

Mrs. McGuinness Library Media
Grade 1

Website: www.mcguinnessneslibrary.weebly.com

1. Reading - Grade 1 may go onto Epic! Their code is - inn8661. They may also visit Storyline Online or Vooks to hear stories read to them.
2. March is Women's History Month. Last Week we read about Zoologist Joan Procter. I would like for them to go onto Pebble Go and find astronaut Mae Jemison and complete the given worksheet.
7. Feel free to explore other amazing Women on Pebble Go or Brain Pop Jr.
8. Reading and Math - students may go on to ABCya to practice Reading and Math skills.
9. They may visit Math Playground for Math activities.
10. Students may also visit the first grade website to explore the San Diego Zoo, the Houston Zoo, and the Monterey Bay Aquarium.

Here are the following codes:

Epic - inn8661

Pebble Go - Username -nanes
Password - school

Brain Pop Jr - Username nps
Password - ack

Vooks - username- mcguinnessm@npsk.org
Password - whalers

Mrs. McGuinness Library Media
Grado 1

Sitio web: www.mcguinnesslibrary.weebly.com

Lectura - ¡Grado 1 puede ir a Epic! Su código es - inn8661. También pueden visitar Storyline Online o Vooks para escuchar las historias que les leen.

Marzo es el mes de la historia de la mujer. La semana pasada leímos sobre el zoólogo Joan Procter. Me gustaría que fueran a Pebble Go y encuentren al astronauta Mae Jemison y completen la hoja de trabajo dada.

Siéntase libre de explorar otras mujeres increíbles en Pebble Go o Brain Pop Jr.

Lectura y matemáticas: los estudiantes pueden ir a ABCya para practicar las habilidades de lectura y matemáticas.

Pueden visitar Math Playground para actividades de matemáticas.

10. Los estudiantes también pueden visitar el sitio web de primer grado para explorar el zoológico de San Diego, el zoológico de Houston y el acuario de la bahía de Monterey.

Aquí están los siguientes códigos:

Epic - inn8661

Pebble Go - Nombre de usuario -nanes
Contraseña - escuela

Brain Pop Jr - Nombre de usuario nps
Contraseña - ack

Vooks - nombre de usuario- mcguinnessm@npsk.org
Contraseña - balleneros

Name _____ Date _____



Share What You Know

Draw a picture of Mae Jemison.

A large, empty rectangular box with a thin black border, intended for a drawing of Mae Jemison.

Facts about Mae Jemison:

Mae Jemison is important because

Youtube

- ☐ Kidz Bop Kids: <https://www.youtube.com/user/KidzBopKids>
- ☐ Peter and the Wolf Cartoon: <https://www.youtube.com/watch?v=EvYN2-f0omE&t=4s>
- ☐ Peter and the Wolf Orchestra:
<https://www.youtube.com/watch?v=MfM7Y9Pcdzw&t=140s>
- ☐ Carnival of the Animals, music only:
<https://www.youtube.com/watch?v=JdXef1QY-8o&list=PL4U0GTX5NN0CzCqCWYYOiCflnQmp>
- ☐ Carnival of the Animals, live performance:
<https://www.youtube.com/watch?v=wBGEf4urGNo>
- ☐ Carnival of the Animals, Looney Tunes:
<https://www.youtube.com/watch?v=8OoyxfSQyL0>
- ☐ A Young Person's Guide to the Orchestra:
<https://www.youtube.com/watch?v=-WrlwY-Kjp4>
- ☐ Bill Nye: The Science of Music: <https://www.youtube.com/watch?v=01Lzge68HbQ>
- ☐ Music Express Magazine: <https://www.youtube.com/user/musicexpressmag/videos>
- ☐ World music listening: <https://www.youtube.com/watch?v=s2ht7mK9Dq0>
- ☐ Cultural songs for children playlist:
https://www.youtube.com/playlist?list=PLXGkB-AUrbY5kW-5I_9E14_Sk8Km5BcA-

Independent Research

Below you will find ideas for music education research you can do with your child.

- ☐ Different genres of music; different genres of music from different countries
- ☐ Composers from all genres
- ☐ Historical music periods
- ☐ Talented child musicians
- ☐ Youth orchestra performances
- ☐ How to dance to various musical styles
- ☐ The science of sound
- ☐ Instrument families
- ☐ Instruments; classical and worldly
- ☐ Hand-clapping games for kids

- ☐ Freeze dance! Have someone at home control the music. When the music is on, they dance! When the music stops, they freeze!
- ☐ Teach the family members any songs or games they can remember from music class.
- ☐ Musical Heritage: Discuss your family's heritage with your children. Play them a few songs/genres from your culture. Discuss the music's history, instruments, famous artists, or dance that may accompany the music.
- ☐ Draw to music: Play any type of music. Then, have them draw the first things that come to mind while listening. They might draw real things, or they might draw random designs or colors! Let their imagination be free.
- ☐ The Quiet Game: The silence in music is just as important as the sound. How long can your children sit silently? Set a timer, and record their daily attempts.
- ☐ Dance party! Put on their favorite music, and have them dance in various ways. Examples: "Normal", wild, like a certain animal, like a zombie, like they are in a room of pudding, like they have super glue on their feet, etc... Be creative!

