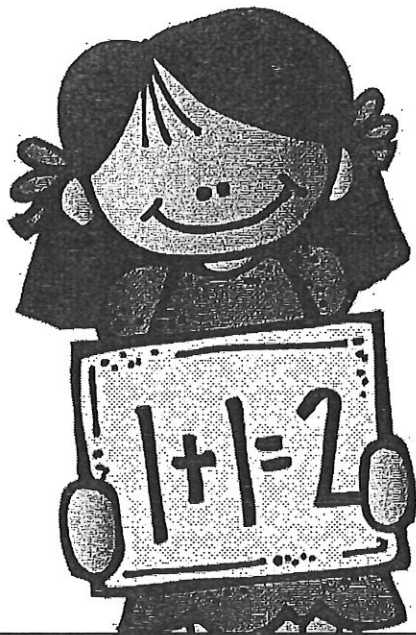


# Number and Operations in Base Ten





# MATH AT HOME BINGO

Choose one box to do each day and color it in. 5 in a row is a BINGO! Can you fill the whole board up for a mega BINGO?!

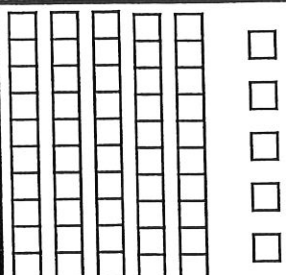
Build a tower as high as you can out of blocks or plastic cups. Write down the number of pieces you used. _____ Circle if the number is even or odd.	Play I Spy Shapes with your family. Describe what you see in a room and have others guess it. Example: I spy something that has 4 sides and 4 corners. (the tv is a rectangle)	How many girls are in your house? How many boys are in your house? (Parents and pets count!) Draw a picture and write an addition sentence:	Search your house. How many squares can you find? (example: a napkin)	Skip count by 5 while doing jumping jacks.
Use your toys to make a pattern on the floor. (example: car, car, truck, car, car, truck) Ask someone in your house to put the next two toys in the pattern. Play 2-3 times.	Take a basket of toys and sort them by shapes. Then try to sort them by colors and sizes.	Play I Spy in your house. How many circles can you find? (example: a round clock)	How fast can you say and write your numbers 1-100? Make an estimation and have an adult time you for each.	Count the containers and lids in your kitchen. Are the numbers greater than, less than, or equal to? Write it:  <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; margin-right: 5px;"></div> <div style="margin-right: 5px;">containers</div> <div style="border: 1px solid black; border-radius: 50%; width: 10px; height: 10px; margin-right: 5px;"></div> <div>lids</div> </div>
Find 10 dimes in your house. Count the money and practice skip counting by 10.	Help your family make sandwiches for lunch or dinner. Cut each sandwich into fourths (four equal pieces.)	Your choice:  _____	How many books are in your house? Make an estimation, then count to see!	Play 5 Minute Pick Up: Set the timer and put as many things in a basket or spot on the floor. When the timer goes off, count them and then put them all away.
Find a toy car or another small toy. Use it to measure a chair, table, and an item of your choice in your house! How long was each?	Play I Spy in your house. How many triangles can you find? (example: the play button on a remote)	How many shoes are in your closet? Skip count by 2s.	Draw a robot using only circles, squares, rectangles, and triangles. When you are finished, write how many you used of each shape.	Pick a number between 11 and 89. What is 1 less, 1 more, 10 less, and 10 more than your number?
Play I Spy in your house. How many rectangles can you find? (example: a window)	Have a distance jumping contest with your family by having a starting point and then using an object or toy to mark how far each person jumped. Who jumped the farthest?	Choose someone in your house that is older than you. Take their age and subtract how old you are. What is the difference?	What is something you have 100 of in your house? Find it and count it by putting it into 10 piles with 10 in each pile.	Find 6 items in your bedroom. How many more do you need to gather to make 10? Write an addition sentence.

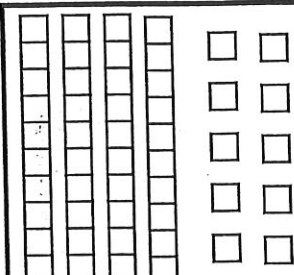
Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.1**  
Place Value

Write the number shown:

①  \_\_\_\_\_

②  \_\_\_\_\_

Write the value of the underlined number:

③ 865 \_\_\_\_\_

④ 237 \_\_\_\_\_

⑤ 594 \_\_\_\_\_

Write the number in the correct places on the charts:

⑥

308

hundreds	tens	ones

⑦

692

hundreds	tens	ones

⑧

The number 729 has  
\_\_\_\_\_ hundreds  
\_\_\_\_\_ tens  
\_\_\_\_\_ ones

⑨

The number 482 has  
\_\_\_\_\_ hundreds  
\_\_\_\_\_ tens  
\_\_\_\_\_ ones

⑩

What number has four hundreds,  
four tens and two ones?

\_\_\_\_\_

Notes:

Score:

Date \_\_\_\_\_

Name \_\_\_\_\_

# Smallest and Largest I

Use 2 of the 3 digits to form the smallest and the largest two-digit number.



1. Use 1, 2, 4

smallest

largest

2. Use 5, 2, 3

smallest

largest

3. Use 2, 1, 5

smallest

largest

4. Use 3, 2, 4

smallest

largest

5. Use 1, 3, 5

smallest

largest

6. Use 4, 2, 5

smallest

largest

7. Use 3, 5, 4

smallest

largest

8. Use 4, 1, 5

smallest

largest

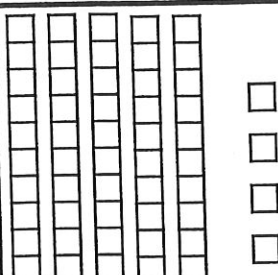


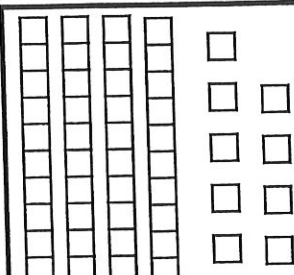
Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Numbers and Operations in Base Ten

**2.NBT.1**  
Place Value

Write the number shown:

①  \_\_\_\_\_

②  \_\_\_\_\_

Write the value of the underlined number:

③ 765 \_\_\_\_\_

④ 227 \_\_\_\_\_

⑤ 593 \_\_\_\_\_

Write the number in the correct places on the charts:

⑥ 435

hundreds	tens	ones

⑦ 581

hundreds	tens	ones

⑧ The number 638 has  
\_\_\_\_\_ hundreds  
\_\_\_\_\_ tens  
\_\_\_\_\_ ones

⑨ The number 593 has  
\_\_\_\_\_ hundreds  
\_\_\_\_\_ tens  
\_\_\_\_\_ ones

⑩ What number has five hundreds,  
five tens and three ones?

