	13771 HIGH SCH OTH SERV PROF DE 13771 51150 SALARIES SCHOOL 13771 51961 MEDICARE P/R TAX 13771 53100 PROFESSIONAL SERVIC 13771 57101 IN-STATE:MISC TRAVE 13771 57105 OTHER EXPENSE	13764 HIGH SCH INST SUP ATHLET 13764 51150 SALARIES SCHOOL 13764 51157 SALARIES - OFF DUTY 13764 51961 MEDICARE P/R TAX 13764 53300 PROFESSIONAL SERVIC 13764 54106 TRAINER'S SUPPLIES 13764 57105 OTHER EXPENSE TOTAL HIGH SCH INST SUP ATHLET	13763 HIGH SCH ENST SUP STU ACT 13763 51150 SALARIES SCHOOL 13763 51961 MEDICARE P/R TAX 13763 54100 PROFESSIONAL SERVIC 13763 54106 SUPPLIES 13763 57105 OTHER EXPENSE	FOR 2022 03 ACCOUNTS FOR: 001 GENERAL FUND
618,269 9,887 16,077	30,999	1,478 21 13,000 1,500 15,000	169,118 290,000 6,657 161,871 36,000 22,000	43,950 637 3,000 2,000 2,000	ORIGINAL
000	0	00000	11,000 0 0 11,000	0. 00000	TRANFRS/ ADJSTMTS
618,269 9,887 16,077	30,999	1,478 21 13,000 1,500 15,000	180,118 290,000 6,657 161,871 36,000 22,000	43,950 637 3,000 2,000 2,000	REVISED BUDGET
131,035.99 .00 10,078.62	4,015.00	.00 .00 .00 4,015.00	28,658.18 42,026.40 1,070.27 11,879.29 15,548.87 9,663.71 108,846.72		YTD EXPENDED
	5,687.00	.00 3,587.00 2,100.00	.00 .00 .00 108,174.11 19,503.57 2,200.00 129,877.68	1,500.00 1,250.00 2,750.00	ENCUMBRANCES
487,233.01 9,887.00 5,998.38	21,297.00	1,478.00 21.00 9,413.00 1,500.00 8,885.00	151,459.82 247,973.60 5,586.73 41,817.60 947.56 10,136.29 457,921.60	43,950.00 637.00 1,500.00 750.00 47,337.00	AVAILABLE BUDGET
21.2% .0% 62.7%	31.3%	27.6% 40.8%	15.9% 14.5% 716.12% 53.9%	50.0% 62.5% 5.5%	PCT USED



13791 51150 SALARIES SCHOOL 13791 51157 SALARIES - NTA STIP 13791 51158 SALARIES SCHOOL - D 13791 51159 SALARIES SCHOOL - D 13791 53100 PROFESSIONAL SERVIC 13791 53110 GENERAL: PRINTING 13791 54106 SUPPLIES 13791 54106 SUPPLIES 13791 55101 BOOKS 13791 57101 CONFERENCE/TRAVEL 13791 57101 OTHER EXPENSE	TOTAL HIGH SCH PLANT MAINTENANC	13783 52404 REP&MAINT:BUILDING 13783 52414 REP & MAINT INST EQ	13783 HIGH SCH PLANT MAINTENANC	TOTAL HIGH SCH PLANT OPERATIONS	13782 52101 UTILITY:ELECTRICITY 13782 52102 LIQUID PROPANE GAS 13782 52103 UTILITY:FUEL OIL 13782 52105 UTILITY:WATER 13782 52107 UTILITY:SEWER 13782 52108 LANDFILL FEES 13782 53401 COMM:TELEPHONE 13782 54106 SUPPLIES	13782 HIGH SCH PLANT OPERATIONS	TOTAL HIGH SCH PLANT ADMIN		ACCOUNTS FOR: 001 GENERAL FUND	FOR 2022 03
270, 547 26,000 39,041 61,430 5,757 8,000 2,525 2,000 5,960	117,000	100,000		620,500	250,000 180,000 14,500 15,000 15,000 112,000		653,574	9,341	ORIGINAL APPROP	
1,300 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	·	00		0	0000000		0	0	TRANFRS/ ADJSTMTS	
271, 847 26,000 39,041 61,7430 5,7430 2,525 2,525 2,000 2,000 9,464	11,000	100,000		620,500	250,000 25,000 180,000 15,000 15,000 12,000 115,000		653,574	9,341	REVISED BUDGET	
41,631.84 .00 2,732.80 13,451.24 806.87 1,450.00 10.50 .00 .00 .00 .00 .00 .00 .00	32,623.41	, . ω		66,430.60	38,711.97 4,240.69 .00 4,550.50 2,270.40 340.48 1,545.86 14,770.70		143,064.12	1,949.51	YTD EXPENDED	
.00 .00 .00 .00 .00 2,745.00 489.50 830.00 .00 1,942.20 5,895.67	67,376.39	67,376.59		471,726.23	211,288.03 20,759.31 180,000.00 9,949.50 12,729.60 3,159.52 4,122.74 29,717.53		.00	.00	ENCUMBRANCES	
230,215.16 26,300.00 36,308.20 47,950.13 3,805.00 2,025.00 1,170.00 500.00 900.00	17,000.00	17,000.00		82,343.17	.00 .00 .00 .00 .00 5,500.00 6,331.40 70,511.77		510,509.88	7,391.49	AVAILABLE BUDGET	
15.3% 7.0% 21.9% 14.0% 19.8% 41.5% 41.5% 100.0%	00.0%			86.7%	100.0% 100.0% 100.0% 100.0% 100.0% 38.9% 47.2% 38.7%		21.9%	20.9%	PCT USED	

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13840 51150 SALARIES SCHOOL 13840 51157 SALARIES SCHOOL 766 13840 51157 SALARIES - OFF DUTY 13840 51158 SALARIES - OFF DUTY 13840 51158 SALARIES SCHOOL - D 13840 51158 SALARIES SCHOOL - D 13840 51159 SALARIES SCHOOL - D 13840 51200 SALARY, SUMMER SCHO 13840 51961 MEDICARE P/R TAX 13840 53196 MEDICARE P/R TAX 13840 53190 CHAP 766 TUTORS 13840 53191 CHAP 766 CONSULTANT 13840 53192 PROFESSIONAL DEVELO 13840 53194 CHAP 766 CONSULTANT 13840 53195 ADA COMPLIANCE 13840 53196 CON SERV 766 BUSES 13840 53196 CON SERV 766 BUSES	13840 CEN SYS SPECIAL EDUCATION	TOTAL CENTRAL SYS ELL	13803 51150 SALARIES SCHOOL 13803 51152 SALARIES SCHOOL 766 13803 51158 SALARIES SCHOOL - D 13803 51159 SALARIES SCHOOL - D 13803 51200 CURRICULUM REMEDIAT 13803 51961 MEDICARE P/R TAX 13803 53100 PROFESSIONAL SERVIC 13803 54106 SUPPLIES 13803 57101 IN-STATE: MISC TRAVE 13803 57101 OTHER EXPENSE 13803 57106 PROFESSIONAL DEVELO 13803 57106 PROFESSIONAL DEVELO 13803 57106 TECHNOLOGY	13803 CENTRAL SYS ELL	TOTAL HIGH SCH ADMINISTRATION	FOR 2022 03 ACCOUNTS FOR: 001 GENERAL FUND
1,094,793 1,000 35,000 84,658 47,840 15,000 15,000 15,000 15,000 15,000 28,000 28,000 28,000 28,000 28,000 28,000 28,000		453,600	125,000 115,927 104,354 49,275 49,275 5,000 5,000 15,000 16,250		425,514	ORIGINAL APPROP
8,000 3,000 3,000 -264,000 264,000		0	00000000000	,* 	3,800	TRANFRS/ ADJSTMTS
1,102,793 1,102,793 35,000 57,658 47,840 84,000 21,247 386,000 15,000 15,000 15,000 15,000 21		453,600	125,000 115,927 104,354 49,275 5,794 10,000 5,000 5,000 1,000 1,000 16,250		429,314	REVISED BUDGET
32,604.00 127,440.94 .00 3,670.26 .11,493.72 .69,091.25 3,504.60 .80,741.60 .00 .25,301.08 .1,535.60 .18,366.64 .555.32		67,584.31	37,622.06 5,797.83 10,791.05 11,675.00 419.00 149.00 149.00		62,809.38	YTD EXPENDED
.00 .00 .00 .00 .00 .00 .00 .00 .00 .00		15,105.00	3,000 1,000 000 8,105 8,400 000		11,902.37	ENCUMBRANCES
116,116.00 975,352.06 1,000.00 35,000.00 53,987.74 14,748.28 14,742.60 15,000.00 5,000.00 13,302.59 13,450.00 22,106.58		370,910.69	87,377.94 115,927.00 98,556.17 38,675.00 4,853.63 7,000.00 4,400.00 5,000.00 5,705.00		354,602.25	AVAILABLE BUDGET
111. 121. 122. 138. 138. 138. 138. 138. 138. 138. 138		18.2%	2225 15000 1		17.4%	PCT USED

YEAR-TO-DATE BUDGET REPORT



13861 51158 13861 51158 13861 51200 13861 51200 13861 51961 13861 53100 13861 57101 13861 57101 13861 57106 13861 57106 13861 57107 13861 57106 13840 13840 13840 13840 ACCOUNTS FOR: 001 GENERAL FOR 2022 03 511200 51200 51300 51300 524061 53100 54106 54106 54106 57101 57106 58505 54114 57101 57105 57885 TOTAL CEN SYS SPECIAL EDUCATION TOTAL TECHNOLOGY TECHNOLOGY TOTAL CEN SYS INSTRUCT SUPPORT CEN SYS SALARIES SCHOOL - D SALARIES SCHOOL - D CURRICULUM/REMEDIAT MEDICARE P/R TAX PROFESSIONAL SERVIC CURRICULUM - SUPPLI CURRICULUM BOOKS IN-STATE:MISC TRAVE PROFESSIONAL DEVELO CURRICULUM - OTHER GRADUATE STUDY CURRICULUM TECHNOLO SALARIES SCHOOL CURRICULUM/REMEDIAT OVERTIME MEDICARE P/R TAX REPAIR AND MAINTENA PROFÉSSIONAL SERVIC SUPPLIES 766 IN-STATE:MISC TRAVE OTHER EXPENSE TECHNOLOGY IN-STATE:MISC TRAVE PROFESSIONAL DEVELO HARDWARE SOFTWARE SUPPLIES EQUIPMENT INSTRUCT SUPPORT FUND SCHOOL 2,553,343 ORIGINAL APPROP 510,987 12,191 12,000 7,731 15,000 95,000 6,300 45,200 45,200 113,609 114,000 349,000 339,197 61,367 23,240 6,856 26,468 13,000 128,000 15,000 15,000 15,000 10,000 10,000 958,418 872,628 10,500 TRANFRS/ ADJSTMTS -84, 800 000 000 000 000 -84,80011,715 , t , 0 0 0 0 0 0 0 0 0 0 0 1,000 0000 2,565,058 511,987 12,191 10,000 7,731 15,000 95,000 95,000 46,300 47,200 47,200 113,609 114,000 264,200 39,197 61,367 23,240 23,240 26,468 13,000 18,000 15,000 15,000 15,000 15,000 15,000 REVISED BUDGET 959,418 787,828 10,500 10,000 1,000 A T 294,248.16 90,120.45 17,417.89 1,592.27 5,034.28 40,562.15 40,562.15 2,629.35 0.00 90,986.80 40,919.00 128,876.08 46,839.05 4,846.21 13,437.55 925.46 2,444.00 1,382.13 8,554.84 1,450.40 942.63 875.00 47,178.74 375,628.91 -275.48 .00 1,599.58 EXPENDED 1,000,685.18 **ENCUMBRANCES** 111,270.87 75,002.68 6,754.27 9,614.08 .00 915.00 1,188,743.91 217,360.95 34,350.79 47,929.45 23,249.05 5,930.54 8,054.00 4,430.86 171,530.41 21,061.73 3,210.67 3,227.00 47,896.58 -4,303.74 421,866.55 -5,226.89 6,138.73 4,632.85 4,398.12 4,030.10 40,030.10 40,030.10 57,425.00 57,425.00 553,898.97 583,949. AVAILABLE BUDGET 4,021.21 385.92 -599.58 9,085.00 61.7% 96.1% 160.0% 9.2% 142.9% 46.0% 50.16% 95.44% 94...27% 49.88% 17. 7% 21. 9% 21. 9% 65. 9% 65. 9% 78. 68. 88. 13. 50 65. 9% 65. 9% 65. 9% 65. 9% 65. 9% 65. 9% 65. 9% 65. 9% 65. 9% 65. 9% 53.7% 42.3% USED PCT