Creative Ideas

Have your children:

- ☐ -Create a list of anything at home that could be an instrument (anything that could be used to make sound). They can extend this list by identifying which instrument family they think it belongs to.
- ☐ -If you have bottles at home with small openings, fill each of them with different amounts of water. Try creating a sound with each bottle by blowing across the top. Notice how the sounds change depending on how much water is in the bottle. Extension: write a "bottle song"!
- ☐ -Create their own musical instruments using recyclable materials. Here are some ideas with links to directions: <https://redtri.com/homemade-instruments/slide/13>
- ☐ -Music Journal: Make a list of all of their favorite songs, singers, instrumentalists, or instruments. Write about why they like/dislike each of these things.
- ☐ -Musical interview. Choose someone they live with to interview about favorite songs, singers, instrumentalists, music genres, or musical instruments. Discuss why that person likes/doesn't like each of those things. They can conduct the interview as a simple discussion, as a video-recorded conversation, or they can keep notes on their subject's answers!
- ☐ -Silly Sing: Choose a song they know and like. Try singing it in different ways! Examples: Best voice, high voice, low voice, loud voice, quiet voice, monster voice, whisper voice, princess voice, under-water voice, super fast, super slow, etc.

Name _____

Sight Word Practice

and

Trace it.

Write it.

and

Build it.

--	--	--

Find it.

and

be

and

and

it

and

did

she

go

is

she

go

Use it.

a e n k l d b c g

Name _____

Sight Word Practice

away

Trace it.

Write it.

away

Build it.

--	--	--	--

Find it.

and

be

and

away

it

and

away

she

away

away

she

go

Use it.

a e n w l d a c y

Name _____

Sight Word Practice

big

Trace it.

big

Write it.

Build it.

--	--	--

Find it.

big

be

big

away

it

big

away

big

away

away

she

go

Use it.

b e g w l d i c y

Name _____

Sight Word Practice

blue

Trace it.

Write it.

blue

Build it.

--	--	--	--

Find it.

big

be

blue

away

it

blue

away

big

blue

away

she

blue

Use it.

b e g u l d i e y

Name _____

Sight Word Practice

can

Trace it.

Write it.

can

Build it.

--	--	--

Find it.

big

can

blue

away

can

blue

can

can

blue

away

she

blue

Use it.

b n g c l d i a y

Name _____

Sight Word Practice

come

Trace it.

Write it.

come

Build it.

--	--	--	--

Find it.

come

can

blue

away

can

come

can

can

blue

away

come

come

Use it.

o n g c l m i a e

Name _____

Sight Word Practice

down

Trace it.

Write it.

down

Build it.

--	--	--	--

Find it.

come

can

down

away

can

down

can

can

down

away

come

down

Use it.

o n d c l w i a e

Name _____

Sight Word Practice

find

Trace it.

find

Write it.

Build it.

--	--	--	--

Find it.

find

can

down

find

can

find

can

can

down

away

find

down

Use it.

o n d f l w i n e

Name _____

Sight Word Practice

for

Trace it.

Write it.

for

Build it.

--	--	--

Find it.

big	be	for	away
for	for	away	big
away	away	she	for

Use it.

b f g w l o i c r

Name _____

Sight Word Practice

funny

Trace it.

Write it.

funny

Build it.

--	--	--	--	--

Find it.

funny

be

for

funny

for

for

funny

big

away

funny

she

for

Use it.

n f g w u o n c y

Name _____

Sight Word Practice

go

Trace it.

Write it.

go

Build it.

--	--

Find it.

go

be

go

am

is

go

did

go

a

am

she

me

Use it.

a e o k l d b c g

Name _____

Sight Word Practice

help

Trace it.

help

Write it.

Build it.

--	--	--	--

Find it.

and
help
away

help
and
away

help
away
she

away
help
go

Use it.

a e h w l d p c y

Name _____

Sight Word Practice

here

Trace it.

Write it.

here

Build it.

--	--	--	--

Find it.

here

help

here

away

help

here

away

help

away

away

she

here

Use it.

a e h r l d p c e

Name _____

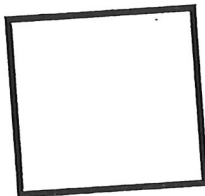
Sight Word Practice

I

Trace it.

Write it.

Build it.



Find it.

go

be

I

am

is

I

did

she

I

be

she

I

Use it.

a e m k I d b i g

Name _____

Sight Word Practice

in

Trace it.

Write it.

in

Build it.

--	--

Find it.

go

in

go

in

is

go

in

go

in

am

she

me

Use it.

a i o k l n b c g

Name _____

Sight Word Practice

is

Trace it.

