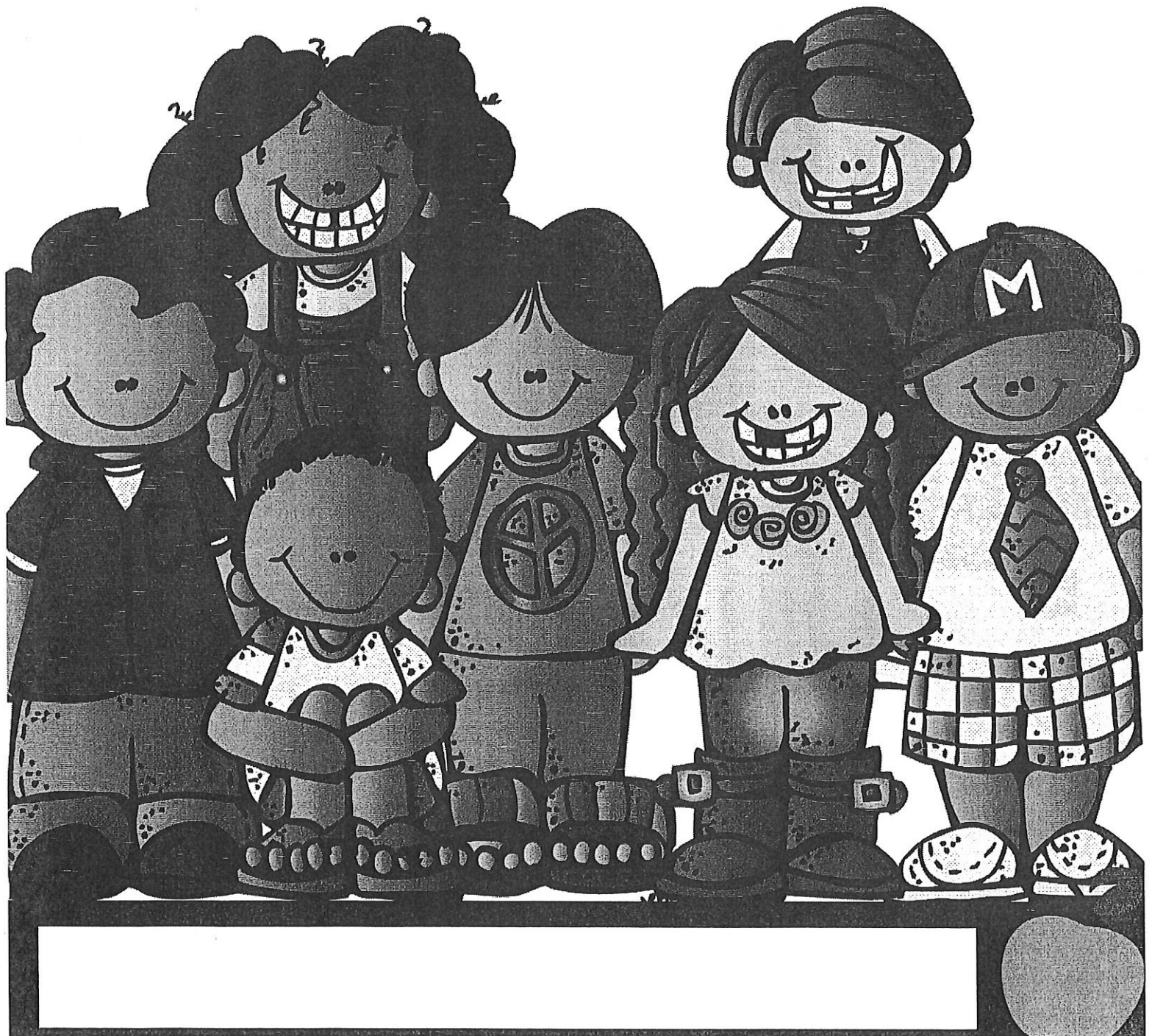


COMPREHENSION

Notebook





Lilly loved solving mysteries. She was always the person that people would go to when they misplaced something or needed help. One day, Lilly got an important phone call. Her friend, Sarah, had lost her pet rabbit and needed Lilly's help. Lilly went to Sarah's house to start collecting clues. First, she noticed that the lock on the rabbit cage was broken. Then, Lilly saw rabbit paw prints on the ground. Lilly followed the paw prints until she got to a fence. The fence had a small hole at the bottom. Lilly peeked over the fence and noticed Mr. Brown's garden. "I think I've solved the mystery," Lilly told Sarah. They opened up the gate and found the rabbit in the garden eating a carrot.