FOR 2022 03								
ACCOUNTS FOR: 001 GENERAL FUND	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
13872 CEN SYS OTH SER INSURANCE						•		
13872 57401 ATHLETICS	13,135	0	13,135	12,117.00	.00	1,018.00	92.2%	
TOTAL CEN SYS OTH SER INSURANCE	13,135	0	13,135	12,117.00	.00	1,018.00	92.2%	
13874 CEN SYS OTH SERV TRANSP				* - <i>)</i>		÷		
13874 53195 CONT SERV LOCAL BUS	444,154	0	444,154	316.00	478,803.00	-34,965.00	107.9%	
TOTAL CEN SYS OTH SERV TRANSP	444,154	0	444,154	316.00	478,803.00	-34,965.00	107.9%	
13875 CEN SYS OTH SERV FOOD					•			
13875 53100 PROFESSIONAL SERVIC	0		0	2,040.00	.00	-2,040.00	100.0%	
TOTAL CEN SYS OTH SERV FOOD	0	0	. 0	2,040.00	.00	-2,040.00	100.0%	
13881 CEN SYS PLANT ADMINIST								
13881 51150 SALARIES SCHOOL 13881 51300 OVERTIME 13881 51961 MEDICARE P/R TAX	304,263 561 4,420	704 0	304,967 561 4,420	44,920.46 .00 641.85	.000	260,046.54 561.00 3,778.15	14.7% 14.5% 7%	
13881 53402 TRANSPORTATION TELE 13881 57105 OTHER EXPENSE	55,000	00	55,000	4,268.43 1,825.00	41,631.57	9,100.00 -1,825.00	83.5% 100.0%	
TOTAL CEN SYS PLANT ADMINIST	367,744	704	368,448	52,100.21	44,187.10	272,160.69	26.1%	
13882 CEN SYS PLANT MAINTENACE								
13882 51150 SALARIES SCHOOL 13882 51961 MEDICARE P/R TAX 13882 52412 REP & MAINT - HTG S	71,709 1,040 175,000	000	71,709 1,040 175,000	14,444.62 204.24 39,075.00	.00 .00 128,025.00	57,264.38 835.76 7,900.00	20.1% 19.6% 95.5%	
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13892 51150 SALARIES SCHOOL	13892 CEN SYS ADMIN SCH COMM	TOTAL CEN SYS ADMINISTRATION	13891 51150 SALARIES SCHOOL 13891 51159 SALARIES SCHOOL - D 13891 51961 MEDICARE P/R TAX 13891 53100 PROFESSIONAL SERVIC 13891 53402 COMM: POSTAGE 13891 54106 SUPPLIES 13891 57105 OTHER EXPENSE	13891 CEN SYS ADMINISTRATION	TOTAL CEN SYS PLANT EQUIP	13884 53114 GENERAL: CONTRACTORS	13884 CEN SYS PLANT EQUIP	TOTAL CEN SYS PLANT GRDS	13883 51150 SALARIES SCHOOL 13883 51152 SEASONAL SALARIES 13883 51300 OVERTIME 13883 51961 MEDICARE P/R TAX 13883 53114 GENERAL: CONTRACTORS 13883 54102 SITE IMPROVEMENTS 13883 54106 SUPPLIES	13883 CEN SYS PLANT GRDS	TOTAL CEN SYS PLANT MAINTENACE	13882 53114 GENERAL:CONTRACTORS 13882 53402 COMM:POSTAGE 13882 54106 SUPPLIES	ACCOUNTS FOR: 001 GENERAL FUND	FOR 2022 03
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													0	
111,645		718,340	325,329 195,634 7,554 92,773 27,500 64,050		90,000	90,000		373,834	257,507 20,161 4,035 35,000 10,000 46,500		588,249	325,000 3,500 12,000	ORIGINAL APPROP	
80		(4)	Tu)						e u				TRAN ADJS	
83,940		3,000	3,000		0	0		0	0000000		0	000	TRANFRS/ ADJSTMTS	- 6
195,585		721,340	325,329 198,634 7,554 92,773 27,500 64,050		90,000	90,000		373,834	257,507 20,161 631 4,035 35,000 10,000 46,500		588,249	325,000 3,500 12,000	REVISED BUDGET	
.00		156,869.87	71,272.17 43,387.37 1,641.14 12,460.15 10,000.00 153.62 17,955.42		14,210.71	14,210.71		104,083.88	56,177.53 .00 131.67 785.90 31,358.99 .00 15,629.79		144,953.43	89,175.57 .00 2,054.00	YTD EXPENDED	
.00		48,428.80	.00 .00 34,591.04 220.00 1,046.38 12,571.38		75,789.29	75,789.29		25,860.79	.00 .00 .00 3,641.01 .00 22,219.78		279,965.82	147,839.22 1,776.88 2,324.72	ENCUMBRANCES	
195,585.00		516,041.33	254, 056, 83 155, 246, 63 5, 912, 86 45, 721, 81 17, 280, 00 4, 300, 00 33, 523, 20		. 00	.00		243,889.33	201,329.47 20,161.00 499.33 3,249.10 .00 10,000.00 8,650.43		163,329.75	87,985.21 1,723.12 7,621.28	AVAILABLE BUDGET	
.0%		28.5%	21.8% 21.8% 21.7% 50.7% 21.2% 47.2%		100.0%	100.0%		34.8%	21.8% 20.9% 19.5% 100.0% 81.4%		72.2%	72.9% 50.8% 36.5%	PCT USED	



ACCOUNTS FOR:	ORIGINAL	TRANFRS/	REVISED			AVAILABLE	PCT
ACCOUNTS FOR: 001 GENERAL FUND	APPROP	ADJSTMTS	BUDGET	BUDGET YTD EXPENDED)ED ENCUMBRANCES	BUDGET	USED
13892 51961 MEDICARE P/R TAX 13892 57105 OTHER EXPENSE	160 28,388	00	160 28,388	8,084.07	18,642.93	1,661.00	94.1%
TOTAL CEN SYS ADMIN SCH COMM	140,193	83,940	224,133	8,084.07	18,642.93	197,406.00	11.9%
TOTAL GENERAL FUND	32,876,987	0	32,876,987	4,501,821.65	3,405,256.83 24,969,908.52	24,969,908.52	24.1%
TOTAL EXPENSES	32,876,987	0	0 32,876,987	4,501,821.65	3,405,256.83 24,969,908.52	24,969,908.52	



TRANFRS/	REVISED			AVAILABLE	PCT
ADJSTMTS	BUDGET	YTD EXPENDED	ENCUMBRANCES	BUDGET	USED
ADJSTMTS	BUDGET	YTD EXPENDED	ENCUMBRANCES	BL	DGET
2000	TRANFRS/ ADJSTMTS		TRANFRS/ REVISED ADJSTMTS BUDGET YTD EXPENDED	REVISED BUDGET YTD EXPENDED	REVISED AVAILABLE BUDGET YTD EXPENDED ENCUMBRANCES BUDGET

** END OF REPORT - Generated by Martin I. Anguelov **

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SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL	C 0		H	SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL		ICES	FOR: GENERAL FUND
21 10 10 10 11		9				7	
316,764 4,593 2,343	18,713 37,550 7,250 921 120,413	86,942 70,261 70,069 1,069 15,198 504,862	111,652 1,619 1,619 84,409 20,056 1,515	620,788 64,000 9,922 515,826 7,479 688,448	3,484 95,686 1,387 5,387 280,811	237,573	ORIGINAL APPROP
0000	00000	107,916	000000	-64,000 -928 53,662 779	00000000		TRANFRS/ ADJSTMTS
316,764 4,593 2,343	18,713 37,550 7,250 921 120,413 1,746	583,198 612,778 1,025 1,025 16,778	111,652 1,619 1,619 84,409 20,056 1,515	620,281 8,994 569,488 8,258 688,448		237,573	REVISED BUDGET
		11,1/6./4 9,087.72 129.32 58,692.29 42,815.46 1,316.35		, 894 , 170 , 629 , 022	7,356.54 7,356.54 104.24 37,998.04 538.86 38,426.31 17,849.87	30,646.40	YTD EXPENDED
		300000000000000000000000000000000000000					ENCUMBRANCES
282,960.89 4,112.24 2,343.00		1,104.75 61,603.28 61,603.28 895.68 524,505.71 569,962.54	117W17W		3,049.81 88,279.46 1,282.76 327,988.96 4,768.14 242,471.42 6,019.13		AVAILABLE BUDGET
	14.7 10.5% 13.0%	112.4 12.6 7.0 18.0 18.0 18.0 18.0 18.0 18.0 18.0 18	11. 12. 12. 13. 14. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15		12.7.7.55 10.45 13.7.7.55 35.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7	12.9	PCT

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Town of Nantucket

YEAR-TO-DATE BUDGET REPORT

	FOR 2022 03	
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MEDICARE P/R TAX SALARIES SCHOOL SUBSTITUTES OVERTIME MEDICARE P/R TAX SALARIES SCHOOL - D SALARIES SCHOOL - D SALARIES SCHOOL - D SALARIES SCHOOL - D MEDICARE P/R TAX SALARIES SCHOOL - D MEDICARE P/R TAX SALARIES SCHOOL SALARY/AIDES MEDICARE P/R TAX SALARY/SIBS FOR SP MEDICARE P/R TAX SALARY/SIBS FOR SP MEDICARE P/R TAX SALARY/SUBS FOR SP	2 03 FOR: GENERAL FUND
433 3410 10,188 281,060 528,5065 72,6645 72,6645 72,6645 73,644 49,1460 69,444 11,328 11,3	ORIGINAL APPROP
-127,000 -127,000 -1,842 7,60	TRANFRS/ ADJSTMTS
433 3410 10,188 281,060 72,564 6,188 4,61,564 6,198 1,188 4,61,620 6,100 6,	REVISED BUDGET
95,728.63 51,000 5,199.61 16,320.91 17,510.12 25,988.74 37,240.73 81,527.24 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 11,1564.51 12,000.00 14,742.18 12,000.00 14,742.18 12,120.10 13,885.36 1,412.47 1,412.47 1,932.88	YTD EXPENDED
	ENCUMBRANCES
338, 036, 37 338, 036, 37 230, 940, 030 260, 0445, 39 50, 445, 39	AVAILABLE BUDGET
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Town of Nantucket