Write it.

is

Build it.

--	--

Find it.

go

in

is

in

is

go

in

go

in

is

she

is

Use it.

a i o s l n b c g

Name _____

Sight Word Practice

it

Trace it.

Write it.

it

Build it.

--	--

Find it.

go

it

is

it

it

go

it

go

in

is

she

is

Use it.

a i o s t n b c g

Name _____

Sight Word Practice

little

Trace it.

Write it.

little

Build it.

--	--	--	--	--	--

Find it.

go	little	funny	help
away	go	little	little
little	come	look	blue

Use it.

e i t s l n l c t

Name _____

Sight Word Practice

look

Trace it.

Write it.

look

Build it.

--	--	--	--

Find it.

here

help

here

away

look

here

look

look

away

look

she

here

Use it.

o e h o l d p k e

Name _____

Sight Word Practice

make

Trace it.

Write it.

make

Build it.

--	--	--	--

Find it.

make

help

make

away

look

here

look

look

away

make

she

make

Use it.

a e m o l d p k e

Name _____

Sight Word Practice

me

Trace it.

me

Write it.

Build it.

--	--

Find it.

go

me

in

in

me

am

go

me

she

me

go

me

Use it.

a e o m l n b c g

Name _____

Sight Word Practice

my

Trace it.

Write it.

my

Build it.

--	--

Find it.

go

my

my

me

me

me

me

go

my

am

she

my

Use it.

a e o m l n b y g

Name _____

Sight Word Practice

not

Trace it.

Write it.

not

Build it.

--	--	--

Find it.

big

not

for

not

not

for

away

big

away

away

not

for

Use it.

b f n w l o t c r

Name _____

Sight Word Practice

one

Trace it.

Write it.

one

Build it.

--	--	--

Find it.

one

not

one

not

not

for

away

big

away

one

not

one

Use it.

b e n w l o t c r

Name _____

Sight Word Practice

play

Trace it.

play

Write it.

Build it.

--	--	--	--

Find it.

big

play

blue

away

play

blue

away

play

blue

away

play

blue

Use it.

b l g u a d p e y

Name _____

Sight Word Practice

red

Trace it.

Write it.

red

Build it.

--	--	--

Find it.

one

not

red

not

red

red

away

red

away

one

not

one

Use it.

b e n w d o t c r

Name _____

Sight Word Practice

run

Trace it.

Write it.

run

Build it.

--	--	--

Find it.

one

run

red

not

red

red

away

run

run

one

run

one

Use it.

b e n w u o t c r

Name _____

Sight Word Practice

said

Trace it.

said

Write it.

Build it.

--	--	--	--

Find it.

here

help

said

away

help

said

away

help

said

away

she

said

Use it.

a s h r i d p c e

Name _____

Sight Word Practice

see

Trace it.

see

Write it.

Build it.

--	--	--

Find it.

one

run

see

not

red

see

away

run

see

one

run

see

Use it.

b e n e u o s c r

Name _____

Sight Word Practice

the

Trace it.

Write it.

the

Build it.

--	--	--

Find it.

one

the

see

the

red

see

away

run

the

one

the

see

Use it.

b e t e u h s c e

Name _____

Sight Word Practice

three

Trace it.

Write it.

three

Build it.

--	--	--	--	--

Find it.

funny

three

for

funny

three

for

funny

three

away

funny

three

for

Use it.

r f a h e t n e y

Name _____

Sight Word Practice

to

Trace it.

Write it.

to

Build it.

--	--

Find it.

go

my

to

me

to

to

me

to

my

am

she

my

Use it.

a e o m t n b y g

Name _____

Sight Word Practice

two

Trace it.

two

Write it.

Build it.

--	--	--

Find it.

one

not

to

not

two

for

away

big

away

two

not

two

Use it.

b e n w l o t c r

Name _____

Sight Word Practice

up

Trace it.

up

Write it.

Build it.

--	--

Find it.

go

up

to

up

up

to

up

to

my

am

she

my

Use it.

a o d m t p b y g

Name _____

Sight Word Practice

we

Trace it.

we

Write it.

Build it.

--	--

Find it.

we

up

we

we

up

were

up

funny

my

we

come

down

Use it.

a o w m t e b y g

Name _____

Sight Word Practice

where

Trace it.

Write it.

where

Build it.

--	--	--	--	--

Find it.

funny

three

where

funny

three

where

funny

three

where

funny

three

where

Use it.

r w a h e t n e y

Name _____

Sight Word Practice

yellow

Trace it.

Write it.

yellow

Build it.

--	--	--	--	--	--

Find it.

funny

yellow

where

funny

yellow

where

funny

yellow

where

funny

yellow

where

Use it.

l w g o e l n e y

Name _____

Sight Word Practice

you

Trace it.

Write it.

you

Build it.

--	--	--

Find it.

you

not

you

not

red

you

away

you

away

one

not

one

Use it.

u e v w d o t c r