

## **NPS District FAQs - September 21, 2020 (updated)**

Links: [Nantucket Public Schools](#)  
[Nantucket Cottage Hospital](#)  
[Town of Nantucket](#)  
[School Committee](#)  
[MA Dept of Elementary and Secondary Education \(DESE\)](#)

**Is there a COVID-19 point person for the school system?**

**Yes. Sara Brooks has taken on this role.**

**Are flu shots mandatory?**

**Yes, just for students. See MCAAP link**

**<https://mcaap.org/2018/wp-content/uploads/8.20.20-MCAAP-Statement-on-New-Flu-Vaccine-Requirement.pdf>**

**Community Partner Informations/Questions:**

- 1. NHA has offered their space to us. Community school will be using some of that space for younger students.**
- 2. Boys and Girls Club: At the moment, staying with after-school hours.**
- 3. NHA and Maria Mitchell are both thinking about how to support learning for students - contributing to the curriculum as they have, but in a different way through programs/activities.**
- 4. College Remote Learners: Some reaching out to help the schools. New resource.**
- 5. Dreamland: Offered space for use during the day. We can utilize that space if we need it. Challenge is knowing what we will need to put there. Community School looking at some of their programs.**
- 6. Athenaeum**

**Athletic Guidelines:**

**The plan for the reopening of interscholastic athletics is an ongoing process. The EEA, DESE, MIAA Sports Medicine Committee, and MIAA COVID - 19 Task Force have been working together for the past 12 weeks in a collaborative effort to formulate / finalize the structure and guidelines for the opening of 2020 - 2021 interscholastic athletics. The MIAA Board of Directors met last Wednesday (8/19/21) to review and vote on the recommendations brought forward by their MIAA COVID - 19 Task Force. It should be noted that the recommendations of the MIAA COVID -19 Task Force were collectively formulated with the guidance from all groups listed above. Below is a link to the press release from the MIAA with regards to the votes taken by the BOD at last week's meeting:**

[http://miaa.net/gen/miaa\\_generated\\_bin/documents/basic\\_module/MIAA\\_BOD\\_Announces\\_2021\\_Athletic\\_Structure.pdf](http://miaa.net/gen/miaa_generated_bin/documents/basic_module/MIAA_BOD_Announces_2021_Athletic_Structure.pdf)

It should be noted that this is still an ongoing process with the final steps to be completed over the following week. These final steps include:

MIAA sport committee recommendations submitted to the MIAA COVID - 19 Task Force regarding the specific guidelines for each sport. (completed yesterday / 8/25/20).

MIAA COVID - 19 Task Force to vote on and submit the final guidelines for each sport to the president of the MIAA Board of Directors and the MIAA Executive Director (to be completed by the end of the day tomorrow / 8/27/20).

The President of MIAA Board of Directors and the MIAA Executive Director to approve and release the final guidelines for each sport by the end of the day on Tuesday, 9/1/20.

There is a scheduled District 9 athletic directors meeting scheduled for the morning of Wednesday, 9/2/20 to review the final guidelines with all district athletic directors present.

Following the DAC meeting there will be an afternoon meeting on Tuesday, 9/2/20 of the Cape and Islands League athletic directors to discuss and vote final recommendations for all 2020 fall sports.

We will be finalizing and releasing our plan for NPS 2020 fall athletics no later than Wednesday, 9/3/20.

Below you will find a link to the Opening Plan for 2020 - 2021 NPS Athletics. Please note that this document is in DRAFT form. This document will be finalized once we have the final guidelines from the MIAA, consensus vote of the Cape and Islands League schools, and NPS administrative approval:

[https://docs.google.com/document/d/1-SRrP9kUmWDaO50h8g7I5RepwIPzsj7jHIVftmvN\\_ul/edit?usp=sharing](https://docs.google.com/document/d/1-SRrP9kUmWDaO50h8g7I5RepwIPzsj7jHIVftmvN_ul/edit?usp=sharing)

## **Reopening**

**Is School Committee looking at health data to make decisions about opening?**

**Yes, they receive information from Nantucket's DPH through the Superintendent.**

**Will the school vacation schedule remain the same?**

**Yes, the schedule presently is proposed to stay consistent with the original calendar**

**Are the hours of school in session the same as previous years?**

**Likely, but we are still looking at all transportation data to determine if there will be staggered school start and end times for certain schools/grades to ensure all students who take the bus can arrive safely. Thus, not yet officially determined, but should be set by Monday, September 28.**