Day 1

1. Who is the main character? _____
2. What is the problem in the story? _____

Day 2

Character Analysis

Think about how different Sarah felt from the beginning of the story to the end. Write a sentence to describe her at the beginning and at the end.

Beginning

End

Day 3

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary

Focus

Draw a line to match the words that mean about the same thing.

misplaced

peeked

collect

noticed

mystery

find

secret

lost

looked

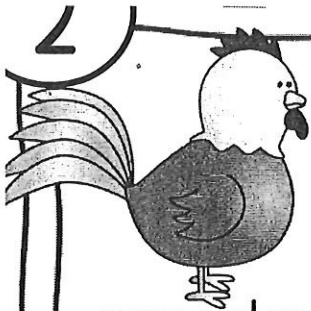
observed

Day 5

Text-to-Self Connection

Think about a time when you lost something. What did you lose and how did you find it?





Every morning Farmer Dave woke up at sunrise when he heard the rooster crow. He would get out of bed, get dressed and head out to the barn to feed the animals. One morning, Farmer Dave woke up and noticed that it was later than usual. The rooster didn't crow and wake him up early! Farmer Dave got dressed and headed downstairs. He was in for quite a surprise. In his kitchen, stood his horses, cows, and pigs. They were eating all of his food. "What is going on!" yelled Farmer Dave. He walked each of the animals back to the barn and went looking for the rooster. He finally found the rooster, just waking up, behind the barn. Farmer Dave explained to the rooster how important his job was to the farm. The rooster was so happy that he was so important that he never slept in again.

Day 1



1. Who is the main character? _____

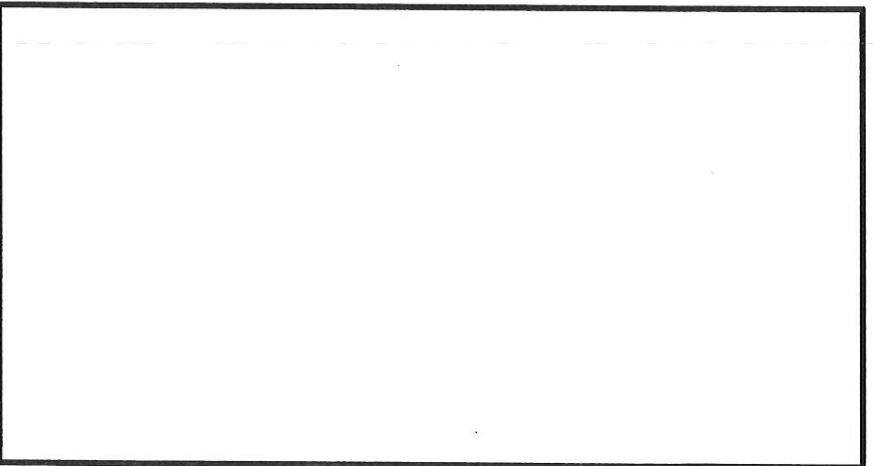
2. What is the setting of the story? _____

Day 2



Let's Visualize!

Close your eyes while your teacher reads the story. Draw a picture of what you think Farmer Dave's kitchen looked like with all of the animals in it.



Day 3

Problem and Solution

Write or draw the
problem in the first box.

Write or draw the
solution in the second box.

PROBLEM

SOLUTION

Day 4

Vocabulary

Focus

Fill in the sentences with the
correct word from below.

usual quite explained

1. It isn't _____ finished.

2. I _____ the reason why
I was late.

3. This is not my _____
lunch time.

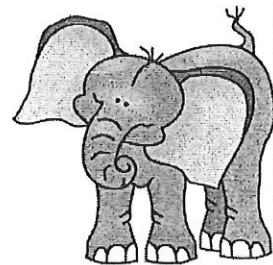
Day 5

Text-to-Self Connection

What would you do if you found farm animals in your kitchen?



