



## MEETING POSTING

### TOWN OF NANTUCKET

Pursuant to MGL Chapter 30A, § 18-25

All meeting **notices and agenda** must be filed and time stamped with the Town Clerk's Office and posted at least 48 hours prior to the meeting (excluding Saturdays, Sundays and Holidays)

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|                          |   |
|--------------------------|---|
| <b>Committee/Board/s</b> | Nantucket School Committee Meeting - Public Hearing |
|--------------------------|---|

|                            |                                    |
|----------------------------|------------------------------------|
| <b>Day, Date, and Time</b> | Tuesday, February 4, 2025, 5:30 PM |
|----------------------------|------------------------------------|

|                           |   |
|---------------------------|---|
| <b>Location / Address</b> | Nantucket High School, LGI<br>10 Surfside Road<br>Nantucket, MA 02544 |
|---------------------------|---|

|  |   |
|--|---|
| <b>Signature of Chair or Authorized Person</b> |  |
|--|---|

**WARNING:** IF THERE IS NO QUORUM OF MEMBERS PRESENT, OR IF MEETING POSTING IS NOT IN COMPLIANCE WITH THE OML STATUTE, NO MEETING MAY BE HELD!

### AGENDA

- I. Call to Order
- II. Welcome and approval of agenda
- III. Comments from the Public
- IV. Budget Presentation, Public Hearing FY2026
- V. Adjournment

Nantucket Public Schools

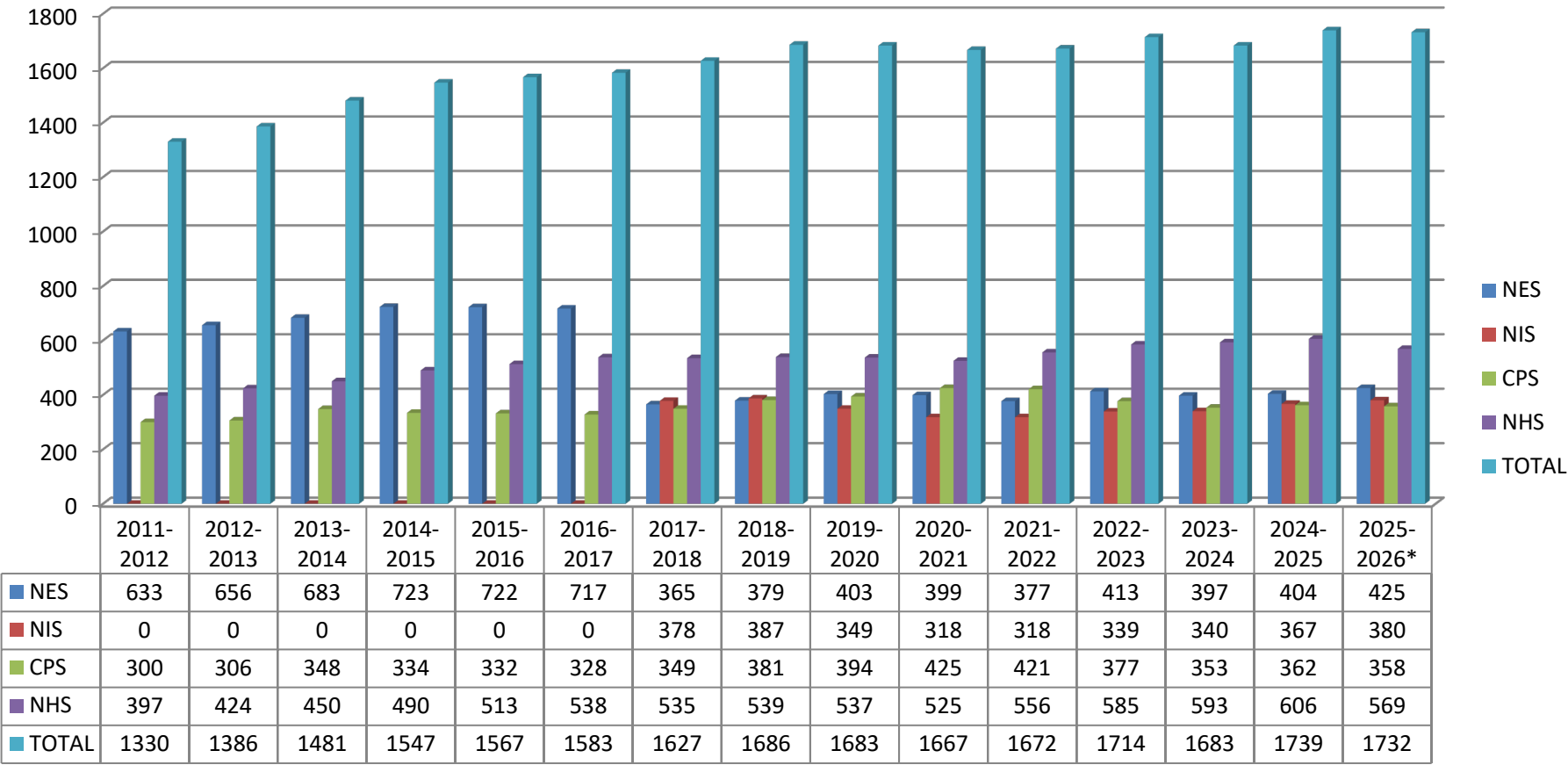
NPS BUDGET  
DEVELOPMENT  
FY 2026

School  
Committee  
Presentation  
February 4,  
2025



# NPS Enrollment Summary

## 2011-2026\*



\*2025-2026 represents a projection at this time.