**Is there a place for a community forum to share resources or work together?**

**Resources are shared on the NPS website under “COVID-19 updates” on the front page. If there are additional parents or community members interested in collaborating, we can invite them to the Parent/Community Advisory Committee.**

**What are the parent responsibilities for getting students ready for school?**

**We will continue to provide resources around what students should expect as they return to school. One of the MOST IMPORTANT tasks will be to complete the Annual Student Verification with any new information.**

**What if the survey questions do not pertain to me? What if I need clarification for survey questions?**

**Please share your questions with us [here](#).**

**Will there be orientation? Especially for students entering a new building? 9th, 6th, 3rd?**

**Yes, but it will obviously look different than it has in past years. Your principals will be reaching out to you with details as we get closer to the start of school.**

**Will students in the same family but in different grades be able to be in the same cohort?**

**Yes, parents were given an opportunity to express a cohort preference. Students within the same family were assigned to the same cohort, unless otherwise requested.**

**What are the results of the HVAC review done at all 4 schools? Have the buildings been reviewed by the BOH to determine they are safe for in person activity?**

**All mechanical systems are going through their typical yearly cleaning and maintenance process the week of 8/10 and 8/17**

**Have Isolation rooms been set up for Nurses and Health Professional Monitoring?**

**Yes, at each building**

**Have hallway traffic plans been modified to limit contact and keep 6 foot distance?**

**Yes, when possible halls are being made single direction. With the exception of an emergency when typical safety protocols would override**

### **Remote Learning**

**What does remote learning look like?**

**Remote learning will be different than it was in the spring. There are three versions for remote learning: 1) Cohort A (remote 1 day/week); 2) Cohorts B/C (remote 3 days/week); and 3) Cohort D (remote 5 days/week). When students are remote, they will access their assignments (both independent and collaborative) and class meetings through Schoology. There will be an online home base where students go to access information, participate in online activities, and share/post their ideas/work on our Learning Management System, Schoology. Teachers will use tech tools that can facilitate interaction and collaboration between students who are learning remotely and students who are in the classroom. Learning objectives will be equivalent, but modes/times/paths of accessing may differ in remote learning. Daily schedules will be shared by teachers in the near future.**

**If families choose remote learning, can children still have access to materials from the school, such as textbooks, library books, paper, art materials, etc.**

**Yes, we will do our best to provide this access.**

**What will the student supply lists look like? When will we receive these?**

**Please check school websites for school supply lists.**

**Is online learning an option for all children with health complications specifically upper respiratory. Severe asthma,etc.**

Yes, remote learning is an option for any student.

**How will remote classes (Cohort D) build community? (I can volunteer to help build a virtual community for kids who need to learn remotely...if you need help!)**

Teachers will build in opportunities for collaboration between students who are learning remotely and students who are learning in the classroom, but this may look different at different grade bands. In elementary grades, cohort D students will have a teacher and learning community that is fully remote. Students may be asked to participate in morning meetings and responsive classroom just as they would in the school building. In middle grades, the students will have STEM and humanities teachers who they will meet with 4 days/week. They will be in classes 2 days/week each for cohorts B and C. Additionally, they will attend encores on Wednesdays. They will have the opportunity to remotely interact and collaborate with many different students, just as they would in the traditional “normal” classroom. In grades 9-12, students will remotely attend their regularly scheduled classes for high leverage collaborative moments. This could take on many different forms. Perhaps, remote students join at the beginning of class to get directions, and then direct students to a collaborative assignment. Or again, students could start the class by watching a mini-lesson or reading an article, and then at a designated time, join a group to complete a collaborative assignment.

**Can children who are learning remotely join a class in person for just one subject, such as doing most learning remotely, but joining in person just for art or something, so they get a little social interaction.**

Children who are in Cohort D will be receiving all their learning remotely, although teachers will build in opportunities for collaboration between students who are learning remotely and students who are learning in the classroom via technology. For example, at NIS, all students, whether remote or in person will have mostly synchronous specials. During the academic portions of the school day, students may be asked to join the whole class or a small group synchronously at a specified time. Collaborative learning between students at home and in school is something we anticipate growing as we learn more and more about blended learning. However, students in Cohort D will not be able to participate in face-to-face classroom instruction for individual classes.

**Approximately what percentage of kids will learn remotely?**

Percentages of students whose families have chosen the remote option differ by school. Approximately 12.4 % at NES are fully remote; 13% of students at NIS are fully remote; at CPS, 6.7%, are fully remote; at NHS, 8.5% are remote.