Elephants are the largest land living animals in the world. There are two different types of elephants, African and Asian. Both the female and the male African elephants have tusks, but only the male Asian elephants have tusks. Their tusks are like long teeth that they can use for digging to find food or water. Elephants have long trunks. They use their trunks to lift food and suck up water into their mouths. Elephants can also use their trunks like a snorkel when they are swimming. They also use their trunks to suck up water to spray on themselves when it is hot outside. Elephants eat a lot. They can eat 300 pounds of food in one day! Would you want to be an elephant?



Day 1

List three things you know about elephants.

1. _____
2. _____
3. _____

Day 2

Let's Visualize!

Close your eyes and imagine what it looks like when an elephant is swimming. Then draw a picture.

Day 3

Fill in the blanks.

Elephants can use their trunks like a _____ when they are swimming.

Elephants can eat 300 _____ of food in one day.

Elephants are the _____ land living animals in the world.

Day 4

Vocabulary

Focus

Circle the words in the box that mean about the same as **large**.

huge

enormous

tiny

massive

gigantic

petite

mammoth

hilarious

Day 5

Text-to-Self Connection

Would you want to be an elephant? Why or why not?



Bryson had a wiggly tooth that would not come out. His mom told him to eat an apple. He went and picked a really big apple and took a bite. The tooth did not budge. He took another bite. Still no luck! Bryson decided to give up. He went outside to ride his bike with his friend. As they were racing down the hill, Bryson started going too fast and fell off his bike. He got up, brushed himself off, and jumped back on his bike. When they were finished riding, he smiled at his friend. "Your tooth is missing!" Bryson felt his mouth with his tongue and noticed a little hole. He had lost his tooth when he fell off his bike. Bryson was happy that his tooth had finally fallen out, but he was disappointed that his tooth was lost forever.



Day 1

1. Who is the main character? _____
2. What is problem in the story? _____

Day 2

Character Analysis

Draw a picture of how Bryson felt at the beginning of the story and at the end of the story.

Beginning

End

Day 3

Write a sentence and draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary
Focus

What does it mean when something will not budge?

Day 5

Text-to-Self Connection

Write about a time when you were disappointed.



Maria was going to Olivia's birthday party today. She was really looking forward to spending the day at her friend's house. Maria picked out the perfect present for her and couldn't wait until she opened it. Maria wrapped the present in yellow wrapping paper with white polka dots because yellow was Olivia's favorite color. When Maria arrived at Olivia's house, no one was there. She kept knocking at the door, but no one answered. Maria went back to her mom's car and they called Olivia's mother. When Olivia's mother answered the phone, they explained that they were at the house and no one was home. Maria and her mom found out that they had the time wrong and they were an hour early. Maria and her mother laughed about their mistake.



Day 1

Problem and Solution	<u>PROBLEM</u>	<u>SOLUTION</u>
Write or draw the problem in the first box. Write or draw the solution in the second box.		

Day 2

True or False

- _____ Maria was late to the birthday party.
- _____ Olivia's mother was not home when Maria arrived.
- _____ Maria wrapped the present in purple paper.
- _____ Maria's mother called Olivia's mother.
- _____ Maria was really looking forward to going to Olivia's house.

Day 3

Main Idea	Detail	Detail	Detail

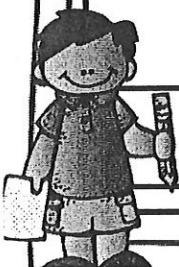
Day 4

Vocabulary Focus Fill in the sentences with the correct word from below. explained arrived perfect	1. Today is the _____ day. 2. I _____ early to school. 3. She _____ the answer to me.
--	---

Day 5

Text-to-Self Connection

What is something that you really looked forward to? Why were you so excited about it?



