

SCHOOL COMMITTEE SELF EVALUATION 2016

	<u>1-Strongly Agree</u>	<u>2-Agree</u>	<u>3-Disagree</u>	<u>4-Don't Know</u>	
	<u>SC-1</u>	<u>SC-2</u>	<u>SC-3</u>	<u>SC-4</u>	<u>SC-5</u>
<u>GOVERNANCE</u>					
1. The committee's policies are clear and up-to-date	1	1	1	1	1
2. The committee has adopted a mission statement	2	1	2	2	1
3. The committee regularly evaluates its progress relative to the goals and objectives that have been adopted	2	3	3	1	2
4. The committee refrains from involvement in the administration of the school system	2	2	2	1	2
5. The committee members take part in educational workshops and conferences to help them make informed decisions	2	2	3	1	2
<u>OPERATIONS</u>					
1. Roles of committee officers are defined in committee policy and understood by all members	2	1	2	1	1
2. New members receive introductory training and orientation when they join the committee	2	2	2	1	1
3. Procedures and protocols for committee operations are published and understood	2	2	2	1	2
<u>MEMBER RELATIONS</u>					
1. Members treat each other with courtesy and respect	1	1	1	1	1
2. All members are encouraged to voice opinions and take positions on issues	1	1	1	1	1
3. Members respect the will of the majority and support decisions once they are made	1	1	1	1	1
4. Members share pertinent information with each other to prevent surprises and promote informed decision making	2	1	1	1	1
5. Members "do their homework" and come prepared to make decisions	1	1	1	1	1
6. Members understand the role of the individual as part of the whole group.	2	1	2	1	1

1-Strongly Agree 2-Agree 3-Disagree 4-Don't Know

COMMITTEE/SUPERINTENDENT RELATION

SC-1 SC-2 SC-3 SC-4 SC-5

1. The committee regularly evaluates the superintendent using a mutually Agreed upon process	1	1	1	1	1
2. The types and frequency of communications are agreed to in advance	1	1	1	1	1
3. The Superintendent is accessible to the committee members	1	1	1	1	1
4. Committee members contact the Superintendent when seeking information	2	1	1	1	1
5. The Superintendent informs the committee of major personnel decisions	2	1	2	1	1
6. The Superintendent and the committee treat each other with mutual respect and professionalism	1	1	1	1	1
7. Both the committee and the Superintendent operation on a "no-surprises" model.	2	1	1	1	1

STRATEGIC PLANNING & FISCAL MANAGEMENT

1. A long term, strategic plan exists and is regularly reviewed	2	2	2	1	2
2. All constituencies of the school district are involved in the strategic planning process	2	2	2	1	2
3. The budget process is documented and published	2	1	1	1	1
4. Budgets are developed based on needs, from the "bottom-up."	2	1	2	1	1
5. The committee, as a group, presents and advocates the budget to the community.	2	1	1	1	1
6. The committee receives regular reports with budget and financial status for the school system	2	1	1	1	2

COMMUNITY RELATIONS

1. The committee has a public relations plan for the school system	2	3	3	2	3
2. The committee encourages the inclusion of community members In as much decision making as possible	2	2	2	1	2
3. The committee works cooperatively with other branches of Municipal government	2	1	2	1	1
4. The school system regularly reports its own progress and accomplishments	2	1	3	1	1

1-Strongly Agree 2-Agree 3-Disagree 4-Don't Know

CONDUCT OF MEETINGS

SC-1 SC-2 SC-3 SC-4 SC-5

1. Committee members receive sufficient information for enough in advance to prepare for meetings	2	1	2	1	1
2. Public input is welcomed, and is done according to an established policy	2	1	2	1	1
3. Full and sufficient debate is allowed	2	2	2	1	1
4. Discussion is focused on issues, not personalities	2	1	1	1	2
5. The physical setting is conducive to productive discussion and decision making.	2	1	1	1	1
6. Meetings are frequent enough to prevent overcrowded agendas.	2	1	2	1	2