Dear Families,

Happy Patriot's Day! It is my sincere hope that you are all doing as well as can be expected these days. The challenges continue to be significant for so many of us. Certainly, we understand that these challenges are greater for some than others. It is so important to take care of yourselves to be the best you can be for your children. For me, I have found the need to de-program from work on the weekends. I finished a book and started another. I read some articles. I played cards with my daughter, watched some Netflix, cleaned and we have been doing a little cooking together too. My greatest pleasure was to get out and take a nice long walk on Sunday. It was a beautiful day!

All of the staff - therapists, EL teachers, general education teachers, special educators, reading specialists, guidance counselors, social worker, nurse, art, music, PE teachers, teaching assistants, and administration, continue to be so grateful for your cooperation and support assisting students with accessing meetings and the padlets. We love to see the evidence of students' work (keep sharing these!) that we know you are monitoring. In this time of remote learning, we are indebted to you for all that you are making happen. As Kim Albertson and I meet with staff a couple of times a week, they are sharing your cooperation efforts. We need you and are so humbled by your assistance.

With all of the above being said, I wanted to share a couple of pointers that I hope you will understand and find helpful. As we have said for the last two weeks, remote learning is required. This is not optional. With the work we are providing, the teaching in online sessions, and weekly tasks/suggestions on the padlets, we are doing our best to create school and learning for approximately two hours on average per day (less for PreK). To that end, it is important that your children attend the online meetings. The classroom teachers are scheduled for 3 times per week. In addition to this, your child may have scheduled sessions for small groups with their teacher, a sped teacher, a TA, a therapist, an EL teacher, and/or a reading teacher. While we know this may be a scheduling puzzle for you as parents, these are important sessions. These reflect what your child was receiving in school on a smaller scale. These, too, are NOT optional. If you are having challenges, be in touch with your child's teacher to make them aware,

Some technology etiquette reminders for when students are online:

- The children should be fully clothed.
- They should pay attention and follow the teacher's directions.
- They should not be playing with toys.
- They should be seated or standing at the device and not moving around.
- The teachers will direct the work and look for students to respond.
- We want to know what the child knows.
• Parents - try your best to not help too much. Learning is all about trying, possibly making mistakes, and fixing them.

Report cards were shared on Friday 4/17/20. There may have been a publishing error that I believe was corrected for all today. Please feel free to email Jane Melville melvillej@npsk.org or Patricia Harding hardingp@npsk.org with report card questions.

Again, thank you so much for all of your efforts! We are so grateful!

Warmly,

Kim Kubisch