Pumpkins are usually orange, but can be yellow, white, or green. Many people think pumpkins are a vegetable, but they are actually a fruit. Pumpkins grow from a seed. The seed eventually grows into a sprout with leaves that becomes a vine. Next, yellow flowers grow on the vine. These flowers attract a lot of bees that pollinate the flower. The flower closes and a small green pumpkin begins to grow. The green pumpkin continues to grow and eventually turns orange. Pumpkins are used for many things. Some gigantic pumpkins are entered into contests. Many pumpkins are carved into

jack-o-lanterns. Some types of pumpkins are perfect for making pies, soups, or other foods. Many people also bake pumpkin seeds to eat as well. What do you like to do with pumpkins?

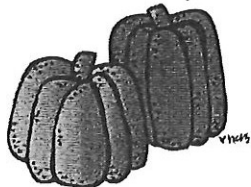
Day 1

What is something you know about pumpkins?

Day 2

Make a List!

Make a list of things you can make with pumpkins.



Day 3

Fill in the blanks.

The flowers attract bees that _____ the flower.

Some _____ pumpkins are entered into contests.

The seed grows into a _____ that becomes a vine.

Day 4

Vocabulary Focus

What does pollinate mean?

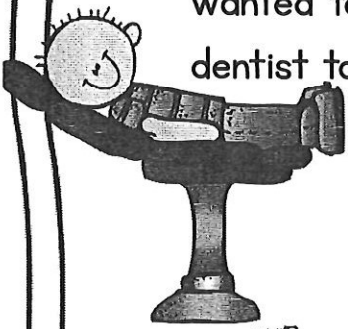
Day 5

Write About It.

What have you eaten that was made from pumpkins? Which one is your favorite?



Tyler was going to the dentist. He was a little anxious because he worried that he might have a cavity. His mom always made him brush his teeth in the morning and at night, but he wasn't sure if he was doing a good enough job. The dentist told him to sit up in the chair. He leaned him back and had Tyler open his mouth as wide as he could. As the dentist looked around and poked at his teeth, Tyler became even more nervous. Next, the dentist wanted to take some x-rays of his teeth. After they were over, the dentist told Tyler that his teeth looked great. Tyler was so relieved. The dentist gave Tyler a new toothbrush, toothpaste, and dental floss and told him to come back in six months.



Day 1

1. Who was the main character? _____
2. What was the problem in the story? _____

Day 2

Cause and Effect

Write the cause to match the effect from the story.

Effect: Tyler was very anxious.

Cause: _____

Day 3

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary

Focus

Use **context clues** to determine the meaning of the words in the next box.

Anxious _____

Relieved _____

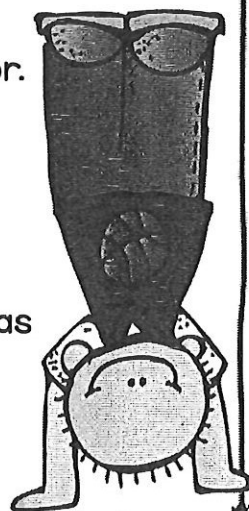
Day 5

Text-to-Self Connection

Think about a time when you were anxious. Write about it.



Cameron was always doing something silly. He loved to make people laugh and he was always trying to come up with new ways to be funny. One day Cameron decided to do a handstand. Unfortunately, he had never tried one before and he fell down right away. Cameron landed on his arm and started to cry. His arm really hurt so his mom took him to the doctor. The doctor looked at his arm and decided that Cameron needed an x-ray. Cameron was nervous because he did not want to have a broken arm. The doctor came back into the room and let him know that he would need a cast because his arm was broken. Cameron was upset, but he would try to make the best of it.



Day 1

Main Idea	Detail	Detail	Detail

Day 2

Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Cameron will try and do a handstand again? Why or why not?

Day 3

Character Analysis



Write words to describe Cameron.