**For remote learning, about how much instruction will children receive daily?**

Students should expect to meet Time on Learning regulations set by the state of Massachusetts, which specify that schools must ensure that students are scheduled to receive a minimum of 900 hours of structured learning time per school year for elementary school students and a minimum of 990 hours of structured learning time per school year for secondary school students. Kindergarten students must receive a minimum of 425 hours of structured learning time per school year. Because the Commissioner has reduced the school year to 170 days, hours will be adjusted. However, students should be prepared to be involved in learning the same number of hours per day that they did when in person.

**For remote learners, could there be a link to instruction for after children log off from class? For example, last spring, at times, when my son was working on his assignments and had a question after he logged off, I hated having to bother the teacher with a question on how to properly do division (for example). So, it would be helpful for teachers/parents to have documents/links that break down the way that an assignment should be properly done.**

Please do not hesitate to contact teacher about your child's work. They are there to partner with you for your child's learning. In the near future, the Learning Management System that we will be using, Schoology, will house opportunities for student learning and review, including recorded videos of mini-lessons, clear directions and rubrics for assignments, and links to additional resources. Parents will be able to view their students' classes on Schoology so that they can help their children manage their learning.

**Can families change their mind as to whether they wish for their child to learn exclusively remotely or with some in person instruction?**

Per DESE guidance, if parents/caregivers would like their child to move from one cohort to another (e.g., in-person to remote or remote to in-person), we ask that they communicate with the district as soon as possible, as it allows for more thoughtful planning by their child's school. Parents/caregivers may elect to move their child from in-person to remote learning at any time. However, it may take up to four weeks to plan for the introduction of a student from remote to in-person learning. During this period, remote teaching and learning will continue for that student.

**Are there going to be P.E. classes?**

P.E. classes will continue to be offered, although they will be conducted according to the additional guidance that DESE released on July 24, 2020: [Guidance on Courses Requiring Additional Safety Considerations and Remote Learning](#). This guide describes the additional safety considerations necessary for offering learning in physical education.

**S.N.A.C. - What does service delivery look like?**

Services will be delivered according to a student's Individualized Education Plan. Students on IEPs have been offered a slot in Cohort A which will meet in person Mondays, Tuesdays, Thursdays & Fridays, with Wednesdays being remote along with other students in the district. Teachers and related services providers will be provided with the required PPE to ensure that materials and equipment can be disinfected between use. Additionally, service delivery which calls for students to be in small groups will be modified to adhere to the district standard to ensure social distancing. This will be reviewed at the school level and with each teacher/provider. Protective shields have been purchased and installed to maintain distance between the teacher/provider and the students.

**Will there be school sports? Clubs?**

With regards to interscholastic sports the EEA, DESE, and MIAA have worked together in establishing the following guidelines for 2020 interscholastic fall sports:

- Cross country and golf are listed as low risk sports and are already cleared for play.
- Boys and girls soccer, field hockey, and girls volleyball are listed as moderate risk sports. These sports are cleared for play for the 2020 fall season using a revised set of guidelines. The final guidelines for these sports will be released by the MIAA on September 1.
- Football and competitive cheer are listed as high risk sports and are prohibited from game play for the 2020 fall season of play.
- The MIAA has established an additional season of play that they are calling "Fall II". This season was added to allow an option for football and competitive cheer and is scheduled to run from 2/22/21 to 4/25/21.

Additional information regarding athletic opportunities for the 2020 school year can be found by visiting the NPS Athletics webpage.

Presently looking for thoughts for extra-curriculars: Biking groups, outdoor games?

### **Facilities**

I have heard some schools are disabling the water fountains (the front part they drink from) and only keeping the back part active where they fill their water bottles. Will all schools do that?

Unfortunately, disabling water fountains is a plumbing violation. However, we are looking at ways to provide alternatives for students to fill their water bottles. More to come on this topic.

Will desks be cleaned between classes?

Yes, we are asking students to take responsibility to wipe down their own desks after each session. We will provide assistance when students are unable to do this.

Are there sanitization supplies in school?

There are sani-stations in every classroom.

## **Technology**

Grade 5 student still has her chrome book. When do we need to return it? Or does it go with her to CPS?

**Students with school-issued chromebooks will keep their device and bring with them to the next school. If there is a repair issue, then you should reach out the tech staff as soon as possible. You can fill out this tech request form here to request assistance.**

When will Schoology be made available for parent use?