YEAR-TO-DATE BUDGET REPORT

13561 51961 13562 51961 13562 51961 13571 51961 13571 51961 13571 51961 13581 51150 13581 51150 13591 51150 13591 51150 13602 51150 13602 51150 13614 51150 13614 51150 13618 51150 13618 51150 13618 51150 13632 51961 13633 51961 13633 51961 13640 51150 13633 51961 13640 51150	ACCOUNTS FOR:	FOR 2022 03
MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX MEDICARE P/R TAX SALARIES SCHOOL	FOR: GENERAL FUND	3
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260, 158 3,772 4,000 4,000 1,479 404, 151 3,453 10,315 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 273,775 274,150 8,030 7,810 8,031 7,810 8,031 7,810 8,031 7,810 8,031 7,810 143,156 7,810 143,156 7,810 7,910	ORIGINAL APPROP	
110 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	TRANFRS/ ADJSTMTS	
260, 158 3,772 4,000 4,000 1,479 404, 151 3,3453 10,3453 10,3453 10,3453 10,3453 10,3453 10,3453 10,3453 10,3453 10,3453 10,000 46,060 277,775 21,000 46,060 277,775 21,000 46,060 277,775 21,000 46,060 277,775 28,678 477,936 472,370 472,370 472,370 472,370 474,1554 474,1554 475,1556 477,15	REVISED BUDGET	
25,148.11 357.31 000 88,851.50 1,220.45 42,855.50 3,712.71 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,114.47 11,089.68 60,811.39 68,2937.50 10,047.52 10,047.52 10,047.52 11,114.47 11,089.68 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 11,089.64 12,089.64 13,089.64 14,089.64 15,089.64 16,081.88 17,089.64 18,089.64	YTD EXPENDED	The State of the S
	ENCUMBRANCES	
235,009.89 3,414.69 4,000.00 1,479.00 1,479.00 1,489.55 234,919.50 234,919.50 234,919.50 234,919.50 234,919.50 24,142.00 25,100.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 2,000.14 3,848.38 3,848.38 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,812.36 6,962.46	AVAILABLE S BUDGET	
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SALARY/LONG TERM SU SALARY SUBS FOR SP MEDICARE P/R TAX SALARIES SCHOOL LIBRARY PART TIME MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL - D MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX	FOR: GENERAL FUND	
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20,000 14,000 14,000 15,363 297,009 4,909 4,909 4,909 4,909 4,909 113,664 9,106 114,009 114,00	ORIGINAL APPROP	
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-7,000 1,000	TRANFRS/ ADJSTMTS	
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15, 511, 20 219, 16, 219, 10 37, 091, 03 525, 88 59, 018, 98 11, 276, 83 11,	EXPENDED	
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MEDICARE P/R TAX SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL SALARY/SIDES MEDICARE P/R TAX SALARIES SCHOOL SALARY/LONG TERM SU SALARIES SCHOOL LIBRARY PART TIME MEDICARE P/R TAX SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL SALARIES SCHOOL MEDICARE P/R TAX SALARIES SCHOOL SUBSTITUTES OVERTIME MEDICARE P/R TAX SALARIES SCHOOL SALARIES SCHOOL SUBSTITUTES OVERTIME MEDICARE P/R TAX SALARIES SCHOOL SALARIE	RAL FUND	
189,248 189,248 189,248 189,248 126,207 11,476 28,1000 38,1000 42,147 70,674 43,950 61,478 63,000 61,478 63,000 61,657 104,357 104,357 106,357 107,000 118	ORIGINAL APPROP 3,122	
-33,000 86,393 81,072 1,200 11,000 11,000 11,300 0	TRANFRS/ ADJSTMTS	
189,248 189,248 189,248 632,248 632,248 632,248 632,248 632,248 7,000 123,250 123,214 64,533 65,533 67,718 61,657 1,478 1,478 1,104,356 61,657 1,104,357 1,1	REVISED BUDGET 3,122	
26,642.11 72,200.40 19,481.71 1,278.22 1,080.00 4,888.38 20.84 14,227.40 20.84 52,649.99 5,795.05 828.65 42,026.40 1,078.62 1,079.62 1,079.83 11,675.00 127,440.94	EXPEN 343	
888888888888888888888888888888888888888	ENCUMBRANCES	the state of the s
162,605.89 162,605.89 162,605.89 163,055.43 10,971.78 24,920.00 33,232.62 7,000.00 163,533.00 164,666.01 1705.10 151,478.00 168,733.00 170,971.8.00	AVAILABLE BUDGET 2,778.95	Control of the Contro
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Town of Nantucket

YEAR-TO-DATE BUDGET REPORT

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Town of Nantucket

YEAR-TO-DATE BUDGET REPORT

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ACCOUNTS FOR: 001 GENERAL FUND

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FOR 2022 03

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** END OF REPORT - Generated by Martin I. Anguelov **



Nantucket, Massachusetts Nantucket, Massachusetts



MEMORANDUM

To: Nantucket School Committee

Pc: Elizabeth Hallett, Superintendent

From: Martin Anguelov

Date: October 19, 2021

FY2022 - First Quarter [July I - September 30, 2021] Budget Report

Nantucket Public Schools

year ago.

As you will see from the attached chart, at the end of our first fiscal quarter, total expenditures (expenses and payroll combined) are \$1,344,681 more than a year ago. Twenty-four (24%) percent of expenditure funding is currently committed, compared to twenty-one (21%) percent a year ago. Payroll expenses have increased by \$978,741 in dollar terms as compared to the same period in FY2021, and are at thirteen (13%) percent expended, compared to ten (10%) percent a

Nantucket Community School

Total revenues in the first fiscal quarter of the Community School operations show a \$84,477 increase compared to last year. Actual program revenues in FY2022, however, grew by \$134,477 compared to FY2021 with the Town contribution going down from last year's total of \$550,000

to this year's \$500,000. Expenses and encumbrances in the 1st Quarter of FY2022 increased by \$35,878 compared to the same period last year mostly due to a one-time expense of \$28,503 in FY2022 for the purchase of a new Driver's Ed vehicle, as well as a \$7,224 increase in encumbrances (forward commitments) as the Community School gradually restored programming while recovering from

the negative impact the COVID-19 pandemic left on its operations. As a district, we will continue to support the Community School in every way possible to ensure the organization gets through this crisis while maintaining programming and services, that are

essential to our community.

School Lunch Program for the month of September 2021, operated at a deficit of \$48,963

versus a deficit of \$30,695 for the same period in 2020. In the month of September, we served a total of 13,443 lunches and 1,273 breakfasts as opposed to 663 lunches and 644 breakfasts last year. As a reminder, all meals in this school year will be free to all students and we as a district will get reimbursed at the free rate, which is \$4.32 for a free to all students and we as a district will get reimbursed at the free rate, which is \$4.32 for a

lunch and \$2.46 for a breakfast.

Attached please see: SC Quarter Summary and Charts; MUNIS 'YTD' budget (sorted by account), SC Appendix 'A' budget (sorted by type of expenditure); MCS MUNIS 'YTD Historical Comparison' budget (sorted by account)



Mentoring & Induction Steering Co

The duties of the Steering Committee are as follows:

- Develop, evaluate, and refine the induction program.
- the induction program. Determine the resources needed and available to develop and sustain
- Conduct an annual review and evaluation of the program's effectiveness and suggest program improvements based on the data collected

oring & Induction Steering Cor

- administrators, union leaders, experienced mentors, and early career secondary levels educators and veteran educators from elementary, middle, and include, where possible, a central office administrator, school To ensure this district-wide support, the steering committee should
- Members so far...
- Jennifer Rabold, Director of Curriculum & Assessment in Humanities
- Page Martineau, teacher, union, NHS
- Donna Johnson, Assistant Principal, NIS
- Evemarie McNeil, Principal, NIS
- Tracy Mailloux, Assistant Principal, CPS
- Susan Oliveri, Team Chairperson, CPS (new to NPS, not new to teaching)
- Sarah Dalzell, Special Education teacher, NIS (new to NPS, new to teaching)

Mentoring Program Goals

- guidance veteran teacher upon whom he/she can rely on for assistance and The purpose of the Mentoring Program is to link the new teacher with a
- growth of the new teacher toward the highest levels of professional During this mentoring period, ongoing collaboration will facilitate the practice during his/her first years of teaching in Nantucket.
- with local policy, procedures, and curriculum. For experienced teachers who are new to the district, the mentoring program offers a one-year partnership designed to provide support

operated and funded? How are induction and

- Total Budget: \$42,300
- Title IV, Part A Federal Budget: \$27,808
- Curriculum Budget: \$14,492
- All but \$300 (year-end celebration) was spent on stipends for mentors

Who were the mentees:

2020-2021

staff 22 new teachers/specialized support

- NES-7 NIS-5
- NES/NIS 1
- CPS-6
- NHS-1
- CPS/NHS-1
- District 1

Years teaching experience

- 0 years 13 teachers
- 1-3 years 3 teachers
- 10+ years 6 teachers

2021-2022

staff 29 new teachers/specialized support

- NES-7
- NIS-8
- CPS-7
- NHS-7

Years teaching experience

- Oyears 14 teachers
- 1-3 years 5 teachers
- 10+ years 10 teachers

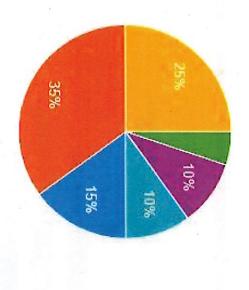
New Teacher Training (2020-21)

Friday, AUGUST 28, 2020 8am – 2:30pm	New Teacher Orientation
Thursday, SEPTEMBER 10, 2020 <i>f</i> 8:00-10:00	Aspen Training Jenn Erichsen and Joanne Johnson
Thursday, SEPTEMBER 24, 2020 I 3pm – 4:30pm J	Data Review and Goal Setting Jennifer Rabold
Thursday, OCTOBER 15, 2020 I 3pm – 4:30pm	English Learners Kelly Cooney
Thursday, NOVEMBER 19, 2020 Spm – 4:30pm	Special Education Debra Gately
Thursday, DECEMBER 17, 2020 (Sapm – 4:30pm	Completing the Formative Self-Assessment/Evidence Jennifer Rabold

2020-2021 Mentor and Mentee surveys... A sample of responses to our

2020-21 Mentor Survey Results (20 responses)

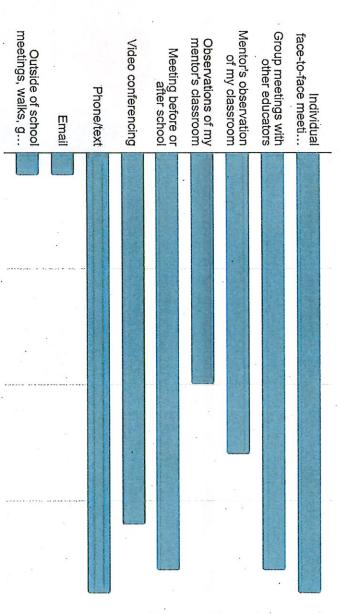
During a typical week, about how many hours did you have contact with your mentee?



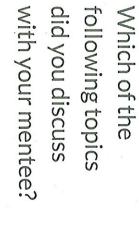
- Less than 1 hour
- One hour
- Up to 2 hours
- Up to 3 hours
- Up to 4 hours
- More than 4 hours

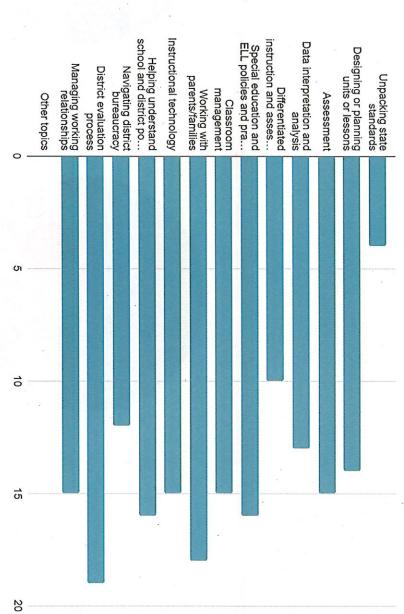
Mentee Survey Results

In what ways have you interacted with your mentor throughout the school year?



Mentor Survey Results

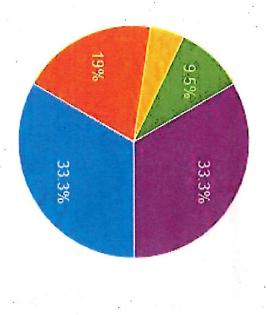


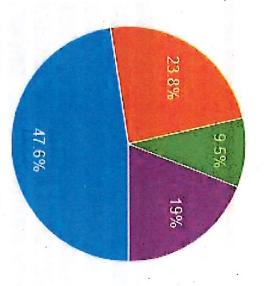


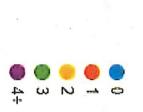
Mentee Survey Results

How many observations did you do of your mentor's classroom/practice?

How many observations did your mentor do of your classroom/practice?



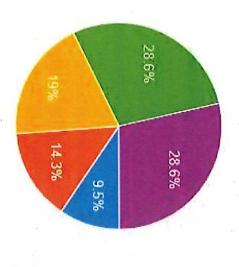


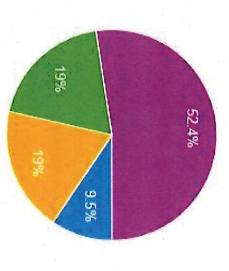


Mentee Survey Results

The mentor program has helped to develop my confidence as a teacher and my effectiveness in the classroom.