Day 4

Vocabulary

Focus

Circle the words that
mean the same as
nervous.

needy

worried

smart

wild

anxious

tense

edgy

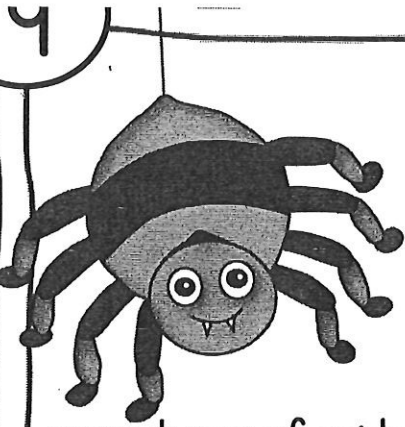
uneasy

Day 5

Text-to-Self Connection

Think about something you have done that is funny. Write about it.





Spiders are not insects. They are arachnids. Spiders have eight legs and insects only have six. Spiders only have two main body parts, the abdomen and the thorax, whereas insects have three, the abdomen, the head, and the thorax.

Spiders do not have antennae while insects do. There are many types of spiders. All spiders can make silk, but only some spin webs to catch their food. Most spiders are harmless, but there are some types that can be poisonous to humans, such as the black widow. The largest spiders are tarantulas. Some tarantulas eat birds, mice, and lizards. Are you scared of spiders?

Day 1

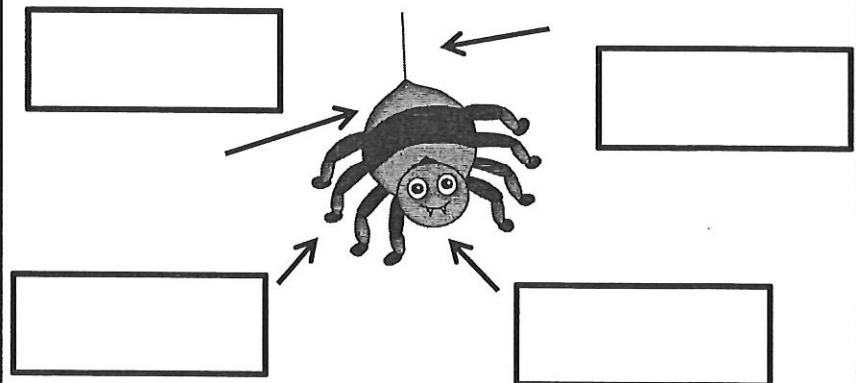
Compare & Contrast	Same	Different
Write things that are the same and things that are different between spiders and insects.		

Day 2

Let's Label!

Use the words below to fill in the labels on the spider.

thorax abdomen
legs spinnerets



Day 3

Circle the facts.

Most spiders are harmless, but some are poisonous to humans.

Spiders are insects.

Spiders have six legs.

All spiders make silk, but only some spin webs.

The largest spiders are tarantulas.

Day 4

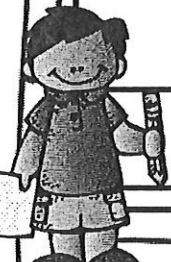
Vocabulary Focus

What does harmless mean?

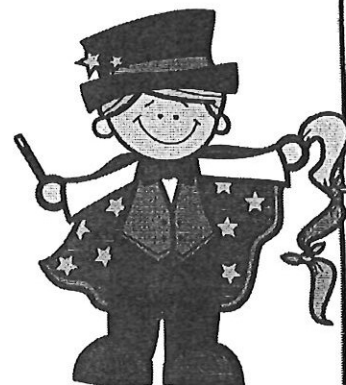
Day 5

Text to Self Connection

Would you like to be a spider? Why or why not?



Charlie wanted to be a famous magician when he grew up. He practiced magic tricks every weekend. His favorite trick to perform was to pull a rabbit out of a hat. First, he would show the audience his empty hat. Next, he would wave his wand over the hat and say some magic words. Then, he would reach down into the hat and pull out a rabbit. The audience always loved it and they would always give him a huge round of applause. Charlie was invited to perform in a popular talent show and he was so excited to show his talent. He was very determined to do well so he worked really hard to learn some new tricks. The day of the talent show came and Charlie was wonderful. He was entertaining and the audience loved him. Charlie won the entire talent show!



Day 1

Main Idea	Detail	Detail	Detail

Day 2

Character
Analysis



Circle the words that describe Charlie in the story.