**Once Schoology has been established for all NPS staff and NPS students, parents will have the opportunity to access Schoology. They will need an access code from their student's teacher in order to make an account on Schoology. Teachers will notify parents once this is available. (*\*PLEASE NOTE: As we have changed our timeline with Schoology rollout, it may take longer than originally expected.*)**

Will all students from K-12 will have an individual school issued computer? Or tablet for NES students?

**PreK and K students will be issued an iPad. Students in grades 1-12 will be issued or have already been issued chromebooks.**

## **Health and Safety / PPE and Physical Distancing**

Health and Safety PPE: Are students required to be tested before the school year starts?

**No**

Is there going to be some sort of temperature check each morning as the kids are coming into the school?

**No. Per [DESE Guidance](#), temperature checks are not recommended as screening for all students due to the high likelihood of potential false positive and false negative results.**

**Will educators/staff wear clear masks? Important for all students.**

**Clear masks have been purchased and will be provided to students who have a documented need and will also be provided to the educators working with those students.**

**How is the school planning to keep the children physically distanced in school?**

**Each school has detailed protocols regarding keeping students physically distanced. Education and practice with these protocols and routines will support all in becoming successful with keeping appropriate physical distance.**

**Will children wear masks for the day if in school? What do mask breaks look like? What are mask breaks?**

**Yes, children must wear masks for the day. Mask breaks are breaks of time where students can safely remove their masks. This could happen within the classroom or outdoors as directed by a teacher. All mask breaks will be directed and guided.**

**Will there be a daily health questionnaire?**

**Yes. NPS staff will be strongly encouraged to fill out a self-attestation form each day. Parents/guardians of students will be asked to screen their children daily for illness, including COVID-19 symptoms. They will be reminded to do so each day.**

**Will there be social/emotional support for students experiencing sudden anxiety?**

**Guidance counselors and social workers are available to support students experiencing anxiety. All educators have been recently trained to recognize the various signs of anxiety and how to respond in ways that support self-regulation.**

**What happens when students feel sick during school?**

**The student in question should see the school nurse, who will evaluate next steps. Based on the student's symptoms, a parent/guardian may be called to come and pick the child up to be dismissed.**

Has the school system been given priority in the testing queue?

School administration is working closely with Nantucket Cottage Hospital. As of 8/11/2020 nothing has been negotiated for prioritizing testing for the schools.

## NES

### Classroom Logistics

### Academics/ Services

### Volunteers/ Visitors

Will parents be allowed to walk younger children into schools and exit out of classroom exit?

No, not currently. We are trying to minimize the number of people inside the buildings.

### Arrival/ Dismissal

## NIS

### Classroom Logistics

How many children in each class (in person)?

Current class lists have no more than 14 students in each classroom at a time.

Will teachers lose out on planning time due to lunches being in the classroom?

No. Teachers typically have a lunch or a recess duty as part of their responsibilities.

Will we as parents be able to ask who they can be in a class with? Like previous years. In the spring parents were invited to write letters/email the principal to let them know about their child as a learner and any relevant peer information. All of this information is considered, however, can not be promised as staff worked diligently to create balanced classrooms that meet the needs of all students and the limitations of having students six feet apart in classrooms.

I have heard rumors that classes are moving up together. Is this true? I know there may be some new people and some who choose not to do in-person, but I wanted to know if the main class will be the same as my child's 4th grade class.

This is not true for NIS. Students have been remixed to create balanced classrooms with fewer students physically present in school each day.

Once we choose (4 days or 2 days), are we locked in or can we change that decision if it doesn't work for us?

It will be much easier to move from 4 days to two days rather than the other way around. You are not locked in to a decision as you were offered four in-person days, but if your child is switched from 2 to 4 days we may need time to ensure our numbers of in-person students are appropriate M, T, Th, and F.

Do we have teacher assignments at this time? I believe that will help us with our decision making.

We needed all of the student data before making learning cohorts and assigning teachers. This took a bit of time. Teacher assignments were shared on 9/4/20 via email for nearly all students.

Our child received an invitation to group A given the IEP. My first question is if my child is in group A, will my child be segregated into that group and not be with the rest of their 5th grade class?

No, in almost every case, cohort A students will be included with cohort B and Cohort C students.