My mentor was able to provide me with assistance with regard to curriculum and instruction.







Mentor Survey Results

Do you believe the mentor pairing was a good match? Why or why not?

- All 20 mentors said YES!
- Some excerpts...
- "I think we were a good match because we are both ESL teachers in the same school and there is naturally a lot of collaboration around strategies and curriculum."
- "Yes. Even though we were in different buildings it was a good match due to the programs we run."
- differently. However, [we] made it work." schedules were completely different, we had no curriculum in common, they just do things totally "It was difficult to mentor someone in another grade, that I honestly don't know anything about. Our
- "It was challenging because I was the remote teacher and my schedule was very different than hers."
- different administrators sometimes posed challenges re: observations. "It was to the extent that our responsibilities were similar, however being in different buildings with
- than those who are new to teaching." "I think this pairing shows that veteran teachers new to the district need a different type of mentoring
- 0 overwhelm her with too much information." "Yes. We got along very well. I feel that I listened to what she wanted and needed help with. I tried not to

Mentee Survey Results

Do you believe the mentor pairing was a good match? Why or why not?

- All 20 of 21 mentees said YES!
- Some excerpts...
- "It is about the person to person connection and also about being in the same building. I would strongly doing your job well." recommend building based mentors as knowing the students and colleagues in the building is crucial to
- time, and is in the music department." "I appreciated having the knowledge and experience of a mentor who has been in the district for a long
- "[] is very knowledgeable and was always willing to support."
- guided and listened......Thank goodness she has a strong technology ability!!!!" weren't curriculum based. Her reflections on my practice was helpful. She has assisted, supported "I am so thankful for [] as my mentor. My role out of the class setting is such that our conversations
- "[] was an amazing mentor and I truly could not have done this year without her support. She was a great She has much experience teaching and is familiar with the district/standards/curriculum." match because she also works with Kindergarten students and is a special education liaison like myself.
- "Yes, having someone that works with the same population of student was extremely helpful."
- 0 "She's very patient and willing to teach. She goes out of her way to ensure I am set up for success all of the time. She responds to me promptly if I have questions. She gives honest and helpful feedback."

Mentee Survey Results

What additions/changes for the mentor program would you suggest for future years?

Some excerpts...

- groups New teachers that need more help with management, navigating families and work relationships especially if the veteran teacher already has the SEI endorsement. If I were you, I would consider 2 If you are going to make veteran teachers do this, you need to make the meetings and overall program vs. Veterans useful. One of those meetings was like Skillful Teacher 101. The other EL meeting was basic too,
- Don't assign an administrator as a mentor.
- hopefully in the future these meetings will be happening in person I have a difficult time engaging during online presentations and I know many others do as well, so
- supportive mentors. Certainly you could consider broadening workshop options which might give individuals an opportunity to strengthen in certain areas of choice. I thought the program topics were necessary and helpful. The key for me is about choosing caring and
- More specific time for check-ins before meetings would be very effective
- 0 Many of the mentoring program meetings were geared towards classroom teachers and did not feel relevant to me in the school counselor role.
- More structured required meetings independent of the entire group on Google Meet

djustments to Mentoring & Induction in 2021-2022

- Professional mentor training focusing on observation and coaching
- Extended professional development for new teachers on high-leverage practices for peer observation
- evaluators) Invite year 2 and 3 teachers to professional development (as recommended by
- Increase mutual observation and feedback for mentors and mentees (provide release time)

Why the data matters

Providing comprehensive teacher induction for two years can boost teacher effectiveness and student achievement, 10 while one year of teacher induction may not be sufficient to do so.¹¹

Why the data matters

A national survey of National Board Certified Teachers reported on the effectiveness of specific mentoring supports, according to those who received such supports. Most respondents rated spending sufficient time with a mentor (73 percent) and observing the mentor modeling effective practice (60 percent) as among the most effective components of mentoring.¹⁷

Mentoring & Induction Schedule 2021-2022

Thursday, SEPTEMBER 9, 2021 S:00-5:00 NIS Cafe Thursday, SEPTEMBER 30, 2021 Thursday, SEPTEMBER 30, 2021 Thursday, SEPTEMBER 30, 2021 Thursday, SEPTEMBER 30, 2021 Thursday, OCTOBER 14, 2021 S:00 - 5:00 NIS Cafe Thursday, OCTOBER 21, 2021 S:00-5:00 NIS Cafe Thursday, OCTOBER 4, 2021 S:00-5:00 NIS Cafe Thursday, OCTOBER 4, 2021 S:00-5:00 NIS Cafe Thursday, NOVEMBER 4, 2021 S:00-5:00 NIS Cafe Thursday, NOVEMBER 18, 2021 Special Education - Debra Gately New teachers and all mentors New teachers only Special Education - Debra Gately New teachers only		
SEPTEMBER 9, 2021 SEPTEMBER 14, 2021 OCTOBER 14, 2021 OCTOBER 21, 2021 NOVEMBER 4, 2021	Special Education - Debra Gately New teachers only	Thursday, NOVEMBER 18, 2021 3:00 - 5:00 NIS Cafe
SEPTEMBER 9, 2021 SEPTEMBER 30, 2021 OCTOBER 14, 2021 OCTOBER 21, 2021	Mentoring & Induction PD with Research for Better Teaching Climate and Expectations For brand new teachers and new to Nantucket teachers and all mentors	Thursday, NOVEMBER 4, 2021 3:00-5:00 NIS Cafe
SEPTEMBER 9, 2021 SEPTEMBER 30, 2021 OCTOBER 14, 2021	English Learners - Patti Aube New teachers only	Thursday, OCTOBER 21, 2021 3:00-5:00 NIS Cafe
SEPTEMBER 9, 2021 SEPTEMBER 30, 2021	Mentoring & Induction PD with Research for Better Teaching Relationships & Routines Part II For brand new teachers and their mentors only	Thursday, OCTOBER 14, 2021 3:00 – 5:00 NIS Cafe
7, SEPTEMBER 9, 2021 0	Lockdown Procedures with Cassandra Thompson Rescheduled for October 7	Thursday, SEPTEMBER 30, 2021 3:00-4:00 NIS Cafe
	Mentoring & Induction PD with Research for Better Teaching Relationships and Routines Part I For brand new teachers and new to Nantucket teachers and all mentors	Thursday, SEPTEMBER 9, 2021 3:00-5:00 NIS Cafe

Mentoring & Induction Schedule 2021-2022

Year-end Celebration All new teachers and their mentors	Friday, MAY 27, 2022 3:00 - 5:00 TBA off-campus
Completing the Summative Self-Assessment/ Evidence Drop-in session - optional - please RSVP	Thursday, MARCH 24, 2022 3:00 – 5:00 NIS Cafe
Mentoring & Induction PD with Research for Better Teaching Cooperative Learning For brand new teachers and their mentors only	Thursday, FEBRUARY 10, 2022 3:00-5:00 NIS Cafe
Mentoring & Induction PD with Research for Better Teaching Principles of Learning For brand new teachers and new to Nantucket teachers and all mentors	Thursday, JANUARY 13, 2022 3:00-5:00 NIS Cafe
Completing the Formative Self-Assessment/ Evidence New teachers only. Mentors invited but optional.	Thursday, JANUARY 6, 2020 3:00 – 5:00 NIS Cafe
Mentoring & Induction PD with Research for Better Teaching Lesson Planning and Clarity For brand new teachers and their mentors only	Thursday, DECEMBER 9, 2021 3:00 – 5:00 NIS Cafe

Thank you!

Questions?

EQUAL EDUCATIONAL OPPORTUNITIES

In recognition of the diversified characteristics and needs of our students and with the keen desire to be responsive to them, the School Committee will make every effort to protect the dignity of the students as individuals. It also will offer careful consideration and sympathetic understanding of their personal feelings, particularly with reference to their race, color, sex, gender identity, religion, national origin, sexual orientation, physical and intellectual differences, pregnancy, or pregnancy related condition.

To accomplish this, the Committee and its staff will make every effort to comply with the letter and the spirit of the Massachusetts equal educational opportunities law, which prohibits discrimination in public school admissions and programs. The law reads as follows:

No child shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges, and course of study of such public school on account of race, color, sex, gender identity, religion, national origin, or sexual orientation.

This will mean that every student will be given equal opportunity in school admission, admissions to courses, course content, guidance, support services, and extracurricular and athletic activities.

All implementing provisions issued by the Board of Education in compliance with this law will be followed.

LEGAL REFS.:

Title VI, Civil Rights Act of 1964

Title VII, Civil Rights Act of 1964, as amended by the Equal Employment Opportunity

Act of 1972

Executive Order 11246, as amended by E.O. 11375

Title IX, Education Amendments of 1972

M.G.L. 76:5; 76:16 (Chapter 622 of the Acts of 1971)

BESE Regulations 603 CMR 26:00 BESE Regulations 603 CMR 28:00

CROSS REF.: AC, Nondiscrimination

Policy: JFABD

HOMELESS STUDENTS: ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and youth and unaccompanied youth and their families or legal guardians to provide stability in school attendance and other services. Special attention will be given to, ensuring the enrollment and attendance of homeless students not currently attending school. Homeless students will be provided services the district may offer, for which they are eligible, including, but not limited to Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs, school nutrition programs, summer programming and extracurricular activities.

Homeless students are defined as lacking a fixed, regular, and adequate nighttime residence, including:

- 1. Sharing the housing of other persons due to loss of housing, economic hardship;
- 2. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- 3. Living in emergency or transitional shelters;
- 4. Being abandoned in hospitals;
- 5. Awaiting foster care placement;
- 6. Living in public or private places not designed for or ordinarily used as regular sleeping accommodations for human beings;
- 7. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings;
- 8. Migratory children living in conditions described in the previous examples.

The Superintendent shall designate an appropriate staff person to be the district's liaison for homeless students and their families.

To the extent feasible, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or guardians of homeless students may request enrollment in the school in the attendance area in which the student is actually living, or other schools. Attendance rights by living in attendance areas, other student assignment policies, or intra- and inter-district choice options are available to homeless families on the same terms as families residing in the district.

If there is an enrollment dispute, the student shall be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian shall be informed of the district's decision and their appeal rights in writing. The district's liaison will carry out dispute resolution as provided by state rule. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school shall immediately enroll the student, pursuant to district policies. If the student does not have immediate access to immunization records, the student shall be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school shall be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district polices, including compliance with the state's address confidentiality program when necessary.

Adopted: June 7, 2011 Reviewed: 12/9/14, 1/18/18 Nantucket Public Schools Policy Manual Page 1 of 2

Code: Policy JFABD

Policy: JFABD

HOMELESS STUDENTS: ENROLLMENT RIGHTS AND SERVICES

Homeless students who are on Nantucket Island are entitled to transportation to their school of origin on Nantucket Island or the school where they are to be enrolled on Nantucket Island. For homeless students whose school of origin was in the Nantucket public school district, but who are no longer on Nantucket Island, the district's liaison will review each situation on a case-by-case basis to determine whether the district will provide transportation to the Island for the student; in such a review the liaison will consider the age of the student, the time the student would spend in commuting on and off the island and the impact such a commute may have on the student's education, personal safety issues associated with the commute on and off the island, the time remaining in the school year, the anticipated length of the student's stay in the temporary shelter or other temporary living situation, and any other relevant factors. If a determination is made to transport a homeless student who is not living on Nantucket Island to the Nantucket Public Schools, the district where the student is living and the Nantucket Public School will coordinate the transportation services necessary for the student and will negotiate a cost sharing agreement for such transportation. In the event that the Nantucket Public Schools and the district where the student is living do not reach an agreement on cost sharing, the cost of transporting the student will be divided equally between the two districts.

The district's liaison for homeless students and their families shall coordinate with local social services agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the education rights of homeless students in schools, family shelters and soup kitchens. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students.