Determined

Mean

Wonderful

Talented

Hardworking

Lazy

Day 3

1. What is Charlie's favorite magic trick? _____

2. Why was he determined to do well? _____

3. What happened at the end? _____

Day 4

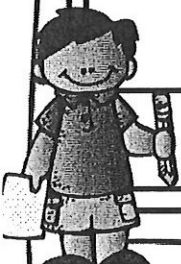
Vocabulary Focus

What is something you think is entertaining?

Day 5

Text-to-Self Connection

What do you want to be when you grow up? Why?





Carly used to like school. She loved getting up in the morning and looked forward to spending the day learning and playing. However, this year was different. This year, a girl named Ivy was in her class. Ivy was always mean to Carly. She would call her names at recess and make fun of her clothes. Ivy would make mean faces at Carly and spread rumors about her. Carly pretended like she was sick every morning and would tell her parents that she shouldn't go to school. Carly would cry herself to sleep every night. Her mom finally sat Carly down and asked her what had been bothering her. She eventually decided to tell her mom about Ivy. Carly's mom called the teacher and let her know what was going on. The teacher talked with Ivy and her parents and things started improving at school. Carly was very happy that she let someone know that she was being bullied.

Day 1

Problem	Solution

Day 2

Let's Predict!

A prediction is when you make a guess about what will happen.

Do you think Carly will start enjoying school again? Why or why not?

Day 3

Draw a picture and write a sentence to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary

Focus

Draw a line to match the words that mean about the same thing.

rumors

pretended

bothering

improving

cry

troubling

sob

invented

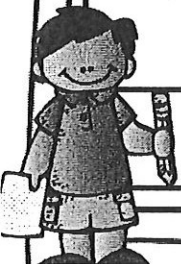
gossip

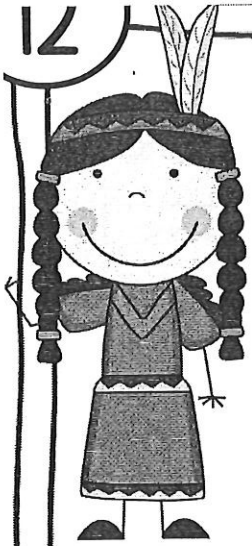
getting better

Day 5

Author's Message

What message is the author trying to teach in this story?





Native Americans were the first people to live in North America. There were many different tribes of Native Americans that lived in our country. All of the tribes were different. They wore different clothes, had different hairstyles, and built many different types of houses depending on where they lived. Some Native American tribes would build teepees because these were easy to move as they traveled. Other tribes built houses that would last longer with materials such as wood, clay, vines, grass, and bark. The types of housing materials depended on the climate of the area. The different tribes also spoke different languages. There are still about 3 million Native Americans living in North America today.

Day 1

List three things you know about Native Americans.

1. _____
2. _____
3. _____

Day 2

Main Idea	Detail	Detail	Detail

Day 3

Write an F if the statement is a FACT. Write an O if the statement is an OPINION.

_____ Native Americans lived in many different types of houses.

_____ Native Americans are very smart.

_____ Native American homes are not very comfortable.

_____ There are about 3 million Native Americans living in North America today.

Day 4

Vocabulary

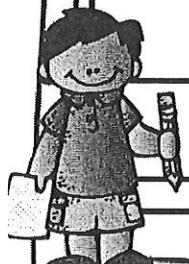
Focus

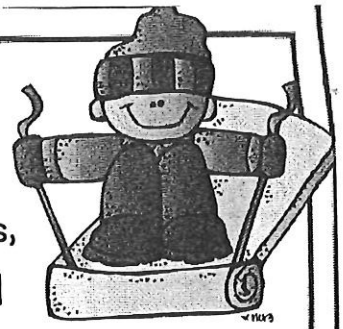
Make a list of the materials
that were used to build
Native American homes.

Day 5

Text-to-Self

What do you think it would have been like to have been some of the first people to live in North America?





