

NANTUCKET PUBLIC SCHOOLS

HEAD COACH EVALUATION FORM

Coach: _____ **Sport:** _____ **Date:** _____

1 – Good 2 – Needs Improvement 3 – Unsatisfactory 4 – Not observed

ADMINISTRATIVE RESPONSIBILITIES:

- _____ Cooperates with the athletic office regarding preseason paperwork (coaches paperwork, player registration compliance, practice schedules, team rosters, etc.).
- _____ Communicates with assistant coaches in regards to roles, duties, and expectations.
- _____ Cooperates with requests for information from the athletic office.
- _____ Abides by all relevant School Committee policies, administrative directives, MIAA rules / regulations, and league / conference rules / regulations.
- _____ Consults and communicates with the athletic director regarding any player discipline / issues, practice / game scheduling requests, parent concerns / problems, officiating concerns / problems, etc.
- _____ Provides proper supervision of athletes at all times / venues (locker rooms, fields, gyms, travel vessel and vehicles, practice area, locker rooms, etc.) whenever athletes are present.
- _____ Follows proper budget and purchase order procedures with regards to any equipment / uniform purchases.
- _____ Demonstrates proper care of school facilities and equipment.
- _____ Maintains a detailed inventory of team equipment / uniforms and provides an updated report to the athletic department at the conclusion of each season.
- _____ Submits an end-of-season report including a list of award winners in a timely fashion at the conclusion of each season of play.
- _____ Maintains and updates team and individual student-athlete records regularly and in a timely manner.
- _____ Works with the athletic department and media to publicize team and individual accomplishments.
- _____ Communicates and works with the Nantucket Booster Club.

RELATIONSHIPS:

- _____ Demonstrates enthusiasm for working with high school student-athletes.
- _____ Communicates effectively with all participating student-athletes and their parents.
- _____ Establishes and maintains good relations with school administration, faculty, and coaching staff.
- _____ Communicates effectively with, and demonstrates respect for, all opponents.
- _____ Communicates effectively with and demonstrates respect for game officials.
- _____ Promotes all school activities and encourages student-athletes to participate in a variety of activities.
- _____ Maintains cooperative relations with the media regarding team information, statistics, and interviews.
- _____ Shows an interest in the student-athletes' academic experiences.
- _____ Communicates and cooperates with the athletic trainer in regards to student-athletes' physical well-being.
- _____ Communicates and works with coaches of lower level programs to the betterment of the overall program and future participating student-athletes. .

COACHING PERFORMANCE:

- _____ Keeps the sport interesting and fun for participating student-athletes.
- _____ Conducts themselves in a professional and sportsmanlike manner at all times.
- _____ Teaches the fundamental philosophy, skills, and knowledge essential to the sport.
- _____ Develops and communicates a well-organized practice plan/schedule.
- _____ Uses personnel (participating student-athletes) and strategies effectively in game situations.
- _____ Praises student-athletes for positive performances.
- _____ Offers constructive criticism to student-athletes for poor performances.
- _____ Maintains effective individual and team discipline at all practices and in games.
- _____ Provides opportunities for all team members to participate, depending upon their ability and effort, while maintaining a competitive team.
- _____ The team's performance reflects enthusiasm, motivation, proper fundamentals, and good sportsmanship.
- _____ Works to learn new strategies and trends in the sport by attending coaches clinics and reading coaching publications.

ATHLETIC DIRECTOR'S COMMENTS:

HEAD COACH'S COMMENTS:

The coach's signature indicates he/she has read this evaluation. The coach has ten days to respond to any portion of this evaluation to which he/she does not agree.

Head Coach's Signature

Date

Athletic Director's Signature

Date

NANTUCKET PUBLIC SCHOOLS
HEAD COACH SELF-EVALUATION FORM

Coach: _____ **Sport:** _____ **Date:** _____

Assess the team's performance this season.

Assess your performance as a head coach this season.

What are your goals for the team next season?

What are your personal goals as a head coach next season?

List any suggestions or recommendations that you have for the Athletic Department that could help you achieve your team and personal goals?

Coach's Signature

Date