LEGAL REFS.: Title I, Part C

No Child Left Behind Act, 2002

Policy: JFABE

EDUCATIONAL OPPORTUNITIES FOR MILITARY CHILDREN

In an effort to facilitate the placement, enrollment, graduation, data collection and provision of special services for students transferring into or out of the District because of their parents being on active duty in the U.S. Armed Services, the District supports and will implement its responsibilities as outlined in the Interstate Compact on Educational Opportunity for Military Children. The School Committee believes it is appropriate to remove barriers to educational success imposed on children of military families because of their parents' frequent moves and deployment.

Definitions

Children of military families means school aged children, enrolled in kindergarten through 12th grade, in the household of an active-duty member of the uniformed service of the United States, including members of the National Guard and Reserve serving on active duty.

Deployment means the period one month before the service members' departure from their home station on military orders through six months after return to their home station.

Education(al) records means official records, files, and data directly related to a student and maintained by the school including, but not limited to, records encompassing all the material kept in the student's cumulative folder.

The requirements, applicable to eligible students, which must be fulfilled, are listed below. Eligible students are those who are children of active-duty personnel, active-duty personnel or veterans who have been severely injured and medically discharged, and active-duty personnel who die on active duty within one year of service. Students are not eligible for the provisions of the Compact if they are children of inactive Guard or Reserves, retired personnel, veterans not included above or U.S. Department of Defense personnel and other federal civil service employees and contract employees.

The District's responsibilities to eligible children include the following:

- Sending schools must send either official or unofficial records with the moving students and District receiving schools must use those records for immediate enrollment and educational placement.
- Upon enrollment of an eligible student, the receiving school must request official records and the sending schools shall respond within 10 days with the records.
- Immunization requirements of the District may be met within 30 days from the date of enrollment (or be in progress).
- Receiving schools must initially honor placement of students in all courses from the sending school. These include, but are not limited to, Honors, International Baccalaureate, Advanced Placement, vocational-technical, and career pathway courses if those courses are offered in the receiving school and space is available. The receiving schools must also initially honor placement of like programs to those of the student in the sending state, including, but not limited to, Gifted and Talented programs, and English as a Second Language programs. Receiving schools are not precluded from performing subsequent evaluation to ensure the appropriate placement and continued enrollment of the student in courses and programs.
- In compliance with federal law, the district will assume financial and programmatic responsibility for the special education Programs of students with existing IEPs drafted in other states.

Policy: JFABE

- The District will exercise, as deemed appropriate, the right to waive prerequisites for all courses and programs, while also maintaining its right to re-evaluate the student to ensure continued enrollment, as deemed appropriate.
- Students of active-duty personnel shall have additional excused absences at the discretion of the District for visitations relative to leave or deployment.
- An eligible student living with a noncustodial parent or other person standing in loco parentis shall be permitted to attend the school in which he or she was enrolled while living without the custodial parent without any tuition fee imposed.
- The District high school will accept exit, or end-of-year exams required from the sending state, national norm-referenced tests, or alternate testing instead of testing requirements for graduation in the District (receiving state.) If this is not possible, the alternative provision of the Interstate Compact shall be followed in order to facilitate the on-time graduation of the student in accordance with Compact provisions.

LEGAL REFS: M.G. L. 15E; Interstate Compact on Educational Opportunity for Military Children

Policy: JFABE

EDUCATIONAL OPPORTUNITIES FOR MILITARY CHILDREN

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The requirements, applicable to eligible students, which must be fulfilled, are listed below. Eligible students are those who are children of active-duty personnel, active-duty personnel or veterans who have been severely injured and medically discharged, and active-duty personnel who die on active duty within one year of service. Students are not eligible for the provisions of the Compact if they are children of inactive Guard or Reserves, retired personnel, veterans not included above or U.S. Department of Defense personnel and other federal civil service employees and contract employees.

The District's responsibilities to eligible children include the following:

- Sending schools must send either official or unofficial records with the moving students and District receiving schools must use those records for immediate enrollment and educational placement.
- Upon enrollment of an eligible student, the receiving school must request official records and the sending schools shall respond within 10 days with the records.
- Immunization requirements of the District may be met within 30 days from the date of enrollment (or be in progress).
- Receiving schools must initially honor placement of students in all courses from the sending school. These include, but are not limited to, Honors, International Baccalaureate, Advanced Placement, vocational-technical, and career pathway courses if those courses are offered in the receiving school and space is available. The receiving schools must also initially honor placement of like programs to those of the student in the sending state, including, but not limited to, Gifted and Talented programs, and English as a Second Language programs. Receiving schools are not precluded from performing subsequent evaluation to ensure the appropriate placement and continued enrollment of the student in courses and programs.
- In compliance with federal law, the district will assume financial and programmatic responsibility for the special education Programs of students with existing IEPs drafted in other states.

Policy: JFABE

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- Students of active-duty personnel shall have additional excused absences at the discretion of the District for visitations relative to leave or deployment.
- An eligible student living with a noncustodial parent or other person standing in loco parentis shall be permitted to attend the school in which he or she was enrolled while living without the custodial parent without any tuition fee imposed.
- The District high school will accept exit, or end-of-year exams required from the sending state, national norm-referenced tests, or alternate testing instead of testing requirements for graduation in the District (receiving state.) If this is not possible, the alternative provision of the Interstate Compact shall be followed in order to facilitate the on-time graduation of the student in accordance with Compact provisions.

LEGAL REFS: M.G. L. 15E; Interstate Compact on Educational Opportunity for Military Children

Policy: JFABF

EDUCATIONAL OPPORTUNITIES FOR CHILDREN IN FOSTER CARE

The purpose of this policy is to ensure the educational stability of students in foster care and their equal access to the same free and appropriate public education through high school graduation as provided to other students as required by law. Educational stability has a lasting impact on students' academic achievement and wellbeing, and the School Committee is committed to supporting district and community efforts to ensure that students in foster care have access to high-quality, stable educational experiences.

The law requires that foster care students continue to attend their school of origin, unless after a collaborative decision-making process it is determined to be in the student's best interest to enroll in and attend school in the district in which a foster care provider or facility is located (if different). The law also requires that when it is not in the student's best interest to remain in the school of origin, the student is immediately enrolled and attending in a new school district, even if records normally required for enrollment cannot be quickly produced. Additionally, the requires the Department of Children and Families (DCF), The Department of Elementary and Secondary Education (DESE), and the school district to designate points of contact; and that the district collaborate with DCF to ensure that students will receive transportation to the school of origin if needed and the other services to which they may be entitled.

Best Interest Determination

Decisions about whether a student in foster care should continue to attend the school of origin should be made collaboratively by DCF, the student (as appropriate), the student's family and/or foster family (and if different, the person authorized to make educational decisions on behalf of the student), the school and district of origin, and (when different) the local district where the student is placed. Best interest determinations should focus on the needs of each individual student and take into account a variety of factors. Every effort should be made to reach agreement regarding the appropriate school placement of a student in foster care. However, if there is disagreement regarding school placement for a student in foster care, DCF will finalize the best interest determination.

The district can seek review of DCF's decision by utilizing a Foster Care School Selection Dispute Resolution Process established by DESE and DCF. Decisions made through this process are not subject to review. Under the law, to promote educational stability, students should continue to attend their schools of origin while best interest determinations are being made.

Transportation

The district of origin must collaborate with DCF on how transportation will be provided and arranged to ensure that students in foster care who need transportation to remain in their school of origin will receive such transportation while they are in foster care.

Transportation options may include using Title I funds, establishing regional collaborations among districts, coordinating with existing routes for transportation, seeking help from foster parent(s), etc. Absent other agreements between the district and DCF, the district of origin is responsible for providing transportation to and from the school of origin.

Policy: JFABF

Immediate Enrollment

If it is in the best interest of a student in foster care to leave the school of origin, the student must be enrolled in school in the local school district immediately. To minimize disruption of the student's education, the law requires the district to enroll the student in a new school right away, without waiting to receive the typical student enrollment documentation (other than emergency contact information). The enrolling school must immediately contact the child's school and district of origin to obtain the relevant records and documentation, and the school and district of origin should immediately transfer those records.

If the student does not have immediate access to immunization records, the student shall be permitted to enroll under a personal exception. Students and families should be encouraged to obtain current immunizations as soon as possible, and the district liaison is directed to assist. Emergency contact information is required at the time o enrollment consistent with district policies, including compliance with the state's address confidentiality program when necessary.

To facilitate enrollment, DCF representatives will present the district with a form that indicates that the student is in foster care, along with their state-agency identification badge, when enrolling students.

LEGAL REFS: Every Student Succeeds Act (ESSA);

Fostering Connections to Success and Increasing Adoptions Act of 2008 (Fostering Connections Act)

SCHOOL CHOICE

It is the policy of this School District not to admit non-resident students under the terms and conditions of the Interdistrict School Choice Law (M.G.L. 76:12B). This decision will be reviewed annually, and if the Nantucket Public Schools decides to participate in the Interdistrict School Choice Program, it will do so under the following local conditions:

- 1. That by May 1 of every school year, the administration will determine the number of spaces in each school available to choice students.
- 2. That by June 1 of every school year, if consideration is being given to withdraw from the provisions of the choice law, a public meeting will be held to review this decision.
- 3. That resident students be given priority placement in any classes or programs within the District.
- 4. That the selection of non-resident students for admission be in the form of a random drawing when the number of requests exceeds the number of available spaces. There will be two drawings for this purpose. The first will take place during the last week of the current school year but no later than July 1st. The second will be conducted during the week immediately preceding the opening of the next school year and will be based on the possibility of unexpected additional openings.
- 5. Any student who is accepted for admission under the provisions of this policy is entitled to remain in the District until graduation from high school except if there is a lack of funding of the program.
- 6. The School Committee affirms its position that it shall not discriminate in the admission of any child on the basis of race, color, religion, national origin, sex, gender identity, age, homelessness, sexual orientation, ancestry, athletic performance, physical handicap, special need, pregnancy or pregnancy related condition, academic performance, or proficiency in the English language.

LEGAL REFS.:

M.G.L. 71:6; 71:6A; 76:6; 76:12; 76:12B

BESE Regulations 603 CMR 26.00

Adopted: June 7, 2011 Reviewed: 12/9/14, 1/18/18

Amended:

Page 1 of 1 Code: Policy JFBB

Policy: JH

STUDENT ABSENCES AND EXCUSES

Regular and punctual school attendance is essential for success in school. The Committee recognizes that parents of children attending our schools have special rights as well as responsibilities, one of which is to ensure that their children attend school regularly, in accordance with state law.

Therefore, students may be excused temporarily from school attendance for the following reasons: illness or quarantine; bereavement or serious illness in family; weather so inclement as to endanger the health of the child; and observance of major religious holidays.

A child may also be excused for other exceptional reasons with approval of the Principal or designee.

A student's understanding of the importance of day-to-day schoolwork is an important factor in the shaping of his or her character. Parents can help their children by not allowing them to miss school needlessly.

Accordingly, parents will provide a written explanation for the absence or tardiness of a child. This will be required in advance for types of absences where advance notice is possible.

Chronic or Irregular Absence:

In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

Student Absence Notification Program

Each Principal or designee will notify a student's parent/guardian within 3 days of the student's absence in the event the parent/guardian has not informed the school of the absence.

Each Principal or designee shall make a reasonable effort to meet with any student, and that student's parent/guardian, who has missed five (5) or more unexcused school days (a school day shall be equal to two (2) or more class periods in the same day) in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

Truancy, Suspension & Non-School Vacations:

It is also recognized that absence from school will occur under conditions such as truancy, suspension, and non-school vacations.

Truancy:

- A student who is absent from school without the knowledge and permission of his/her parents or guardians or school authorities is truant.
- A student who skips or leaves a class without permission after reporting to school is truant.
- Absences which are excessive and/or which interfere with the student's educational program may be interpreted as truancy.
- Truancy may result in legal action by the school system against the truant or his/her parent(s) or guardian(s).

Non-School Vacations:

Taking vacation time, other than during school vacations, is strongly discouraged. In deciding on

Adopted: June 7, 2011 Reviewed: December 9, 2014 Nantucket Public Schools Policy Manual

Page 1 of 2 Code: Policy JH

Reviewed & Amended: April 10, 2018,

an absence from school for a vacation, other than a regular school vacation, parents and school personnel shall consider the potential positive and negative educational effects on the student, and the impact on their peers and staff.