Gage wanted to go sledding, but he had never been before. All of his friends convinced him to give it a try. Gage found an old sled in his garage. He went inside and put on his coat, hat, gloves, and boots, then he walked to the park. He found the perfect hill and pulled the sled up to the top. Once he reached the top of the hill and looked down, he got a little nervous. He watched the other kids sledding down the hill and they seemed like they were having such a great time. Gage pushed his sled to the edge of the hill and sat down. He scooted himself in the snow until he started racing down the hill. He couldn't believe how fast he was going. Once he reached the bottom, he realized how much fun it was and he couldn't wait to try it again!

Day 1

Characters	Setting

Day 2

Character Analysis	Beginning	End
<p>Draw a picture of how Gage felt at the beginning of the story and at the end of the story.</p>		

Day 3

Write a 1, 2, 3, and 4 in the front of each sentence to show the **sequence** of the story.

_____ Gage couldn't wait to sled down the hill again.

_____ He found an old sled in the garage.

_____ Gage pulled the sled up the hill.

_____ Gage's friends convinced him that he needed to try and sled.

Day 4

Vocabulary

Focus

Use **context clues** to determine the meaning of the words in the next box.

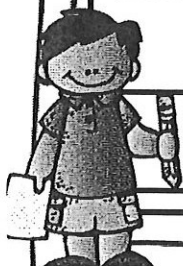
Convinced _____

Scooted _____

Day 5

Text to Self Connection

What is something new you have wanted to try? What do you think it would be like?



Jake went to the penguin exhibit at the zoo with his parents. He loved penguins and was so fascinated with all of them. A little penguin walked up close to Jake, tapped him on the shoulder, and asked Jake if he could come home with him. He couldn't believe what he was hearing. He opened up his backpack and the penguin jumped inside. Jake took the penguin home with him as a pet. Soon, Jake's parents found out what had happened. They were astonished that Jake actually took the penguin home with him. They told him that he couldn't keep a penguin at his house and made him take him back to the zoo. Jake was really sad, but he understood. He went and visited the penguins a lot after that, but never brought his backpack with him again.



Day 1

Characters	Problem

Day 2

Cause and Effect	<p><u>Effect</u>: Jake couldn't believe what he was hearing.</p> <p><u>Cause</u>: _____</p> <p>_____</p> <p>_____</p>
<p>Write the <u>cause</u> to match the <u>effect</u> from the story.</p>	

Day 3

Main Idea	Detail	Detail

Day 4

Vocabulary Focus	What does <u>astonished</u> mean?

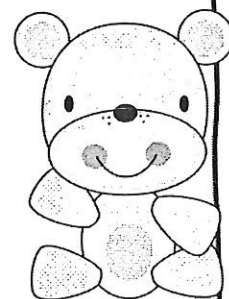
Day 5

Text to Self Connection

Think of a time when you were really sad. Why were you sad?



Polar bears live in the Arctic, which is in the northern part of the Earth. It is very cold and icy in the Arctic so polar bears have special features that help them live in this type of climate. Their paws are rough so they do not slip on the ice. Their paws also help them to be excellent swimmers. Polar bears have lots of fat under their skin to keep them warm. Their fur and skin also help them to stay warm and dry. Polar bears actually have black skin which allows them to absorb the sunlight. They have a layer of fat called blubber that helps them stay warm in the icy Arctic water. Polar bears are the largest type of bears. A female polar bear can grow to be seven feet tall and a male polar bear can be ten feet tall.



Day 1

1. What is the layer of fat on a polar bear called? _____
2. Where do polar bears live? _____
3. What are some special features that help them live in the Arctic? _____

Day 2

Main Idea	Detail	Detail	Detail

Day 3

Write an F if the statement is a FACT. Write an O if the statement is an OPINION.

- _____ Polar bears are the best bears.
- _____ Polar bears have rough paws to keep them from slipping on the ice.
- _____ Polar bears have black skin that absorbs sunlight to keep them warm.
- _____ Polar bears are the most interesting Arctic animal.

Day 4

Vocabulary

Focus

Fill in the sentences with the correct word from below.

rough absorb features

1. The sandpaper was very _____.
2. Her _____ are like her mom's.
3. This towel will _____ the water.

Day 5

Compare and Contrast

What are some similarities about polar bears and other bears? What are some differences?