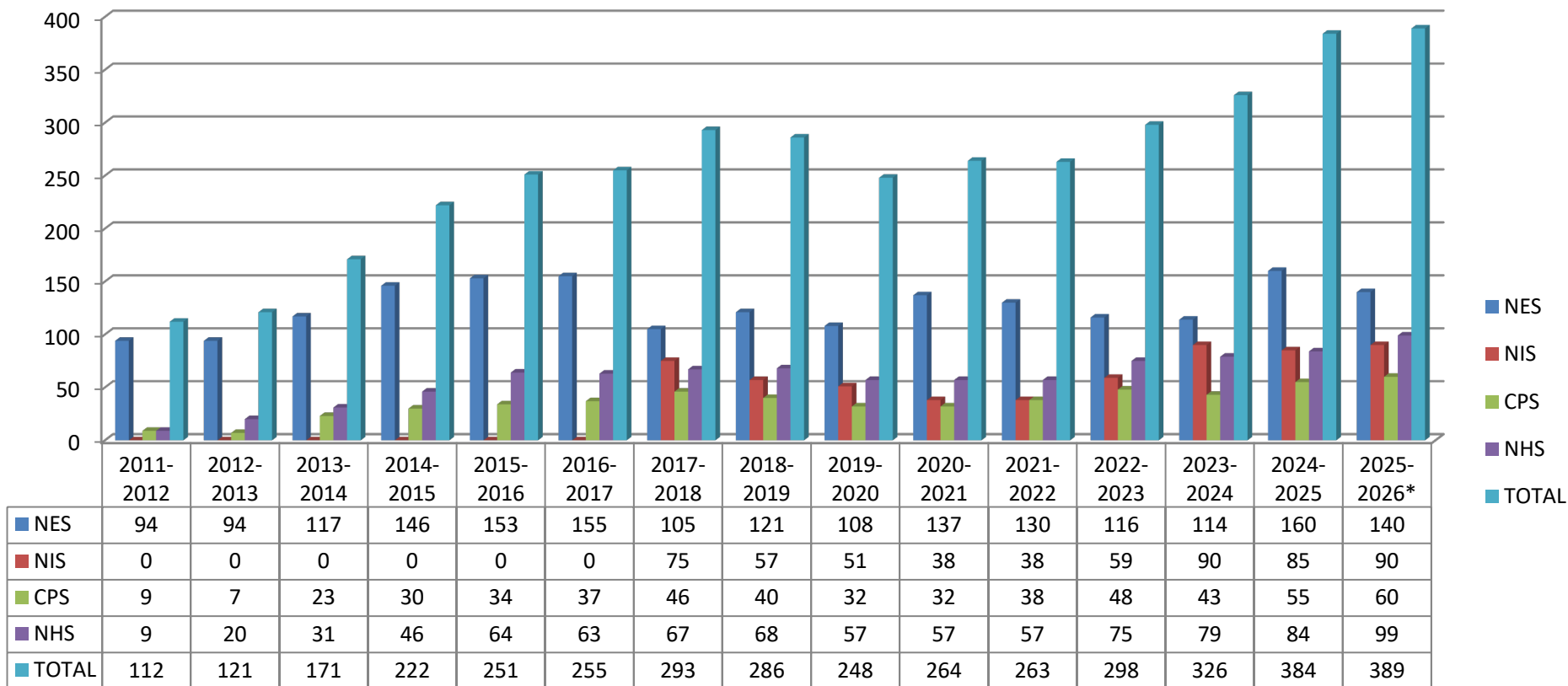
# NPS Historical Enrollment by Grade

## 2003-2004 to 2023-2024

| SCHOOL YEAR | PK | K   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | TOTAL        | Subgroup % | Subgroup % | Subgroup %       | Subgroup % |
|-------------|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------------|------------|------------|------------------|------------|
|             |    |     |     |     |     |     |     |     |     |     |     |     |     |     |              | WHITE      | HISPANIC   | AFRICAN AMERICAN | OTHER      |
| 2003-2004   | 23 | 91  | 79  | 88  | 72  | 91  | 85  | 93  | 87  | 97  | 106 | 98  | 75  | 83  | <b>1168</b>  | 85.4       | 4.8        | 8.6              | 1.2        |
| 2004-2005   | 37 | 91  | 96  | 84  | 87  | 81  | 95  | 88  | 98  | 91  | 113 | 100 | 95  | 67  | <b>1223</b>  | 83.5       | 5.7        | 9.7              | 1.1        |
| 2005-2006   | 34 | 107 | 98  | 94  | 86  | 85  | 81  | 95  | 79  | 96  | 103 | 100 | 100 | 85  | <b>1243</b>  | 85.3       | 4.7        | 9.2              | 0.8        |
| 2006-2007   | 38 | 101 | 104 | 101 | 96  | 88  | 89  | 83  | 104 | 90  | 112 | 109 | 98  | 95  | <b>1308</b>  | 77.8       | 9.3        | 10.2             | 2.7        |
| 2007-2008   | 17 | 109 | 101 | 102 | 94  | 96  | 88  | 92  | 85  | 104 | 110 | 104 | 101 | 92  | <b>1295</b>  | 75.0       | 10.3       | 11.0             | 3.7        |
| 2008-2009   | 44 | 83  | 112 | 93  | 97  | 97  | 89  | 92  | 86  | 84  | 112 | 101 | 95  | 93  | <b>1278</b>  | 73.2       | 12.0       | 11.8             | 3.0        |
| 2009-2010   | 27 | 85  | 92  | 109 | 88  | 101 | 85  | 92  | 85  | 89  | 98  | 107 | 92  | 83  | <b>1233</b>  | 70.7       | 12.5       | 13.0             | 3.8        |
| 2010-2011   | 27 | 94  | 96  | 89  | 108 | 96  | 104 | 95  | 96  | 92  | 110 | 85  | 107 | 90  | <b>1289</b>  | 68.6       | 13.1       | 13.4             | 4.9        |
| 2011-2012   | 26 | 107 | 104 | 98  | 93  | 112 | 93  | 105 | 95  | 100 | 124 | 93  | 86  | 94  | <b>1330</b>  | 66.5       | 14.7       | 13.6             | 5.2        |