**Parent teacher conferences over Zoom?**

**Nearly all parent and teacher meetings will occur over Google Meet or Zoom. We will likely wait to make a decision about parent/teacher conferences in December and how those will be conducted.**

**Fall teacher meet and greets? Opportunity to take photos for making our social stories?**

**In-person teacher meet and greets will likely be limited to students who have great difficulty with transitions. Teachers will connect with students and families prior to school starting via Google Meet or Zoom. Teachers often create social stories for students who benefit from these complete with relevant photos. Currently NIS students are making a video for all students about what to expect when they return to school.**

### **Academics / Services**

**If my child is on an IEP can they still receive “in person” services in the early morning if I choose a different option for the 2020-2021 school year? (Private school)**

**For students who attend a private school services will be scheduled according to provider availability. The Office of Special Services is currently coordinating the service providers and will be establishing outreach to the private schools in Nantucket for the identified students. Consideration will be made to offer early morning services in person if an appropriate space can be identified for the provider and student.**

**If we choose for my child to go 2 days a week, will his iep and special education classes be affected?**

**It may be more difficult to meet all of the services within the IEP. We would work with you to develop a remote learning plan to adjust for remote learning to the best of our ability.**

**If my child does go 4 days a week and is with the regular class, will the same lesson be taught Monday Tuesday as well as Thursday Friday? i.e. will he be learning the same thing over again.**

**No, we will keep moving in the curriculum each day. One exception might be providing a science experiment in person twice within a week so all students can participate in a hands-on way.**

Will they still have their specials such as art, P.E. and music? Are specials included in in-person learning? Music, art, etc.

Specials classes will occur. Some will be in person and some will be remote. In-person classes will continue to be offered, although they will be conducted according to the additional guidance that DESE released on July 24, 2020: [Guidance on Courses Requiring Additional Safety Considerations and Remote Learning](#). This guide describes the additional safety considerations necessary for offering learning in the arts, including chorus, band, theater, dance, and visual arts, and in physical education.

With the six feet apart rule, I am guessing there is going to be no group assignments? Learning is social, and we are trying to expand our definition of what it means to do collaborative work because we believe in its inherent value. This could be accomplished using tech tools in collaborative ways, such as a synchronous session (Google meet) to discuss or debate or share, jamboard to brainstorm ideas, google slides or docs to work on a project together, or flipgrid to share thinking and reflect on others' thinking. It is also possible for labs, following the guidance provided by DESE on August 3, 2020: [Supplemental Information for Science Courses and Laboratory Work for Fall 2020](#).

Will students have to take MCAS this year?

As of the current date, yes. We will share guidance from DESE as soon as we have it.

Last year (4th grade) we didn't like the Padlet....Overwhelming.

Thank you for the feedback. We are transitioning to using a Learning Management System called Schoology.

Will assignments be made available? That way I can help my student stay on top of their assignments.

The work for the week will be organized in our Learning Management System, Schoology. As a parent, you will be able to see whether your student's work is complete.

### **Volunteers / Visitors**

Can parents volunteer to be lunch/recess monitors so teachers can have time to eat?

Thank you for volunteering to help. Unfortunately, visitors are not allowed in the school buildings at this time.

### **Arrival / Dismissal**

How will drop off be at NIS and NES? Will there be changes?

Please refer to the arrival/d dismissal procedures in the school reopening protocols documents. Arrival to the school buildings must not be earlier than 7:40 AM. Students will be allowed into the buildings at 7:45 AM.

Breakfast buddies?

There will be no Breakfast Buddies at this time. Students will be able to pre-order breakfast and eat it at the start of the school day.

What will dismissal look like?

Please refer to the arrival/d dismissal procedures in the school reopening protocols documents.

## **CPS**

### **Classroom Logistics**

### **Academics/ Services**

### **Volunteers/ Visitors**

Thank you for volunteering to help. Unfortunately, visitors are not allowed in the school buildings at this time.