\_\_\_\_\_

Notes:

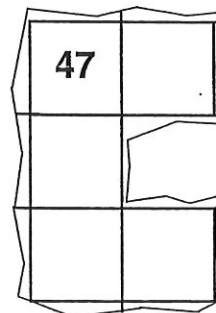
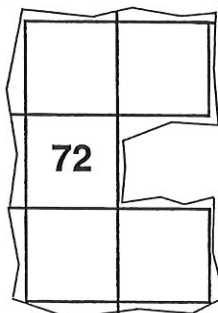
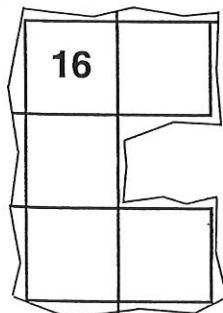
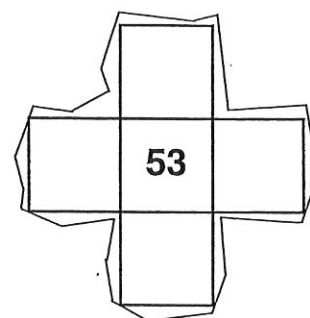
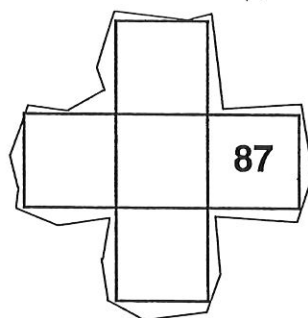
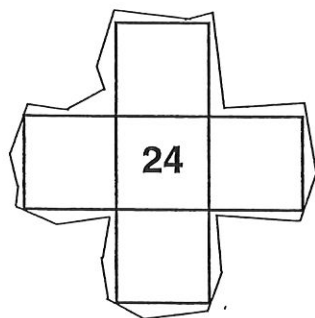
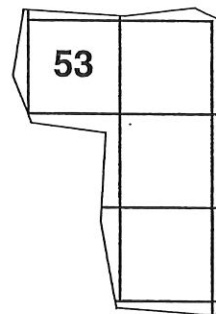
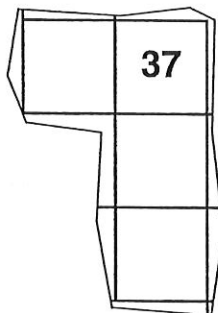
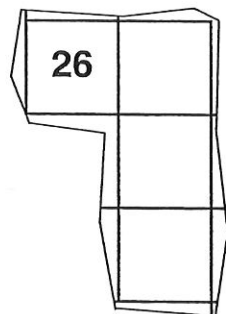
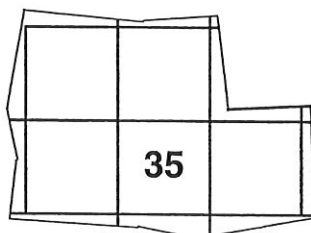
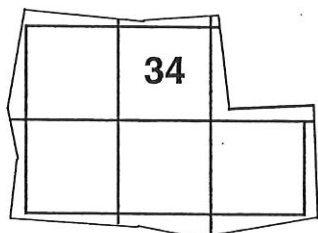
Score:

Date \_\_\_\_\_

Name \_\_\_\_\_

# What Numbers Are Missing? II

Each of these is a piece cut from a 100 chart. Fill in the missing numbers.

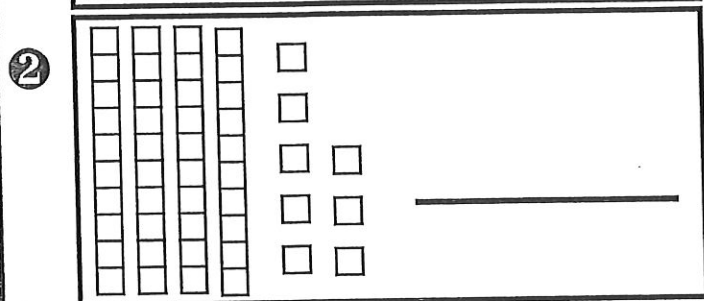
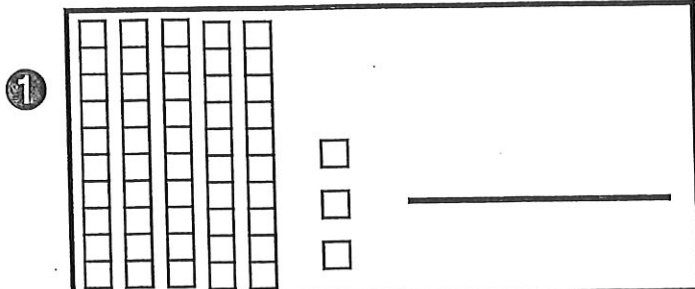


Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Numbers and Operations in Base Ten

**2.NBT.1**  
Place Value

Write the number shown:



Write the value of the underlined number:

③ 665 \_\_\_\_\_

④ 217 \_\_\_\_\_

⑤ 592 \_\_\_\_\_

Write the number in the correct places on the charts:

⑥

656

hundreds	tens	ones

⑦

479

hundreds	tens	ones

⑧

The number 527 has  
 \_\_\_\_\_ hundreds  
 \_\_\_\_\_ tens  
 \_\_\_\_\_ ones

⑨

The number 682 has  
 \_\_\_\_\_ hundreds  
 \_\_\_\_\_ tens  
 \_\_\_\_\_ ones

⑩

What number has seven hundreds,  
 four tens and eight ones?

\_\_\_\_\_

Notes:

Score:

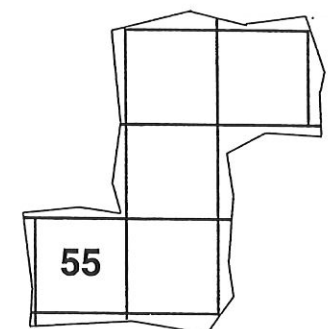
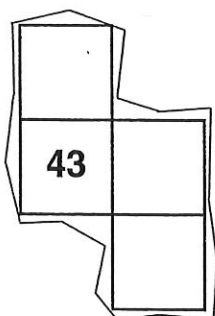
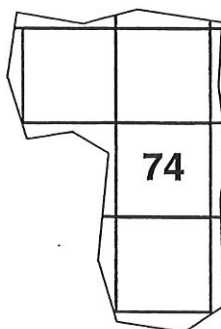
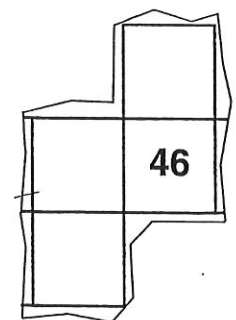
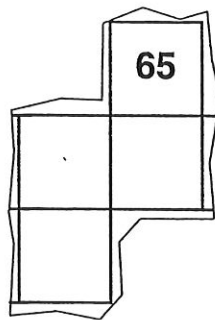
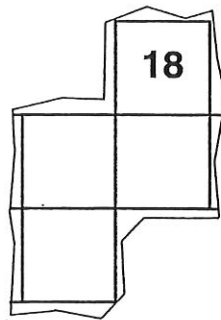
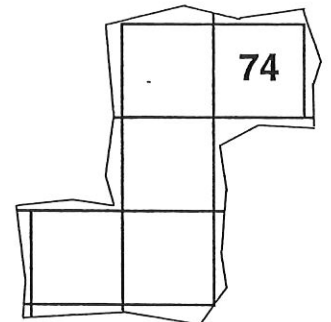
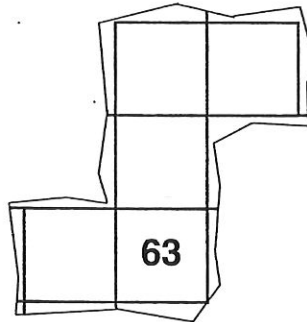
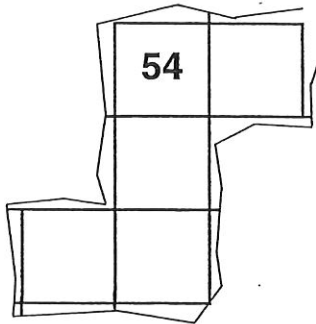
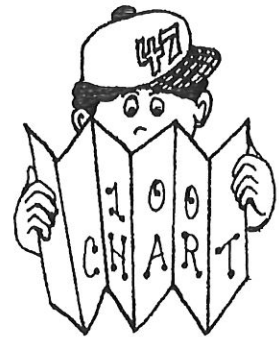
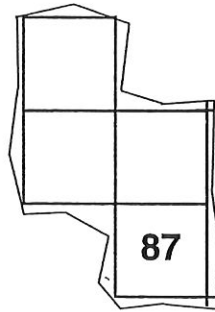
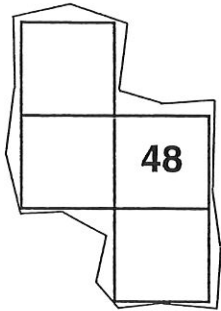


Date \_\_\_\_\_

Name \_\_\_\_\_

# What Numbers Are Missing? III

Each of these is a piece cut from a 100 chart. Fill in the missing numbers.



## Which Numbers Fit? II

Circle the numbers that fit.

1.	More than 13 10 11 12 13 14 15 16 17 18 19 20
2.	Less than 15 10 11 12 13 14 15 16 17 18 19 20
3.	More than 16 10 11 12 13 14 15 16 17 18 19 20
4.	Less than 17 10 11 12 13 14 15 16 17 18 19 20
5.	More than 11 10 11 12 13 14 15 16 17 18 19 20
6.	Less than 20 10 11 12 13 14 15 16 17 18 19 20
7.	More than 14 10 11 12 13 14 15 16 17 18 19 20
8.	Less than 12 10 11 12 13 14 15 16 17 18 19 20
9.	More than 13 10 11 12 13 14 15 16 17 18 19 20
10.	Less than 18 10 11 12 13 14 15 16 17 18 19 20

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.2**  
Skip Counting

Complete the skip counting patterns below:

① 30, 40, 50, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

② 400, 500, 600, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

③ 65, 75, 85, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

④ 550, 555, 560, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑤ 675, 680, 685, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑥ 975, 980, 985, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑦ Start at 460. Skip count by 10s.  
Record the next 3 numbers.  
460, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑧ Tyler skip counted by hundreds. He started at 600. What were the next four numbers he said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑨ Jonah skip counted by fives. He started at 325. What were the next four numbers he said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑩ Evie skip counted by tens. She started at 670. What were the next four numbers she said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Notes:

Score:



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.2**  
Skip Counting

Complete the skip counting patterns below:

① 20, 30, 40, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

② 500, 600, 700, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

③ 75, 85, 95, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

④ 650, 655, 660, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑤ 775, 780, 785, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑥ 425, 430, 435, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑦ Start at 360. Skip count by 10s.  
Record the next 3 numbers.  
360, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑧ Ezra skip counted by hundreds. He started at 300. What were the next four numbers he said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑨ Lou skip counted by fives. He started at 485. What were the next four numbers he said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑩ Emma skip counted by tens. She started at 770. What were the next four numbers she said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Notes:

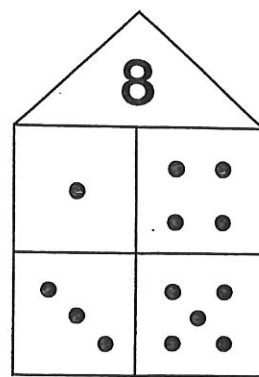
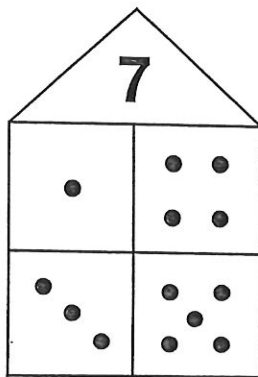
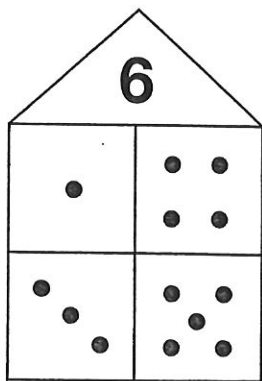
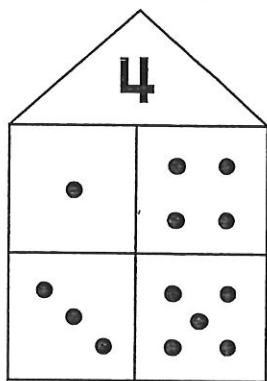
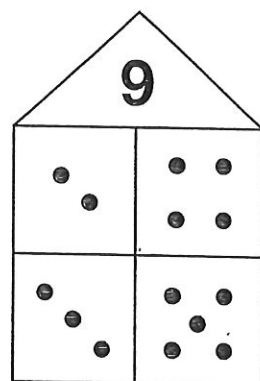
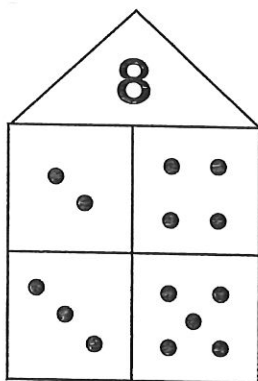
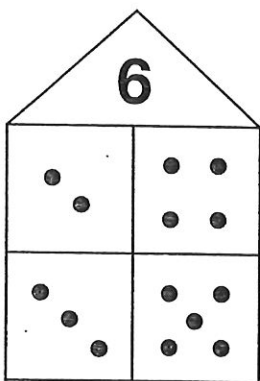
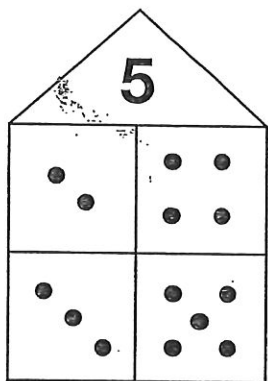
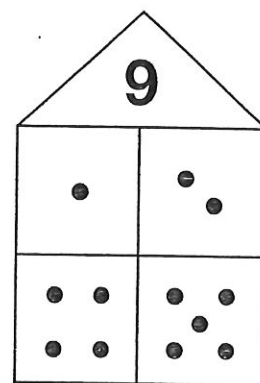
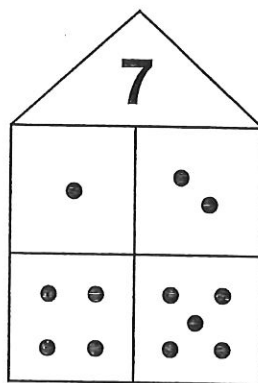
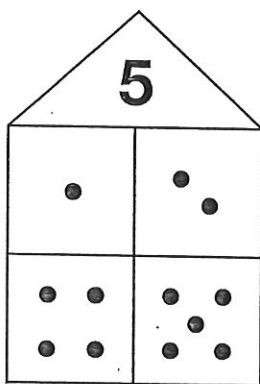
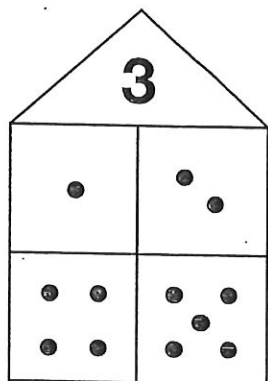
Score:

Date \_\_\_\_\_

Name \_\_\_\_\_

# Seeking Sums Practice I

Color two amounts to equal the sum in the triangle.



Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.2**  
**Skip Counting**

Complete the skip counting patterns below:

① 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

② 200, 300, 400, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

③ 55, 65, 75, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

④ 750, 755, 760, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑤ 875, 880, 885, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑥ 575, 580, 585, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑦ Start at 160. Skip count by 10s.  
Record the next 3 numbers.  
160, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑧ Moe skip counted by hundreds. He started at 400. What were the next four numbers he said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

⑨ Ed skip counted by fives. He started at 125. What were the next four numbers he said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

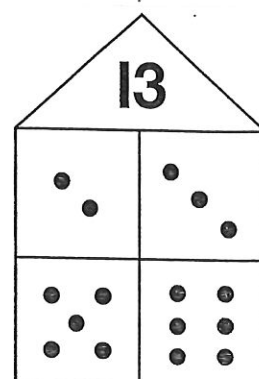
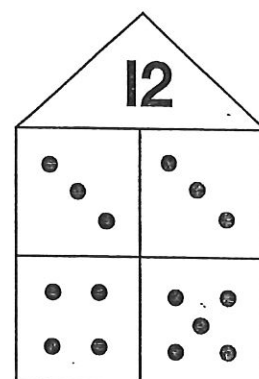
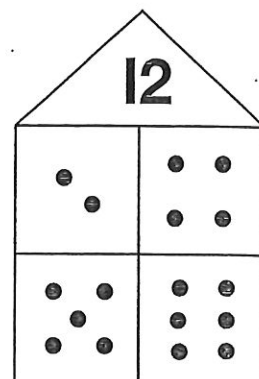
⑩ Jill skip counted by tens. She started at 870. What were the next four numbers she said?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Notes:**

**Score:**



Color two or three amounts to equal the sum in the triangle.



Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.3**  
Read & Write  
Numbers to 1000

Write the following numbers in expanded form:

① 713

\_\_\_\_\_

② 109

\_\_\_\_\_

③ 564

\_\_\_\_\_

Write the following in standard form:

④ four hundred sixty five

\_\_\_\_\_

⑤ five hundred eighty-one

\_\_\_\_\_

Write the following in word form:

⑥ 432

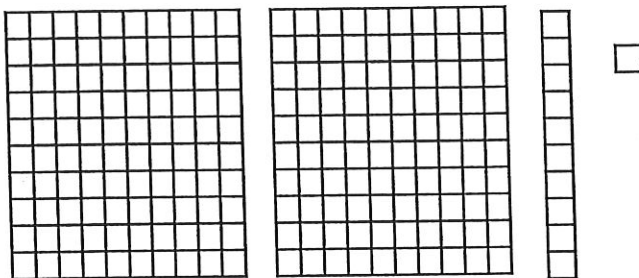
\_\_\_\_\_

\_\_\_\_\_

⑦ 520

\_\_\_\_\_

\_\_\_\_\_



⑧ Standard Form: \_\_\_\_\_

⑨ Expanded Form: \_\_\_\_\_

⑩ Word Form: \_\_\_\_\_

\_\_\_\_\_

Notes:

Score:




Name \_\_\_\_\_

A-24	E-22	I-12	M-53	S-86
B-35	G-99	L-16	R-45	T-17

$$\begin{array}{r} 87 \\ - 63 \\ \hline \end{array}$$

A

$$\begin{array}{r} 31 \\ + 68 \\ \hline \end{array}$$



$$14 + 31$$



59  
-37

$$\begin{array}{r} 78 \\ -54 \\ \hline \end{array}$$


10

78  
-61

□

$$\begin{array}{r} 69 \\ - 34 \\ \hline \end{array}$$

74  
-62



$$\begin{array}{r} 54 \\ + 45 \\ \hline \end{array}$$

11

$$\begin{array}{r} 42 \\ + 44 \\ \hline \end{array}$$

99  
-46

$$\begin{array}{r} 48 \\ -36 \\ \hline \end{array}$$

1

99  
- 8.3

37  
-15

Solve addition and subtraction problems of two 2-digit numbers without regrouping

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.3**  
Read & Write  
Numbers to 1000

Write the following numbers in expanded form:

① 613

\_\_\_\_\_

② 209

\_\_\_\_\_

③ 764

\_\_\_\_\_

Write the following in standard form:

④ six hundred sixty five

\_\_\_\_\_

⑤ four hundred eighty-one

\_\_\_\_\_

Write the following in word form:

⑥ 532

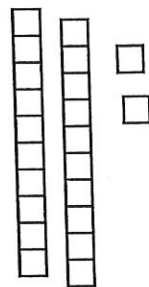
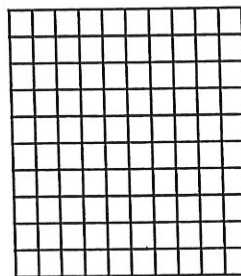
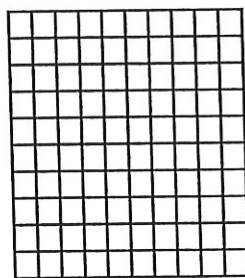
\_\_\_\_\_

\_\_\_\_\_

⑦ 620

\_\_\_\_\_

\_\_\_\_\_



⑧ Standard Form: \_\_\_\_\_

⑨ Expanded Form: \_\_\_\_\_

⑩ Word Form: \_\_\_\_\_

\_\_\_\_\_

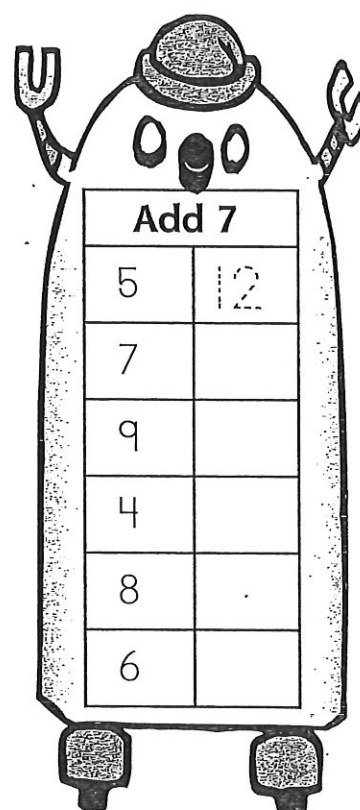
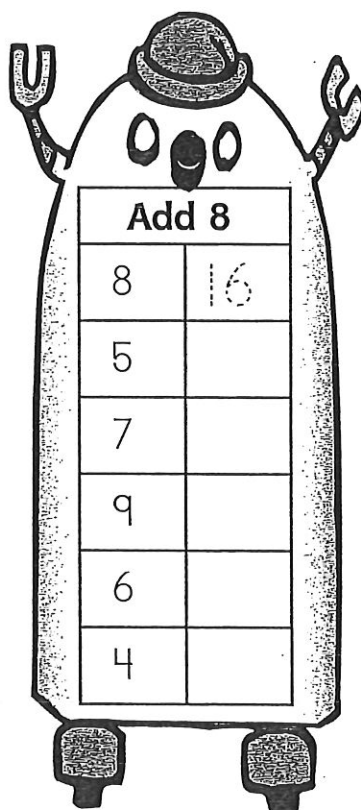
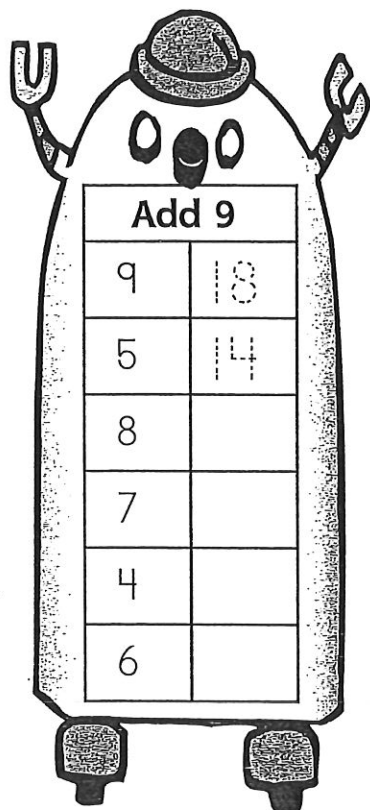
Notes:

Score:

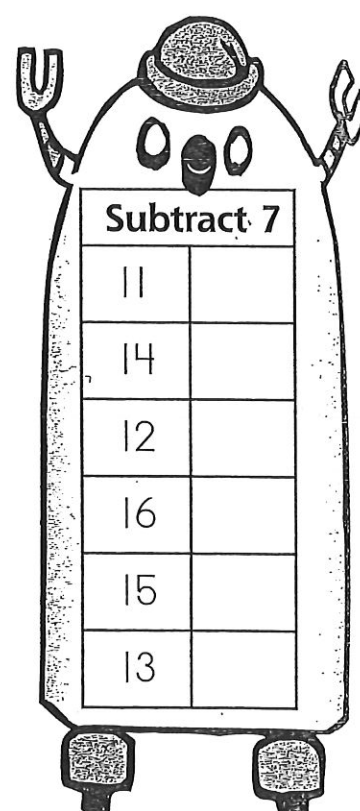
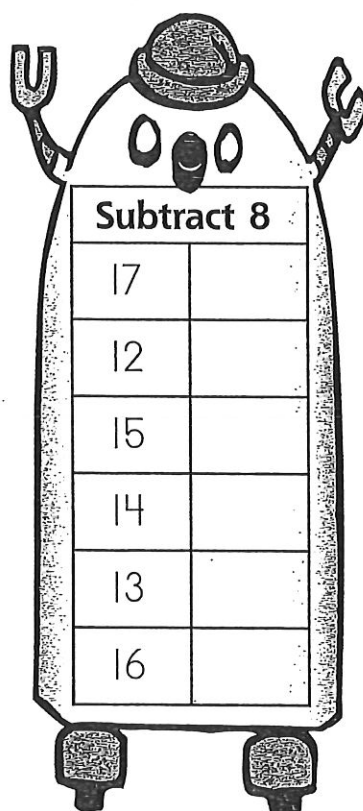
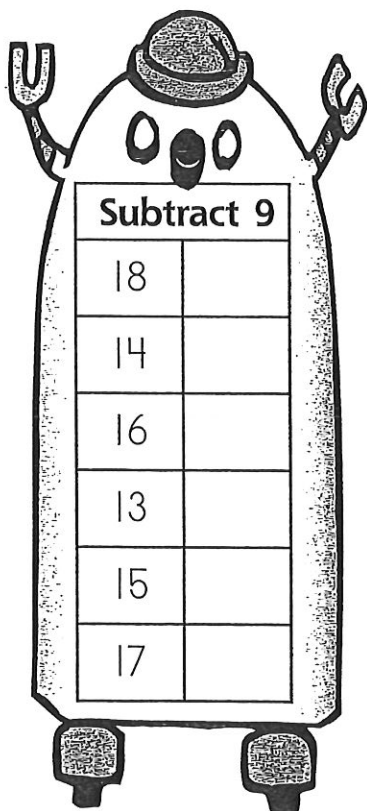
# In & Out Robots

Name \_\_\_\_\_

**Add** the number at the top of each robot.



**Subtract** the number at the top of each robot.



Know the addition facts (sums to 20) and the corresponding subtraction facts



# What Is in the Box?

Name \_\_\_\_\_

Find the answers.