| 2012-2013   | 28 | 106 | 111 | 104 | 105 | 89  | 113 | 104 | 106 | 96  | 130 | 108 | 103 | 83  | <b>1386</b>  | 62.9       | 17.6       | 13.8             | 5.7        |
| 2013-2014   | 22 | 136 | 108 | 105 | 111 | 108 | 93  | 126 | 108 | 114 | 119 | 127 | 106 | 98  | <b>1481</b>  | 61.8       | 20.3       | 12.3             | 5.6        |
| 2014-2015   | 23 | 124 | 134 | 110 | 110 | 113 | 109 | 94  | 132 | 108 | 136 | 130 | 123 | 101 | <b>1547</b>  | 59.1       | 23.5       | 11.9             | 5.5        |
| 2015-2016   | 26 | 96  | 125 | 130 | 113 | 114 | 118 | 102 | 101 | 129 | 146 | 138 | 110 | 119 | <b>1567</b>  | 58.1       | 25.3       | 10.6             | 5.9        |
| 2016-2017   | 35 | 84  | 117 | 121 | 134 | 112 | 114 | 120 | 103 | 105 | 144 | 144 | 137 | 113 | <b>1583</b>  | 55.7       | 28.0       | 11.1             | 5.2        |
| 2017-2018   | 37 | 118 | 95  | 115 | 126 | 136 | 116 | 115 | 127 | 107 | 120 | 150 | 136 | 129 | <b>1627</b>  | 53.6       | 30.5       | 10.6             | 5.2        |
| 2018-2019   | 51 | 112 | 123 | 93  | 117 | 128 | 142 | 123 | 122 | 136 | 137 | 121 | 151 | 130 | <b>1686</b>  | 52.0       | 32.0       | 10.0             | 6.0        |
| 2019-2020   | 60 | 103 | 119 | 121 | 94  | 115 | 138 | 153 | 124 | 119 | 143 | 135 | 123 | 136 | <b>1683</b>  | 50.2       | 29.5       | 12.3             | 8.0        |
| 2020-2021   | 57 | 112 | 115 | 115 | 114 | 88  | 116 | 146 | 149 | 130 | 132 | 140 | 137 | 109 | <b>1667</b>  | 48.5       | 36.1       | 9.4              | 5.9        |
| 2021-2022   | 46 | 122 | 112 | 97  | 110 | 114 | 94  | 121 | 148 | 152 | 153 | 123 | 147 | 127 | <b>1672</b>  | 46.1       | 39.2       | 8.6              | 6.0        |
| 2022-2023   | 48 | 115 | 130 | 119 | 106 | 112 | 122 | 102 | 126 | 152 | 180 | 139 | 123 | 140 | <b>1714</b>  | 44.3       | 41.1       | 8.5              | 6.0        |
| 2023-2024   | 44 | 107 | 116 | 130 | 123 | 104 | 113 | 123 | 101 | 129 | 161 | 159 | 153 | 116 | <b>1,683</b> | 41.7       | 43.4       | 8.5              | 6.5        |

# English Learner Population

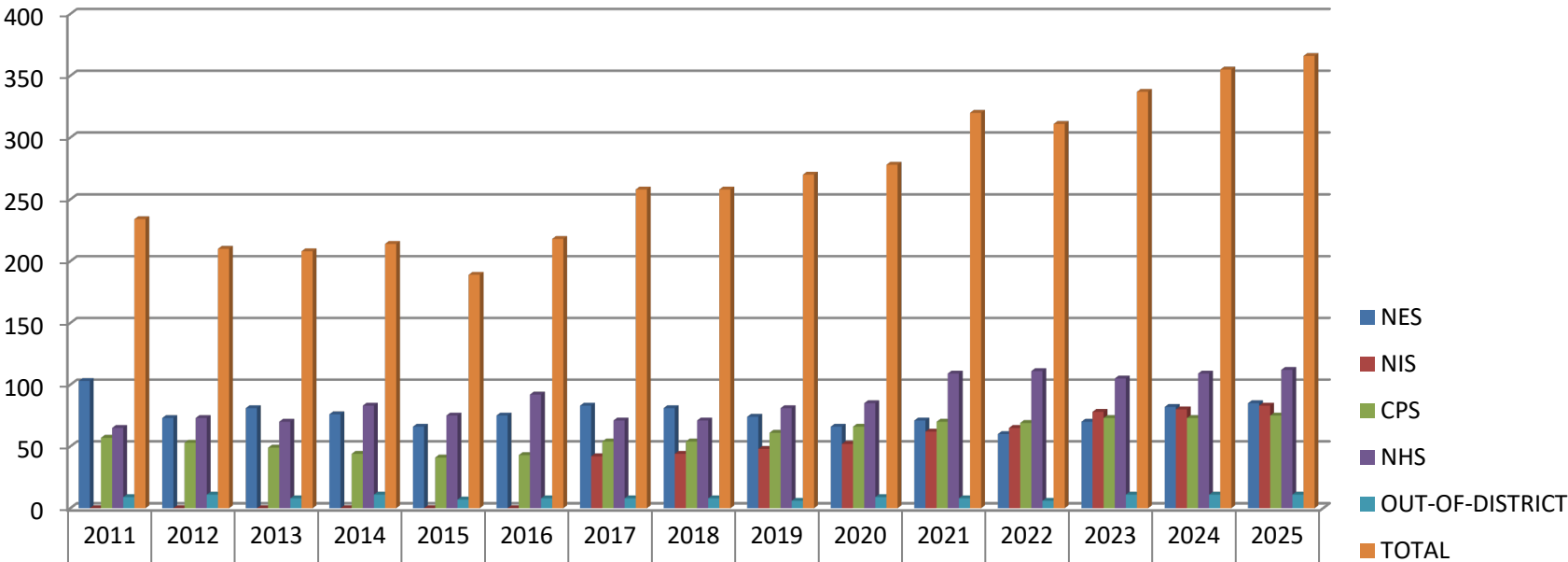
## 2011-2026\*



\*2025-2026 represents a projection at this time.