Policy: JH

STUDENT ABSENCES AND EXCUSES

Dropout Prevention

A student who has not graduated from high school shall not be considered permanently removed from school unless the Principal has sent notice to the student, and that student's parent/guardian, who has been absent from school for ten (10) consecutive days of unexcused absence. The notice shall be sent within five (5) days of the tenth consecutive day of absence and shall offer at least 2 dates and times within the next ten (10) days for an exit interview with the Superintendent or designee, the student, and the student's parent/guardian. The notice shall be in both English and the primary language of the home, if applicable. The notice shall include contact information for scheduling the exit interview and shall indicate the parties shall reach an agreement on the date/time of the interview within the ten (10) day timeframe. The timeframe may be extended at the request of the parent/guardian and no extension shall exceed 14 days.

The Superintendent or designee may proceed with any interview without a parent/guardian present, provided the Superintendent has documented a good faith effort to include the parent/guardian.

The Superintendent or designee shall convene a team of school staff to participate in the exit interview and shall provide information to the student and, if applicable, the student's parent/guardian on the detrimental effects of early withdrawal from school and the alternative education programs and services available to the student.

Establishment of Procedures:

- Attendance Record Keeping:
 The administration will develop procedures to support student attendance and appropriately monitor and limit absenteeism, including a comprehensive system of attendance record keeping.
- Compensating For Absences:
 Each school will develop an appropriate procedure to support students in preparation for and upon returning from an absence which is considerate of the needs of the students, their peers, and the staff. It is recognized that needs and accommodations may be unique to a specific, grade level, program and/ or the student.

SOURCE: MASC October 2014

LEGAL REFS.: M.G.L. <u>76:1</u>; <u>76:1B</u>; <u>76:16</u>; <u>76:18</u>; <u>76:20</u>

Nantucket Public Schools

Page 2 of 2 Code: Policy JH

Reviewed & Amended: April 10, 2018,

Policy: JH

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A student's understanding of the importance of day-to-day schoolwork is an important factor in the shaping of his or her character. Parents can help their children by not allowing them to miss school needlessly.

Accordingly, parents will provide a written explanation for the absence or tardiness of a child. This will be required in advance for types of absences where advance notice is possible.

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In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justified.

Student Absence Notification Program

Each Principal or designee will notify a student's parent/guardian within 3 days of the student's absence in the event the parent/guardian has not informed the school of the absence.

Each Principal or designee shall make a reasonable effort to meet with any student, and that student's parent/guardian, who has missed five (5) or more unexcused school days (a school day shall be equal to two (2) or more class periods in the same day) in a school year. The meeting shall be to develop action steps to improve student attendance and shall be developed jointly by the Principal or designee, the student, and the student's parent/guardian. The parties may seek input from other relevant school staff and/or officials from relevant public safety, health and human service, housing, and nonprofit agencies.

Truancy, Suspension & Non-School Vacations:

It is also recognized that absence from school will occur under conditions such as truancy, suspension, and non-school vacations.

Truancy:

- A student who is absent from school without the knowledge and permission of his/her parents or guardians or school authorities is truant.
- A student who skips or leaves a class without permission after reporting to school is truant.
- Absences which are excessive and/or which interfere with the student's educational program may be interpreted as truancy.
- Truancy may result in legal action by the school system against the truant or his/her parent(s) or guardian(s).

Non-School Vacations:

Taking vacation time, other than during school vacations, is strongly discouraged. In deciding on

Adopted: June 7, 2011 Reviewed: December 9, 2014 Reviewed & Amended: April 10, 2018, Nantucket Public Schools Policy Manual Page 1 of 2 Code: Policy JH an absence from school for a vacation, other than a regular school vacation, parents and school personnel shall consider the potential positive and negative educational effects on the student, and the impact on their peers and staff.

Policy: JH

STUDENT ABSENCES AND EXCUSES

Dropout Prevention

A student who has not graduated from high school shall not be considered permanently removed from school unless the Principal has sent notice to the student, and that student's parent/guardian, who has been absent from school for ten (10) consecutive days of unexcused absence. The notice shall be sent within five (5) days of the tenth consecutive day of absence and shall offer at least 2 dates and times within the next ten (10) days for an exit interview with the Superintendent or designee, the student, and the student's parent/guardian. The notice shall be in both English and the primary language of the home, if applicable. The notice shall include contact information for scheduling the exit interview and shall indicate the parties shall reach an agreement on the date/time of the interview within the ten (10) day timeframe. The timeframe may be extended at the request of the parent/guardian and no extension shall exceed 14 days.

The Superintendent or designee may proceed with any interview without a parent/guardian present, provided the Superintendent has documented a good faith effort to include the parent/guardian.

The Superintendent or designee shall convene a team of school staff to participate in the exit interview and shall provide information to the student and, if applicable, the student's parent/guardian on the detrimental effects of early withdrawal from school and the alternative education programs and services available to the student.

Establishment of Procedures:

- Attendance Record Keeping:
 The administration will develop procedures to support student attendance and appropriately monitor and limit absenteeism, including a comprehensive system of attendance record keeping.
- Compensating For Absences:
 Each school will develop an appropriate procedure to support students in preparation for and upon returning from an absence which is considerate of the needs of the students, their peers, and the staff. It is recognized that needs and accommodations may be unique to a specific, grade level, program and/ or the student.

SOURCE: MASC October 2014

LEGAL REFS.: M.G.L. <u>76:1</u>; <u>76:1B</u>; <u>76:16</u>; <u>76:18</u>; <u>76:20</u>

File: JIC

STUDENT DISCIPLINE

The School Committee believes that all students deserve every opportunity to achieve academic success in a safe, secure learning environment. Good citizenship in schools is based on respect and consideration for the rights of others. Students will be expected to conduct themselves in a way that the rights and privileges of others are not violated. They will be required to respect constituted authority, to conform to school rules and to those provisions of law that apply to their conduct.

Each Principal shall include prohibited actions in the student handbook or other publication to be made available to students and parent/guardians.

Principals and staff shall not use academic punishment of any form as a consequence to inappropriate behaviors/actions by students.

The Principal may, as a disciplinary measure, remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on the student's misconduct. Such a removal is not subject to the remainder of this policy, law, or regulation.

The Superintendent shall provide each Principal with a copy of the regulations promulgated by DESE and shall have each Principal sign a document acknowledging receipt thereof, which shall be placed n their personnel file.

Suspension

In every case of student misconduct for which suspension may be imposed (except for offenses referenced in the note at the end of this policy), a Principal shall consider ways to re-engage the student in learning; and avoid using long-term suspension from school as a consequence until alternatives have been tried. Alternatives may include the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports.

Notice of Suspension

Except for emergency removal or an in-school suspension of less than 10 days, a Principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The Principal shall provide both oral and written notice to student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent/guardian present, the Principal must be able to document reasonable efforts to include the parent/guardian.

Emergency Removal

A Principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The Principal shall immediately notify the Superintendent in writing of the removal including a description of the danger presented by the student.

The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal shall: Make immediate and reasonable efforts to orally notify the student and the student's parent/guardian of the emergency removal, the reason for the need for emergency removal, and

Adopted: March 3, 2015

Reviewed: 1/31/18

Amended:

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the other matters required in the notice as referenced in the applicable regulation; Provide written notice to the student and parent/guardian as required above; Provide the student an opportunity for a hearing with the Principal that complies with applicable regulations, and the parent/guardian an opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the Principal, student, and parent/guardian; Render a decision orally on the same day as the hearing, and in writing no later than the following school day, which meets the requirements of applicable law and regulation.

A Principal shall also ensure adequate provisions have been made for the student's safety and transportation prior to removal.

In School Suspension - not more than 10 days consecutively or cumulatively

The Principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses.

The Principal may impose an in-school suspension for a disciplinary offense under this provision, provided that the Principal follows the process set forth in regulation and the student has the opportunity to make academic progress as required by law and regulation.

Principal's Hearing - Short Term Suspension of up to 10 days

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, the Principal shall discuss the disciplinary offense, the basis for the charge, and any other pertinent information.

The student also shall have an opportunity to present information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate as set forth in law and regulation.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the available information, including mitigating circumstances, determine whether the student committed the disciplinary offense, and, if so, what remedy or consequence will be imposed.

The Principal shall notify the student and parent/guardian of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other schoolwork as needed to make academic progress during the period of removal, as required by law and regulation. The determination shall be in writing and may be in the form of an update to the original written notice.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension, before the short-term suspension takes effect.

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Principal's Hearing - Long Term Suspension of more than 10 days but less than 90 days (consecutive or cumulative)

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights: In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not; The right to be represented by counsel or a lay person of the student's choice, at the student's/parent/guardian's expense; The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; The right to cross-examine witnesses presented by the school district; The right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent/guardian requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made, and a copy will be provided to the student and parent/guardian upon request.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the evidence, determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension as required by law and regulation, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The Principal shall send the written determination to the student and parent/guardian by hand-delivery, certified mail, first-class mail, email to an address provided by the parent/guardian for school communications, or any other method of delivery agreed to by the Principal and the parent/guardian.

If the Principal decides to suspend the student, the written determination shall: Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; Set out the key facts and conclusions reached by the Principal; Identify the length and effective date of the suspension, as well as a date of return to school; Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as required by law and regulation; Inform the student of the right to appeal the Principal's decision to the Superintendent or designee, but only if the Principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information: The process for appealing the decision, including that the student or parent/guardian must file a written notice of appeal with the Superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent/guardian may request and receive from the Superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that the long-term suspension will remain in effect unless and until the Superintendent decides to reverse the Principal's determination on appeal.

Adopted: March 3, 2015 Reviewed: 1/31/18 Amended:

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If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension before the suspension takes effect.

Superintendent's Hearing

A student who is placed on long-term suspension following a hearing with the Principal shall have the right to appeal the Principal's decision to the Superintendent. The student or parent/guardian shall file a notice of appeal with the Superintendent within the time period noted above (see Principal's hearing - Suspension of more than 10 days). If the appeal is not timely filed, the Superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause. The Superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days, in which case the Superintendent shall grant the extension.

The Superintendent shall make a good faith effort to include the parent/guardian in the hearing. The Superintendent shall be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent/guardian and Superintendent to participate. The Superintendent shall send written notice to the parent/guardian of the date, time, and location of the hearing.

The Superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The Superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or parent/guardian upon request. The Superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent/guardian upon request. The student shall have all the rights afforded the student at the Principal's hearing for long-term suspension.

The Superintendent shall issue a written decision within five (5) calendar days of the hearing which meets the requirements of law and regulation. If the Superintendent determines that the student committed the disciplinary offense, the Superintendent may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Superintendent shall be the final decision of the school district with regard to the suspension.

Expulsion

Expulsion is defined as the removal of a student from school for more than ninety (90) school days, indefinitely, or permanently as allowed by law for possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

Adopted: March 3, 2015 Reviewed: 1/31/18 Amended: Nantucket Public Schools Policy Manual Page 4 of 5 Code: Policy JIC

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Academic Progress

Any student who is suspended or expelled shall have the opportunity to earn credits, make up assignments, tests, papers, and other school work as needed to make academic progress during the period of his or her removal from the classroom or school. The Principal shall inform the student and parent/guardian of this opportunity in writing, in English and in the primary language of the home, when such suspension or expulsion is imposed.

Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school, shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan.

The Principal shall develop a school-wide education service plan describing the education services that the school district will make available to students who are expelled or suspended from school for more than ten (10) consecutive days. The plan shall include the process for notifying such students and their parent/guardian of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.

The Principal shall notify the parent/guardian and student of the opportunity to receive education services at the time the student is expelled or placed on long-term suspension. Notice shall be provided in English and in the primary language spoken in the student's home if other than English, or other means of communication where appropriate. The notice shall include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

For each student expelled or suspended from school for more than ten (10) consecutive days, whether inschool or out-of-school, the school district shall document the student's enrollment in education services. For data reporting purposes, the school shall track and report attendance, academic progress, and such other data as directed by the Department of Elementary and Secondary Education.