1.

$$\begin{array}{r} 220 \\ -119 \\ \hline 101 \end{array}$$

$$\begin{array}{r} 753 \\ -628 \\ \hline \end{array}$$

$$\begin{array}{r} 184 \\ +109 \\ \hline \end{array}$$

$$\begin{array}{r} 630 \\ -315 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 229 \\ +129 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ +109 \\ \hline \end{array}$$

$$\begin{array}{r} 983 \\ -528 \\ \hline \end{array}$$

$$\begin{array}{r} 148 \\ +328 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 860 \\ -327 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ -228 \\ \hline \end{array}$$

$$\begin{array}{r} 219 \\ +432 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ +327 \\ \hline \end{array}$$

4.

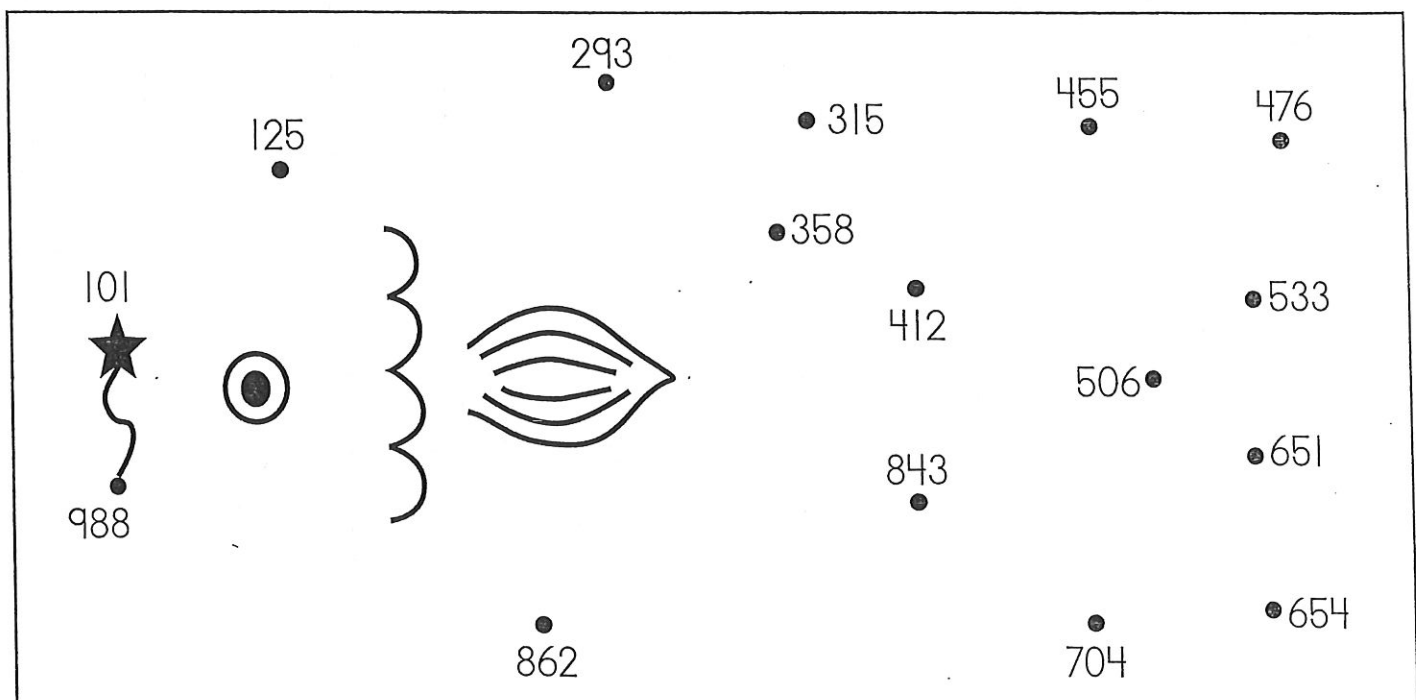
$$\begin{array}{r} 940 \\ -236 \\ \hline \end{array}$$

$$\begin{array}{r} 415 \\ +428 \\ \hline \end{array}$$

$$\begin{array}{r} 971 \\ -109 \\ \hline \end{array}$$

$$\begin{array}{r} 349 \\ +639 \\ \hline \end{array}$$

Start at **101**. Connect the dots in the order of the answers above.



Solve addition and subtraction problems of two 3-digit numbers with regrouping

# Elephant Riddle

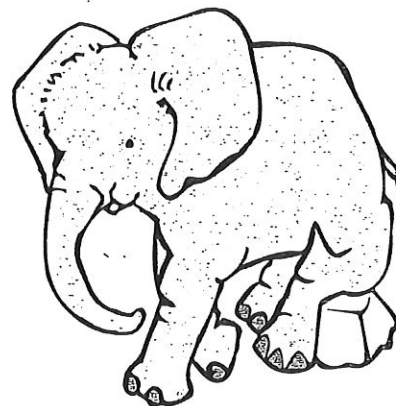
Name \_\_\_\_\_

Use the code to solve the riddle.  
Write the matching letter below  
each answer.

## Code

2-i 3-f 4-d 5-u 6-w  
7-c 8-a 9-s 10-n 11-e  
12-l 13-o 14-t 15-h

Why did the elephant sit  
on a marshmallow?



15	9
- 6	+ 4

11	9
- 9	+ 5

12	8	14	9	11	8	5
- 6	+ 5	- 9	+ 3	- 7	+ 2	+ 9

9	12	8	6
- 6	- 4	+ 4	+ 6

10	13	6	7
- 8	- 3	+ 8	+ 6

7	9	5
+ 7	+ 6	+ 6

6	4	8
+ 9	+ 9	+ 6

15	7	6	13	5	7	14	9	4
- 8	+ 8	+ 7	- 6	+ 8	+ 5	- 6	+ 5	+ 7

Know the addition facts (sums to 15) and the corresponding subtraction facts

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.3**  
Read & Write  
Numbers to 1000

Write the following numbers in expanded form:

① 723

\_\_\_\_\_

② 107

\_\_\_\_\_

③ 562

\_\_\_\_\_

Write the following in standard form:

④ four hundred sixty eight

\_\_\_\_\_

⑤ five hundred eighty-two

\_\_\_\_\_

Write the following in word form:

⑥ 832

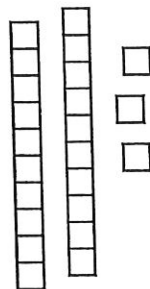
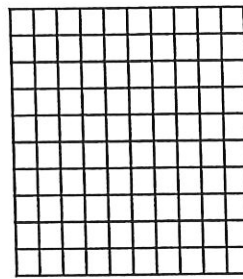
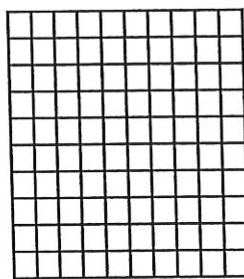
\_\_\_\_\_

\_\_\_\_\_

⑦ 720

\_\_\_\_\_

\_\_\_\_\_



⑧ Standard Form: \_\_\_\_\_

⑨ Expanded Form: \_\_\_\_\_

⑩ Word Form: \_\_\_\_\_

\_\_\_\_\_

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.4**  
Comparing  
Numbers

Compare the following using  $<$ ,  $>$ , or  $=$

①  $747 \bigcirc 774$

②  $632 \bigcirc 362$

③  $408 \bigcirc 407$

④  $369 \bigcirc 369$

⑤  $987 \bigcirc 984$

⑥  $219 \bigcirc 219$

⑦  $169 \bigcirc 171$

⑧  $318 \bigcirc 299$

⑨ Sabrina has 742 rocks in her collection. Jane has 724 rocks in her collection. Who has more rocks? \_\_\_\_\_

⑩ Grace has 539 beads in her collection. Jane has 528 beads in her collection. Who has less beads? \_\_\_\_\_

Notes:

Score:

# Peter's Favorite Food

Name \_\_\_\_\_

Color each square where the answer has **6** in the **tens** place. This will tell you the first letter of Peter's favorite food. Then circle the picture of his favorite food



$\begin{array}{r} 62 \\ +36 \\ \hline \end{array}$	$\begin{array}{r} 79 \\ -15 \\ \hline 64 \end{array}$	$\begin{array}{r} 87 \\ -23 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ +33 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ +12 \\ \hline \end{array}$
$\begin{array}{r} 77 \\ -52 \\ \hline \end{array}$	$\begin{array}{r} 95 \\ -35 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ +14 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ -54 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ +62 \\ \hline \end{array}$
$\begin{array}{r} 99 \\ -86 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ +25 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ +15 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ -12 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ -35 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ +31 \\ \hline \end{array}$
$\begin{array}{r} 96 \\ -71 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 66 \\ +33 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ +51 \\ \hline \end{array}$	$\begin{array}{r} 97 \\ -63 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ +18 \\ \hline \end{array}$
$\begin{array}{r} 16 \\ +62 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ -20 \\ \hline \end{array}$	$\begin{array}{r} 98 \\ -24 \\ \hline \end{array}$	$\begin{array}{r} 99 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ +34 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ -25 \\ \hline \end{array}$
$\begin{array}{r} 60 \\ +27 \\ \hline \end{array}$	$\begin{array}{r} 77 \\ -11 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ -42 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ -40 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ +41 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ +23 \\ \hline \end{array}$

Solve addition and subtraction problems of two 2-digit numbers without regrouping



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.4**  
Comparing  
Numbers

Compare the following using  $<$ ,  $>$ , or  $=$

①  $247 \bigcirc 274$

②  $432 \bigcirc 342$

③  $509 \bigcirc 508$

④  $669 \bigcirc 669$

⑤  $975 \bigcirc 973$

⑥  $318 \bigcirc 318$

⑦  $779 \bigcirc 781$

⑧  $418 \bigcirc 399$

⑨ Sally has 624 rocks in her collection. Joan has 642 rocks in her collection. Who has more rocks? \_\_\_\_\_

⑩ Gina has 735 beads in her collection. Jan has 729 beads in her collection. Who has less beads? \_\_\_\_\_

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.4**  
**Comparing**  
**Numbers**

Compare the following using  $<$ ,  $>$ , or  $=$

①  $647 \bigcirc 674$

②  $532 \bigcirc 352$

③  $409 \bigcirc 408$

④  $269 \bigcirc 269$

⑤  $977 \bigcirc 974$

⑥  $218 \bigcirc 218$

⑦  $179 \bigcirc 181$

⑧  $218 \bigcirc 199$

⑨ Sabrina has 724 rocks in her collection. Jane has 742 rocks in her collection. Who has more rocks? \_\_\_\_\_

⑩ Grace has 535 beads in her collection. Jane has 529 beads in her collection. Who has less beads? \_\_\_\_\_

**Notes:**

**Score:**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Operations and Algebraic Thinking

2.OA.1

1 & 2-Step

Word Problems

Two second grade classes are sharing a bus for the field trip. Mr. Frank has 23 students in his class. Miss Joy has 19 students in her class. How many students rode the bus in all?

Rocco had 49 crayons, but 18 of them were broken. He threw away the broken crayons. Then bought a box of 25 new crayons. How many crayons does Steven have now?

Kelly collected white and black rocks on the school playground. When she got home she counted them. She had a total of 87 rocks. 31 were white. How many were black?

Grace was organizing her art supplies. She has 73 crayons and 52 markers. How many more crayons than markers does she have?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.5**

Add & Subtract  
Within 100

Compute:

①  $45 + 27 =$

⑥ 
$$\begin{array}{r} 94 \\ - 48 \\ \hline \end{array}$$

② 
$$\begin{array}{r} 63 \\ + 37 \\ \hline \end{array}$$

⑦  $55 + 23 =$

③  $72 - 54 =$

⑧ 
$$\begin{array}{r} 28 \\ + 69 \\ \hline \end{array}$$

④ 
$$\begin{array}{r} 97 \\ - 79 \\ \hline \end{array}$$

⑨  $84 - 45 =$

⑤  $40 + 39 =$

⑩  $83 - 39 =$

Notes:

Score:

Answer: \_\_\_\_\_

- 7 There were 54 students on the bus when it left the school. At the first stop, 16 students got off the bus. How many students were still on the bus?

Answer: \_\_\_\_\_

- 8 Jess was excited to get a new chapter book. She read 28 pages on Saturday and 25 pages on Sunday. How many pages did she read altogether?

Answer: \_\_\_\_\_

- 9 Mr. Kai had 98 books in his classroom library. 72 were fiction. How many were non-fiction?

Answer: \_\_\_\_\_

- 10 Ms. Plato bought pencils for her class. She gave 27 to her students. She has 16 left. How many pencils did she buy?