# Special Education Population

## 2011-2026\*



|                 |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| NES             | 103 | 73  | 81  | 76  | 66  | 75  | 83  | 81  | 74  | 66  | 71  | 60  | 70  | 82  | 85  |
| NIS             | 0   | 0   | 0   | 0   | 0   | 0   | 42  | 44  | 48  | 52  | 62  | 65  | 78  | 80  | 83  |
| CPS             | 57  | 53  | 49  | 44  | 41  | 43  | 54  | 54  | 61  | 66  | 70  | 69  | 73  | 73  | 75  |
| NHS             | 65  | 73  | 70  | 83  | 75  | 92  | 71  | 71  | 81  | 85  | 109 | 111 | 105 | 109 | 112 |
| OUT-OF-DISTRICT | 9   | 11  | 8   | 11  | 7   | 8   | 8   | 8   | 6   | 9   | 8   | 6   | 11  | 11  | 11  |
| TOTAL           | 234 | 210 | 208 | 214 | 189 | 218 | 258 | 258 | 270 | 278 | 320 | 311 | 337 | 355 | 366 |

\*2025-2026 represents a projection at this time.

## NPS FY 2026 Budget Development

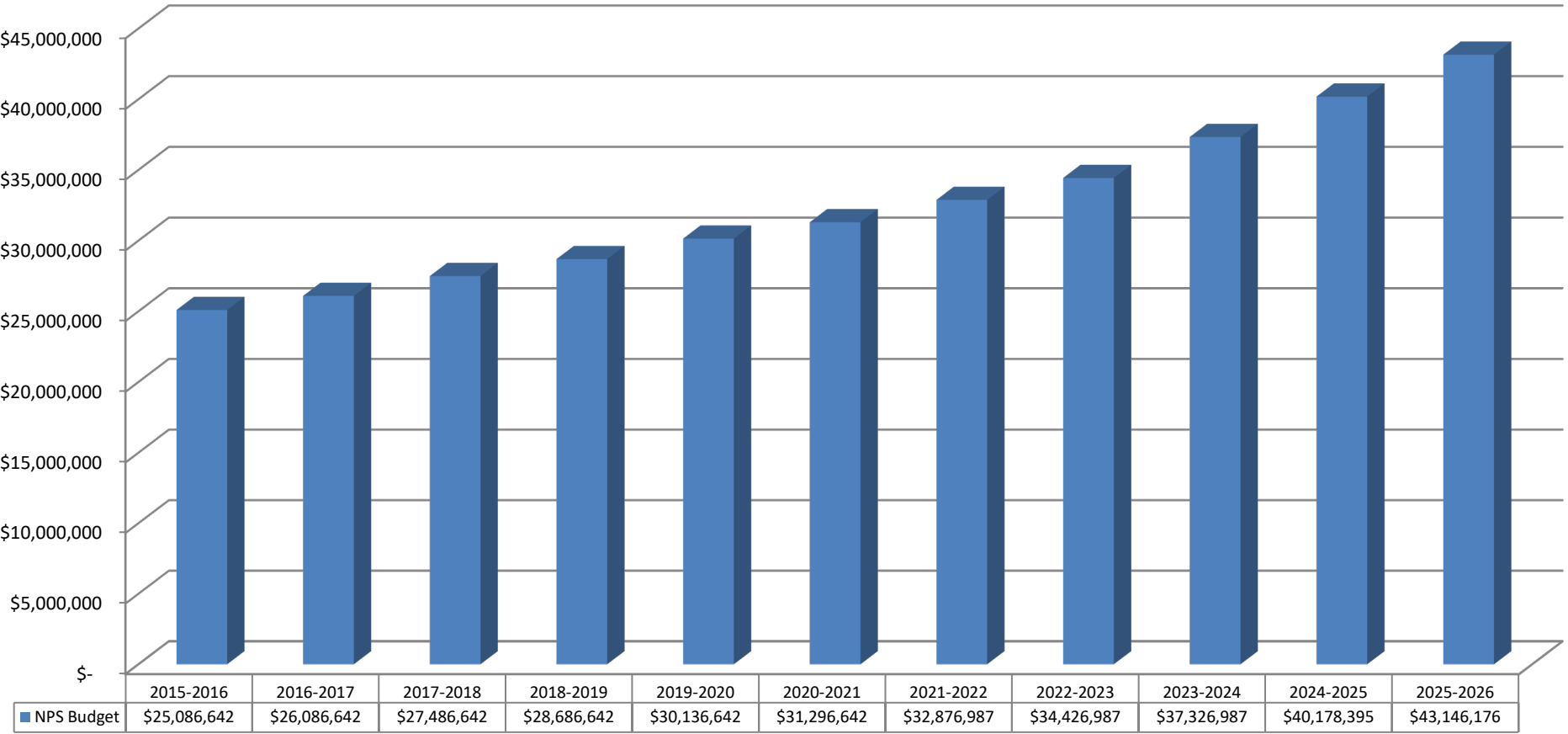
FY 2025 Budget - \$40,178,395

*FY 2026 Budget - \$43,146,176*

***Projected Increase - \$2,967,781\****

*\*\$300,000 of the budget increase in FY2026 is for one-time expenditures.*

# School Committee Operating Budget



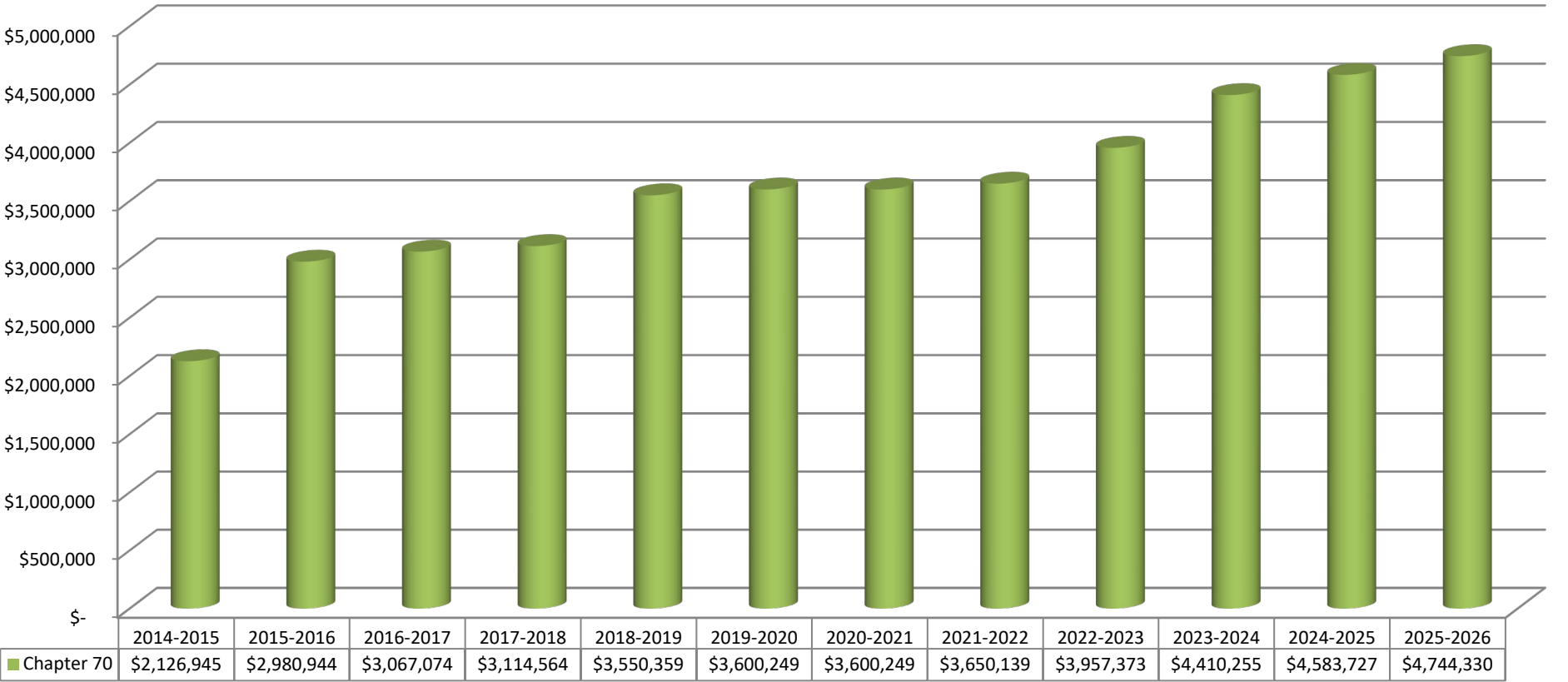


# Per - Pupil Expenditure

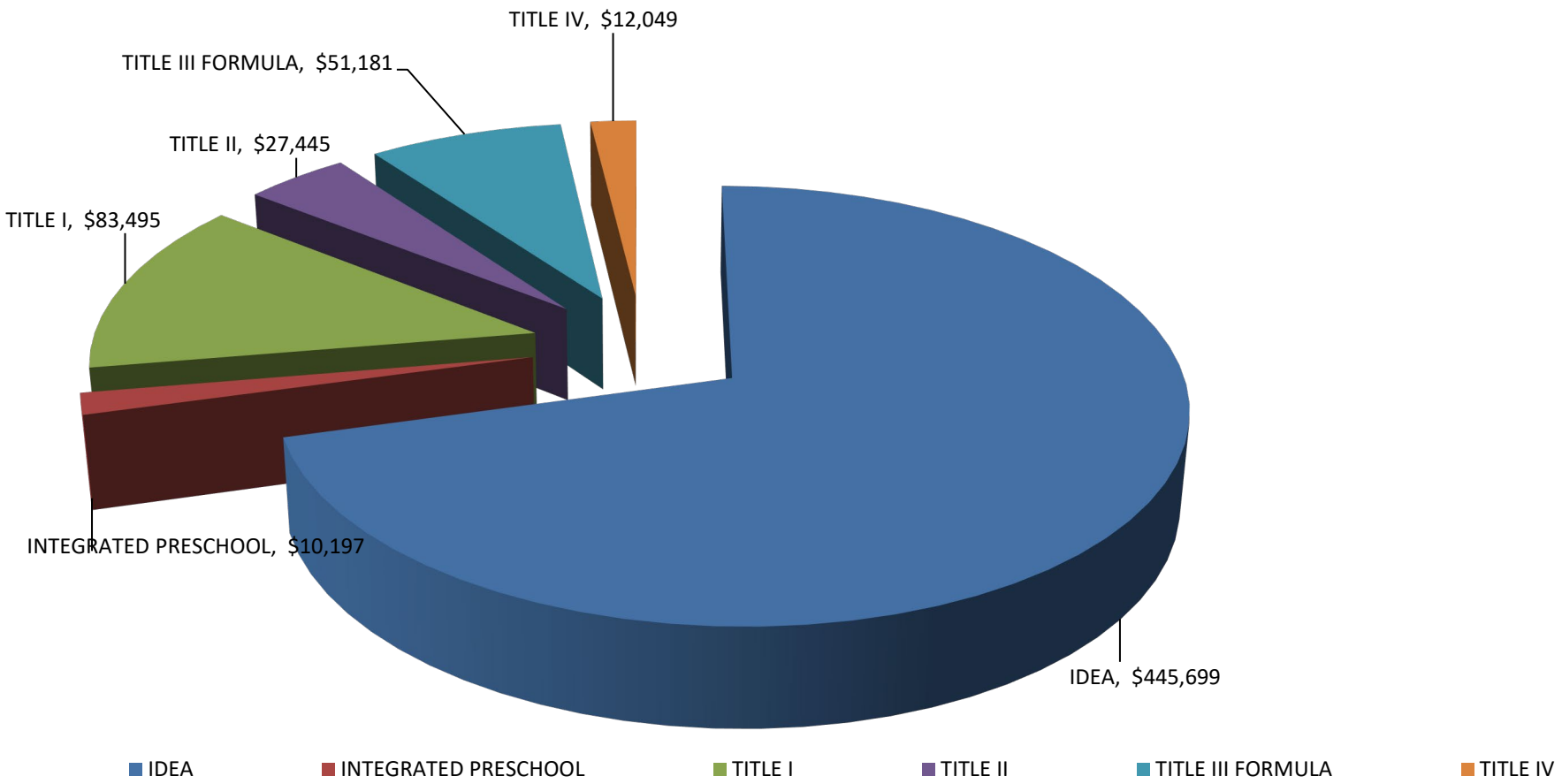


■ NPS Per-Pupil Exp. ■ State Per-Pupil Exp.