Reporting

The school district shall collect and annually report data to the DESE regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals, access to education services, and such other information as may be required by the DESE.

The Principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and student with a disability status in accordance with law and regulation.

LEGAL REF: M.G.L. 71:37H; 71:37H ½; 71:37H3/4; 76:17; 603 CMR 53.00

NOTE: The DESE regulations on student discipline and this policy, consistent with law, set forth the minimum procedural requirements applicable to the suspension of a student for a disciplinary offense other than: possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with respect to such felony, if a Principal determines that the student's continued presence in the school would have a substantial detrimental effect on the general welfare of the school, as provided in M.G.L. c. 71, S. 37H or 37H½. The Principal, pursuant to the previously referenced statute may remove a student who has committed any of the disciplinary offenses above referenced from school for more than 90 days in a school year. Except that the removal from school for such offenses is subject to the provision of continuing educational services needed to make academic progress and, the requirement that all school districts regardless of the type of offense shall report school discipline data and analysis to DESE. Also, the prohibited actions above referenced are subject to the provision that allows the Commissioner to investigate each school that has a significant number of students suspended and expelled for more than 10 cumulative days in a school year and to make recommendations thereon.

Adopted: March 3, 2015 Reviewed: 1/31/18

Amended:

EGAN MARITIME INSTITUTE P.O. BOX 2923 NANTUCKET, MA 02584-2923

508-228-2505

CAPE COD FIVE CENTS SAVINGS BANK 53-7107/2113 3043

9/21/2021

PAY TO THE ORDER OF .

Cyrus Pierce School

\$ **596.25

Five Hundred Ninety-Six and 25/100********



Cyrus Pierce School 10 Surfside Road Nantucket, MA 02554

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EGAN MARITIME INSTITUTE

Cyrus Pierce School

Date 8/31/2021

Type Reference Bill 1000 Original Amt. 596.25

Balance Due 596.25

9/21/2021

Discount

Check Amount

3043

Payment 596.25

596.25

Egan Operating CC5

596.25





To: Nantucket School Committee

From: NPS Finance
Date: October 19, 2021

RE: Vote to Approve Payroll, Accounts Payable Warrant and Transfer of funds

Payroll Warrant for pay period ending October 3, 2021 (072022), in the amount of \$1,057,710.69

Accounts Payable Warrant dated October 20, 2021, in the amount of \$260,238.66

Request to Transfer Funds

From Account	To Account	Dollar	Reason
3	*5 -	Amount	
13731-54206	13717-54106	\$1,650	Supplies purchase for
NHS Art Equipment	NHS Science Supplies	8	new lab
13740-54106	13717-54106	\$1,650	Supplies purchase for
NHS SPED Supplies	NHS Science Supplies		new lab

Present Members: Chair Tim Lepore, Vice Chair Pauline Proch, Secretary Esmeralda Martinez, Laura Gallagher Byrne, and Anthony Fox. Also present was NPS representative Kathryn Kyomitmaitee and from the Studio, NCTV Representative Charlie Hoilman. This meeting is an in-person participation meeting in compliance with Governor Charles Baker's statement allowing public bodies the ability to hold a meeting at a physical location that is open to the public, without requiring to provide alternative means of remote access.

The meeting was called to order at 6:00 PM, by Chair Timothy Lepore, in the Nantucket High School LGI. A motion was made by Pauline Proch to approve the agenda, seconded by Esmeralda Martinez, and approved unanimously.

Comments from the Public - None.

Superintendent's Report

Electric Bikes

Dr. Hallett shared information about the new protocols that the Nantucket Public Schools have adopted around electric bikes on campus, of which all parents and staff were notified last week. According to Massachusetts General Law, no individual can operate an electric bike unless they are over the age of 16 with a valid driver's license or learner's permit. For that reason, the schools are requiring students who are legally eligible to register their bikes, which they will be able to park in a designated parking area on campus. She reminded everyone that all bikes and scooters, electric or otherwise, must be walked while on campus. Dr. Lepore asked about helmets; Dr. Hallett shared that all bikers must wear a helmet if they are under 13 years of age.

MASC/MASS Joint Conference

The Massachusetts Association of School Committees (MASC) and the Massachusetts Association of School Superintendents are offering a joint conference for school committee members and superintendents from around the state from November 3 through 6. It is a great opportunity for joint professional learning; there are sessions that are geared more towards school committee members and superintendents together, but there are also some sessions that are specific in nature to one group or the other. There are also excellent keynote speakers on current topics. Dr. Hallett shared the list of conference sessions with School Committee members so that they could review. She also shared that there were both inperson and virtual options and invited the school committee to join her for the conference by letting her know they were interested and available. Pauline Proch reiterated that the conference that she attended with Dr. Hallett two years ago was excellent and a lovely way to also build camaraderie.

Enrollment

Dr. Hallett shared that enrollment decreased by 3 students, from 1,679 in September to 1,676 in October. NES had a few students withdraw, but NHS had several enroll. Dr. Lepore asked how the numbers compared to last year; Dr. Hallett surmised that there were approximately 1,660 students in 2019 and that numbers are staying steady without significant growth or decline

Presentations and discussions of interest to the Committee SRO Program

Officer Cassie Thompson began the presentation by introducing herself as the School Resource Officer since 2015, sharing also that she is the only SRO this year, as her partner was reassigned this year. She also corrected Dr. Hallett's statement about helmets, stating that helmets must be worn by anyone under the age of 16, not 13, and that the Community School has helmets for students to use if they need one. Officer Thompson then shared her hours (7 am to 3 pm) and some of her duties which include assisting with morning drop off at NES/NIS, traffic, front office check-ins, walking the halls of each building, and teaching Introduction to Criminal Justice at NHS, classroom drop-ins, and consultation with staff. In a typical day, Officer Thompson offers training for lockdown procedures for all staff, attends in-person student or staff meetings, and acts as a court liaison for any students with criminal charges. Officer Thompson also shared the extra activities that the is involved with, such as Halloween, bike safety instruction, internet safety (CPS), crossing guard training, monitoring security cameras around the district, and private school lockdown consultations.

Rocky Fox asked about the protocol if a child opens an emergency door. Officer Thompson answered that the NES staff deals with that unless the child goes into the parking lot or into the road. Laura Gallagher Byrne asked about where Officer Thompson is based; she responded that she has an office in CPS but she prefers to be out and about all day except when she needs to attend to paperwork or teach classes. When Officer Mansfield was present, they split the schools (NES and NIS for Officer Mansfield, CPS and NHS for Officer Thompson). Pauline Proch asked about the type of helmet required for electric bikes; Officer Thompson replied that a regular bike helmet sufficed. An additional question was posed about reflectors; Officer Thompson said that she had reflective bracelets to put on backpacks, ankles, or wrists. She also mentioned "Safe Routes to School", which offers information around safe movement for children walking on campus as well as drop-off/pick up safety. Kathryn Kyomitmaitee asked about how staff are trained for lockdowns. Officer Thompson shared that she holds a training once a year for new staff, it is based on "Run, Hide, Fight" from the Department of Homeland Security. Dr. Lepore asked if Officer Thompson checks in about student issues over the weekend. She responded that she usually gets emails about any incident that may have happened involving students. Another question was around officer presence during arrival and dismissal, to which Officer Thompson responded that there was police presence during those times on First Way, Surfside, and at the Club crossing. Rocky Fox asked about police presence on the property over the weekend and whether police were stopping children on bikes who are not wearing bike helmets. She responded that there was no police presence over the weekend and at the moment, police were not stopping bikers who are not wearing helmets.

Advanced Placement Results

Mrs. Mandy Vasil shared a presentation on Advanced Placement courses and results for 2020-21. There were 119 students who took AP exams, of which 7 were sophomores, 62 were juniors, and 50 were seniors. Average scores ranged between 2.2 and 3.3. Overall, 221 exams were taken, and the average score was 2.3. 35 students achieved 3 or higher. Some schools accept 3 or higher for college credit, most schools accept 4 or higher, and other schools do not accept AP courses for college credit. Mrs. Vasil then shared information on AP Scholar criteria and specific for Nantucket students: there were 9 students who were deemed AP Scholars, 4 who were AP Scholars with Honors, and 2 who were AP Scholars with Distinction. AP Scholar designation is based on the average scores for total number of exams for each Scholar and 3 or higher on 3 or more exams. Mrs. Vasil then shared the AP courses that were offered last year, including Virtual High School AP courses offered that may not be offered in person at NHS. She shared that NHS students fared well in comparison with the global mean score, even though the scores were a little low based on online AP administration in 2020 and an abnormal school year in 2021. She also shared the demographic breakdown of AP students: 7 were multilingual students, 9 were students with disabilities, 73 were female students, and 46 male. The 5-year summary provided by College Board showed that there was consistency up until this past year, where there was a dip in students scoring 3, 4, or 5. This year, there are 166 exams that will be taken.

She ended the presentation by thanking the AP teachers, who worked very hard to prepare students, including support around those that put pressure on themselves to achieve.

Rocky Fox asked if there are online classes offered to students to take college credit. Mrs. Vasil shared that there were dual enrollment opportunities for students through Lasell College and Cape Cod Community College. There are 60+ students enrolled in dual enrollment this year. Kathryn Kyomitmaitee commented that she took the Lasell college course in Business and felt that it was very beneficial. Pauline Proch commented that in past years we have been concentrating on bringing more diversity to AP courses and asked how NHS was reaching out to students who would not traditionally take AP courses. Mrs. Vasil explained that there has been discussion around having parent nights, such as a Curriculum Night, to share with parents the strong benefits of having students take AP courses or dual enrollment courses. She felt that it is important to inform parents and help them encourage their children to take AP courses. She also shared that teacher recommendation was also an important way to open conversations around student participation in AP courses. Dr. Lepore asked about the cost of AP tests; Mrs. Vasil shared that there were waivers for students who are economically disadvantaged. She invited parents to share if they needed assistance to cover the costs of exams.

Homeschooling Report

Dr. Jennifer Rabold provided a short presentation on the number of children in the district whose parents have opted for homeschooling over the last 4 years. The graph provided showed that last year (2020-21) was an anomaly because many

parents opted to homeschool their children during the pandemic, but numbers are back to normal this year. Since the district is not required

to collect demographic information around families who request to homeschool, there is limited information about demographic breakdown. Currently there are 7 students, three of whom are from the same family, who are being homeschooled this current school year. Dr. Lepore asked if the schools check the curriculum that families are using to homeschool their children; Dr. Rabold answered yes and added that she shares the actual School Committee policy around homeschooling with each family who requests to homeschool. Laura Gallagher Byrne asked if homeschooled children could participate in specials, to which Dr. Rabold answered that students could not be part of the school day, hence no opportunity to participate in specials (art, music, PE, library, etc.), but children could participate in extracurricular activities if they registered for school, which included sharing health records and emergency contacts. All students on IEPs are entitled to IEP services from the schools.

School Handbooks

Nantucket High School Handbook Changes

Jennifer Psaradelis, Assistant Principal at NHS, began the presentation of changes to the NHS Handbook. She started by stating that last year's handbook was not different based on COVID, but this year there are some slight changes. She shared that she and Mrs. Vasil were forming a committee to review the NHS Handbook to make much needed updates and looking at implicit bias built into policies that have not been reviewed in many years. She shared that there are four changes to the policies. The first change: electric bicycles must be registered to be parked on campus, and all bikes and scooters must be walked on school campus. She also indicated the need to change the reference to the updated law around wearing helmets 16 years and younger. The second change: all students must now use school-issued devices rather than personal devices while in school, as NHS is now a 1-to-1 school grades 9-12. The third change: the tardiness policy has been relaxed slightly this year to allow for students to get to school on time in the first and second quarter in order to help students establish plans to rebuild routines around getting to school on time after 18 months without those structures in place. The importance is to work with families and students to support those who have difficulties getting them to school. The fourth change: NHS will now allow students to wear hats and hoods in school. The reasoning behind this change was that in today's culture post-COVID, it is important to look at the impact on student learning and behavior around allowing hats and hoods in school; during the pandemic, students were permitted to wear hats and hoods with no repercussions, and it was determined that there was no detriment around student learning. Students have been respectful about removing hats/hoods when requested by an adult. Reasons around why students wear hats and hoods included feeling safer, one less thing to do to prepare and get to school on time, and comfort level. Ms. Psaradelis stated that only 15% of the students opt to wear hats or hoods. This year, she has only confiscated one hat with a reference to alcohol on it.