## **Arrival/ Dismissal**

### **NHS**

#### **August 20, 2020 NHS Fireside Chat**

**Can students switch from hybrid to remote?**

**Yes, but we are unable to accommodate switching back and forth. It may take up to four weeks for a permanent switch to be made based on classroom logistics.**

**What are expectations for AP Classes?**

**AP classes will be taught with the same level of rigor as before COVID-19 closure. We expect all instruction to focus on getting students ready to take and succeed on their AP exams.**

**Will there be electives in the schedule?**

**Yes.**

**When do we hear what cohorts our students are in?**

**Cohorts were released the first week of September**

**If my student is on an IEP, can we go from 4 days to remote? How?**

**Each request will be reviewed at the school level and if a family would like to switch to remote learning and not have the student attend the 4 days we are asking that the family identify the need as soon as possible. Special Services Director Deb Gately will work with the assigned team chairs for NES/NIS and CPS/NHS and the building administrators at each building to assist families who have concerns about students attending in person and/or remotely.**

**How can parents help teachers feel better about coming to school?**

**Please have your students practice wearing masks for long periods of time during the day. While there will be plenty of mask breaks, we know that children (adults too!) may not be accustomed to wearing their masks for prolonged periods. You can also reinforce the importance of students cleaning up after themselves. Finally, it is important to take COVID-19 seriously; jokes, off-hand comments or derogatory statements about contracting or transmitting COVID-19 will not be tolerated.**

**Is there any additional safety for higher risk students in Cohort A?**

**Teachers and TAs who work with these students will have access to additional PPE, such as face shields, goggles, gloves and disposable gowns. We hope that these additional protections will provide the peace of mind needed for teachers and parents/guardians of higher risk students.**

**Are the class selections students made in the spring the same?**

**Yes, unless there are conflicts that would prevent the student from being in the class which happen every year.**

**NHS: Will parents be notified for under-performing students? How?**

**Teachers and counselors are strongly encouraged to reach out regularly to parents/guardians regarding underperforming students. This can happen through phone calls, emails or text messages through Remind, Aspen or Schoology.**

**Will there be letter grades?**

**All students will receive letter grades.**

**Will the flu vaccine be mandatory?**

**Yes. All students must be vaccinated by December 31, 2020.**

### **Classroom Logistics**

**Will there be school lunches?**

**Yes, school lunches will be delivered to classrooms. Students will eat in classrooms.**

### **Academics/ Services**

**What are the expectations for our students? The bar was low in the spring (understandably)**

**Students are held to the same expectations to reach their grade-level standards as before COVID-19 closures. We know that there will be regression, so it will be important for teachers and administrators to meet children where they are academically and socially and move them forward to be best of their abilities.**

**Will there be better assignment structure for classes? More student accountability?**

**Experience in the spring was that there was too much time between the assignment and deadline.**

**Yes. Students will be held accountable as they would in a regular, pre-COVID classroom. We understand that adjustments will need to be made to accommodate a brand new learning model (hybrid/blended learning), but it is the intention of the district to hold students accountable for grade-level content achievement.**

**What will learning/instruction look like for the different cohorts?**

**Please see above**

**What is the class schedule?**

**4X4 - Classes 1 - 4 will meet on Mondays and Thursdays / Classes 5 - 7 and Advisory will meet on Tuesdays and Fridays - All students will be remote on Wednesdays.**

**Can a student be considered for Cohort A (4 days in-person) if they have not been invited? There is criteria for students to be invited to Cohort A. Due to maintaining numbers for safety in each Cohort, we need to stay with the criteria as closely as possible.**

### **Volunteers/ Visitors**

**Unfortunately, visitors are not allowed in the school buildings at this time.**

### **Arrival/ Dismissal**

**Will there be parking spaces for students? How will these be assigned?**

**Parking spaces for students are assigned on a first come first served basis. Applications have been accepted during the summer.**

**Will there be contact tracing?**

**Yes, if there is a positive case that is suspected to originate from someone in the schools. We will be working with DPH, Nantucket Cottage Hospital and Sara Brooks (COVID-19 Liaison for NPS) for contact tracing.**

**If a student is positive in a classroom and has been in the classroom for 6 hours will all students and the teacher be tested?**

**NPS will strongly encourage testing of any/all close contacts of a student (teachers and children alike) who has tested positive for COVID-19. If testing is not chosen, students and/or adults who were close contacts of the positive person must be quarantined for 14 days from the last date of exposure. To be specific, the definition of close contact is being within 6 feet of a person who has tested positive for COVID-19 for about 15 minutes, or coming in direct contact with secretions (e.g., sharing utensils, being coughed on) from a person who has tested positive for COVID-19, while that person was symptomatic.**

**When will the results of the negotiations on behalf of the Nantucket Teachers Association be made public? Is there a deadline?**

**When a tentative agreement for a Memorandum of Agreement between NTA and NPS has been reached, each party must vote to approve.**

**What is the evaluation plan for teachers? For the district?**

**Details about educator evaluation will be released shortly.**