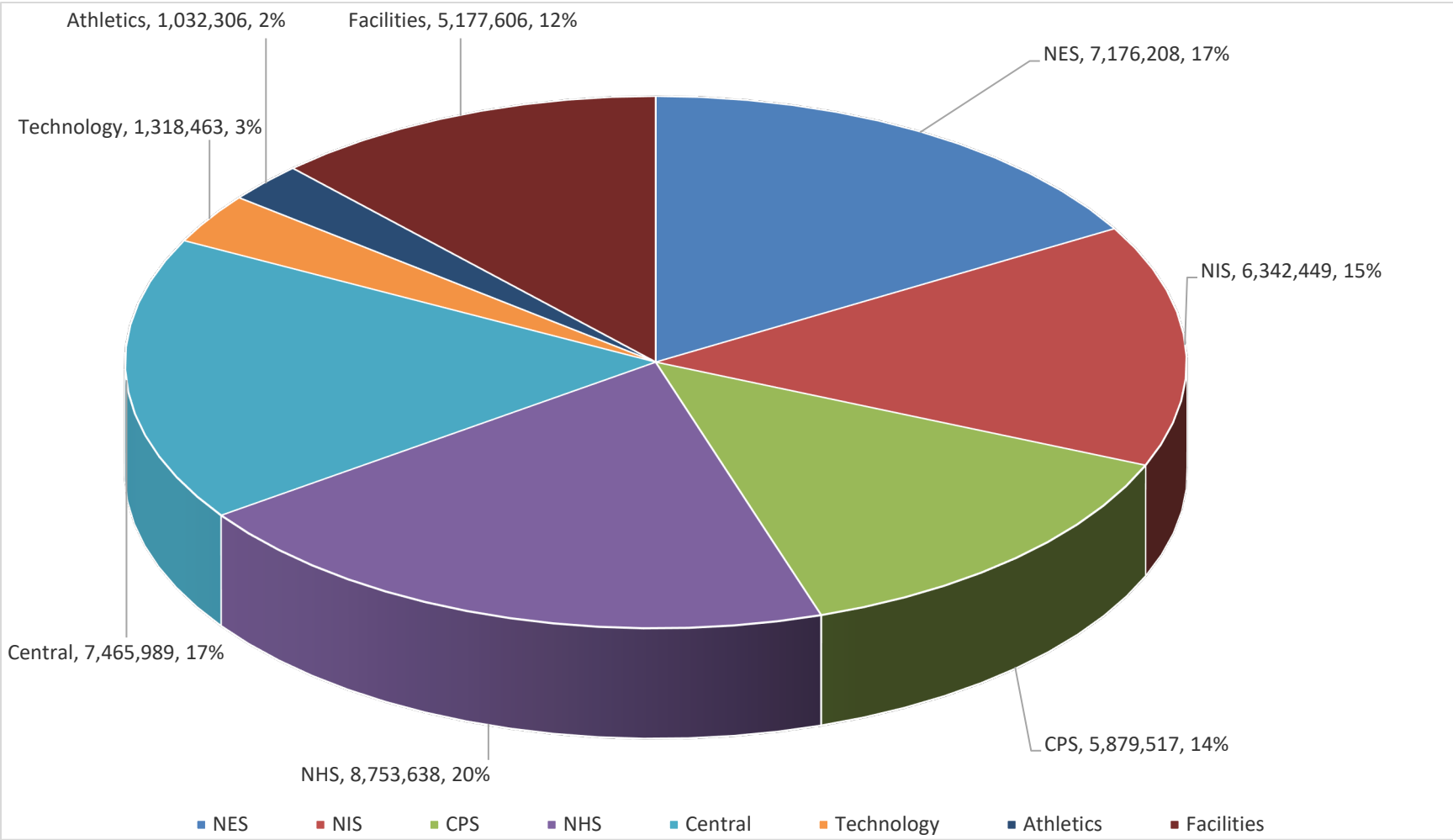
# Chapter 70 Historical Comparison



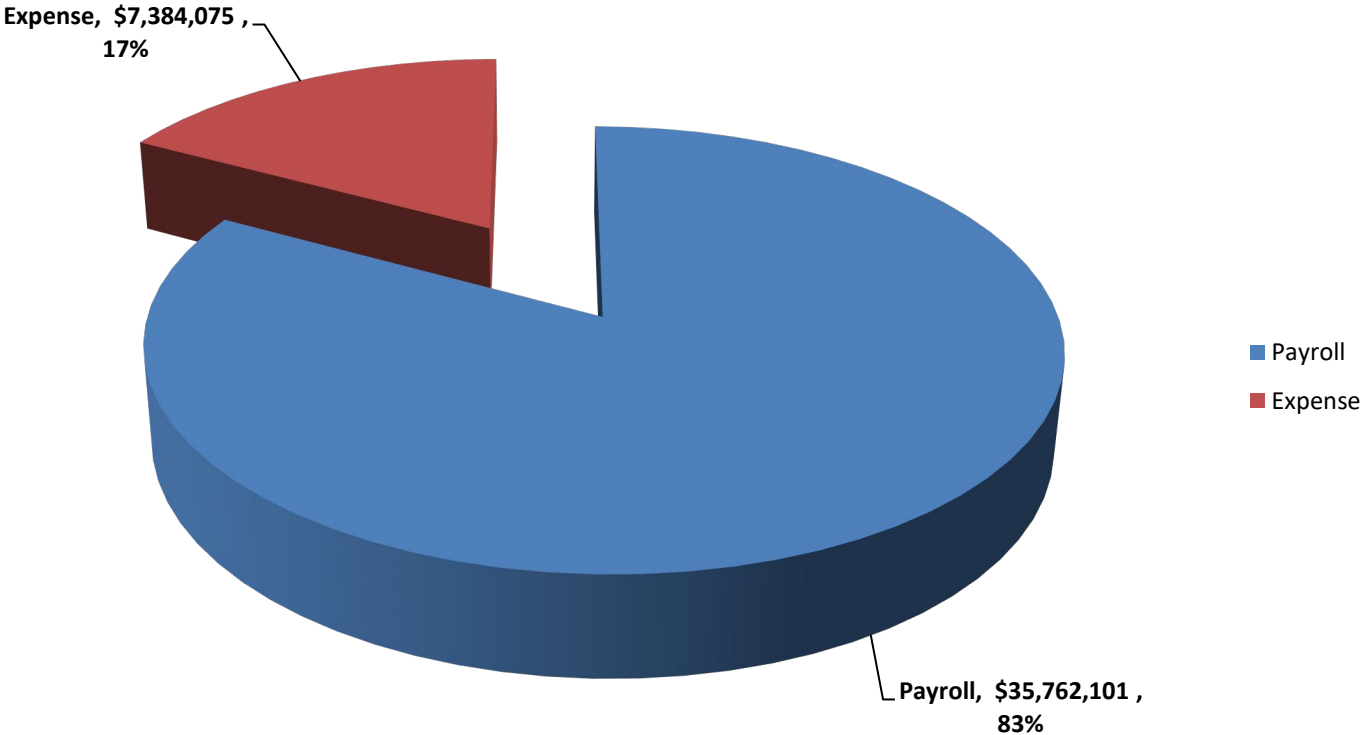
# Federal Grants 2024 -2025: \$630,066



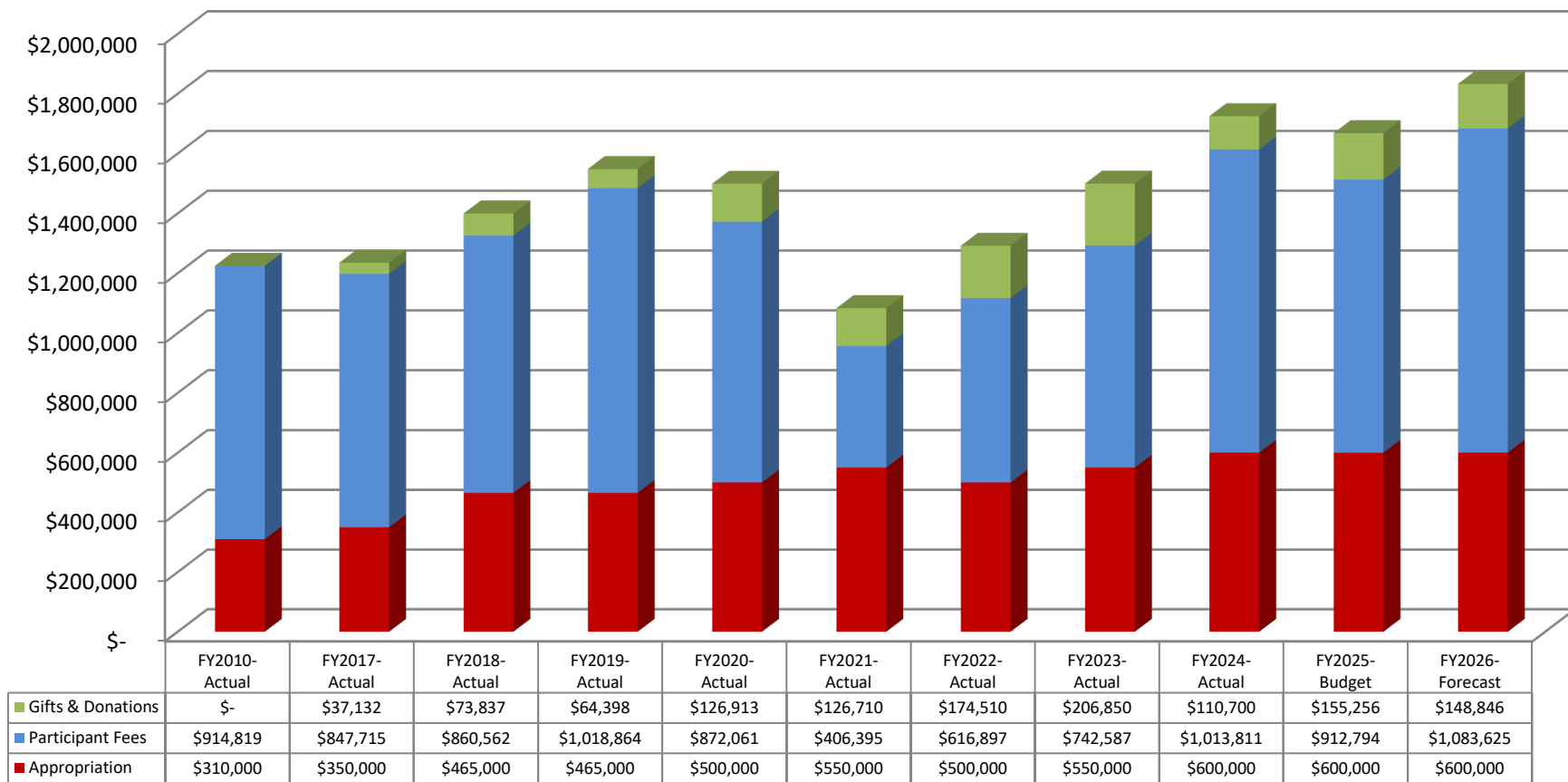
# NPS FY 2026 Budget



# NPS FY 2026 Budget



# Community School Revenue Breakdown 2010-2026\*

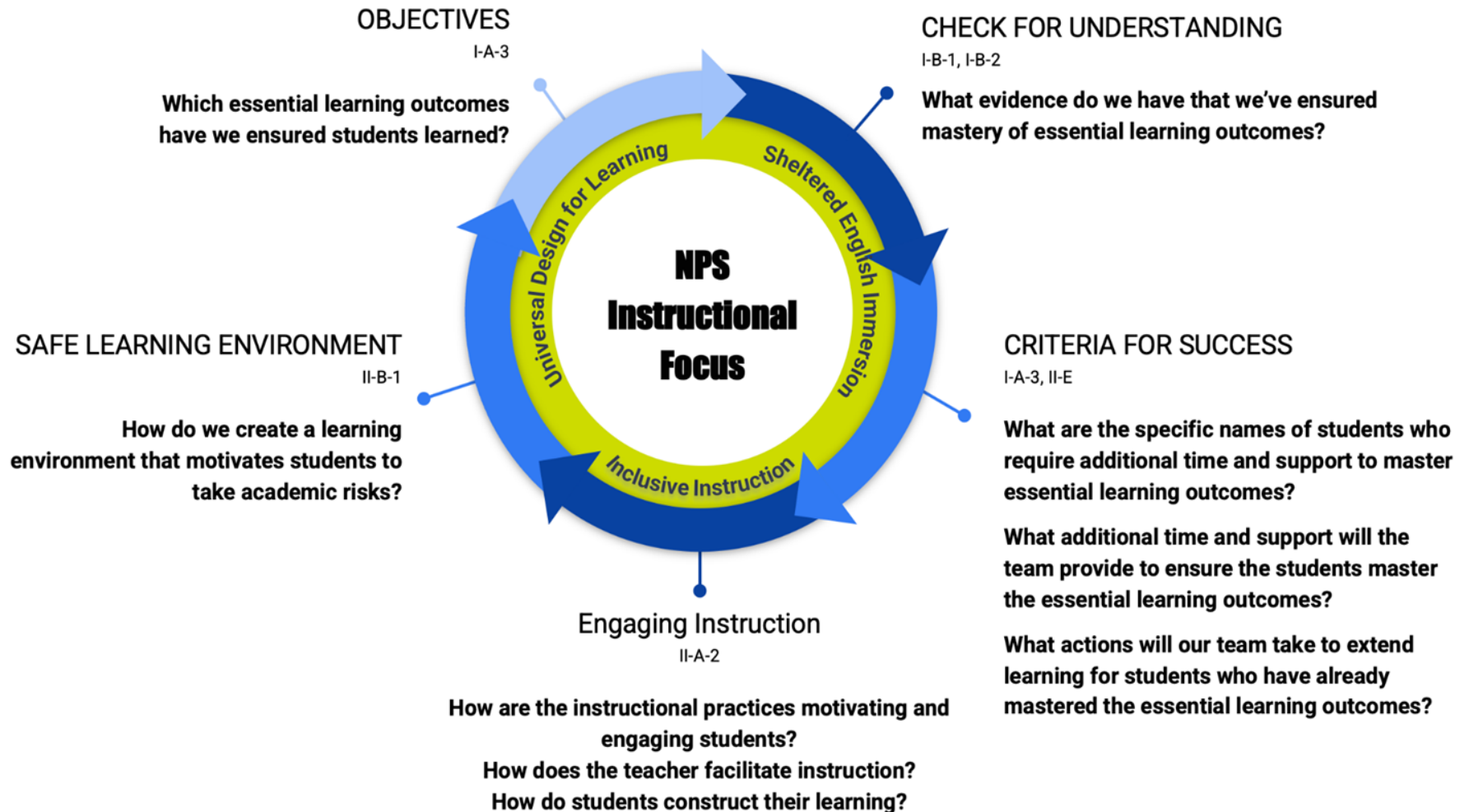


# NPS FY 2026 Budget Development

## District Leadership Team: Parameters

- Recommend 2025-2026 budget needs that are linked to our district and school goals as well as the district's instructional focus with particular attention to access and equity for all students.
- Expect that district and building budgets for 2025-2026 are based on projected enrollments, curricular and instructional needs, and continued professional growth of all staff.
- Determine essential services for all students at each grade level.
- Continue to support programs that sustain academic growth and achievement as well as the physical, social and emotional development of our children.
- Ensure that all budgets reflect actual expenditures in the last three years.
- Tap revenue streams other than the operating budget (federal and state grant opportunities, partnerships with local and state non-profit organizations).

# NPS Instructional Focus





## NPS FY 2026 Budget Increases Over Current Budget

- Due to substantial increases in salaries as agreed upon through contract bargaining, there will be no budget increases for staffing above the “roll forward” amount from the current year (FY2025).
- There will be a \$300,000 one-time increase to be utilized for purchase of new ELA curriculum district-wide.

# NPS FY 2026 Budget Development

What will we accomplish with this budget?

- ☐ Maintain efforts to close gaps in academic learning and address social/emotional needs of all students.
- ☐ Continue to provide strong support for special education programs and services, including targeted intervention for students in need
- ☐ Sustain high-quality professional development for educators with a specific focus on literacy, social studies, math, and science.
- ☐ Continue to promote high-leverage instruction for our growing English Learner population through improving Sheltered English Immersion practices
- ☐ Build teacher instructional practices through a student-centered instructional coaching model across the district.

**QUESTIONS?**

**THANK YOU!**