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.5**

Add & Subtract

Within 100

Compute:

①  $46 + 26 =$

② 
$$\begin{array}{r} 64 \\ + 36 \\ \hline \end{array}$$

③  $71 - 55 =$

④ 
$$\begin{array}{r} 98 \\ - 80 \\ \hline \end{array}$$

⑤  $41 + 38 =$

⑥ 
$$\begin{array}{r} 95 \\ - 49 \\ \hline \end{array}$$

⑦  $56 + 22 =$

⑧ 
$$\begin{array}{r} 27 \\ + 68 \\ \hline \end{array}$$

⑨  $85 - 46 =$

⑩  $84 - 40 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**2.NBT.5**

Add & Subtract  
Within 100

## Numbers and Operations in Base Ten

Compute:

①  $47 + 25 =$

② 
$$\begin{array}{r} 65 \\ + 35 \\ \hline \end{array}$$

③  $70 - 54 =$

④ 
$$\begin{array}{r} 99 \\ - 81 \\ \hline \end{array}$$

⑤  $42 + 39 =$

⑥ 
$$\begin{array}{r} 93 \\ - 47 \\ \hline \end{array}$$

⑦  $57 + 25 =$

⑧ 
$$\begin{array}{r} 29 \\ + 69 \\ \hline \end{array}$$

⑨  $86 - 48 =$

⑩  $83 - 46 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.6**

Add Up to Four

2-Digit Number

Find the sums:

①  $24 + 32 + 11 + 30 =$

②  $61 + 12 + 20 =$

③  $14 + 38 + 20 + 22 =$

④  $23 + 31 + 21 + 17 =$

⑤  $18 + 44 + 24 + 10 =$

⑥  $17 + 12 + 53 =$

⑦  $13 + 33 + 42 + 10 =$

⑧  $22 + 44 + 11 =$

⑨  $19 + 65 + 12 =$

⑩  $37 + 10 + 21 + 11 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.6**

Add Up to Four  
2-Digit Number

Find the sums:

①  $34 + 22 + 11 + 30 =$

⑥  $27 + 12 + 43 =$

②  $71 + 12 + 10 =$

⑦  $23 + 23 + 42 + 10 =$

③  $24 + 38 + 10 + 22 =$

⑧  $32 + 34 + 11 =$

④  $33 + 31 + 11 + 17 =$

⑨  $29 + 55 + 12 =$

⑤  $28 + 34 + 24 + 10 =$

⑩  $47 + 10 + 11 + 11 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.6**  
Add Up to Four  
2-Digit Number

Find the sums:

①  $14 + 42 + 11 + 30 =$

②  $51 + 22 + 20 =$

③  $14 + 28 + 30 + 22 =$

④  $13 + 41 + 21 + 17 =$

⑤  $18 + 34 + 34 + 10 =$

⑥  $27 + 22 + 33 =$

⑦  $13 + 23 + 52 + 10 =$

⑧  $12 + 54 + 11 =$

⑨  $19 + 55 + 22 =$

⑩  $27 + 20 + 21 + 11 =$

**Notes:**

**Score:**



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.7**

Add & Subtract  
Within 1000

Compute:

①  $453 + 527 =$

② 
$$\begin{array}{r} 635 \\ + 379 \\ \hline \end{array}$$

③  $729 - 549 =$

④ 
$$\begin{array}{r} 975 \\ - 796 \\ \hline \end{array}$$

⑤  $403 + 399 =$

⑥ 
$$\begin{array}{r} 494 \\ - 248 \\ \hline \end{array}$$

⑦  $553 + 237 =$

⑧ 
$$\begin{array}{r} 286 \\ + 691 \\ \hline \end{array}$$

⑨  $843 - 458 =$

⑩  $683 - 394 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.7**

Add & Subtract  
Within 1000

Compute:

①  $553 + 427 =$

② 
$$\begin{array}{r} 735 \\ + 179 \\ \hline \end{array}$$

③  $829 - 649 =$

④ 
$$\begin{array}{r} 965 \\ - 786 \\ \hline \end{array}$$

⑤  $501 + 499 =$

⑥ 
$$\begin{array}{r} 594 \\ - 348 \\ \hline \end{array}$$

⑦  $653 + 337 =$

⑧ 
$$\begin{array}{r} 386 \\ + 591 \\ \hline \end{array}$$

⑨  $743 - 358 =$

⑩  $783 - 494 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.7**

Add & Subtract  
Within 1000

Compute:

①  $353 + 627 =$

⑥ 
$$\begin{array}{r} 594 \\ - 148 \\ \hline \end{array}$$

② 
$$\begin{array}{r} 535 \\ + 409 \\ \hline \end{array}$$

⑦  $453 + 337 =$

③  $629 - 449 =$

⑧ 
$$\begin{array}{r} 186 \\ + 791 \\ \hline \end{array}$$

④ 
$$\begin{array}{r} 875 \\ - 696 \\ \hline \end{array}$$

⑨  $743 - 358 =$

⑤  $303 + 499 =$

⑩  $583 - 294 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.8**

Mentally Add &  
Subtract 10/100

Find the sum or difference:

①  $943 - 10 =$

⑥  $281 + 100 =$

②  $823 - 100 =$

⑦  $934 + 10 =$

③  $93 + 10 =$

⑧  $655 - 100 =$

④  $837 + 100 =$

⑨  $395 - 10 =$

⑤  $533 - 10 =$

⑩  $752 + 100 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.8**

Mentally Add &  
Subtract 10/100

Find the sum or difference:

①  $843 - 10 =$

②  $723 - 100 =$

③  $83 + 10 =$

④  $737 + 100 =$

⑤  $433 - 10 =$

⑥  $181 + 100 =$

⑦  $834 + 10 =$

⑧  $555 - 100 =$

⑨  $295 - 10 =$

⑩  $652 + 100 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Numbers and Operations in Base Ten**

**2.NBT.8**  
Mentally Add &  
Subtract 10/100

Find the sum or difference:

①  $953 - 10 =$

⑥  $291 + 100 =$

②  $833 - 100 =$

⑦  $944 + 10 =$

③  $103 + 10 =$

⑧  $665 - 100 =$

④  $847 + 100 =$

⑨  $405 - 10 =$

⑤  $543 - 10 =$

⑩  $762 + 100 =$

Notes:

Score:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Numbers and Operations in Base Ten

**2.NBT.9**  
Explaining  
Strategies

Solve each equation. Show your work and explain the strategy used to find the sum or difference.

①

$$\begin{array}{r} 654 \\ + 343 \\ \hline \end{array}$$

Work:

②

$$\begin{array}{r} 973 \\ - 289 \\ \hline \end{array}$$

Work:

③

$$\begin{array}{r} 74 \\ + 33 \\ \hline \end{array}$$

Work:

④

$$\begin{array}{r} 98 \\ - 59 \\ \hline \end{array}$$

Work:

Notes:

Score: