

**NANTUCKET
HIGH SCHOOL**

GRADE 8

COURSE INFORMATION SESSION



Principal: Mrs. Vasil

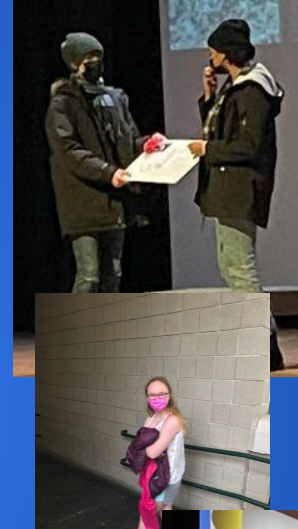
WELCOME TO NHS!



**Assistant Principal:
Ms. Psaradelis**



Join the fun, where the learning never ends!



NHS School Counseling

- ★ School Counseling Team
- ★ Julia Chumak: A-F
- ★ Courtney Foster: G-M
- ★ Chris Miemiec: N-Z
- ★ Seanda Bartlett - School to Career/
Innovation Pathways Coordinator
- ★ Stacy Fusaro- Administrative Assistant

NHS School Counseling

★ Promotion
requirements

★ Course load

★ **Levels**

- Advanced Placement (AP)
- Honors (H)
- College Preparatory (CP)
- Essentials (E)

★ **Course Selections-**

- Process
- Timeline
- Requirements



English:
required all 4 years

CP ENGLISH I

- ★ *Of Mice and Men*
- ★ *Romeo and Juliet*
- ★ Literature circles (contemporary book choices)
- ★ Short stories, poetry
- ★ Research project
- ★ Independent reading (IR)

HOMEWORK: Approximately 30 minutes/night,
depending on how fast you read

The background of the entire image is a dense, multi-colored stack of books. The spines of the books are visible, showing various titles and authors. The books are stacked in a way that creates a textured, layered effect. The colors range from dark blues and greys to bright yellows and reds.

English:
required all 4 years

HONORS ENGLISH I

- ★Extra summer reading
- ★*Of Mice and Men*
- ★*The Odyssey*
- ★*Romeo and Juliet*
- ★*Jane Eyre*
- ★*Clap When you Land*
- ★Short stories, poetry
- ★IR
- ★Research project

HOMEWORK: 45-60 minutes/night,
depending on how fast you read.

HONORS STUDENT: likes to read/write,
independent, able to handle faster pace



English:
required all 4 years

Electives: ½ credit optional

Creative Writing: writing stories, poems etc.

Journalism: read/watch/study a variety of media. Reading and writing.

Pop Lit: read contemporary YA books.
Read, discuss, some writing.



World Languages



Spanish:

New to Spanish: Spanish I

Completed one year of Spanish but want to start from the beginning:

Spanish I

Completed one year of Spanish successfully and ready to move on:

Spanish II

Unsure which level to take: **Please contact hicksonk@npsk.org**

Latin: Latin I

Mandarin (Chinese):

Mandarin: I

English Language Learners

The goal of the English Learner program is to provide culturally and linguistically responsive education to ensure equitable access to opportunities.

The mission of the English learner (EL) Program is to provide research-validated, systematic, explicit, and sustained language instruction to English learners, designed to develop social, instructional, and academic language within the four language domains (speaking, listening, reading, and writing) in conjunction with subject matter content (language arts, mathematics, science, and social studies).

hello!

Shalom!

hola!

salut!

welkom!

namaste!

bienvenidos!

ciao!

English Language Learners

- Entering/Newcomer--(ELD~1.0)
- Emerging/Early
- Developing/Early Intermediate-- ELD ~1.0-2.0)
- Expanding/Intermediate--(ELD ~2.0-3.0)
- Bridging/Intermediate -- single block + 1 ELA class (ELD ~3.0-4.2)

ESL services are not required with a score of 4.2 or higher on the WIDA Screener or ACCESS test and demonstration of language proficiency in all classes.

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Los estudiantes del idioma inglés

El objetivo del programa para estudiantes de inglés es proporcionar educación cultural y lingüísticamente receptiva para garantizar un acceso equitativo a las oportunidades.

La misión del programa para estudiantes de inglés (EL) es proporcionar instrucción del idioma sistemática, explícita y sostenida validada por la investigación a los estudiantes de inglés, diseñada para desarrollar el lenguaje social, instructivo y académico dentro de los cuatro dominios del idioma (hablar, escuchar, leer y escritura) junto con el contenido de la materia (artes del lenguaje, matemáticas, ciencias y estudios sociales).

- Recién Llegado - (ELD ~ 1.0)
- En desarrollo - ELD ~ 1.0-2.0)
- Expandiendo - (ELD ~ 2.0-3.0)
- Puente: bloque único + 1 clase ELA (ELD ~ 3.0-4.2)

No se requieren servicios de ESL con una puntuación de 4.2 o superior en la prueba WIDA Screener o ACCESS y la demostración de dominio del idioma en todas las clases.

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hola!

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bienvenidos!

ciao!

Aprendizes da Língua Inglesa

O objetivo do programa English Learner é fornecer uma educação cultural e linguisticamente responsiva para garantir o acesso equitativo às oportunidades.

A missão do Programa de Aprendizagem de Inglês (EL) é fornecer ensino de idioma validado por pesquisa, sistemático, explícito e sustentado para alunos de inglês, projetado para desenvolver a linguagem social, educacional e acadêmica dentro dos quatro domínios do idioma (fala, escuta, leitura e escrita) em conjunto com o conteúdo do assunto (artes da linguagem, matemática, ciências e estudos sociais).

- Novato - (ELD ~ 1.0)
- Em desenvolvimento-- ELD ~ 1,0-2,0)
- Expansão - (ELD ~ 2.0-3.0)
- Bridging - bloco único + 1 classe ELA (ELD ~ 3.0-4.2)

Os serviços de ESL não são exigidos com uma pontuação de 4,2 ou superior no WIDA Screener ou no teste ACCESS e demonstração de proficiência no idioma em todas as classes.

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hola!

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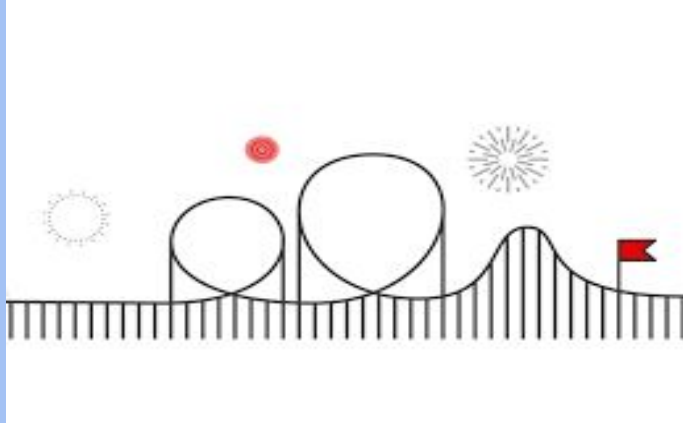
BIOLOGY

- ★ Biology introduces students to basic life science concepts in a hands-on lab setting, with opportunities for practical applications.
- ★ Honors classes have greater rigor, depth and pace

MCAS

Exam is taken in June of Freshman year

Introduction to Physics



This course is a laboratory-oriented introduction to Physics concepts.

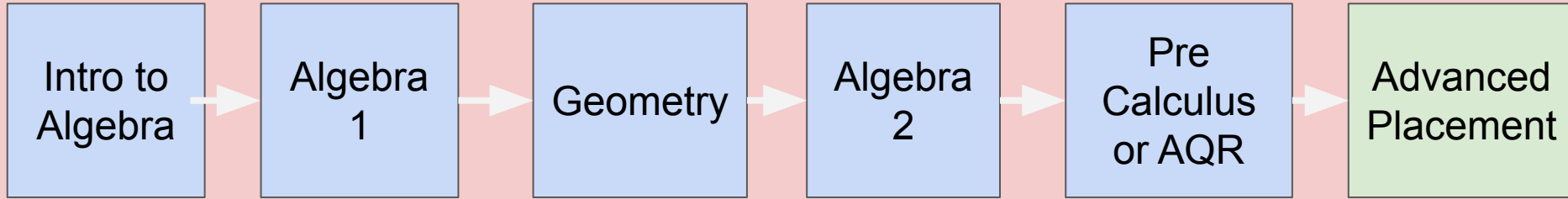
MCAS exam taken in June.

Principles of Biomedical Science

In this elective course, students explore concepts of Biology and Medicine as they take on roles of different medical professionals to solve real-world problems.



Mathematics



Mathematics

- Most students enter NHS at Algebra 1.
- Some students will take Intro to Algebra or Transition Mathematics, based on grade 8 teacher and school counselor recommendation.
- Math Fundamentals is available to Newcomer EL students.
- Personal Finance (half year elective) is required during junior or senior year.
- Full year Computer Science course you could take once you complete Geometry.
- MCAS taken in May of your sophomore year.

Social Studies: Grade 9 World History I

Class Content

- studies World History from about 400 CE through about 1750 CE
- combination of traditional text based work & computer-based assignments that support main concepts
- Focus on interpreting & using primary source materials
- significant number of independent projects involving online research & multimedia presentations

Social Studies: Grade 9 World History I

Honors vs. College Prep

- students must demonstrate higher level of responsibility, independence & motivation
- Additional reading & writing assignments completed outside of class
- more rigorous grading & assessment of all assignments
- Students should be independent and motivated to work for success

Social Studies: Elective Classes

Half-Credit Elective Classes 2022-23

- History Through Film & Media
- Nantucket History
- Introduction to Psychology
- Citizenship: Contemporary Issues, Civil Rights & Justice



Visual Art

Ceramics 1, 2, 3/Honors
Digital Photo 1, 2, 3, 4/Honors
Intro. To Graphic Design 1
Graphic Design 2,3
Art 1 - Intro. to Studio Art
Art 2
Art 3
Honors Portfolio Builder

WELCOME TO WELLNESS I



Wellness I is a full year health and physical education class that sets the foundation for the high school wellness curriculum.

Topics studied include:

communication skills

Decision-making

goal setting

Nutrition

sex and family life education

mental and emotional health

Relationships

substance free lifestyles and violence prevention

WELCOME TO WELLNESS I



Students will learn why it is important to adopt a physically active lifestyle now and in later adulthood.

Students will learn about the concepts, principles, and benefits of "health related fitness" through physical activity.

Through the development of health literacy, self-management skills and health promotion, this course teaches fundamental health concepts and promotes habits and conduct that enhance health and wellness.

M U S I C



Performing Ensembles

- Instrumental Ensemble - full or ½ yr. Must already play an instrument
- Rock Ensemble - ½ year, Must already play an instrument
- Chorus - full or ½ yr
- Select Chorus - full year by audition only

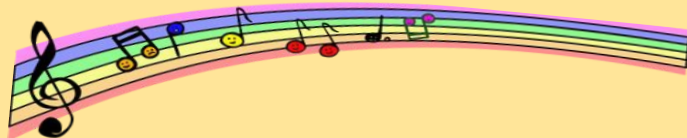


M U S I C

Electives



- Guitar - full or $\frac{1}{2}$ year
- Keyboarding - $\frac{1}{2}$ year
- Intro to Drama - $\frac{1}{2}$ yr
- Rock Legends: The History of Rock - $\frac{1}{2}$ yr
- Music in Film - $\frac{1}{2}$ yr



VOCATIONAL OFFERINGS

- ★ Wood Tech I (Gr. 9-12)
- ★ Wood Tech II (Gr. 10-12)
- ★ Carpentry (Gr. 11-12)

- ★ Sustainable Agriculture
- ★ Sustainable Horticulture (Fall/Spring)

- ★ **AUTO TECHNOLOGY I (GR.10-12)**
- ★ **AUTO TECHNOLOGY II (GR. 11-12)**
- NEW CLASS**
- ★ **BOAT OPERATIONS (GR. 9-12)**

VOCATIONAL OFFERINGS

- ★ Nursing & Allied Health I (Gr. 9-12)
- ★ Nursing & Allied Health II (Gr. 11-12, Intro to Nursing Pre-Rec)
- ★ Intro to the Criminal Justice System (Gr. 10-12)

★ **Innovation Pathways (Gr. 9-12)**
College and Career Exploration

culinary ARTS

- ★ NUTRITION (Gr. 9-12)
- ★ culinary ARTS I (Gr. 10/11)
- ★ culinary ARTS II

★ Innovation Pathways

★ College and Career Exploration Seminar

Freshman year – jobs skills, career portfolio, career path studies, learning from professionals and field trips

- ★ Technical courses (two) all four years
- ★ College courses through partners (two) – junior and senior year
- ★ Internship– 100 hour min – senior year

★ Innovation Pathways

★ Pathways

- Healthcare and Social Assistance
- Environmental and Life Sciences
Maritime studies
- Future paths

★ Innovation Pathways

QUESTIONS?

Please email: bartletts@npsk.org



**Enroll in the new Sustainable
Agriculture Courses, get an internship at
an island farm!**

Come to know the magic of soil, the
mysteries of a seed's journey from
sprout to full fledged plant, the
alchemy of moisture, light,
temperature and minerals to achieve
food that can be shared with the
community.



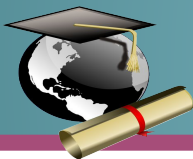
**Use your talents to grow your own
food for your family and the
community!**



- How to create and implement a schedule for vegetable seed propagating, planting, growing and harvesting
- How to grow the most food in the least space-year round
- How to use farm tools that support soil health. Sustainable farming is a key to slowing climate change

What you will learn in the Sustainable Agriculture classes:

- How to make money from farming: What does a business plan look like and how can I use my sales and marketing skills to sell my food?
- Explore your future with a different career path working outdoors with fellow farmers and likeminded people!



Special Services



WHO DO WE SUPPORT?

The Special Services Department works with

- students on Individual Education Plans (IEPs)
- students who are in the process of determining the need for an IEP

ACADEMIC SUPPORT

- Special Education Teachers co-teach with regular educators
- Teaching Assistants provide support in academic classes
- Study Skills Classes
- Educational Success Program - Alternative Academic Support



Special Services



SPECIALIZED CLASSES

Phonetic Reading - Reading Comprehension -

Basic English - Basic Mathematics -

Transition Mathematics -

Study Skills - Social Skills - Life Skills -

Vocational Skills

Student with an Individualized Education Plan should please make sure to check with their Liaison regarding placement for all classes for next year*

**STUDENT
SUCCESS**

QUESTIONS?

All faculty/staff can be emailed by typing his/her last name and the first initial of his/her name.

vasilm@npsk.org

psaradelisj@npsk.org

CALL US:
(508)228-7280



THANK YOU FOR YOUR ATTENDANCE