Rocky Fox commented that there seemed to be a lack of consistency schoolwide with which teachers permit students to wear hats and which do not. Ms. Psaradelis appreciated his comment but shared that students do not struggle with different expectations from their teachers and are able to comply with whatever classroom rules are in place, including no hats, if necessary. Laura Gallagher Byrne asked whether excused tardies were counted differently and was curious about the rule about arriving after 7:59 am and not being able to participate in extracurricular activities or sports. Ms. Psaradelis shared that she takes excused tardies into account when she is looking at the total number of tardies, but the rule for no participation in after-school activities for tardy students stays the same. Rocky Fox asked whether students who are late to school due to transportation issues (i.e., parents dropping off late) are given consequences. Ms. Psaradelis explained that she has conversations with students to understand why they are late and will make adjustments if they are not at fault. Dr. Lepore commented that he did not feel it was necessary to wear hats and hoods in schools, and both are signs of disrespect. Dr. Hallett shared that she was on the fence about whether or not to support the change, but after speaking with seven other superintendents who permit hats and hoods in their districts and reading the research on inclusiveness and sense of belonging for students, she would support the change.

Cyrus Peirce Middle School Handbook Changes

Mrs. Adriene Lombardi, Assistant Principal at CPS, started by sharing that CPS has been trying to align their handbook more closely with the NHS Handbook. She shared that the same three topics (electric bikes, tardiness, and hats/hoods)

have been changed for CPS as well. With regard to hats and hoods, teachers wanted a better "why" as to whether hats and hoods were permitted besides "This is the way it's always been". Mrs. Lombardi stated that at CPS, there would be a schoolwide policy. She agreed that only 15% of students are wearing hats and hoods. Mrs. Tracy Mailloux, Assistant Principal, also shared that the research done around hats and hoods indicated that some of the older traditions such as taking off a hat before entering a building were not part of current cultural practices. She stated that CPS was trying to align more specifically with the district's new Mission, Vision and Core Values around inclusivity and respect for every culture and background. Mrs. Lombardi also addressed tardiness, where students will receive a tardy detention after 10 tardies. Rocky Fox asked where students were lingering instead of getting to school on time. Mrs. Lombardi responded that middle schoolers are testing out their independence by going to Cumberland Farms before school and sometimes lose track of time there.

Nantucket Intermediate School Handbook Changes

Mrs. Donna Johnson, Assistant Principal at NIS, shared the changes to the NIS handbook. She started by explaining the removal of many COVID protocols that were obsolete. She shared the changes to the Mission, Vision and Core Values as well as new School Committee members and district or school staff changes. Arrival and dismissal slightly changed to reflect the protocols that have remined from COVID. Other changes include electric bikes and head coverings (similar to other handbooks changes) lunch times and prices and eliminating permission to bring in sweet snacks such as cake, cupcakes, or candy for birthdays in order to promote a healthier lifestyle. Students can bring other non-food items or healthier birthday snacks to celebrate their birthdays.

Kathryn Kyomitmaitee asked about the prohibition of sweet snacks and whether this policy would be enacted at all of the schools. Mrs. Johnson shared that students could offer other birthday treats such as donating a book to the class, art activities, or other enjoyable treats rather than bringing in sweets. Dr. Hallett shared that healthy eating should be promoted all over the district, as birthdays can be celebrated with sweets outside of school. Esmeralda Martinez asked about whether electric bikes were being prohibited with parents (parents and teachers) as well. Mrs. Johnson stated that all adults must adhere to the protocol of walking bikes, scooters, or motorized vehicles on school campus.

Nantucket Elementary School Handbook Changes

Ms. Kim Albertson shared several changes to the NES handbook, stating that electric bikes and head coverings policies have been aligned with the other three schools. She also shared a change around retention policies: parents need to come into school to sign a form around allowing their child to be retained. Laura Gallagher Byrne asked if there was anything in the NES handbook around healthy birthday treats; Ms. Albertson shared that there was nothing per se but that treats had to be individually wrapped and that healthy choices were preferred. Pauline Proch asked about the removal of Breakfast Buddies; Mrs. Albertson responded that Breakfast Buddies would not be happening this year due to COVID. Dr. Hallett reiterated as such but that her hope is that the program could return, and breakfast is still available for any child who needs it. Rocky Fox suggested non-food related treats or activities for birthdays to be special.

J Policies - Proposed Amendments

Dr. Hallett met with Rocky Fox and Laura Gallagher Byrne on the Policy Subcommittee to look at the first half of J Policies around students. The policies being brought to the Committee are all amended, meaning small language changes. Policies that were amended:

- Policy JB, Equal Education Opportunities: added "students who are pregnant or have pregnancy-related conditions" to the list of students protected by this policy and additional language around services provided.
- Policy JFABD, Homeless Students: Enrollment Rights and Services: added "and unaccompanied youth", "or legal guardians", and "bilingual education, vocational and technical educational programs, gifted and talented programs, summer programs and extracurricular activities".
- Policy JFABE, Educational Opportunities for Military Children: language change from the word "simultaneously" to "upon enrollment of the student". Additional language added around honoring student IEPs from out of state
- Policy JFABF, Educational Opportunities for Children in Foster Care: added "additional services" and a
 paragraph stating permission to enroll students in foster care who do not yet have all immunization records
 available.
- Policy JFBB, School Choice: added "pregnancy or pregnancy related condition".

- Policy JH, Student Absences and Excuses: changed "principal, or by whatever title they may be known" to "principal or designee". Also under "Dropout Prevention" section: "15 consecutive days" changed to "10 consecutive days" and "15 days" changed to "14 days".
- <u>Policy JIC, Student Discipline:</u> added paragraph stating that the Superintendent will share a document around suspension regulations from DESE to be signed by each principal and filed in personnel folders; "parent" changed to "parent/guardian" throughout the document.

Esmeralda Martinez commented that she was pleased to see "pregnancy" added to several policies based on her own personal experiences as a pregnant student at NHS.

Committee Discussion and Votes to be Taken

<u>Vote to Approve NPS Substitute Daily Rate for Teachers and TAs to \$150 per day:</u> Dr. Lepore noted an error on the vote and asked for an amendment to include Teaching Assistants at \$130 and teachers at \$150. Pauline Proch made a motion, seconded by Esmeralda Martinez, with no one opposed, the motion was approved.

<u>Vote to Approve the Stop&Shop Donation of \$1939.64 to CPS:</u> Pauline Proch made a motion to approve, Esmeralda Martinez seconded, with no one opposed, the motion was approved.

<u>Vote to Approve September 7, 2021 Meeting Minutes</u>: Pauline Proch made a motion to approve, Esmeralda Martinez seconded, with no one opposed, the motion was approved.

<u>Vote to Approve Transfers and Invoices:</u> Pauline Proch made a motion to approve, Esmeralda Martinez seconded, with no one opposed, the motion was approved.

Subcommittee/Work Group Report – None. Rocky Fox asked about the opportunity for the Diversity Subcommittee to meet and to invite students to be involved. Dr. Hallett asked if there could be an initial planning meeting before bringing students in.

Student Council Representative

Kathryn Kyomitmaitee apologized for speaking too softly at the last meeting. She reported about Picture Day happening on September 30 for yearbook and school IDs. There was a planned climate change walkout on Friday, October 1 that was planned by the Environmental Club. She shared that newsletters could be shared with School Committee who wish to get them. There is a new volunteering newsletter that shares important opportunities to fulfill community service hours. Kathryn also shared her happiness at having a 4-day weekend coming up (for students only, not staff). She also made a correction around Homecoming, which is October 25-30 with door decorating happening on the 21st. The Powder Puff game will be on October 28. There is also Spirit Week during Homecoming with different themes each day: Monday – Decades Day, Tuesday – Red Ribbon Day, Wednesday – Comfy Cozy Day, Thursday – Color Wars, Friday – Whaler Pride Day.

Horizon

The next meeting will be October 21 and will include EL Updates (possible postponement if ACCESS Data is not available), MCAS/Map Updates, 1st Quarter Budget Updates, and preliminary 2022-23 School Calendar.

At 7:35 pm, the School Committee adjourned on a motion made by Pauline Proch, seconded by Esmeralda Martinez, and unanimously approved.

Respectfully submitted, Elizabeth Hallett, Superintendent of Schools

ON THE HORIZON

10/16/2021

October 5	October 19
Enrollment	Mentoring Program
Homeschooling Report	1st Quarter Budget update
School Handbooks	Vote – J Policies
SRO Presentation	MCAS 2021
AP Results	2022-23 School Calendar
J Policies	

October 26 (*Tentative – 6:00 pm?)	November 9	November 16	December 1
SC Retreat – Location TBD	Enrollment	MASS/NSDC Awards	Enrollment
	CVTE Presentation	School Improvement Plans	Federal Grants and ESSER
·	EL Update - ACCESS	Preliminary Budget Forecast	Food Services update
	Preliminary Budget Forecast	J Policies	Budget Development – Tech, Facilities, Community School
	Nantucket Boys & Girls Club		Vote J Policies
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ON THE HORIZON

10/16/2021

July	August	September	October
Nantucket High School	Nantucket High School	Nantucket High School	Nantucket High School
	District & Superintendent's Goals	Enrollment Update	Enrollment Update
Hiring Update	Food Service Financial Report	Budget Planning Calendar	Tri-Council Meeting w/ MASC
Gift Funds and Donations	Food Service - prices	Budget Directives	Homeschooling Report
Preliminary Reopening Plan	4th Quarter Budget Update	Enrollment	ESL Update
Professional Teacher Status	Authorize student accounts	Summer Programs	1st Quarter Budget Update
	Vote to establish max Chk acct	Community School Update	School Improvement Plans
	SC Progress Report on Goals	Meet with School Resource Off	Future School Calendar
*	August 27th – 1st day for new staff	Transportation numbers	School Handbooks
	August 30th - 1st day for all staff	Add Workshop	
		School Handbooks?	- 2
4		9/7/21 -1st day for students	
		Advanced Placement Results	(1)
8	~	14. T	

November	December	Innuani	Eshansan
Nantucket High School	Nantucket High School	January Nantucket High School	February Nantucket High School
School Presentation	Enrollment Update	School Presentation?	School Presentation?
Enrollment Update	Food Service Update	Enrollment Update Quiz Bowl	Enrollment Update
Preliminary Budget Forecast	Regional Music Competitions	2 nd Quarter Budget Update	Vote to approve budget
District Report Card	Annual Report	Bullying Update	SC Self-evaluation
Federal Grants	Retreat	SC Progress Report on Goals	Present to FinCom??
Student Success Program - Alt	Budget Development - Tech,	Budget Development -Central	Workshop - Superintendent's
Ed	Facilities, Community School	office, Sped, ELL, Athletics,	Evaluation Tool
	* ***	Schools	
Add Workshop	Meet with Veritas staff	Add Workshop	4

March	April	May	June
Nantucket High School	Nantucket High School	Nantucket High School	Nantucket High School
School Presentation?	School Presentation?	Guidance Update? 1st May	Appointment of Clerk
		mtg	
Friends of NPS	3 rd Quarter Budget Update	Enrollment Update	Enrollment Update
Enrollment Update	SC Committee and Task	Special Education Annual	Athletics Annual Report
	Force Assignments	Update	
Update on Student Support Services	School Choice Participation	Wellness Committee Update	Annual Technology Report
Dropout Rate Report	Enrollment Update	Facilities Update	ELL PAC Update-2nd mtg
Special Needs Advisory Council		Year End Utilities Usage	Admin Salaries
Audit Report		Food Service Update	Retreat
•		d 2	Academic Awards
Add Workshop	Town meeting?	Add Workshop	Graduation/Baccalaureate
Review of Superintendent by 3/31			End of Year Celebration